



SUMMIT REPORT

September 13th – 17th, 2010

Iqaluit, Nunavut

Collecting, Connecting and Creating Women's Voices in Nunavut



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 Nunavutmi Angnat Katimayilit
 Nunavut Status of Women Council
 Le Conseil du statut de la femme du Nunavut




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 Qikiqtani Inuit Association



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to me means to
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and to model authentically and genuinely for
others a sense of calm, clarity and focus.
Leadership is to always check inward, to make
sure one is leading from a position of strength,
not from fear or victimhood, so one does
not project one’s own limitations one is
modeling the possibilities for.”

~ Sheila Watt-Cloutier
(On what leadership
means to her)

Foreword

The following is the Summit report for the Arnait Nipingit: Woman's Leadership Summit held in Iqaluit on September 13-17, 2010.

The Summit proved to be a successful forum for women from communities across Nunavut to openly share their thoughts, ideas and experiences on leadership.

It is a priority for us to work in partnership with women in Nunavut to help them develop their leadership potential, and to help find solutions to the barriers that exist in achieving this. Honouring our traditional ways of learning, we need women we can look to as mentors and guides, women who practice and contribute to leadership in our Territory and beyond. Showcasing women's skills, talents, and knowledge means illustrating to our younger generations that Inuit women have strength, capacity, and resilience. It is our hope that the summit served to promote leadership and helped to create building blocks for strong and healthy communities, rooted in equality and balance.

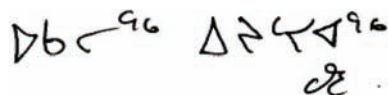
We would like to thank all of the women who participated in the Summit by sharing their experiences and their knowledge and by speaking candidly about the needs in our communities.

A special thanks to the organizers of the Summit and the facilitators of the workshops and events, including the national organizations who traveled to Nunavut: local and territorial organizations who were involved in planning and facilitating key elements of the Summit, including the Arnait Video Collective and its multi-media support; all the sponsors who supported the Summit financially and in-kind; all the speakers and presenters; and outside partners such as Laval University with its special edition of the publication "Arnait Nipingit: Inuit Women in Leadership and Governance". All involved played a key role in the organization and success of the Summit. Last but not least, we would like to gratefully acknowledge the elders participating in the Summit, for sharing their wisdom, knowledge and talent with all the other generations present.

We encourage all decision makers to read the following report and to work with women in our communities to support them in having their voices heard – in Nunavut, and beyond.



The Honourable Eva Aariak
Premier
Minister Responsible for the Status of Women



J. Okalik Ejeesiak
President, Qikiqtani Inuit Association



Donna Adams
President, Qullit Nunavut
Status of Women Council

Collecting, Connecting and Creating Women's Voices in Nunavut
Arnait Nipingit: Woman's Leadership Summit

Executive Summary

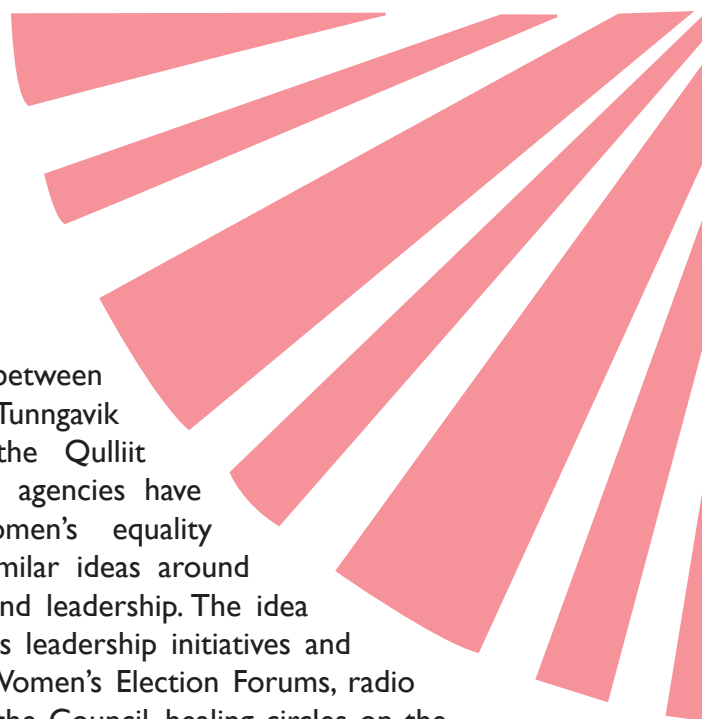
The Arnait Nipingit: Woman's Leadership Summit took place from September 13 to 17, 2010 in Iqaluit, Nunavut (Appendix A). The Summit brought together approximately 200 women from across Nunavut, as well as representatives from local, territorial and national women's groups and organizations, Inuit organizations, Provincial and Territorial Government Ministers and representatives and federal government Ministers and officials.

Co-hosting the event were the Honorable Eva Ariak, Premier and Minister Responsible for the Status of Women, J. Okalik Egeesiak, President of the Qikiqtani Inuit Association and representative of Nunavut Tunngavik Inc., and Donna Adams, President of the Qullit Nunavut Status of Women Council.



The Honorable Leona Aglukkaq, MP for Nunavut and federal Minister of Health and the Honorable Rona Ambrose, federal Minister Responsible for the Status of Women attended on behalf of the Government of Canada. Provincial and Territorial political delegates included the Honorable Patty Pottle, Minister for Aboriginal Affairs in Newfoundland and Labrador, and the Honorable Sandy Lee, Minister Responsible for the Status of Women in the Northwest Territories.

Inuit Tapiriit Kanatami (ITK) represented by President Mary Simon, the Native Women's Association as represented by President Jeanette Corbiere-Lavell, Pauktuutit, Equal Voice, and the Feminist Alliance For International Action were among the national organizations attending the Summit. Local and territorial organizations included Pirurvik, Tukisigiarvik and Qaujigiartiit, as well as representatives from Nunavut Tunngavik Inc. (NTI), Qikiqtani Inuit Association (QIA), Kitikmeot Inuit Association (KIA) and Kivalliq Inuit Association (KIA). The Summit also welcomed Inuit leaders from other jurisdictions such as Inukjuaq, Quebec.



The Summit was the result of a partnership between the Government of Nunavut; Nunavut Tunngavik Inc.; Qikiqtani Inuit Association; and the Qullit Nunavut Status of Women Council. All agencies have overlapping mandates related to women's equality and empowerment, and all have had similar ideas around developing an event celebrating women and leadership. The idea to create a Summit emerged from various leadership initiatives and projects led by these agencies, including Women's Election Forums, radio phone-in shows, discussions facilitated by the Council, healing circles on the land, and girls' empowerment projects.

The Summit was entitled "Collecting, Connecting and Creating Women's Voices in Nunavut". The theme starts with the idea that women in Nunavut have different experiences with the concept of leadership. Some have had extensive experience in leadership on political, business, community development or personal levels, while others were just taking steps to become leaders in these different areas. The women who provided input into the development of the Summit expressed the desire to have an event where women from across Nunavut could come together to discuss themes, issues, successes and barriers experienced by women.

The Summit delegates represented a wide variety of occupations, disciplines, experiences, backgrounds, and communities thus creating an excellent cross section of women in Nunavut. Inuit leaders, community groups, government leaders and policy makers were invited to participate in the Summit by attending the plenary sessions as well as the side and evening events. Importantly, the voices of elders and youth contributed to the success of this event.

The Summit provided an opportunity for women in Nunavut to come together to share their voices, experiences and culture to develop a commonality of purpose. It allowed women to speak directly to various levels of government and organizations about the needs and experiences of women.

Inuit women have an important role in bringing social and economic change to their communities. By hosting this Summit, the organizers offered their support to Nunavut women in their leadership role in the hope that the connections and informal recommendations emerging from the Summit will continue the dialogue between women in Nunavut and advance women's issues.

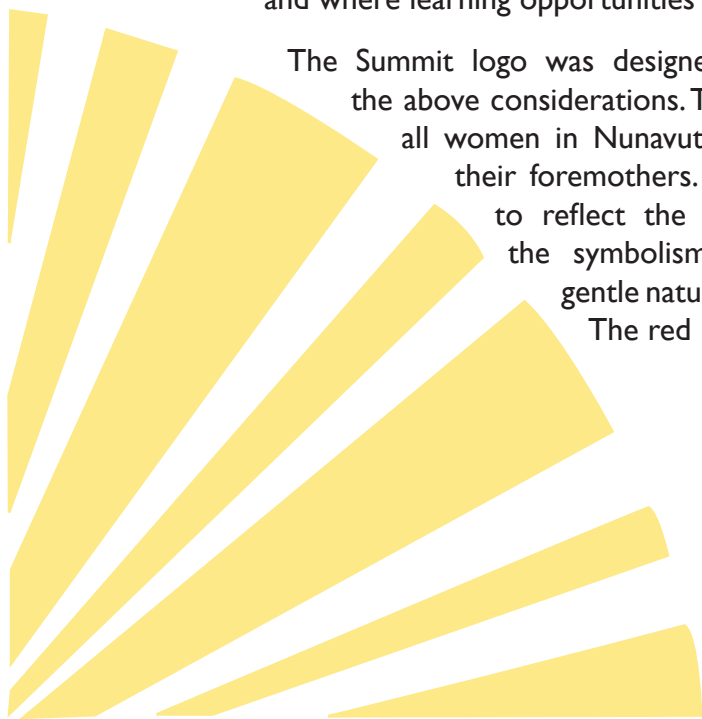
Background

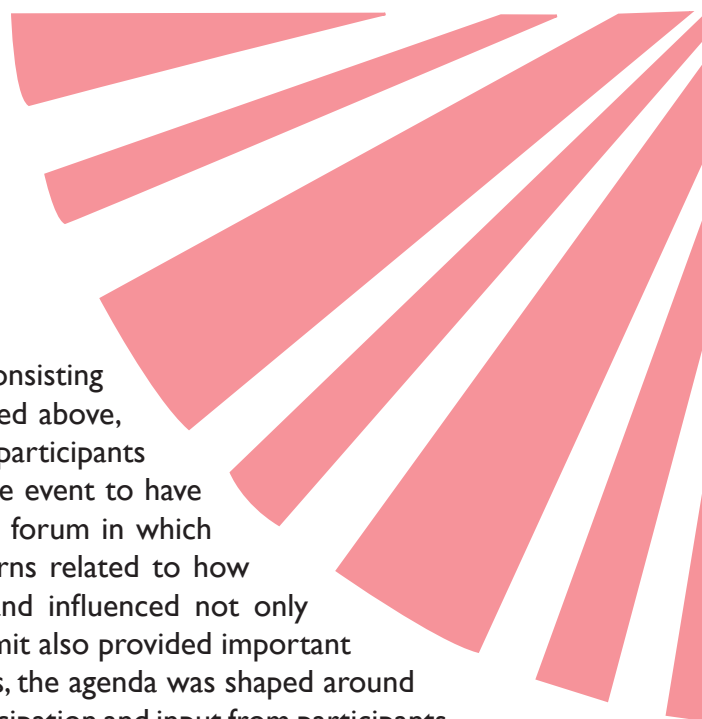
In February of 2010, four agencies with overlapping mandates related to women's equality came together to discuss opportunities for increased collaboration, recognizing that forming partnerships would strengthen their commitment to women's issues in Nunavut. Discussions between the Government of Nunavut, the Qullitt Nunavut Status of Women Council, Nunavut Tunngavik Inc. and Qikiqtani Inuit Association led to the initial plans for the Arnait Nipingit: Woman's Leadership Summit.

The idea to create a Summit emerged from various leadership initiatives and projects led by these agencies, including Women's Election Forums, radio phone-in shows, discussions facilitated by the Council, healing circles on the land, and girls' empowerment projects.

The Summit was entitled "Collecting, Connecting and Creating Women's Voices in Nunavut". The theme was based on the idea that the concept of leadership was experienced differently by all women in Nunavut. Some have had experience in leadership, either on political, business, community development or personal levels while others were just taking steps to become leaders in these different areas. As well, the need for role models and further training were expressed. Most women who provided input into the development of the Summit ranged from elders to youth and included community, organizational and political representatives. They expressed the desire to have an event where women from across Nunavut could come together to discuss the themes, issues, success and barriers experienced by women; where the collecting of various voices and connecting of women from across the territory could take place to create new networks, support systems and where learning opportunities would be created.

The Summit logo was designed by QIA's Becky Kilabuk and reflected the above considerations. The woman depicted in the logo represents all women in Nunavut and looks up to remind Inuit women of their foremothers. The colors of the logo were chosen both to reflect the Nunavut flag and to specifically highlight the symbolism of the sun, representing warmth, the gentle nature of women and its impacts on communities. The red represents the strength of women's voices.





The Arnait Nipingit Planning Committee, consisting of the four organizations and agencies noted above, felt that it was important to ensure that participants would have the opportunity throughout the event to have their voices heard. The Summit provided a forum in which women could share comments and concerns related to how their experiences of leadership affected and influenced not only them, but also their communities. The Summit also provided important learning opportunities for participants. Thus, the agenda was shaped around morning plenary sessions where active participation and input from participants was facilitated and a range of afternoon workshops touching upon various areas of leadership. As well, the idea was brought forward for each full session day to have a different theme.

In order to break up intense subject matter, the Summit started off each day with “Daily Inspiration” sessions in the mornings and “Good News Stories” during the lunch hours, which were presented by women participating in the Summit.

To fully appreciate the breadth of women’s leadership in Nunavut and to celebrate women’s talents, various side and evening events were planned for the Summit. Among them were a special Arnait Unikkaangit Art Exhibition at the Nunatta Sunakkutaangit museum; a film festival showcasing documentaries and feature-length movies made by Inuit women; an arts and crafts fair with items from across Nunavut; a fundraising concert by a well-known Inuit female artist; Elisapie Isaac; a book launch featuring special editions of two publications one Inuit women leaders and the second book was on traditional Inuit family values; and finally a traditional community feast and games.

To facilitate sharing women’s voices across Nunavut and to document the Summit, a strong multi-media component was developed. This included the Arnait Nipingit Cyber Café, an initiative spearheaded by the Arnait Video Collective of Igloolik which featured daily live blogging on the Summit proceedings as well as recordings of interviews with leaders, participants and delegates throughout the event. People across Nunavut could follow the daily blog hosted by the Arnait Video Collective to catch up on the day’s events, and learn about certain initiatives and developments.

“ We women have a lot of love to give and we can use our love to raise our kids properly. We can nurture our families. We have to make the family connection important. (Iqaluit) ”

To further encourage information sharing ongoing exhibitions and information booths by various national organizations were displayed with information on the mandate of the organization as well as programs and projects that might be of interest to participants.

As it was important to ensure that each woman was able to participate in the Summit in her own language, all Summit materials were translated into Nunavut’s four official languages; Inuktitut, Inuinnaqtun, English and French. In addition, an interpretation service was made available for both the morning plenary sessions and the afternoon workshops. So that the voices of Nunavut women continued to be at the forefront of all discussions and workshops, each session presented by a national organization was co-facilitated by a local woman with expertise in the subject matter being presented.

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Summit Proceedings

Day I – Monday, September 13

The Summit officially began on the evening of Monday, September 13, with a Welcoming Reception and Opening Ceremony. Several side events had already been organized in advance to help set the anticipation for the week ahead.

During the afternoon the Nunatta Sunakkutaangit Museum hosted a special opening of the Arnait Unikkaangit Art Exhibition featuring women's art from across Nunavut and showcasing the variety of artistic talents of women in Nunavut. The exhibition included wall hangings, prints, basket weaving, jewelry and clothing made from seal and caribou skins. The exhibition continued until the end of the week.

An afternoon workshop focused on proposal writing to attend Women's Worlds 2011 (WW2011) and was hosted by WW2011 organizers. This event resulted in the completion and submission of several proposals for summit participants to attend the international conference being held in Ottawa-Gatineau from July 3-7, 2011. The workshop was led by Pam Kapoor, QIA women's representative; Joanna Innualluk-Kunnuk and local volunteers.

The Welcoming Reception began with an introduction and an agenda overview by one of the lead Summit facilitators, Jeannie Arreak-Kullualik. Following that, a special Opening Ceremony entitled "Honouring and Celebrating Our Mothers: The Graceful Keepers of Our Traditions and Values" was held. The concept of this Ceremony was the honouring of elders and the celebration of the continuation and passing on of traditions by women over generations. The Ceremony began with an official qulliq lighting by elder Martha Michael, with support from Qullit Nunavut Status of Women Council members Martha Aupaluktuq-Hickes and Neevee Hanson accompanied by one of her nieces. After that, the Tumikuluit Choir, children from the newly opened Tumikuluit Saipaaqivik, an Inuktitut day care facility, performed throat singing and drum dancing that delighted the audience.

Welcoming speeches were given by the Honorable Edna Elias, Commissioner of Nunavut, the Honorable Eva Aariak, Premier of Nunavut and the Minister Responsible for the Status of Women, J. Okalik Egeesiak, President of the Qikiqtani Inuit Association and Donna Adams, President of the Qullit Nunavut Status of Women Council.

Day 2 – Tuesday, September 14

Daily Theme – Collecting Women’s Voices in Nunavut

An opportunity for women to come together and share experiences.
Facilitated by Jeannie Arreak-Kullualik

Morning Plenary Session

Daily Inspiration

As Daily Inspiration, Sheila Watt-Cloutier, an Iqaluit resident and a committed environment and human rights advocate, provided a short video message for the Summit delegates.

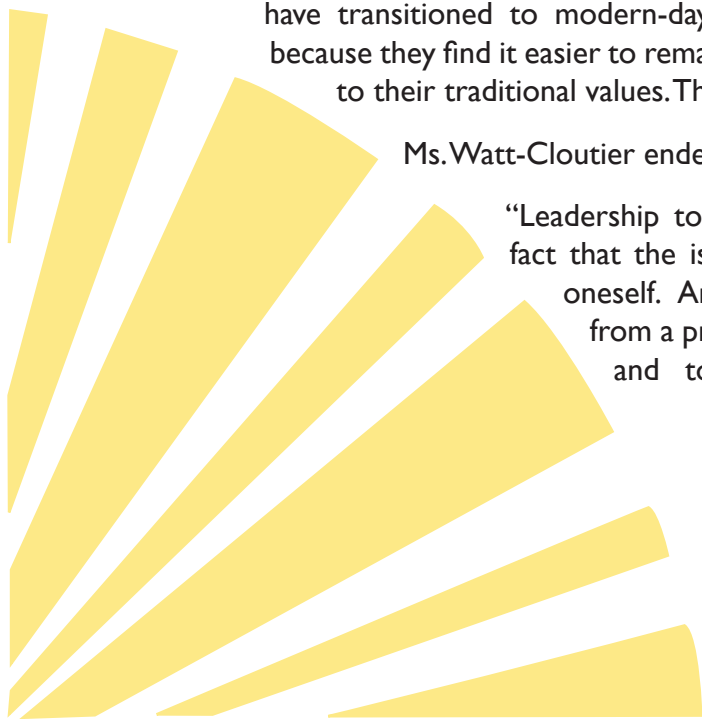
Ms. Watt-Cloutier spoke about what leadership has meant to her throughout her career.


8 “Leadership is for all of us, not just for elected positions, but comes from the grassroots level, whether you are a mother, a grandmother, a manager, an administrator, a teacher, elder, or youth. All of us are leaders in our own right and we have a role to play in helping to lead on so many issues.”

Ms. Watt-Cloutier stated that as an Inuk woman working on a variety of levels and issues, she considers herself to have had most achievement and success when she remained true to herself as a woman, meaning her value as an Inuk mother and grandmother and by seeing herself as an extension of her culture and land. Ms. Watt-Cloutier addressed the issue of leadership traditionally being a male-dominated sphere, but reflected that Inuit women seemed to have transitioned to modern-day, “institutional life and work” successfully because they find it easier to remain true to themselves and to stay connected to their traditional values. This, Ms. Watt-Cloutier stated, takes courage.

Ms. Watt-Cloutier ended by stating what leadership means to her:

“Leadership to me means to never lose sight of the fact that the issues at hand are so much bigger than oneself. And that leadership is about working from a principled and ethical place within oneself; and to model authentically and genuinely





“ I learned a lot from the Summit and I will be able to share the things I learned with our community. (Iqaluit) ”

for others a sense of calm, clarity and focus. Leadership is to always check inward, to make sure one is leading from a position of strength, not from fear or victimhood, so one does not project one's own limitations one is modeling the possibilities for.”

Keynote Speech

As Keynote Speaker for the Summit, the organizers invited elder Rhoda Karetak to speak on the connection between traditional knowledge and modern leadership, and on what it means to be a leader in her community today. Ms. Karetak spoke about her experiences growing up in a traditional culture and her resilience in finding a balance as an adult holding on to her culture while adapting to different circumstances. Ms. Karetak has always been involved in traditional cultural activities and as such has continually spoken on the strength and relevance of Inuit Qaujimajatuqangit in the context of modern times. Ms. Karetak stressed the importance of continuing to include the Inuit perspective in any work that is being done and her desire to keep Inuit culture alive.

Break-out Sessions - Collecting Women's Views on Leadership

Following the keynote speech, the morning was dedicated to themed break-out sessions around the topic “Collecting Women's Views on Leadership”. Participants broke into groups to discuss four main questions:

- What does it take to be a leader?
- What motivates you?
- What barriers do you need to overcome?
- What supports do you need?

These sessions were led by both Inuktitut and English speaking facilitators. Long lists of answers to these questions were created and discussed. The main themes emerging from these questions were as follows:

“ *This Summit can be our foundation and our strength. We have to try to keep up and do good things and help each other. We are the parents, the grandparents – let’s continue to be the house leader. The nurturer of our families!* (Pond Inlet)

Question 1: What does it take to be a leader?

- Having empathy and understanding
- Trusting yourself
- Being able to adapt to change
- Having a positive attitude
- Being able to voice yourself
- Having a healthy lifestyle
- Having the courage to amend mistakes
- Being open minded
- Being clear and understandable
- Having an interest in your community
- Being inspiring
- Being confident but humble
- Not letting go of morals
- Overcoming prejudice
- Not being afraid to talk about challenges
- Financial support
- Gender balance
- Being a good listener and advisor
- Being approachable
- Advocating and taking action
- Treating people equally
- Being professional
- Focusing on priorities
- Celebrating successes
- Knowing what’s going on
- Being the example
- Having advisors and mentors
- Delegating where needed
- Having a strategy
- Being result oriented
- Working with men and not competing
- Not limiting yourself by adhering to a specific ‘gender role’

Question 2: What motivates you?

- Others encouraging and supporting activities
- Teaching and passing on skills to younger generations, including cultural skills and language skills
- Seeing young people respecting elders and traditional skills and eager to learn
 - Showcasing Inuit skills such as art, sewing, but also skills such as midwifery
- Giving back to the community, through various kinds of volunteer work, support, and teaching
- Adapting to a changing world
- Making a better world for Nunavut’s future generations
- Wanting to improve lives in communities
- Wanting to document this traditional knowledge
- Having role models



Question 3: What barriers do you need to overcome?

Issues of culture and identity

- Lack of identity
- “Being lost in two worlds”
- Not knowing our culture
- Gap between youth and elders
- Elders speaking out less these days
- Not speaking enough of barriers
- Not passing on skills
- Taught not to speak out
- People not using Inuktitut as a first language or not attempting to learn Inuktitut

Lack of Resources and Supports

- Lack of childcare
- Lack of volunteers
- Not enough recreational activities
- Not enough leaders as mentors
- Limited in choices of education
- Financial barriers
- Language barriers
- Not enough support for healing
- No leadership skills training
- Lack of housing
- Lack of municipal and territorial support and recognition



Role models/ acknowledgement

- Lack of role models
- Not enough recognition of successful women

Personal

- Lack of confidence & self-esteem
- Lack of life skills
- Sense of belonging
- Mental and emotional abuse
- Substance abuse & addictions
- Loss of spirit and hope
- Obligations and responsibilities in family and work life

Other

- Not speaking about our barriers
- Mindset that men are the leaders
- Predefined gender roles
- Having to prove yourself constantly as a young woman
- Leaders quitting too soon
- Communities not taking ownership of issues / outside control of community programs

“ From here we are all going different places, and maybe once a month maybe we can talk to others, our sisters and cousins, etc – to talk and have discussions. Discussions are the beginning! (Whale Cove) ”

Question 4: What can you do to overcome barriers?

Culture and identity

- Speaking more Inuktitut
- More Inuit programs such as Inuktitut daycare
- Cultural activities
- Embracing being part of two cultures
- Guidance from elders
- Realization of lost language skills
- Inuit way should be understood by all

Resources and Supports

- Promoting volunteerism
- Support system in communities
- More counseling support
- Address graduation rates; encourage young people to have education
- Distance education
- Guidance counselors
- Ongoing community level meetings
- Women’s circles and groups
- Facilities for activities
- More and accessible childcare services

Role models/acknowledgement

- More awareness of role models
 - Having a yearly women’s gathering

- International Women’s Day
- Appreciation of women’s roles now and traditionally


Personal

- Encouraging others
- Having goals and actions
- Showing love and support
- Learning to deal with life adversities
- Talking about your challenges
- Family support
- Leading by example
- Inspiring people
- Teaching what it is to be a leader
- Having a positive attitude and belief in self
- Healthy lifestyle
- Good parenting
- Accept and tie together the “old” and the “new”
- Voicing yourself
- Not giving up
- Gain knowledge

Other

- Not speaking about our barriers
- Mindset that men are the leaders
- Predefined gender roles
- Having to prove yourself constantly as a young woman
- Leaders quitting too soon
- Communities not taking ownership of issues / outside control of community programs





“Listening to the elders made me realize that if you have a good foundation, you can do anything – and that’s why their children can do anything. (Kugaaruk)”

It is clear that women in Nunavut consider leadership qualities to encompass personal aspects such as trusting yourself, being able to adapt to change and being inspiring – similar to what Sheila Watt-Cloutier touched upon in her message - as well as professional aspects such as focusing on priorities, being a good advisor, being result-oriented and having a strategy.

Points related to gender were also addressed, indicating women’s awareness and experiences in taking on leadership roles in what is perceived to be a male-dominated world: having a gender balance, not limiting oneself to a specific gender role and working with men instead of competing with them.

The main focus of women’s motivation and inspiration was the retention and passing on of a variety of traditional skills as well as documenting this, supporting and giving back to their communities, feeling proud to be adapting to lifestyle changes and experiences of modern life and wanting to make a better world for generations to come.

Barriers noted by participants can be divided into five main themes: issues of culture and identity (loss of culture, feeling between two worlds, language barriers); a lack of resources and supports (ranging from a lack of childcare and educational opportunities to housing); a lack of role models and acknowledgement of women leaders; personal issues such as a lack of self-esteem, lack of life skills or experiences with abuse; and other barriers such as prejudice against women leaders.

The answers to Question 4 can be placed in the same categories as Question 3. Participants’ suggestions for solutions to barriers named in the previous question therefore range from an increased knowledge of cultural skills awareness to engaging elders, to practical support such as affordable and accessible child care, counseling resources, educational opportunities, and ongoing community meetings engaging with stakeholders such as RCMP and social workers. On a personal level, having self-esteem, becoming knowledgeable about leadership, having a healthy lifestyle and having family support were all named as important. Having role models and an increased appreciation of the work of women leaders were listed as important, which included celebrating women’s successes through mediums such as International Women’s Day.

Afternoon Workshops

Sanatuniq: Personal Potential and Visioning

This workshop is one of a series based on programming developed by the Pirurvik Center called “Reclaiming the Whole Woman” and was led by Leena Evic. The workshop focused on a ‘personal visioning’ program and provided participants with an opportunity to explore topics such as:

- Forming a sense of mission: Identifying your role models, your dreams, and who you want to be;
- Building from your strengths: Understanding your genealogy, who are your family and ancestors;
- Your Life Cycle: Exploring the traditional life learning model of Inuit and reflecting on your life from birth to your current stage;
- Honouring your Gift: Reclaiming what’s natural to you, the things that you do well, the things that make you who you are; and
- Creating your Vision Statement.

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Women’s Worlds 2011: Interactive Information Session / Proposal Writing.

This interactive information session on proposal writing workshop emerged from a partnership between the Qullit Nunavut Status of Women Council and the organizers of the WW2011 international conference. The workshop was led by Pam Kapoor and the QIA women’s representative: Joanna Innualuk-Kunnuk.

Women and Media Making

Madeline Ivalu led this workshop with Marie-Hélène Cousineau from the Arnait Video Collective in Igloolik for women who are interested in learning more about the important role media can play in networking and raising awareness. The workshop featured training on more traditional as well as new social media such as blogs and included a discussion with experienced and emergent media makers in the territory. Featured participants presented recent projects they were working on and talked about their goals, challenges, inspirations and the creative process. Included throughout the workshop were demonstrations of various documentary and blog projects.



Evening Event

Arnait Nipingit Film Festival

The evening's event consisted of a film festival held in the movie theatre adjoining the conference space. The event commenced by showing various documentary shorts by up and coming documentary film makers Alethea Arnaquq-Barill and Myna Ishulutak as well as two feature-length movies: a documentary by Martha Flaherty entitled "Martha of the North", which focuses on the filmmaker's own experiences with the tragic events around the 1950s high Arctic relocation of a number of Inuit families; and the award-winning "Before Tomorrow" by the Arnait Video Collective. The event also featured presentations by the movie makers after screening.



Day 3 – Wednesday, September 15

Daily Theme – Connecting Women’s Voices in Nunavut

An opportunity for women to connect through the exchange of experiences and stories.

Facilitated by Joanna Awa

Morning Plenary Session

Daily Inspiration

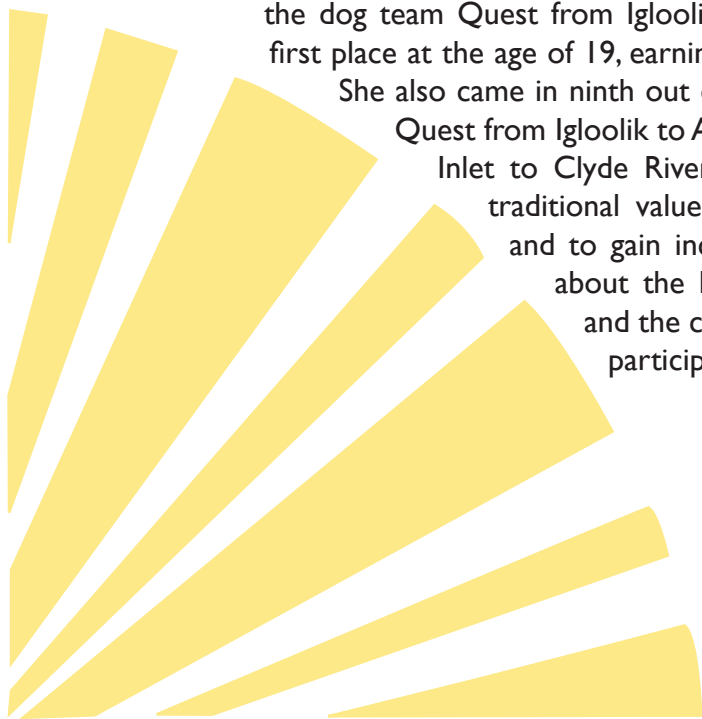
As Daily Inspiration, Elder Elisapee Otoovak spoke on the theme of connecting generations from an Elder’s perspective. Ms. Otoovak is a lifelong educator who has worked to preserve traditional Inuit culture and is the creator of an Inuktitut dictionary and co-author of an encyclopedia of traditional Inuit knowledge. She was honored by the Governor General in 2002 for outstanding work on behalf of women’s equality. Ms. Otoovak spoke on the importance of passing on Inuit culture and sharing it with younger generations. According to Ms. Otoovak, “*we must continue to be strong because that is the key to our survival.*”

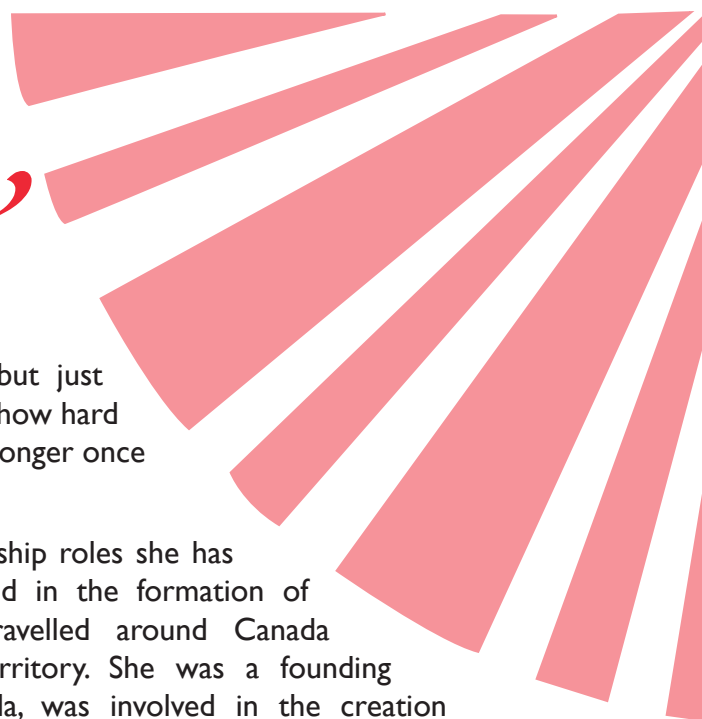
Panel Presentation – Connecting Women from Across the Territory

Following the daily inspiration, the morning session moved on to a panel presentation by various Inuit women sharing their leadership experiences on a variety of levels.

Denise Malliki presented on her experiences of being the only woman on the dog team Quest from Igloolik to Repulse Bay in 2007. Ms. Malliki won first place at the age of 19, earning her the nickname “Queen of the Quest”.

She also came in ninth out of twenty participants in the 2008 Nunavut Quest from Igloolik to Arctic Bay and placed third in the 2010 Pond Inlet to Clyde River Nunavut Quest. She spoke on the Inuit traditional values that have helped guide her through life and to gain incredible experiences in her life. She talked about the healing qualities as part of the experience and the close bond she came to share with the other participants. She also talked about how it wasn’t





“*The positive energy here has been wonderful. We can recreate that energy back in our home communities.*
(Arviat)

important to necessarily come in first, but just to keep going and never give up no matter how hard the experience is and how it makes you stronger once you have overcome that hardship.

Meeka Kilabuk discussed the many leadership roles she has taken on over her life. She was involved in the formation of the territory of Nunavut, and has travelled around Canada and internationally to represent the territory. She was a founding director of the Inuit Tapirisat of Canada, was involved in the creation of the Inuit Circumpolar Council, and was the first Inuit special assistant to federal Minister of Indian Affairs and Northern Development John Munro. Later, as a commissioner of the Nunavut Implementation Commission, she headed up the Symbols Committee and contributed to work that resulted in the creation of the Nunavut flag and coat-of-arms. Lastly, she discussed her work as an acclaimed artist, which includes awards such as the Grand Prize in the 2008 fur design student competition held by the Fur Council of Canada for her women's coat design. In the 2009 competition, she won second place for her men's jacket design, which was then entered into an international design competition held earlier this year in Milan, Italy, where it became one of the eight finalists in the competition. She has also worked in other art forms such as beading, writing and film-making.

Karliin Aariak spoke about her experiences in media as a host and reporter/ editor at CBC in Iqaluit, first in radio and then in television, reporting on local, territorial and national stories in Inuktitut and English. She worked in her first language and covered stories affecting Inuit culture, language and well being. Although she has had experience in policy making, she expressed her passion to tell stories through the media which continues to lead her back to projects in broadcasting and film making. As a young mother, she stated that she is committed to passing on her language and culture and incorporating Inuit traditional concepts and values into contemporary living. She also has business experience as she manages and operates Malikkaat, a store specializing in Inuit traditional tools along with crafts, carvings, jewelry, and garments authentically made by Inuit artists. Sewing gives her a sense of accomplishment and lets her work creatively while learning about Inuit traditional concepts. It also gives her a sense of connection to her grandparents who inspire her.

“ I often hear government leaders saying there aren't enough women involved in leadership but they aren't going to take your hand and say 'come with us'; we have to make our own path. (Inukjuak) ”

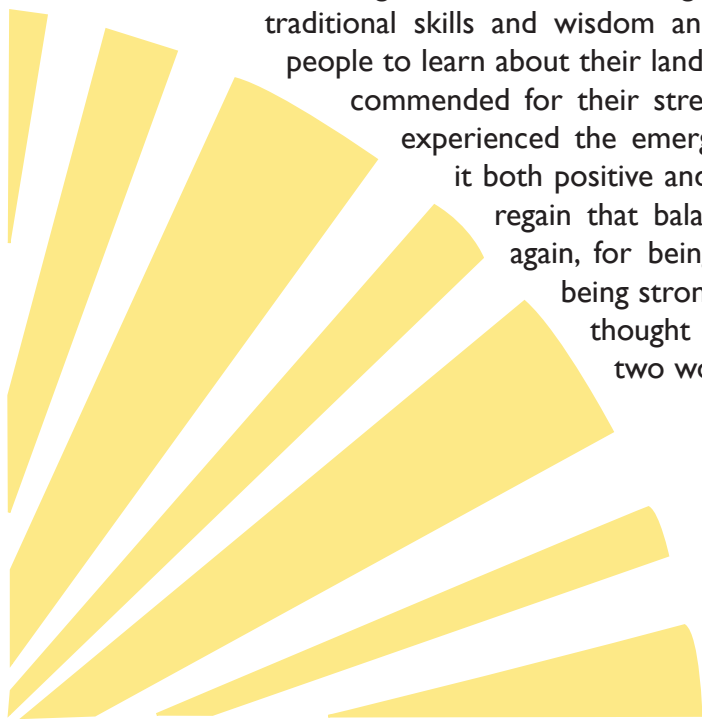
The Clyde River Arnait Group is an example of a community group formed as a result of a joint project between Lakehead University and local community members. The goal of the project was to look at the changing roles of women in Nunavut in terms of economy, politics, family and community life, and the support networks and resources they draw on and are lacking. Mariah Qillaq and Raygilee Piungnituuq together with researcher Noor Johnson presented on the background of the project and the specific component of the on-the-land healing retreat which they recently held, which they suggest as a case study to demonstrate the process of developing, setting up and identifying funding for a community project. The group is hoping the template for the healing retreat can be adopted by other interested individuals and community groups, creating a network of women's retreats across Nunavut.

Group Exercise: Intergenerational Spaces – Connecting and Appreciating All Generations

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The purpose of the Intergenerational Spaces Exercise was to allow different age groups to think about and express what they appreciate about the other generations, thus creating connections between all generations and finding common ground. Facilitators Joanna Awa and Pam Kapoor divided participants up into four age groups: Youth; women 35-45; women 45-60; and Elders, a group that in fact contained various ages as women were allowed to decide whether or not they defined themselves as elders. Each group answered the question for another age group: “what are this generation's gifts?”

In general, participants reflected on the gifts of elders as the keepers of knowledge and tradition, as being extremely valuable resources for passing on traditional skills and wisdom and for bringing a perspective that allowed people to learn about their land and their history. The 45-60 age group was commended for their strength in being the first generation to have experienced the emerging modern lifestyles which brought with it both positive and negative experiences, for working hard to regain that balance and actively learn about Inuit culture again, for being adaptive to new circumstances, and for being strong grandmothers. The 35-45 age group were thought to bring the gift of being able to live “in two worlds”, to keep their traditional values while



also fully adapting to modern-day life in terms of being successful in the wage economy, holding high positions in leadership on the political level as well as on the community level and in business, for being mothers and grandmothers and being responsible for healthy and happy families, and for being strong role models. Lastly, the youth group, which was a large group encompassing various ages, was seen as dynamic and enthusiastic with an eagerness to learn about Inuit values, which was refreshing and inspiring to older generations. They were also viewed as ambitious and driven to build careers and work hard to make Nunavut a good place to live for future generations.

The exercise was deemed very worthwhile by all participants and inspired much positive feedback.



Afternoon Workshops

Having our Voices Heard: Knowing Our Rights

Together with local facilitators, the Canadian Feminist Alliance for International Action (FAFIA) hosted this workshop which focused on how international women's human rights are an important tool in local advocacy. The workshop facilitated discussions about how women in Nunavut can use national and international human rights laws to help them in their work and communities to advance the human rights of women. Issues of concern to women in Nunavut were discussed as examples to show how 'knowing your rights' can help women carry their voices to the territorial, national and even international level. Presentations on human rights initiatives and local advocacy were also included. Joan Scottie spoke about the proposed uranium mine in Baker Lake and the avenues available to Inuit to voice their concerns. Joanna Innuuluk-Kunnuk spoke about child apprehension in Inuit communities and the need for more Inuit family foster homes and the rights of the children apprehended to continue to be connected to their culture. The two presentations by Joan Scottie and Joanna Innuuluk-Kunnuk demonstrated how two community members can influence decision makers by being actively involved in the issues affecting their communities.



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Community Development: How to Be a Leader in Your Community

This workshop, facilitated by Elisapee Davidee with Tukisigiavik, focused on more informal areas of leadership at the community level, which traditionally have been the strength of many women in Nunavut. Areas of informal leadership were discussed including ways of getting one's voice heard on the community level (i.e. hamlet councils, school boards, local groups and organizations and healing circles). Specific community projects were showcased in terms of best practices. Women discussed how to set up their own project or community group. The workshop included a proposal writing component facilitated by Qaujirtartiit Health Research Centre, as well as a discussion on ways to successfully identify and obtain funding for community projects.

Youth Caucus: Youth Taking the Lead in Their Communities

This workshop had a specific youth focus and discussed youth initiatives in Nunavut. The workshop was interactive and included a presentation by Equal Voice on their “Experiences” Program, which encourages girls to consider a life in politics and creates mentorship connections. QIA youth staff Becky Kilabuk and NTI youth staff Jesse Mike brought the Inuit Youth perspective to the session and spoke about Inuit culture for the purpose of empowering Inuit youth to become more actively involved in their communities.

Inuit Cultural Skills: The Woman’s Right (Iliqqusiliriniq)

The Woman’s Right Workshop was the second in the series of Reclaiming the Whole Woman Programming. The workshop focused on production skills and knowledge that has been the mainstay of Inuit cultural survival for centuries. Beyond the question of identity, these skills provided and continue to provide the clothing, food and self-reliance needed to sustain healthy Nunavut communities. The core course materials related to: Inuit traditional knowledge: exhibiting and sharing your work; creative designs; creating and promoting Inuit clothing; and cultural skills and a community ethic. The workshop included live demonstrations such as sealskin treating.

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Evening Event

Arts and Crafts Show and Fundraising Concert

The day's activities ended with a very successful arts and crafts show and fundraising concert with Elisapie Issac at the Inuksuk High School. The arts and crafts show featured over 50 booths run by participants of the Summit as well as Iqaluit community members. Goods ranged from clothing, sewing, jewelry and wall hangings to carvings, music, gifts, prints, skins and food.

After the arts and crafts show well-known Inuit singer Elisapie Isaac performed a concert which raised funds for the Nunavut's Niqinik Nuatsivik Food Bank. The Food bank was targeted because the Qanuippitali Nunavut Inuit Child Health Survey 2007-2008 stated that 58% of 3 to 5 year old children in Nunavut experienced severe food insecurity.

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Day 4 – Thursday, September 16

Daily Theme – Creating Women’s Voices in Nunavut

An opportunity to build upon previous days’ leadership and encourage women to have their voices heard.

Facilitated by Jeannie Arreak-Kullualik

Morning Plenary Session

Daily Inspiration

As Daily Inspiration and as a literal interpretation of the theme of “Women’s Voices”, sisters Winnie Owingayak and Jean Simailak of Baker Lake performed traditional Inuktitut ajaja songs for delegates. Their singing is the unique Qaernirmiut style of the Kivalliq region of Nunavut and was taught to the performers by their mother.

Panel Discussion: Women and Political Leadership in the North

Qanuippitali? The International Polar Year Nunavut Inuit Child Health Survey 2007-2008, page 6.

Following the daily inspirations the morning was dedicated to a panel discussion featuring a number of prominent Inuit female political leaders who represent various levels of political leadership. This included the Honorable Eva Aariak, Premier and the Minister Responsible for the Status of Women; the Honorable Leona Aglukkaq, MP for Nunavut and federal Minister of Health; Nancy Karetak-Lindell, former MP for Nunavut; J. Okalik Eegeesiak, President of QIA; Mary Simon, President of ITK; Donna Adams, President of Qullit Nunavut Status of Women Council; Elisapee Sheutiapik, Mayor of Iqaluit; Darlene Willie, former Mayor of Arctic Bay; the Honorable Patty Pottle, Minister of Aboriginal Affairs, Government of Newfoundland and Labrador; and Jeannie Ugyuk, MLA for Nattilik.

The women spoke very openly about their political experiences, their challenges, how they achieved their present or past positions, their accomplishments and their role models. There was an opportunity for audience questions at the end of the presentations.

All presentations can be found in English and Inuktitut on Arnait Video Collective’s blog at <http://www.isuma.tv/hi/en/arnait-nipingit-womens-leadership-summit>

Afternoon Workshops

Healthy Parenting Knowledge and Skills (Inuusiqattiarniq and Ilagiittiarniq)

This workshop concluded the series based on the Reclaiming The Whole Woman Programming hosted by Leena Evic and explored women's roles and responsibilities as parents using both Inuit concepts (such as “bringing the qulliq back home”) and modern skills relating to raising healthy children. It included a wide range of concepts concerning the needs of all parents. Topics included the following: raising healthy children physically, emotionally, intellectually and spiritually; home-making, healthy living, food and nutrition; family relationships and communication; and bringing the Qulliq Back Home: the woman's role in teaching and passing on Inuit knowledge and skills.

Women's Voices in Politics: Mini Campaign School

Equal Voice led the Women's Voices in Politics workshop with co-facilitated by Mary Wilman. It was based on existing materials on women's participation in formal politics. The workshop took the form of a mini campaign school and women learned in groups how to set up and run their own campaign through fun and simple participatory exercises. Media training which addressed how to speak to media was also included. A winning candidate was elected at the end of the workshop. This format is based partly on previously held Women and Elections Forums in the territory which were very well received.



Inuit Women in Business: How to Successfully Start Up Your Own Business

This workshop was conducted by Pauktuutit and was based on existing programming related to Inuit women in business. The workshop focused on how to start up a business successfully by outlining key steps, knowledge and common pitfalls. Local examples of successful female business owners in Nunavut were used.



Book Launches

Following the workshops, the launch of two new publications took place. The first one was “Arnait Nipingit: Inuit Women in Leadership and Governance”, a publication by the Centre interuniversitaire d'études et de recherches autochtones (CIERA) at Laval University and the Qullit Nunavut Status of Women Council. A special edition of this publication was made for the Summit. Council member Martha Aupaluktuq-Hickes spoke of various women featured in the book who were present at the Summit, including Okalik Egeesiak, Nancy Karetak-Lindell, Leena Evic, Manitok Thompson and a special copy was presented to federal Minister Rona Ambrose to welcome her to Nunavut.

Ms. Aupaluktuq-Hickes stated:

“The book features the stories of eleven Inuit women who have taken the risk of whether as an advocate, policy maker or cultural leader. The interviews in this book tells their journey to become a voice for Inuit people and demonstrates their passion to see our Inuit culture flourish though our language, traditions and institutions. We are so proud of our leaders and are thrilled that we have begun to compile their stories so that they can inspire our young generations.”

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Copies of the book will be available through Nunavut Arctic College in the upcoming year.

The second book was a publication by the Qikiqtani Inuit Association called “Ilagiinniq: Interviews on Family Values from the Qikiqtani Region”. The book is based on 14 interviews with Elders from the communities of Cape Dorset, Pond Inlet and Kimmirut. Gamilie Kilukishak of Pond Inlet was a big driving force behind the book and Leo Tulugarjuk was the main coordinator from QIA in partnership with the Nunavut Bilingual Education Society. The book speaks to how to live balanced lives amongst family members, between siblings, in relationships and healthy parenting. This book is in Inuktitut and English. It was presented by Okalik Egeesiak, President of QIA. In presenting this book Ms. Egeesiak stated:

“When we talk about building healthy individuals, we also talk about healthy communities. [...] It is important that we not only preserve, but continue to use any traditional knowledge on how to live a healthy life for our descendants and for our society as a whole.”

Evening Event

Traditional Community Feast and Closing Ceremony

This event marked the official closing ceremony of the Summit. A traditional community feast including Inuit games, performances and country food was held and a presentation by Mayor Elisapee Sheutiapik was made to the Angel Street initiative. This initiative originated in Iqaluit to raise awareness on violence against women. It has been successfully adopted by other capital cities in Canada.

In addition, the Honorable Eva Aariak presented the 2010 Council of the Federation's Literacy Award to Elisapie Flaherty. In 2004, the Premiers of Canada created the Council of the Federation Literacy Award medallion to bring annual recognition to achievements in literacy in every province and territory.

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Day 5 – Friday, September 17

Morning Brainstorming Session

The final morning of the Summit was dedicated to providing an open platform for participants to provide their feedback on the event and explore next steps. The discussion centered around two questions:

- What do you need in your community to advance your leadership skills?
- What is the one thing you will take back to your community?

Participants spoke freely and shared their thoughts with the group. Some women chose to only answer one question while some answered both.

In terms of the first question, “What do you need in your community to advance your leadership skills?” answers were categorized under the following headings: Focus and Support for Inuit Culture and Language; Leadership Support and Skill Development; Resources in Communities; Family; and Specific Summit Recommendations.

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What do you need in your community to advance your leadership skills?

Focus on and Support for Inuit Culture and Language

- Supporting elders in our communities
- More Inuktitut language in schools
- Encouraging Inuktitut at home
- Traditional skills and knowledge center for elders to teach
- Connecting to Inuit women in urban centers to share knowledge and skills
- More youth involved to learn from the elders
- Live with the land and connect to culture

Leadership Support and Skill Development

- Supporting elected leaders
- More accountability for elected officials – need to speak out
- Encouraging women to be leaders
- Encouraging men and women to develop skills and become leaders

Resources in Communities

- Drop-in center for parents
- Sewing center in Iqaluit
- Women’s facilities in communities to come together
- Safe shelters for children
- More support for pregnant women and more midwives

Family

- Strong focus on healthy families and family connection
- Dealing with emotions such as sadness and anger, not carrying negativity
- Pass knowledge on to children
- Teaching our children to be proud of their culture and who they are

Specific Summit Recommendations

- Next event to include land-based activities
- Names and organizations present at Summit to keep in contact and exchange ideas
- Centralized information on organizations and mandates
- Support in writing proposals on ongoing basis
- Issue-based days to talk about mental health, child abuse, etc.

In terms of the second question, “What is the one thing you will take back to your community?”, women listed the following:

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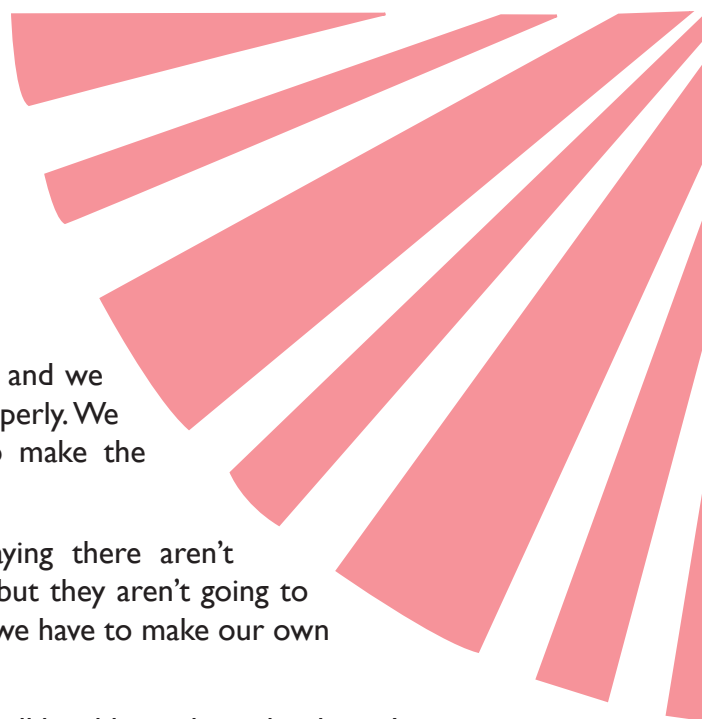
What is the one thing you will take back to your community?

- Learning about people’s passions
- Feeling unburdened and able to freely express voice
- Learning about family and family values
- Learning from Elders
- Going home more empowered
- Positive energy
- Supporting each other on the grassroots level
- Starting up a women’s group in the community
- Conveying what learnt on community radio
- Connecting with and sharing similar experiences with people
- Learning about business
- Learning more about traditional skills
- Writing proposals to get funding for some of our projects
- Running for next territorial election

Apart from a sense of empowerment and the positive energy created during the summit women found the opportunity to come together, to connect and to share experiences most useful. In addition, participants highlighted the importance of learning from elders, learning specific leadership-related skills, learning more about traditional skills and learning what the next steps should be to take these skills back and implement them on the community level.

Some specific comments and thoughts shared by participants were:





“We women have a lot of love to give and we can use our love to raise our kids properly. We can nurture our families. We have to make the family connection important.” (Iqaluit)

“I often hear government leaders saying there aren’t enough women involved in leadership but they aren’t going to take your hand and say ‘come with us’; we have to make our own path.” (Inukjuak)

“I learned a lot from the Summit and I will be able to share the things I learned with our community.” (Iqaluit)

“I carried much weight on my shoulders but after this meeting I feel much lighter. When religion started coming here we were taught to not express ourselves and our culture and I was never able to do that. I don’t want other women to shut the door on themselves the way I did. I am so thankful that I was able to speak so freely here and I have talked about things I have never been able to. I am an elder, and I can now talk to the younger people about family and family values – I won’t be carrying any extra baggage with me anymore after this Summit.” (Baker Lake)

“This is my favourite conference. I learned so much from the elders. There were very powerful women in Canada here yesterday, and everyone is going home to feel more empowered to help out in their communities.” (Iqaluit)

“The positive energy here has been wonderful. We can recreate that energy back in our home communities.” (Arviat)

“When I first came to the Summit I thought I was a normal person, but I feel more like a woman at the end of the meeting. I wanted to learn more about leadership here, but found that I also learned how to be more of a woman. I am in my thirties and I only now have learned how to light a qulliq. I am going to ask the elders in my community to take me out on the land and help me learn. We can survive even if we have hardships. We can pull through it. Sometimes we forget that when we’re in the dark, but if we can show others how we’ve survived, we’ll survive anything.” (Iqaluit)

“This Summit can be our foundation and our strength. We have to try to keep up and do good things and help each other. We are the parents, the grandparents – let’s continue to be the house leader. The nurturer of our families!” (Pond Inlet)

“I learned a lot from the elders and I’m proud of all the women who came here.” (Cambridge Bay)

“I’m a teacher so I want to bring a lot of this back to the youth. They should understand what it means to be a woman and what we have to do as women. I am also happy that we were able to speak freely in our own language at this Summit. The outcome would not have been the same if we were not able to speak Inuktitut.” (Igloodik)

“Listening to the elders made me realize that if you have a good foundation, you can do anything – and that’s why their children can do anything.” (Kugaaruk)

“From here we are all going different places, and maybe once a month maybe we can talk to others, our sisters and cousins, etc – to talk and have discussions. Discussions are the beginning!” (Whale Cove)



Recommendations and Next Steps

Through formal evaluation forms, informal discussions and the Friday session, participants of the Arnait Nipingit: Women's Summit indicated the high value of an event such as this, the need to have an increased focus on developing women's leadership skills and the need to address the barriers that prevent women from fully entering areas of leadership in their communities and beyond.

As such, the Arnait Nipingit Planning Committee hopes policy makers and decision makers in all levels of government and Inuit organizations will view this document as a valuable resource in developing policies, projects and programming that address women's leadership.

Specific recommendations emerging from the Summit are:

- Supporting Inuit language skills and encouraging use of Inuit language at home, in school and at work
- Supporting cultural activities and learning of traditional skills and knowledge, including specific women's skills
- Connecting elders and youth and viewing elders as a valuable resource on topics such as leadership
- Recognition of successful women in Nunavut through events and activities such as International Women's Day
- Supporting role models in communities
- Supporting volunteerism
- Supporting community meetings and gatherings to discuss community-level issues on ongoing basis
- Funding support for women's groups in communities
- Ensuring adequate, accessible and affordable childcare resources available in communities
- Additional resources for women such as midwives to ensure that women don't have to leave communities to give birth

- Gender based analysis of language, education and other barriers for women which prevent them from taking on leadership positions
- Increased municipal and territorial recognition of the importance of supporting women in leadership positions or leadership skill development
- Adequate counseling resources in communities
- In any leadership skills training, recognition of personal needs such as life skills training, self esteem building or counseling
- Addressing barriers related to stereotyping and predefined gender roles of women through education and media
- Resources and support for proposal writing
- Continuous update of the list of organizations and groups in Nunavut with mandates focused on women's empowerment including community groups and projects through Qullit Nunavut Status of Women Council
- More events such as the Summit to allow women to come together to discuss issues and share experiences including events on the land
- Community workshops through Nunavut Arctic College or in partnership with other organizations and groups on specific leadership skills
- Funding support for Reclaiming the Whole Woman Programming of Pirurvik Center allowing it to be delivered in all communities
- Funding support for travel to Women's Worlds 2011
 - Increased coordination between organizations and government on delivering programs.



Further Resources

Several documents were prepared specifically for the Summit that might be of use to women interested in learning more about leadership and some of the specific skills taught in the workshops. The first is a general Resources and Training Opportunities document which lists any resources or training sessions, education and workshops related to women and leadership. The second is a handbook on fundraising specifically targeted for projects in Nunavut. These documents can be found in Appendix D and E.

Both documents are also posted on the Qullit Nunavut Status of Women Council website (www.qnsw.ca). The documents will be updated on an annual basis. Any additional suggestions are therefore welcome and can be submitted to Qullit through their website.

The Summit organizers also encourage women to look at the websites and mandates of the four organizations on the Planning Committee (the Government of Nunavut, the Qullit Nunavut Status of Women Council, NTI and QIA) for further information on policies, projects and programs of relevance to leadership development or women's empowerment in Nunavut.

More details on the conference including snapshots of events, presentations and interviews with participants can be found on Arnait Video Collective's blog at <http://www.isuma.tv/hi/en/arnait-nipingit-womens-leadership-summit>





AGENDA

September 13th – 17th, 2010
 Iqaluit, Nunavut

Collecting, Connecting and Creating Women's Voices in Nunavut



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 Nunavutmi Angnat Katimayilit
 Nunavut Status of Women Council
 Le Conseil du statut de la femme du Nunavut



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 Qikiqtani Inuit Association



MONDAY, SEPTEMBER 13

3:00 pm

Arnait Unikkaangit Art Exhibition Nunatta Sunakkutaangit Museum

Special Opening of Exhibition of Women's Art
from across Nunavut

Presentation by Artist: Meeka Kilabuk

Ongoing all week

3:00 pm – 6:00 pm

Women's Worlds 2011: Drop-in Proposal Writing and Submissions Support

Kivalliq Room

*Led by Joanna Innualuk-Kunnuk, Pam Kapoor
and local volunteers*

4:00 pm – 6:00pm

Early Registration

Gallery Room (entrance)

Distribution of schedules, materials and gift bags

6:00 pm – 9:00 pm

WELCOME RECEPTION & OPENING CEREMONY

Gallery/Baffin Room

Facilitated by Jeannie Arreak-Kullualik

Honouring and Celebrating our Mothers: The Graceful Keepers of our Traditions and Values

Ceremonial qulliq lighting by Martha Michael,
Ann Hanson, and Neevee Hanson

Performance by Tumikuluit Choir

Welcoming Speeches:

Honourable Edna Elias, Commissioner of Nunavut

Honourable Eva Aariak, Premier

J. Okalik Egeesiak, President,

Qikiqtani Inuit Association

Donna Adams, President,

Qullit Nunavut Status of Women Council

Dinner buffet

PM

ADMINISTRATION NOTES

- The Kitikmeot Room will be available to all participants throughout the Summit for administrative purposes, including access to internet, printers, and telephones.
- The Arnait Nipingit Cyber Café: Building Connections project will be set up in the Kitikmeot Room (see information brochure.) Participants will be able to contribute to this side project, hosted by IsumaTV and Arnait Video Productions throughout the Summit by sharing stories, experiences and reflections.
- Transportation to other locations for the Summit events will be made available. Details and departure times will be posted on the notice board at the entrance to the conference space.
- Volunteers will be on hand throughout the event for support, direction and information purposes.
- Additional space will be available upon request for meetings/caucuses.
- Summit events will be documented and shared on an ongoing basis through social media outlets courtesy of the Arnait Video Collective.
- On Monday and Tuesday, during specific time slots staff will be on hand in the Kivalliq Room to assist participants interested in submitting proposals to the Women's Worlds 2011 Conference. On Tuesday afternoon a specific workshop will be held to assist women in drafting proposals for the Conference (see flyer and Tuesday workshop.)
- Meals will be provided by Arnait Nipingit unless otherwise specified on the agenda.

AVAILABLE ALL WEEK

ARNAIT NIPINGIT CYBER CAFÉ
Kitikmeot Room

ARNAIT UNIKKAANGIT ART EXHIBITION
Nunatta Sunakkutaangit Museum

TUESDAY, SEPTEMBER 14

8:00 am – 9:00 am

Registration / Continental Breakfast
Gallery Room

9:00 am – 12:00 pm

MORNING SESSIONS
Gallery/Baffin Room

DAILY THEME: COLLECTING WOMEN'S VOICES IN NUNAVUT

Led by Jeannie Arreak-Kullualik

9:00 am – 9:20 am

Opening Prayer, Opening Remarks and
Administrative Comments

9:20 – 9:40 am

DAILY INSPIRATION:

Siila Watt-Cloutier, Environment and
Human Rights Advocate: Video Message

9:40 am – 10:00 am

Keynote Address: Rhoda Karetak

Traditional Knowledge and Modern Leadership:
Being a Leader in My Community Today

10:00 am – 10:15 am

Morning Health Break
Baffin Room (entrance)

10:15 am – 12:00 pm

Themed Break-Out Sessions: Collecting Women's Views on Leadership

Ideas and thoughts around leadership in a
Nunavut context: what does it take to be a leader;
what supports do you need, what barriers do you
need to overcome?

Led by local facilitators

Based on questions collected through public
consultation in communities and social media
initiatives led by Arnait Video Collective

12:00 pm – 1:00 pm

Lunch Break
Gallery Room

AM

1:00 pm – 5:00 pm

AFTERNOON SESSIONS: WORKSHOPS
Various Locations

Health Break at 3:00 pm in the Gallery Room

Workshop 1

Sanatuniq: Personal Potential and Visioning Baffin Room

Led by Leena Evic, Pirurvik Centre
Reclaiming the Whole Woman programming

Workshop 2

Women's Worlds 2011: Interactive Information Session / Proposal Writing

Kivalliq Room

Led by Joanna Innualuk-Kunnuk and Pam Kapoor

Workshop 3

Women and Media Making Astro Theatre 2

Led by Madeline Ivalu and Marie-Hélène Cousineau
(Arnait Video Productions)

5:00 pm – 7:00 pm

Dinner at leisure (not provided)

7:00 pm – 10:00 pm

ARNAIT NIPINGIT FILM FESTIVAL & RECEPTION Astro Theatre

Presentations by Madeline Ivalu and Martha Flaherty

Documentary Shorts

Alethea Arnaquq-Baril, Myna Ishulutak

Award Winning Feature-length Film

"Before Tomorrow"

Arnait Video Collective

Feature-length Documentary "Martha of the North"
National Film Board

PM

AVAILABLE ALL WEEK

ARNAIT NIPINGIT CYBER CAFÉ
Kitikmeot Room

ARNAIT UNIKKAANGIT ART EXHIBITION
Nunatta Sunakkutaangit Museum

WEDNESDAY, SEPTEMBER 15

AM

8:00 am – 9:00 am
Continental Breakfast
Gallery Room

9:00 am – 12:00 pm
MORNING SESSIONS
Gallery/Baffin Room

DAILY THEME: CONNECTING WOMEN'S VOICES IN NUNAVUT

Led by Joanna Awa

9:00 am – 9:05 am
Opening Remarks and Administrative Comments

9:05 am – 9:15 am
DAILY INSPIRATION:
Connecting Generations from an Elder's Perspective
Elisapee Ootoovak

9:15 am – 10:45 am
Plenary Session: Connecting Women from Across the Territory
Sharing Stories, Experiences, and Initiatives from Nunavut

Denise Malliki

Queen of the Quest: Winning the 2007 Nunavut Dog Team Race

Laisa Ningiuq

Personal Experiences in Community-Based Initiatives

Meeka Kilabuk

Lifelong Experiences with Leadership

Karliin Aariak

Young Entrepreneur in the Sealskin Industry: from Nunavut to Europe

Clyde River Project

Inuit Women and Subsistence:

Social and Environmental Change

Question & Answer Period

10:45 am – 11:00 am
Morning Health Break
Baffin Room, entrance

11:00 am – 12:00 pm
Group Exercise
Intergenerational Spaces: Connecting and Appreciating All Generations
Led by Joanna Awa and Pam Kapoor

12:00 pm – 1:00 pm
Lunch Break
Gallery Room

PM

1:00 pm – 5:00 pm
Afternoon Sessions: Workshops
Various Locations

Health Break at 3:00 pm in the Gallery Room

Workshop 1

Having Our Voices Heard: Knowing Our Rights
Astro Theatre 1

Led by FAFIA / Qajaq Robinson with presentations by Joan Scottie and Joanna Innualuk-Kunnuk

Workshop 2

Community Leadership Development
Kivalliq Room

Part 1. *Led by Tukisigiavik with presentation by Lori Idlout*

Part 2. Proposal writing segment
Facilitated by Qaujigiartiit

Workshop 3

Youth Caucus: Youth Taking The Lead in Nunavut
Astro Theatre 2

Led by Becky Kilabuk & Jesse Mike; Presentation by Equal Voice – Experiences Program

Workshop 4

Iliqqusiliriniq: Inuit Cultural Skills – The Woman's Right
Baffin Room

Led by Leena Evic, Pirurvik Centre Reclaiming the Whole Woman programming

5:00 pm – 7:00 pm
Dinner at leisure (not provided)

7:00 pm – 10:00 pm
ARTS & CRAFTS SHOW
Inuksuk High School

Featuring arts and crafts from across Nunavut including live demonstrations of Inuit cultural skills and knowledge; tradeshow

8:00 pm – 10:00 pm
FUNDRAISING CONCERT
Inuksuk High School

Featuring a special performance by Elisapie Isaac

THURSDAY, SEPTEMBER 16

8:00 am – 9:00 am
Continental Breakfast
Baffin Room

9:00 am – 12:00 pm
Morning Sessions
Gallery Room

DAILY THEME: CREATING WOMEN'S VOICES IN NUNAVUT

Led by Jeannie Arreak-Kullualik

9:00 am – 9:05 am
Opening Remarks and Administrative Comments

9:05 am – 9:15 am
DAILY INSPIRATION:

Inuit Women's Voices: ajaja song performance
Winnie Owingayak and Jean Simailak

9:15 am – 12:00 pm
Panel Discussion: Women and Political Leadership in the North

Health Break at 10:30 am outside the Baffin Room

- Honourable Eva Ariak, Premier of Nunavut, Minister Responsible for the Status of Women
- Honourable Leona Aglukkaq, MP for Nunavut, federal Minister of Health
- Nancy Karetak-Lindell, former MP for Nunavut
- J. Okalik Eegeesiak, President, QIA
- Mary Simon, President, ITK
- Donna Adams, President, Qullit
- Elisapee Sheutiapik, Mayor of Iqaluit
- Darlene Willie, former Mayor of Arctic Bay
- Honourable Patty Pottle, Minister of Aboriginal Affairs, Gov't of Newfoundland & Labrador
- Jeannie Ugyuk, MLA, Nattilik

Led by local facilitators. Based on questions collected through public consultation and social media initiatives led by Arnait Video Collective.

12:00 am – 1:00 pm
Lunch Break
Gallery Room

AM

1:00 pm – 5:00 pm
Afternoon Sessions: Workshops
Various Locations

Health Break at 3:00 pm in the Gallery Room

Workshop 1

Inuusiqattiarniq & Ilagiittiarniq: Healthy Parenting Knowledge and Skills
Baffin Room

Led by Leena Evic, Pirurvik Centre
Reclaiming the Whole Woman programming

Workshop 2

Women's Voices in Politics: Mini Campaign School
Gallery Dining Room

Led by Equal Voice and Mary Wilman

Workshop 3

Inuit Women in Business: Successfully Starting Up Your Own Business
Kivalliq Room

Led by Pauktuutit

5:10 pm – 5:30 pm
BOOK LAUNCHES
Gallery Room

Arnait Nipingit: Inuit Women in Leadership and Governance (CIERA / Laval University)
Presented by Martha Aupaluktuq Hickes, Vice President, Qullit Status of Women Council

Ilagiinniq: Interviews on Inuit Family Values from the Qikiqtani Region (QIA)
Presented by J. Okalik Eegeesiak, President, QIA

6:00 pm – 10:00 pm
TRADITIONAL COMMUNITY FEAST AND CLOSING CEREMONY
Nakasuk School

Word of Welcome

Elisapee Sheutiapik, Mayor of Iqaluit

Traditional games, performances and country food.

Award Ceremony: Literacy Award

PM

Don't miss the Arnait Unikkaangit Art Exhibition at the Nunatta Sunakkutaangit Museum!

FRIDAY, SEPTEMBER 17

AM

8:00 am – 9:00 am

Continental Breakfast

Gallery Room

9:00 am – 11:00 am

Brainstorming Session Next Steps

Gallery/Baffin Room

Discussion on Next Steps: What is Needed in our Communities?

Led by facilitator/Qullit Status of Women Council

11:00 – 11:30 am

Closing Remarks and Thank-you to Sponsors

Gallery Room

Premier Eva Ariak

J. Okalik Egeesiak, President, QIA

Donna Adams, President,

Qullit Status of Women Council

MEDIA OPPORTUNITY

AVAILABLE ALL WEEK

ARNAIT NIPINGIT CYBER CAFÉ

Kitikmeot Room

ARNAIT UNIKKAANGIT ART EXHIBITION

Nunatta Sunakkutaangit Museum

THANKS TO OUR SPONSORS



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Nunavutmi Angnat Katimayit
Nunavut Status of Women Council
Le Conseil du statut de la femme du Nunavut



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Qikiqtani Inuit Association



Canadian Heritage
Patrimoine canadien



About the Arnait Nipingit Planning Committee

The Government of Nunavut's Women's Secretariat is mandated to advise government decision-making to ensure that the unique needs and concerns of women are integrated into public policy, legislation, and programs. The Secretariat assists the Minister Responsible for the Status of Women and the Government of Nunavut in the promotion and protection of gender equality through policy analysis and distribution of information on new knowledge of gender concerns in social and economic policy realms.

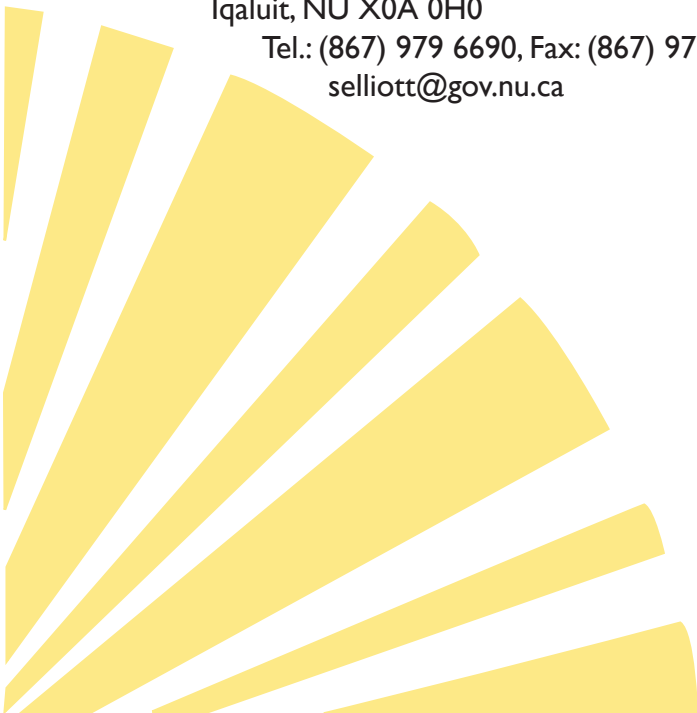
Contact information:


Rian van Bruggen
Manager
Box 1000, Station 200
Iqaluit, NU X0A 0H0
Tel.: (867) 975 6018, Fax: (867) 975 6091
rvanbruggen@gov.nu.ca

The Qullit Nunavut Status of Women Council was established under the Status of Women Council Act of Nunavut on April 1, 1999 and commenced operations April 1, 2001. The purpose of the Council is to advance the goal of equal participation of women in society and promote changes in social, legal and economic structures to that end. Council members are women from across Nunavut who represent the interests and cultural and regional diversity of Nunavut.

Contact information:

Shylah Elliott
Executive Director
Box 380
Iqaluit, NU X0A 0H0
Tel.: (867) 979 6690, Fax: (867) 979 1277
sellott@gov.nu.ca





The Qikiqtani Inuit Association (QIA) is aimed at representing the interests of the Inuit of the Baffin Region, High Arctic and Belcher Islands in a fair and democratic way. QIA is one of the three Inuit organizations affiliated with the Nunavut Tunngavik Incorporated (NTI). The Board of Directors of NTI is drawn from three Regional Inuit Associations accountable to Inuit Beneficiaries. QIA has a special focus on women through the Women's Coordinator, who acts as an advocate for Inuit women on a wide range of social, cultural and economic issues. The Women's Coordinator is directly involved in numerous communities, regional and national initiatives.

Contact information:

Navarana Beveridge
Director, Social Policy
P.O. Box 1340
Iqaluit, NU X0A 0H0
Phone: (867) 975-8400, Fax: (867) 979-3238
dirsp@qia.ca

Nunavut Tunngavik Incorporated (NTI) ensures that promises made under the Nunavut Land Claims Agreement (NLCA) are carried out. NTI coordinates and manages Inuit responsibilities set out in the NLCA and ensures that the federal and territorial governments fulfill their obligations.

Contact information:

Virginia Lloyd
Assistant Director, Social and Cultural Development
P.O. Box 638
Iqaluit, NU X0A 0H0
Phone: (867) 975 4928, Fax: (867) 975 4949
vlloyd@tunngavik.com

APPENDIX C: Speakers and Facilitators

Arnait Video Collective

Arnait Video Collective was first established in 1991 and has since sought to promote the value of Inuit women's voices in debates of interest to Canadians. During the production of their films, Arnait Video Collective takes great effort in creating a production process that is in harmony with the lives of the women involved in each project. They seek to reflect the cultural values of the participants: respect for community events, for Elders, for traditions. Since 2001, the Arnait Video Collective has produced documentaries such as *Anaana (Mother)*, *Unakuluk (Dear Little One)*, and the short fiction film *Ningiura (Grandmother)*. *Before Tomorrow*, based on Danish author Jorn Riel's novel, is the first feature-length fiction film produced by Arnait Video Productions which was released in 2008.

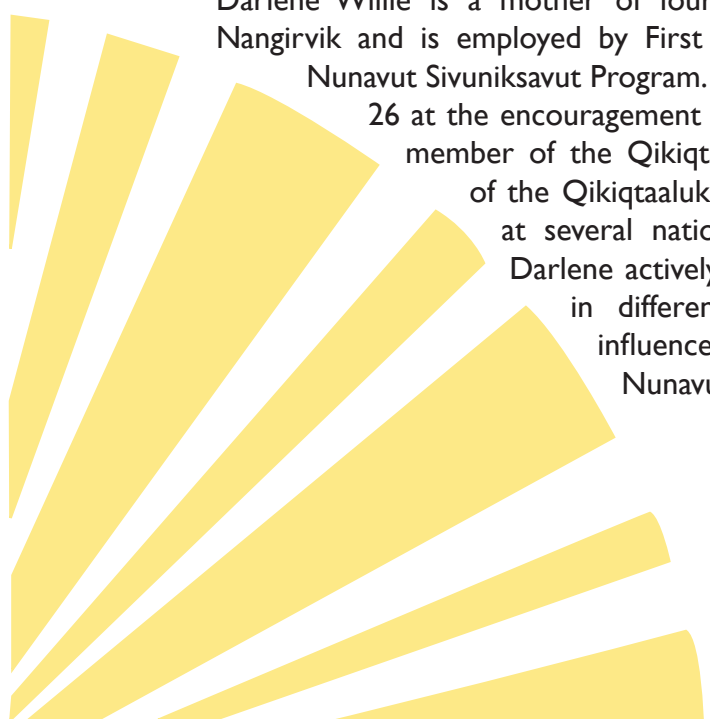
Clyde River Arnait Group

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The Clyde River Arnait Group was formed as a result of a joint project between Lakehead University and local community members. The goal of the project was to look at the changing roles of women in Nunavut in terms of economy, politics, family and community life, and the support networks and resources they draw on and are lacking. The Arnait Group has also developed an on-the-land healing retreat which they are presenting as a case study to demonstrate the process of developing, setting up and identifying funding for a community project. The group is hoping the template for the healing retreat can be taken over by other interested individuals and community groups, creating a network of women's retreats across the Territory.

Darlene Willie

Darlene Willie is a mother of four and is currently the Youth Pastor for Qaituq Nangirvik and is employed by First Air in Arctic Bay. Darlene is a graduate of the Nunavut Sivuniksavut Program. Darlene was the Mayor of Arctic Bay at the age of 26 at the encouragement of her community. Darlene has served as a Board member of the Qikiqtani Inuit Association as the youth representative of the Qikiqtaaluk region. Darlene has also represented Inuit youth at several national gatherings at Inuit youth leadership events. Darlene actively encourages for more youth to become involved in different organizations and levels of government to influence decision makers, especially since 50% of the Nunavut population consists of youth.





Denise Malliki

Denise Malliki was born and raised in Repulse Bay, she graduated grade 12 at the Tusarvik School and has completed the foundation year of the Nunavut Arctic College. Denise Malliki was the only female to compete in the 2007 Nunavut Quest dog team race from Igloolik to Repulse Bay and took the first place at the age of 19. The media dubbed her the “Queen of the Quest” at the time. Denise came in ninth out of 20 participants in the 2008 Nunavut Quest from Igloolik to Arctic Bay and placed third in the 2010 Pond Inlet to Clyde River Nunavut Quest. Denise is grateful to her parents for instilling Inuit traditional values and skills in her that have helped her gain amazing experiences in her life.

Donna Adams

Donna Adams, President of the Qullit Nunavut Status of Women Council, was born in Churchill, Manitoba but grew up in Arviat, Nunavut with her parents, five sisters and one brother. She currently resides in Rankin Inlet with her husband and three children. Donna is actively involved in her community and consistently partakes in various initiatives. She is a member of the Victim Assistance program and is also credited with starting the Language and Instruction Committee while being the Vice Chairman for the District Education Authority. She also owns and operates Nuvuya Consulting, a company that provides interpretation and translating services in Rankin Inlet. She also finds time to enjoy her favorite hobbies such as fishing, learning to sew, and going to church. In the past, she ran and taught the local Sunday school and was the Youth Program Coordinator. Donna became interested in supporting women in Nunavut by observing her mothers’ passion for women’s issues.

Edna Elias

Edna Elias is current Commissioner of Nunavut and is originally from Kugluktuk. Ms. Elias’s distinguished career began as an elementary school teacher in Kugluktuk and Arctic Bay in 1980. In the 1980s, she served as Co-Chair of the Northwest Territories Aboriginal Language Task Force, as well as Director of the Language Bureau of the Department of Culture and Employment. In the 1990s, she worked as a school principal in Kugluktuk, and as an Executive Assistant at Nunavut Tunngavik Inc. in Cambridge Bay. Ms. Elias has also worked in the field of child and community development in Alberta and the NWT, and as an Inuktitut interpreter and translator. Throughout her long career, Ms. Elias has been dedicated to the promotion of Inuit culture. She oversaw the

delivery of Aboriginal and Official Language services for the Government and Legislative Assembly of the Northwest Territories, founded the Edmonton Inuit Cultural Society and owned and operated her own interpretation, translation and consulting business. Ms. Elias is the mother of three children.

Elisapee Ootoovak

Elisapee Ootoovak was born on January 6, 1931 near Qausuittuq (Resolute Bay) and moved with her family to Mittimatalik (Pond Inlet). Elisapee is a lifelong educator who has worked to preserve traditional Inuit culture. She is the creator of an Inuktitut dictionary and co-author of an encyclopedia of traditional Inuit knowledge. She provides counseling and support to her community as an elder. Elisapee was honored by the Governor General in 2002 for outstanding work on behalf of women's equality.

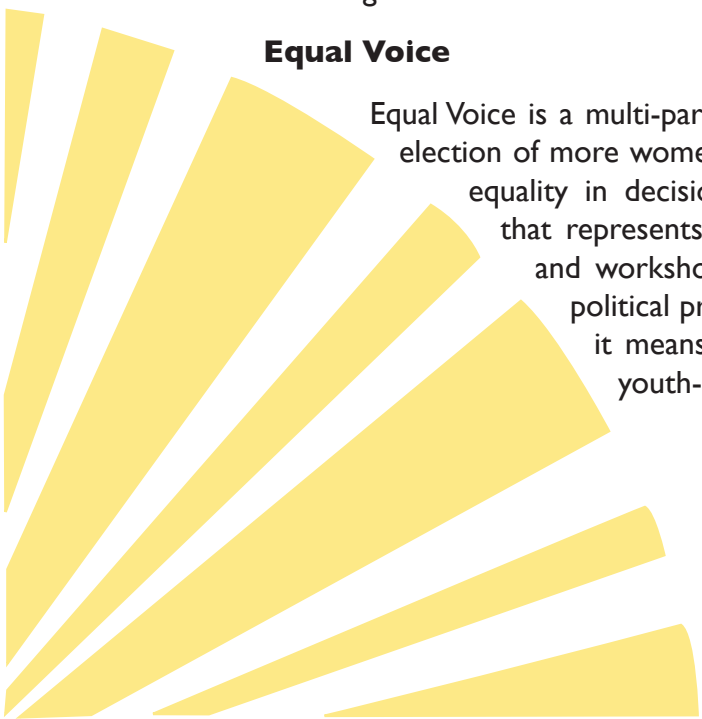
Elisapee Sheutiapik

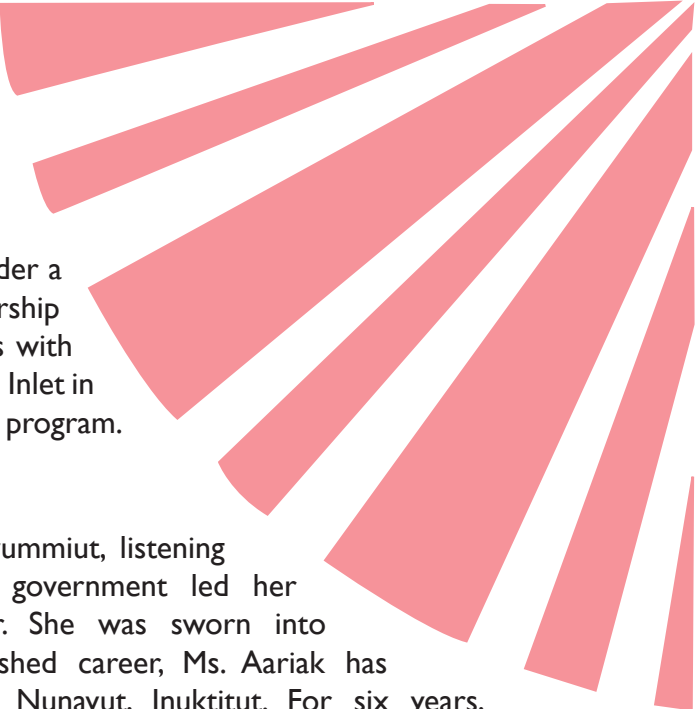
Mayor Sheutiapik was raised and educated in Iqaluit. She is a proud mother of two sons. Since 1984, she has held various financial administration positions with the territorial governments (NWT and Nunavut) and Nunavut's Land Claim organization, Nunavut Tunngavik Incorporated (NTI). Mayor Sheutiapik is the owner of the Grind & Brew, a local coffee specialty shop and catering service, managed with her partner, Brian Twerdin. Mayor Sheutiapik first began serving on City Council in 2002. In 2003, she was elected as Mayor of Iqaluit and was acclaimed for another term in 2006. She is currently in her third term as Mayor after a successful October 2009 election. Mayor Sheutiapik was also recently elected as the Vice President of the Progressive Conservative Party of Nunavut. Mayor Sheutiapik is currently serving as President of the Nunavut Association of Municipalities (NAM) and has served previous terms; she serves as the Nunavut representative on the Federation of Canadian Municipalities (FCM) board of directors. Mayor Sheutiapik also serves as the President of Pauktuutit, a national Inuit women's organization.

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Equal Voice

Equal Voice is a multi-partisan, non-profit organization which promotes the election of more women to all levels of government in Canada to ensure equality in decision-making and the development of public policy that represents women's concerns. Equal Voice provides training and workshops for women wanting to learn more about the political process on every level, running a campaign, and what it means to be an elected leader. Equal Voice also runs a youth-oriented program called "Experiences", which





aims to encourage girls and young women to consider a career in politics and to provide mentorship opportunities. The organization conducted sessions with high school and college students in Iqaluit and Rankin Inlet in the fall of 2009 and is hoping to continue with their program.

Eva Aariak

Premier Eva Aariak's vision of re-inspiring Nunavummiut, listening to the communities, and developing a strong government led her to become Nunavut's second territorial leader. She was sworn into office on November 19, 2008. In her distinguished career, Ms. Aariak has extensively promoted the majority language of Nunavut, Inuktitut. For six years, she served as Nunavut's Languages Commissioner, the body which monitors the Government of Nunavut's use of the Inuit language, French and English. Ms. Aariak also brings experience in communications, human resources, entrepreneurship, education and public governance to her office. She worked in public affairs with the Office of the Interim Commissioner of Nunavut, the organization which was tasked with implementing the Nunavut Land Claims Agreement and establishing a public government. Ms. Aariak was a journalist with the Canadian Broadcasting Corporation and human resource specialist with the Government of the Northwest Territories. Among others, she sat as Councilor on the Arctic Bay Education Council, the Iqaluit Education Council and the Pond Inlet Hamlet Council. Prior to being elected to the Legislative Assembly, Ms. Aariak was the owner and operator of a successful small business and Chair of the Baffin Regional Chamber of Commerce. Originally from Arctic Bay, Eva Qamaniq Aariak resides in Iqaluit. She is the mother of four children, Karliin, Jordan, Shawn and Jari, and proud grandmother of two, Tasiana and Joyce.

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FAFIA

FAFIA is an alliance of nearly 100 women's equality-seeking organizations committed to monitoring Canada's compliance to CEDAW (the Convention on the Elimination of Discrimination Against Women), advocating for women's equality and raising awareness around women's human rights guaranteed under CEDAW. In early 2010, FAFIA hosted community workshops in Iqaluit, Yellowknife, Inuvik and Whitehorse. The organization is in the process of developing a pan-territorial CEDAW network with interested individuals and groups at the community and territorial level.

Jeannie Arreak-Kullualik

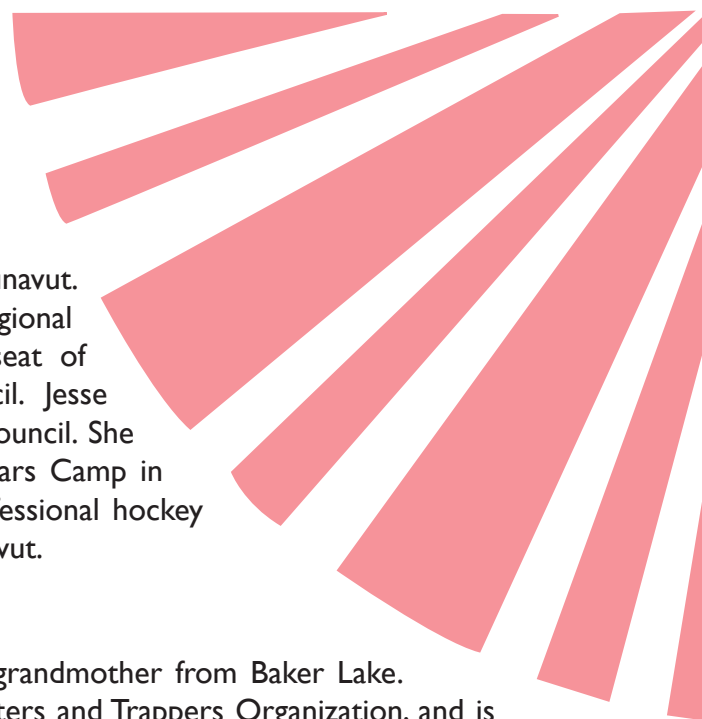
Jeannie Arreak-Kullualik is an Education and Language Policy Analyst for the Department of Social and Cultural Development at Nunavut Tunngavik Inc. Jeannie moved to Iqaluit from her home town of Pond Inlet in the early 1990's with her husband Kevin and their two children. Since then her family has grown and is still growing. Born to Joanasie and Eunice (Koonoo) Arreak, she was raised in a traditional Inuktitut speaking family where her environment nurtured her to be passionate and active in the protection, preservation and promotion of the Inuit language and instilled in her to stay strong in her language and culture. Jeannie has been with NTI for the last five years, the first four years spent in the area of housing and the remainder in education and language files. Prior to joining NTI, Jeannie worked for CBC North for 10 years as a radio host, journalist and producer. During her time at CBC North she earned a Science in Society Journalism award for a documentary called "Bowheads in the Balance". She also won a CBC North award for her contribution and dedication on the production of two Inuit Legends drama series that are available on CD. Being the youngest of 13 children, she developed leadership skills and the responsibility that comes with it early on at Takijualuk school where she was voted to the student council two years in a row before she ventured out to attend GREC in Iqaluit in 1987.

Jeannie Ugyuk

Jeannie Ugyuk was elected in a by-election held on April 26, 2010, to represent the constituency of Nattilik in the Third Legislative Assembly of Nunavut. The constituency includes the communities of Taloyoak and Gjoa Haven. Prior to being elected as a Member of the Legislative Assembly, Ms. Ugyuk's career was in the field of social work. She was a social worker with the Governments of the Northwest Territories and Nunavut. She has also worked as a pre-school Inuktitut language instructor. Ms. Ugyuk has served in an elected and volunteer capacity on a number of bodies, including the Taloyoak Municipal Council, the Taloyoak Hunters and Trappers Association, the Inniatit Women's Group, the Paleajiok Co-op and the Good Shepherd Church. Ms. Ugyuk was born in Taloyoak. She and her husband, Nauyaq, live with their three children in her home community. Ms. Ugyuk enjoys sewing, camping and spending time with family.

Jesse Mike

Jesse Mike is a known advocate of Inuit youth from Nunavut. Jesse currently works for Nunavut Tunngavik Inc. where she has been the Youth Policy Analyst for the past three and a half years. Jesse has regularly been involved in



youth related activities in various capacities in Nunavut. Jesse was previously the President of the Baffin Regional Youth Council; as well she recently held the seat of President for the National Inuit Youth Council. Jesse currently is the President of the Embrace Life Council. She has also been involved in running the Hockey Stars Camp in Iqaluit, where she has been able to bring up professional hockey players to run camps for youth from all over Nunavut.

Joan Scottie

Joan Scottie is a respected hunter, outfitter and grandmother from Baker Lake. She is a past Chairperson of the Baker Lake Hunters and Trappers Organization, and is currently the HTO's staff person. In the late 1980s Joan formed the Baker Lake Concerned Citizens Committee (BLCCC) to oppose proposed uranium mining near her home community. In a municipal plebiscite held in March 1990, 90.2 per cent of voters in Baker Lake came out against development of the Kiggavik mine. In 1992 Joan travelled to Austria to make a presentation about the BLCCC to the World Uranium Hearing. With another attempt being made to open Nunavut to the nuclear industry, Joan is politically active once again as Vice-Chair of the Nunavut-wide organization Nunavummiut Makitagunarningit.

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Joanna Awa

Joanna Awa was born in Igloolik in the Foxe Basin area on September 22, 1961, in a tent on the shore of Igloolik during the sealift. Her mother was nine months pregnant but she wanted to get rations from the Hudson Bay Co., so she helped unload the boxes of supplies for the Company store. Joanna attended school in Igloolik until 1972 when the family trekked across North Baffin by dog team and three snowmobiles to make Pond Inlet their new home. She attended school there until grade nine when she was sent to Iqaluit to attend the Gordon Robertson Education Center where she finished a secretarial vocational training course and was the valedictorian for the graduating class of 1979. She joined CBC full time in 1984 as an announcer operator, left to live in Winnipeg in 1992, then because she missed the north and her family so much, moved back in 2001 where she was happy to be back at CBC. Joanna is now the Co-ordinator Producer for CBC North/Nunavut.

Joanna Innualuk-Kunnuk

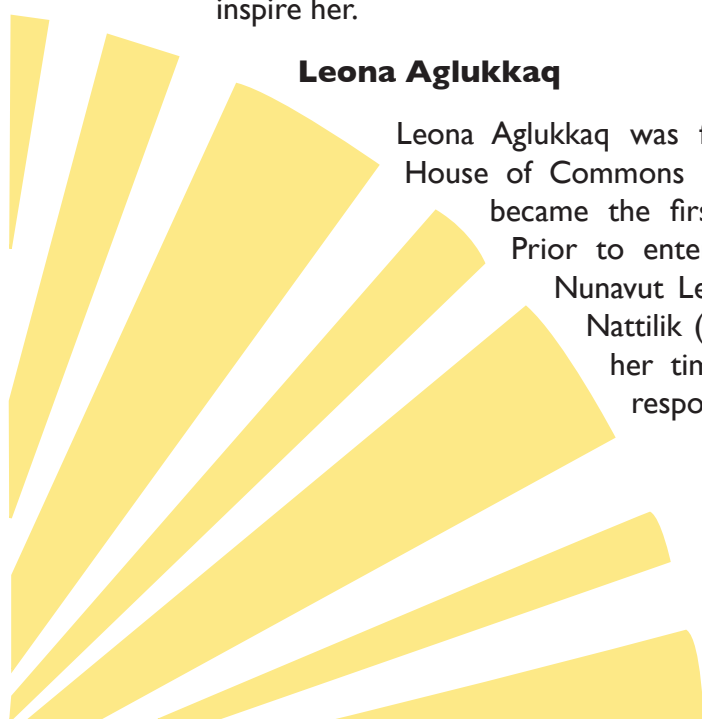
Joanna Innualuk-Kunnuk was born near Pond Inlet in a sod house place called Qaunaq. Joanna is on the Board of the Qikiqtani Inuit Association representing the Inuit women of the Qikiqtaaluk region. Joanna initiated a petition in Pond Inlet to change the way child apprehensions are done in Pond Inlet a few years back. Joanna is now involved in providing recommendations to the types of changes that are needed in the Nunavut Child and Family Services Act. Joanna attended Nunavut Arctic College and is a strong believer in having a strong foundation in the Inuit language and culture in order to achieve inner peace and live a balanced life.


Karliin Aariak

Karliin Aariak currently resides in Iqaluit with her husband and two small children. Karliin grew up in Pond Inlet and in Arctic Bay, where her parents are from, and she later moved to Iqaluit. Karliin worked for five years as a host and reporter/editor at CBC in Iqaluit, first in radio and then in television, reporting on local, territorial and national stories in Inuktitut and English. She worked in her first language and covered stories affecting Inuit culture, language and well being. Karliin worked as a policy analyst with the Department of Social and Cultural Development at Nunavut Tunngavik Incorporated which allowed her to further address some of the key issues more directly. But her passion to tell stories through the media continues to lead her back to projects in broadcasting and film making. Karliin is a young mother who is committed to passing on her language, Inuktitut and culture. She enjoys learning about Inuit traditional concepts & values and incorporating them into contemporary living. Karliin manages and operates Malikkaat Ltd. "All things Inuit"; a store specializing in authentic Inuit traditional tools along with crafts, carvings, jewelry, & garments all made by people of the Arctic. She says sewing gives her a sense of accomplishment and lets her work creatively while learning about Inuit traditional concepts. It also gives her a sense of connection to her grandparents who inspire her.

Leona Aglukkaq

Leona Aglukkaq was first elected to work for Nunavummiut in the House of Commons in October 2008. On October 30th, 2008 she became the first Inuk to be sworn into the Federal Cabinet. Prior to entering federal politics Ms. Aglukkaq served in the Nunavut Legislative Assembly as the MLA for the district of Nattilik (communities of Gjoa Haven and Taloyoak). During her time as an MLA, Ms. Aglukkaq was first given the responsibility of Finance Minister and House Leader,





before becoming the Minister of Health and Social Services and the Minister for the Status of Women. Ms. Aglukkaq throughout her life has enjoyed an extensive career in government and has always fought hard for Inuit issues that she was raised to believe in. Before entering politics, Ms. Aglukkaq served in numerous roles in both the Governments of the Northwest Territories and Nunavut. Ms. Aglukkaq was raised in Thom Bay, Taloyoak and Gjoa Haven. Ms. Aglukkaq is married to Robbie MacNeil and has a son, Cooper.

Lori Idlout

Lori Idlout's expertise is in the area of Inuit health and social development of Nunavummiut. Her career has allowed her to work with and learn from many Nunavummiut about the importance of familial and cultural foundations in supporting good social and mental health. She believes the concept of wellness is based on a combination of western and Inuit cultural/social foundations and she integrates them in her everyday work, most recently at the Isaksimagit Inuusirmi Katujjiqatigiit Embrace Life Council.

Martha Aupaluktuq Hickers

Martha Aupaluktuq Hickers, Vice President of the Qullit Nunavut Status of Women Council, was born and raised in Baker Lake, Nunavut with her four brothers and four sisters. Martha continues to reside in Baker Lake with her husband and daughter where she works as a Community Assessment and Evaluation Advisor for the Department of Community and Government Services with the Government of Nunavut. Martha also became the first certified Inuit female electrician in 1994. Martha feels strongly that she and the Qullit Council have the ability to make a difference for Nunavut women by helping them learn to make their personal well-being and happiness a priority, which includes the freedom to pursue a career of their choice.

Mary Simon

Mary May Simon was born in Kangiqsualujjuaq (George River) in Nunavik (Northern Quebec). She is currently the President of Inuit Tapiriit Kanatami (ITK) and was elected on July 7, 2006. Ms. Simon has devoted her life's work towards gaining further recognition of Aboriginal rights and to achieving social justice for Inuit and other Aboriginal peoples nationally and internationally. She began her career with the CBC Northern Service as a producer and announcer. She was subsequently elected Secretary of the Board of Directors of the Northern Quebec Inuit Association. From 1978-1985, Ms. Simon served as Vice-President and then President of the Makivik Corporation and

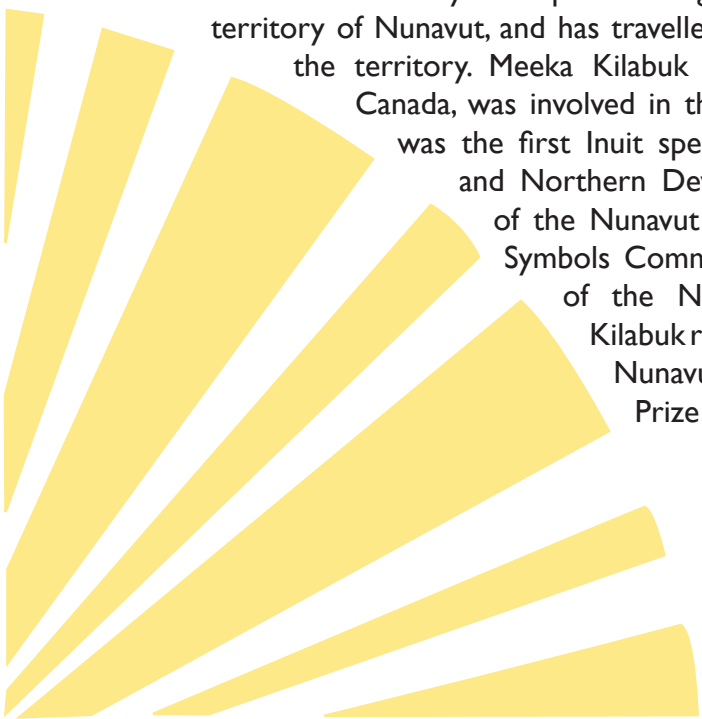
went on to hold a number of positions with the Inuit Tapiriit Kanatami, Canada's national Inuit organization. For 14 years, she served as Executive Council Member, President and Special Envoy of the Inuit Circumpolar Conference. In 1994, Ms. Simon was appointed by the Prime Minister of Canada to be the first Canadian Ambassador for Circumpolar Affairs. As part of her work, she was instructed by the Government of Canada to take the lead in negotiating an eight country council, which is now known as the Arctic Council. Mary Simon has received many honors for her leadership in developing strategies for Aboriginal and Northern affairs. She has been awarded the Order of Canada, National Order of Quebec, the Gold Order of Greenland, the National Aboriginal Achievement Award and the Gold Medal of the Royal Canadian Geographical Society. She is a Fellow of the Arctic Institute of North America and of the Royal Canadian Geographic Society and has received honorary doctorate of law degrees from McGill, Queen's, Trent and Memorial Universities.


Mary Wilman

Mary Ekho Wilman was born in Qimmiqsuuq, an outpost camp near Pangnirtuuq, and raised in the traditional Inuit lifestyle. After moving to Iqaluit with her family in 1957, Mary completed school, college and university programs to earn her professional and academic credentials. Mary has successfully designed and facilitated workshops on Management and Leadership and enjoys teaching cross-cultural sessions and seminars. Mary has a unique capacity to bridge Inuit and non-Inuit cultures and brings insightful perspectives on both world views to this work. This is also reflected in the uniquely designed and beautifully crafted handicrafts and Inuit clothing that she produces through her home-based Consulting and Design Business, Ekho Inuit Originals.

Meeka Kilabuk

Meeka Kilabuk was born and raised in Pangnirtung and now lives in Iqaluit. She has worked with many Inuit political organizations, was involved in the formation of the territory of Nunavut, and has travelled around Canada and internationally to represent the territory. Meeka Kilabuk is a founding director of the Inuit Tapirisat of Canada, was involved in the creation of the Inuit Circumpolar Council, and was the first Inuit special assistant to federal Minister of Indian Affairs and Northern Development John Munro. Later, as a commissioner of the Nunavut Implementation Commission, she headed up the Symbols Committee and did work that resulted in the creation of the Nunavut flag and coat-of-arms. In 2009, Meeka Kilabuk received a Diploma in Fur Production and Design from Nunavut Arctic College in Iqaluit. She also won the Grand Prize in the 2008 fur design student competition held





by the Fur Council of Canada for her women's coat. In the 2009 competition, she won second place for her men's jacket, which was then entered into an international design competition held earlier this year in Milan, Italy, where it was one of the eight finalists in the competition. She has also worked in other art forms such as beading, writing and film-making.

Nancy Karetak-Lindell

Nancy Karetak-Lindell is a former Canadian politician. Previously a financial comptroller and municipal councilor in Arviat, Karetak-Lindell ran for a seat in the Canadian House of Commons as a Liberal candidate in the 1997 federal election in the riding of Nunavut. She was re-elected in the 2000 and 2004 elections. Nancy was the parliamentary secretary to the Minister of Natural Resources in 2003, and has also served as the chair and vice-chair of the Standing Committee on Aboriginal Affairs and Northern Development, a member of the Liaison Committee, an associate member of both the Standing Committee on Canadian Heritage and the Standing Committee on Human Resources, Social Development and the Status of Persons with Disabilities. Nancy was born in Arviat and is the mother of four sons. She currently volunteers on the board of directors of the Katimavik youth volunteer program.

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Okalik Egeesiak

Okalik Egeesiak was elected President of QIA, which represents the Inuit of the Qikiqtani Region, in December 2009 to a two-year term. Ms. Egeesiak is also Chair of the Inuit Broadcasting Corporation (2007-). Prior to taking over the presidency of the QIA, she was self-employed focussing on human resource and community development. Her background includes representing, in various capacities, governments and non-government organizations on international, national, territorial, and community boards and committees. Ms. Egeesiak is fluent in written and oral Inuktitut, and was born, raised, and schooled in Iqaluit, the capital of Nunavut. She has one daughter and two grandchildren.

Pam Kapoor

Pam Kapoor is Communications Director for WW 2011, a unique global event scheduled for July 2011 in Ottawa that will enhance women's leadership skills and organizational capacity, support the exchange of knowledge and ideas, and foster research and action networks on women's issues. The event is expected to draw some 200 participants from across the world. Pam is a communications consultant specializing in public engagement, advocacy, and social media, as well as a freelance writer and facilitator. Please visit her at pamkapoor.ca.

Patty Pottle

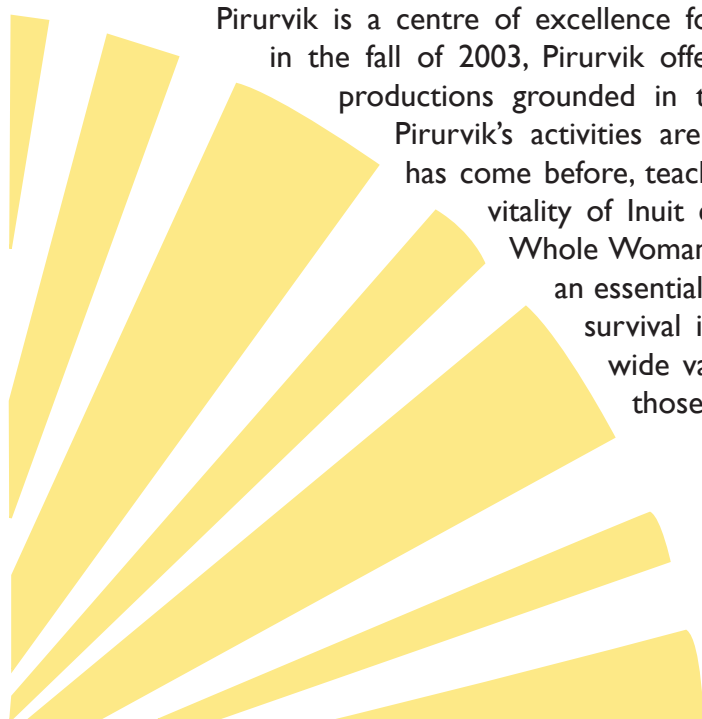
Born in Happy Valley-Goose Bay, Patty Pottle grew up in Hopedale, Labrador. After graduating from Amos Comenius Memorial School in her hometown, Ms. Pottle continued her education and received her Bachelor's of Education at Memorial University. She was the first graduate of the Bachelor of Education Native and Northern Studies degree program. Ms. Pottle went back to Hopedale and taught for six years at the school from which she graduated. She is a well-known entrepreneur, with three businesses in the community. Ms. Pottle has served on a variety of boards and committees and was a former Government Member of Government Nunatsiavut (Transitional). Ms. Pottle is the first female Inuit Member of the House of Assembly to serve in the Provincial Government and is the first female Inuit Cabinet Minister. Minister Pottle currently resides in Hopedale with her husband Eddy, and her two children, Danielle and Joey.

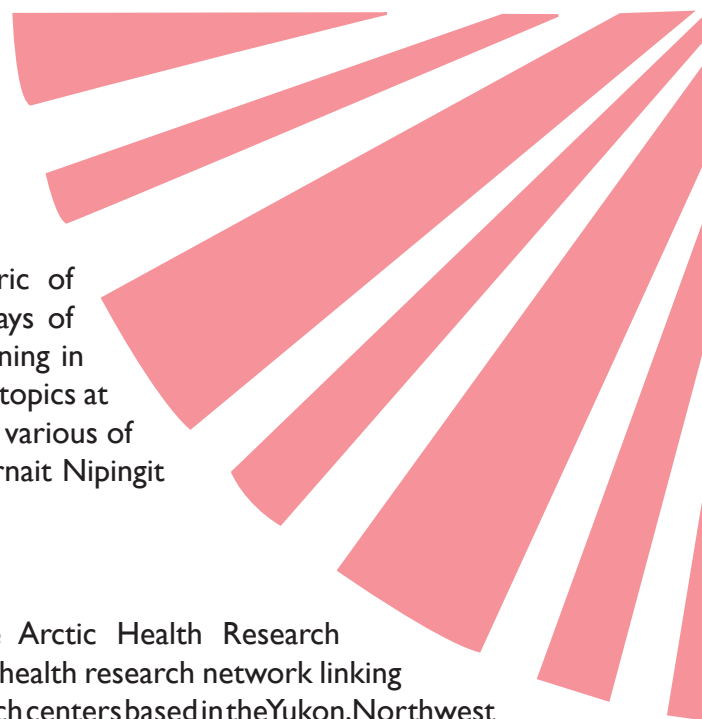
Pauktuutit

Pauktuutit is a national organization representing Inuit women in Canada. The aim of the organization is to foster greater awareness of the needs of Inuit women, to advocate for equity and social improvements, and to encourage their participation in the community, regional and national life of Canada. Pauktuutit leads and supports Canadian Inuit women in policy development and community projects in all areas of interest to them, for the social, cultural, political and economic betterment of women, their families and communities. Pauktuutit has developed specific programming around business development supporting Inuit women in starting up their own business and has published the "Journey to Success: an Aboriginal Women's Business Planning Guide" and has conducted similar workshops in Nunavut in previous years.

Pirurvik

Pirurvik is a centre of excellence for Inuit language, culture and well-being. Founded in the fall of 2003, Pirurvik offers a range of specialized services, programs and productions grounded in the Inuktitut language and the Inuit way of life. Pirurvik's activities are focused on three core concepts: learning what has come before, teaching what is here today and developing the future vitality of Inuit culture and the Inuktitut language. Reclaiming the Whole Woman is a program Pirurvik has designed built around an essential fact of traditional Inuit life: prosperity, and at times survival itself, depended on women who were skilled in a wide variety of tasks and able to sustain themselves and those around them. This program builds on the strengths





and resilience of Inuit women to create a fabric of learning and support that is grounded in Inuit ways of thinking, doing and communicating, combining training in skills essential in today's workplace with traditional topics at the heart of the Inuit identity. Pirurvik has tailored various of the specific components of this program to the Arnait Nipingit workshop sessions.

Qaujigiartiit

Qaujigiartiit is the Nunavut component of the Arctic Health Research Network (AHRN), the first Canadian tri-territorial health research network linking northern regions. The network includes health research centers based in the Yukon, Northwest Territories and Nunavut. To work towards its mandate to improve health outcomes through research, this network is a community driven, culturally-sensitive and northern lead health and wellness research network that facilitates the identification and action on health research priorities in the three territories. Qaujigiartiit's Gwen Healey is experienced in running community-based workshops on proposal writing and development of community-led initiatives.

Rhoda Karetak

Rhoda was born in 1933 on the northern part of South Hampton Island to Mary Tarlik and Joe Curley. As a child Rhoda was determined not to be left out amongst her male siblings and cousins. She began trapping fox when she was 9 years old and sewing kamiks at age 12. Rhoda did not attend school as there was no opportunity to do so. Rhoda married Harry Gibbons and had two children. 1952 found them at Maguse River where her father was helping missionaries translate a bible at the local Mission. During the three years at Maguse River many family members died from disease, including Joe Curley and his wife. Afterwards, Rhoda and her family relocated to Arviat. In 1954 Rhoda married Johnny Karetak. Rhoda's family continued to grow. In 1963 she spent 1 1/2 years in a sanatorium for treatment for tuberculosis. There she received a basic education. Rhoda has always been involved in traditional cultural activities and as such has continually promoted Inuit Qaujimajatuqangit (traditional knowledge). She is the past president of the Inuit Cultural Institute, has been cultural advisor to the Nunavut Government and has worked for the Department of Education on curriculum development to include the Inuit perspective. The common thread through Rhoda's many achievements and awards is her desire to, 'keep Inuit culture alive.' With that aim, she has been a tireless advocate.

Siila Watt-Cloutier

Siila Watt-Cloutier is an environment and human rights activist born in Kuujuaq, Nunavik who currently resides in Iqaluit, Nunavut. Siila has been a political representative for Inuit for over a decade. From 1995 to 1998, she was Corporate Secretary of Makivik Corporation, the Canadian Inuit land-claim organization established for Northern Quebec (Nunavik) under the 1975 James Bay and Northern Quebec Agreement. In 1995, she was elected President of Inuit Circumpolar Council (ICC) Canada, a position to which she was re-elected in 1998. In 2002, she was elected International Chair of ICC, a position she would hold until 2006. Siila has worked on a range of social and environmental issues affecting Inuit. Most recently, her work has emphasized the human face of the impacts of global climate change in the Arctic. She has received numerous awards and honors for her work, and has been featured in a number of documentaries and profiled by journalists from all media.

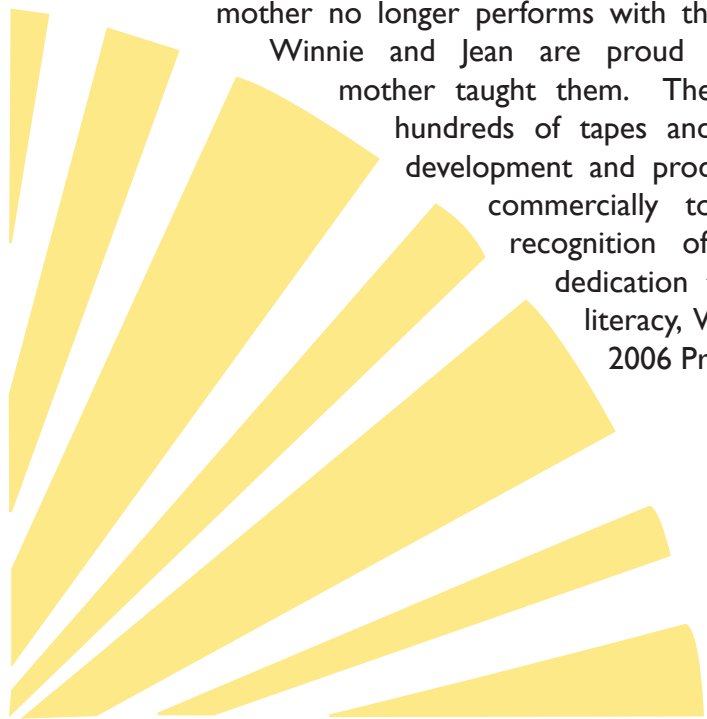
Tukisigiarvik

Tukisigiarvik is an Iqaluit-based society and cultural center which provides a broad range of culturally appropriate counseling, healing, support and skill development programs for disadvantaged and marginalized individuals and families in Iqaluit. Tukisigiarvik specifically focuses on personal empowerment, training in Inuit cultural skills, and programs to provide training in family and life skills.

Winnie Owingayak & Jean Simailak

Winnie Owingayak and Jean Simailak of Baker Lake learned traditional Inuktitut ajaja songs from their mother, Martha Talerook. For many years, the three of them performed together at local drum dance celebrations, special occasions such as visits from the Governor General, the Commissioner of Nunavut and other dignitaries. Their singing is the unique Qaernirmiut style of the Kivalliq region of Nunavut. Their mother no longer performs with them, as she is now over 100 years old; however

Winnie and Jean are proud to continue singing and performing as their mother taught them. The sisters have also worked together to collect hundreds of tapes and interviews with elders and participate in the development and production of a series of CDs and tapes produced commercially to preserve Inuktitut songs and traditions. In recognition of her outstanding contribution and continued dedication to the preservation and promotion of Inuktitut literacy, Winnie received the Council of the Federation's 2006 Premier Literacy Award for Nunavut.



APPENDIX D: Resources & Training Opportunities

Note: this document is by no means meant to be exhaustive, but is intended to provide a starting point for finding information or additional opportunities online. This document will in due time be posted on the Qullit Nunavut Status of Women Council website (www.qnsw.ca) in all four official languages. Currently, the document is available in Inuktitut and English.

The document will be updated on a regular basis. If you have any additional resources you'd like to see on this list, please contact the Qullit Council toll-free at 1-866-623-0346 or by email at qullit@qnsw.ca.

Training Opportunities

Leadership

COADY International Institute St. Francis Xavier University

Offers the Indigenous Women in Community Leadership program to support First Nations, Métis and Inuit women in strengthening and building their communities.

<http://coady.stfx.ca/womens-leadership>

Master of Arts in Aboriginal Governance (University of Winnipeg)

M.A program in Aboriginal governance offers students an innovative and unique indigenous-centered, graduate level education designed to prepare them to take on leadership roles within the First Nation and broader Indigenous community.

<http://www.uwinnipeg.ca/index/grad-studies-ma-aboriginal-gov>

Aboriginal Governance Program (University of Winnipeg)

<http://www.uwinnipeg.ca/index/aborig-self-gov-index>

Centre De Développement femmes et gouvernance (Centre for Development of women in governance)

The centre's objective is to support women access leadership positions in society through a network of expertise that is the result of a joint initiative of École Nationale d'Administration Publique / Groupe Femmes, Politique et Démocratique. Please note they only offer courses in French.

www.cdfg.enap.ca

The Banff Centre

Offers programs such as Indigenous Women in Leadership, Aboriginal Leadership and Management Development, Best Practices in Aboriginal Business and Economic Development, Establishing Effective Aboriginal Relationships, Establishing Institutions of Good Governance, Inherent Rights to Indigenous Governance, Negotiation Skills Training, Principles and Practices of Good Governance, and Strategic Planning.

<http://www.banffcentre.ca/departments/leadership/aboriginal/programs/>

Aboriginal Women For Tomorrow

A course designed to empower Aboriginal Women by building leadership and business skills, and fostering greater participation in their community and economy. The course aims to provide practical knowledge and skills such as public speaking/written communication skills; job search skills; business operational and financial knowledge; governance skills: roles and responsibilities of a Board/Council member; and health and wellness. The workshop is funded by INAC and is delivered across Canada by CESO Volunteer Advisers on site, in communities.

http://www.ceso-saco.com/english/national/aboriginal/ab_programs/awft_more.php

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Women In Leadership Foundation

A mentorship program for 6 months which will advance leadership capabilities by building a specific skill set required for individual women who wish to advance their careers and make an impact on their community.

<http://www.womeninleadership.ca/about/the-programs/mentorship-program/>

National Democratic Institute

A non profit, non partisan organization working to support and strengthen democratic institutions worldwide through citizen participation, openness and accountability in government.

<http://www.ndi.org/whoweare>

The Indigenous Leadership Development Institute Inc

A non-profit organization establishing to build leadership capacity for Indigenous people.

<http://alii.ca/wp/leadership-initiatives/>





Indigenous Peoples Program (University of Saskatchewan)

Works primarily with organization and institutions to provide educational opportunities and promote programs towards improving social and economic conditions for Indigenous peoples locally and globally.

<http://www.extension.usask.ca/ExtensionDivision/noncredit/Indig/>

Mentorship

CESO

The CESO/Government of Nunavut Partnership Program provides CESO Volunteer Advisers (VAs) to work directly with the GN, businesses, and communities to help Nunavut achieve greater self-sufficiency and growth. CESO makes available Volunteer Advisers who have seasoned and professional expertise in general management and in a wide range of specialized and technical fields. CESO Volunteer Advisers are involved in capacity building, skills transfer and confidence building through mentoring, assisting, advising, coaching and facilitating individuals or groups.

<http://www.ceso-saco.com/english/national/nunavut/index.php>

Youth

Girls Action Foundation

Builds girls and young women's skills and confidence and inspires action to change the world.

<http://girlsactionfoundation.ca/en/national-retreat>

AIESEC

Present in over 107 countries and territories and with over 50,000 members, AIESEC is the world's largest student-run organization. Focused on providing a platform for youth leadership development, AIESEC offers young people the opportunity to be global citizens, to change the world, and to get experience and skills that matter today.

<http://www.aiesec.org>

National Inuit Youth Council

The National Inuit Youth Council (NIYC) represents the interests of Inuit youth in Canada from across the Inuit regions of Inuvialuit, Kitikmeot, Kivalliq, Qikiqtaaluk, Nunavik and Nunatsiavut. Inuit youth elect the president of the NIYC during a National Inuit Youth Summit. Each of the 6 Regional Youth Councils appoint one representative to serve as a director of the NIYC. 6 Regional Youth Coordinators, employed by the respective

land claimant organizations, also participate in discussions and work of the Council. The Youth Intervenor of Inuit Tapiriit Kanatami (ITK), the Council's parent organization, also serves as Secretary Treasurer for the NIYC.

www.niyc.ca

Equal Voice: Experiences Program

Equal Voice is a multi-partisan, non-profit organization dedicated to promoting the election of more women to all levels of government in Canada. Experiences is a mentorship program that aims to engage girls and young women in learning and thinking about the impact of politics on their lives and how they might become involved.

www.equalvoice.ca/experiences

Nunavut Sivuniksavut (NS)

Nunavut Sivuniksavut (NS) is a unique eight-month college program based in Ottawa. It is for Inuit youth from Nunavut who want to prepare for the educational, training, and career opportunities that are being created by the Nunavut Land Claims Agreement (NLCA) and the new Government of Nunavut.

<http://www.nstraining.ca/>

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Writing Skills

Canada School of Public Service

Helps ensure that all public service employees have the knowledge and skills they need to deliver results for Canadians.

www.csps-efpc.gc.ca/index-eng.asp

Canadian Training Resources Ltd

Offers workshops for professionals involved in Management, design to provide you with the best tools to enhance your career.

info@ctrcanada.com

Business

Aboriginal Business Canada and You (INAC)

Helping to promote the growth of a strong Aboriginal business sector. Support varies depending on client needs, availability and sources of funding. Help develop your business plan, access the lenders you need for the commercial financing requirements of your business, provide financial assistance.

<http://www.ainc-inac.gc.ca/ecd/ab/abc/abcnu-eng.asp#chp1>





Aboriginal Business & Entrepreneurship Skills Training (Aboriginal BEST)

For Aboriginal, Métis and Inuit who are interested in becoming self-employed or starting their own business. It is for both those who have a solid idea and want to see it happen, and for those who have an interest in business but have no specific idea yet.

<http://www.smallbusinessconsultant.ca/best/>

Inuit Women in Business

A training manual for Inuit women entrepreneurs created by Pauktuutit in partnership with INAC. The publication is based on Pauktuutit's earlier Journey to Success – an Aboriginal Women's Business Planning Guide. Available in Inuktitut and English. or Aboriginal, Métis and Inuit who are interested in becoming self-employed or starting their own business. It is for both those who have a solid idea and want to see it happen, and for those who have an interest in business but have no specific idea yet.

<http://www.pauktuutit.ca/economic/womeninbusiness/index.html>

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Human Rights

Women's Human Rights: Building a Peaceful World in an Era of Globalization

A 6 weeks Institute program. Brings together a balance of academic/theoretical inquiry and engage, activist praxis. Aims to create a safe, supportive, and celebratory space that allows for collective sharing and knowledge-building alongside skills training.

Also offers a 1 week program on "Convention on the Elimination of all Forms of Discrimination Against Women (CEDAW) for Change"- designed to cultivate a better understanding of the principles of non discrimination and equality as enshrined in CEDAW and each State's obligation to respect, protect and fulfill women's human rights.

www.learnwhr.org

Equitas: International Centre for Human Rights Education

Programs implemented by Equitas are designed to strengthen the capacity of participants and their organizations to engage in effective human rights education, mentoring and advocacy activities.

<http://www.equitas.org/english/programs/programs-overview.php>

Elections / Political Leadership

Equal Voice

Equal Voice is a national multi-party group of volunteers dedicated to getting more women elected at all levels of government. Offers the online Getting To The Gate Campaign School.

<http://gettingtothegate.com/>

The Status of Women Council of the Northwest Territories runs an ongoing program called “Women’s Voices in Leadership”, which offers online resources for women interested in the how-to of setting up an election campaign.

<http://www.statusofwomen.nt.ca/elections.htm>

Community Development

Canada Helps

Canada Helps is a registered charity with a mission to engage Canadians in the charitable sector, providing accessible and affordable online technology to both donors and charities to promote – and ultimately increase – charitable giving in Canada.

<http://mycharityconnects.org/resources>

Media

Isuma TV

<http://www.isuma.tv/>

<http://isuma.tv/arnaitvideo>

Other

Gender Equality Inc.

Gender Equality Incorporated (GEI) is a Canadian organization, internationally recognized for their work on gender issues and promoting gender equity in communities, organizations, programs and projects around the world. GEI provides workshops and training on gender-based analysis – a tool to ensure all policies, programs and legislation in governments, organizations and agencies provide equal outcomes for men and women.

www.genderequality.ca



Other Resources

Regional/Territorial Organizations

Nunavut Tunngavik Inc.
www.tunngavik.com

Qikiqtani Inuit Association
www.qia.ca

Kivalliq Inuit Association
www.kivalliqinuit.ca

Kitikmeot Inuit Association
www.polarnet.ca/polarnet/kia.htm

Qullit Nunavut Status of Women Council
www.qnsw.ca

Nunatsiavut Region
www.nunatsiavut.com

NWT Status of Women Council
www.statusofwomen.nt.ca

Nunavik Region
http://www.nunavikgovernment.ca/en/archives/nunavik_regional_government/index.html
Saturviit Nunavik Inuit Women's Association (through Kativik Regional Government office
www.krg.ca)

National Organizations

Status of Women Canada
www.swc-cfc.gc.ca

Native Women's Association Canada (NWAC)
www.nwac.ca

Inuit Tapiriit Kanatami

www.itk.ca

Pauktuutit Inuit Women of Canada

www.pauktuutit.ca

Feminist Alliance for International Action (FAFIA)

www.fafia-afai.org

Equal Voice

www.equalvoice.ca

Indian and Northern Affairs Canada

www.ainc-inac.gc.ca

International Organizations

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United Nations UN Women

www.unwomen.org

Inuit Circumpolar Conference

www.inuit.org

Other

Women's Worlds 2011

www.womensworlds.ca





Fundraising in Nunavut: A Guidebook

September 13th – 17th, 2010
Iqaluit, Nunavut

Collecting, Connecting and Creating Women's Voices in Nunavut



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Nunavutmi Angnat Katimayilit
Nunavut Status of Women Council
Le Conseil du statut de la femme du Nunavut



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Qikiqtani Inuit Association



Introduction

Dear grant-seeker,

We believe in your ideas. As Nunavummiut, finding grants for a project can often be a great challenge. This is why we put together this list of funding sources to help you find the money you need to go ahead with the realisation of your initiatives. All the listed funding sources may financially contribute to a project in Nunavut. From business loans to grants and scholarships, we truly hope you will find in this document the kind of contribution you are looking for.

Even though we tried to give accurate descriptions, we recommend that you always visit the websites of the organisations before contacting them or starting to write a proposal in order to get more information on their requirements. Remember that not all funders will be a good match for all organizations, groups and agencies, so be sure to review each funder's criteria before submitting a letter of inquiry or a proposal.

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This list is by no means meant to be exhaustive; it is meant as a starting point. The focus of this particular document is funding for projects that promote women's equality, leadership skills, employability, economic self-sufficiency, wellness, self-reliance and traditional knowledge; but many of the funding sources listed can be used for a variety of project topics and ideas, and we welcome you to use them as such.

You are welcome to send us any funding sources that we have forgotten; we will be placing updated versions of the document on the Qullit Nunavut Status of Women Council website (www.qnsw.ca; toll-free at 1-866-623-0346; qullit@qnsw.ca) on an annual basis, for easy access. You may also contact the Qullit Council office for more information on or assistance with your fundraising activities.

Good luck with your fundraising!

The Arnait Nipingit Planning Committee
August 2010

Note: this document will be posted on the Qullit Nunavut Status of Women Council website (www.qnsw.ca) in all four official languages when available. Currently, the document is available in Inuktitut and English.



1. Existing resources

Many resources on fundraising exist on the web. Despite the fact that they are not specific to Nunavut, they give good advice and can help you develop your own fundraising strategy. Whether it is your first grant proposal or the umpteenth, this is a good place to start.

1.1 Fundraising strategy

Fundraising Ideas that Work for Grassroots Groups by Ken Wyman

www.nald.ca/fulltext/heritage/compartne/Fr4gras1.htm

This online book on fundraising in Canada provides information, examples and advice on fundraising as well as on specific themes such as working with volunteers, taxation issues and fundraising consultants.

Charity Village

www.charityvillage.com

This is the site to get information on the non-profit sector in Canada. The fundraising section lists about a hundred resources available on the web while the Charity Village Library proposes articles such as “Top Ten Ways to Get Your Proposal Read”.

Association of Fundraising Professionals

www.afpnet.org

The Association represents about 30,000 members and works to advance philanthropy through advocacy, research, education and certification programs. The Resource Center features useful toolkits and resources, the latest news on fundraising and many “Hot Topics”.

Journey to Success – Aboriginal Women’s Business Planning Guide

www.ainc-inac.gc.ca/ecdl/pubs/js/js-eng.asp

A guide for Aboriginal women entrepreneurs with information on topics such as developing a business plan, getting money to start up, how to approach a bank and advertising.

A New Trail: Fundraising for cultural research and land use and occupancy studies: a reference guide for securing funds

www.nativemaps.org/files/2007-11-25%20A%20New%20Trail.pdf

This reference guide prepared by the Aboriginal Mapping Network and Ecotrust Canada provides tips, fundraising strategies and a list of funding programs for cultural, land use and occupancy research in Canada.

Imagine Canada

www.imaginecanada.ca

Imagine Canada's mission is to support and strengthen charities and nonprofits, offering a wide range of programs and services for organizations working in the non-profit sector. You also can buy a subscription to the Canadian Directory to Foundations & Corporations.

1.2 Lists of funding sources

Environment Canada Eco-Action: National Green Source Funding Guide

www.ec.gc.ca/ecoaction/default.asp?lang=En&n=8274E533-1

A resource guide prepared by Environment Canada to help people find sources of funding for environmental projects.

Association of Women's Rights in Development (AWID)

http://www.awid.org/forum/fundraising_information.htm

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In 2006 AWID released a comprehensive report that examines funding resources regarding gender equality work and support for women's rights organizations.

http://www.awid.org/go.php?pg=where_is_money

The Foundation Center

<http://foundationcenter.org/>

International Human Rights Funders Group (IHRFG) – Funders Directory.

<http://www.hrfunders.org/funders/funder.php?op=list>

The International Network of Women's Funds (links to 17+ regional women's funds):

<http://www.inwf.org/links.html>



2. Grants

2.1 Governments

2.1.1 Government of Nunavut

Apprenticeship, Trade and Occupations Certification Board

www.action.attavik.ca/home/justice-gn/attach_en_conlaw_prediv/Type0081.pdf

Apprenticeship, Trade and Occupation Certification: individuals interested in apprenticeship or in obtaining trade qualification, and employers interested in training student apprentices may participate in this program. Apprenticeship is a combination of on-the-job and technical training through an agreement between the employee, the employer and the Government of Nunavut.

Department of Culture, Language, Elders and Youth

Community

www.gov.nu.ca/cley/english/commfund.html

- Community Programs: Grants up to \$25,000 specifically for individuals/organizations that have an interest in the promotion of youth and Elder initiatives in Nunavut.

Sport and Recreation

www.gov.nu.ca/cley/english/sportrec.html

- Territorial Sport Organization: Grant up to \$43,000 for non-profit Territorial Sport Organizations meeting the Sport Nunavut eligibility criteria to provide financial assistance for sports programs and services to their affiliated members.
- Nunavut Sport Club: Grant up to \$10,000 for non-profit Nunavut Sport Clubs to provide financial assistance for sport programs and services to their affiliated members.
- Sport Development: Grant up to \$35,000 for non-profit Territorial Sport Organizations and Nunavut Sport Clubs to provide funding to continue or develop a multi-year training program for the special development of athletes, coaches and officials.
- Technical Development Program: Grant up to \$5,000 to provide training and certification opportunities to interested Nunavummiut for their participation in recognized programs for coaching and officiating.
- Inter Community Sport Competition Program: To assist with transportation costs for athletes, coaches and officials participating in sport competitions between two or more closely neighboring communities. The maximum grant for any single inter-community sport competition program is between 50 and 70 per cent of the most economical travel costs.

- Recreation Sport Skills Program: To provide opportunities for sport skill advancement at the local level. The maximum grant that can be awarded for any single recreation sport skills program is up to 100 per cent of eligible expenses, including travel and accommodations of the identified participants.

Culture and Heritage

www.gov.nu.ca/cley/english/cultfund.html

- Culture and Heritage Funding: Grants up to \$75,000 for individuals or organizations that want to undertake activities that foster the promotion and enhancement of culture and heritage in Nunavut.
- Culture and Communications Funding: Grants up to \$50,000 for individuals or organizations that are actively involved in communications for the purpose of preserving, portraying or promoting the culture and heritage of Nunavut.
- Nunavut Toponymy Program: Grants up to \$20,000 for individuals and organizations that undertake geographical names research that leads to the retention and official designation of traditional Inuktitut names for geographical areas and populated places in Nunavut.
- Minor Capital Projects: For individuals, organizations or local governments that require funding for minor renovations to facilities for elders, youth, cultural or community heritage. Funding is also available for minor capital items related to these priorities.
- Culture and Heritage Arts Funding: Grants up to \$25,000 for individuals and organizations that are involved in the promotion, creation, presentation, appreciation or study of the arts in Nunavut such as music festivals, throat singing, drum dancing, music camp, theatre, drawing and printmaking.

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Language funding:

www.gov.nu.ca/cley/english/langfund.html

- Official Languages Funding: Grants up to \$150,000 for individuals and organizations that want to undertake activities that foster the development, retention, preservation of Inuktitut, Inuinnaqtun and French in Nunavut.


Department of Economic Development and Transportation

www.edt.gov.nu.ca/apps/authoring/dspPage.aspx?page=programs

Community

- Independent Science Programs for Youth (I-SPY) Fund: The Independent Science Programs for Youth (I-SPY) Fund provides grants to develop and carry out science-based extra-curricular programming for Nunavut youth.
 - Program Partnerships: Encourages partnerships with communities and non-governmental organizations through funds providing operational funding for business





development centers and other organizations delivering programs on behalf of the department. A related fund is the Community Capacity Building Fund.

- **Small Community Initiatives Program:** This program focuses on large scale economic projects, training and development in communities where the population is less than 1000 people. It contains two funds: Small Community Initiatives Fund and Small Community Development Fund.
- **Arts and Crafts Development Program:** Qualified artists and art organizations may apply to two funds: Sanannguaqti and Sanannguaqti Katujjigatiingit Fund. Can help with purchasing of art materials, supplies and equipment, business training for artists, website development, promotion, marketing tools and training, investments by artists in wholesale and retail, artists in schools, programming in the arts for youth, artists' travel to galleries and exhibitions, innovative arts and crafts projects.

Business

- **Small Business Support Program:** To provide assistance to new and existing small businesses through investment in new business attraction, retention and expansion. It contains three funds: Small Business Opportunity Fund, Entrepreneur Development Fund and Sustainable Livelihood Fund.
- **Strategic Investments Program:** Under the program, businesses can get a contribution to cover expansion or start-up costs. Community governments, not-for-profit corporations and societies can get funding for training, marketing and community development. There are two funds: Nunavut Equity Investment Fund and Nunavut Economic Foundations Fund.
- **Community Access Roads Program:** Helps link communities to adjacent resources. It can fund all weather or seasonal roads or trails.
- **Nunavut Prospector's Program:** Qualified prospectors may apply for a contribution of up to \$8,000 per year to cover basic expenses while exploring for new mineral occurrences in Nunavut.

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Department of Education

www.edu.gov.nu.ca

- **Healthy Children Initiative (HCI):** The HCI provides financial support to organizations and communities for programs and services which try to achieve this vision. HCI emphasizes a holistic approach where young people, parents, families and communities are part of an important network that works to develop healthy babies who grow into healthy children.
- **Child Care Facility and Licensing:** The Early Childhood division encourages the development of early childhood programs and licensed childcare facilities. There are currently 46 licensed programs in 23 communities in Nunavut. These licensed facilities include daycares, preschools, head start programs and after-school programs.

- Community Literacy Fund: The Community Literacy Fund provides financial assistance to community organizations to develop and deliver local projects that will help people increase their reading and writing skills and raise awareness of the importance of literacy in all official languages of Nunavut.

Department of Health & Social Services

<http://www.gov.nu.ca/health/>

- Brighter Futures: Provides funding to community based programs that promote community mental health, child development, parenting skills, healthy babies, injury prevention, through learning related activities that strive to increase awareness, change attitudes, build knowledge and enhance skills.
- The Aboriginal Diabetes Initiative (ADI): funds projects or activities that help to address the prevention or management of diabetes.
- The Canada Prenatal Nutrition Program: Provides funding for nutrition education, healthy food for pregnant women, women with babies and breastfeeding promotion and support programs.
- The Fetal Alcohol Spectrum Disorder (FASD) Program: Provides funds for projects or activities that benefit children, families, and individuals addressing the health problems associated with alcohol use by mothers during pregnancy. This funding can also be utilized to support various training opportunities in the area of FASD.
- The Solvent Abuse Program: Provides funding for projects or activities that take a community approach to helping children and youth that are addicted to solvents, and to prevent children and youth from experiencing with solvents.
- National Aboriginal Youth Suicide Prevention Strategy: Provides funding for activities and programs that increase suicide awareness and prevention through culturally appropriate and holistic community-based projects and programs to community members.

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Department of Executive and Intergovernmental Affairs - Women's Secretariat

867-975-6018

The Women's Initiatives Grants Program: Provides grants to individuals, community non-profit organizations and municipal corporations that direct their efforts to promoting women's empowerment in Nunavut. The focus of the grants program is on providing funding for projects that promote women's equality, leadership skills, employability, economic self-sufficiency, wellness, self-reliance and traditional knowledge.



2.1.2 Government of Canada

Canada Council for the Arts

Aboriginal Arts

www.canadacouncil.ca/aboriginal/default.htm

- The Flying Eagle: Flexible short-term support to Aboriginal arts groups, collectives, organizations, independent arts administrators and artistic mediators for organizational or professional development.
- Aboriginal Peoples Collaborative Exchange – National and International Travel Grants and Project Grants: Grants to assist Aboriginal artists (individuals) or artistic groups from Aboriginal communities to travel to other Aboriginal communities to share traditional and/or contemporary knowledge or practices that will contribute to the development of their artistic practice.
- Elder/Youth Legacy Program - Support for Aboriginal Artistic Practices: Grants for up to \$20,000 to help Elders pass on the many art forms to the next generation.
- Capacity Building Program for Aboriginal Arts Organizations: Grants up to \$30,000 per year to Aboriginal arts organizations/groups to build organizational capacity or community capacity for a period up to three years.

Dance

www.canadacouncil.ca/dance

- Grants to Aboriginal Dance Professionals: Grants up to \$20,000 to provide assistance to Canadian Aboriginal dance professionals (individuals) to pursue projects involving professional development, research, and apprenticeship or mentorship.
- Aboriginal Peoples Production Project Grants in Dance: Grants up to \$100,000 for one project that will be fully developed and presented to a paying audience within one year (short-term production grant) or between two and four years (long-term production grants).
- Annual Support to Aboriginal Peoples Dance Companies, Organizations and Collectives: Grants of a minimum of \$30,000 to contribute to the overall cost of ongoing activities, or operations, such as research and creation of new work, master classes, workshops, commissions, and the administrative support required to sustain these activities.

Media Arts

www.canadacouncil.ca/mediaarts

- Aboriginal Media Arts Program: Grants ranging from \$3,000 to \$60,000 to Aboriginal media artists to help them develop their careers and/or produce independent media artworks.

Aboriginal People Music Program

www.canadacouncil.ca/grants/music/nm/27228022/58/25000.htm

- Professional Development Project Grants: Grants up to \$20,000 to support activities for the professional career and artistic development of Aboriginal musicians and music groups, bands or ensembles and/or activities that contribute to the health and vitality of Aboriginal music organizations, such as workshops, courses, one-on-one mentorships, strategic planning and other short-term projects.
- Community Presence and Preservation Project Grants: Grants up to \$20,000 to support activities that ensure the presence of Aboriginal music in communities, such as workshops to transfer music knowledge, or individual or community-based research projects that increase learning, appreciation and understanding of Aboriginal music.
- Single-Event Performance Travel Grants: Grants up to \$20,000 to support travel by Aboriginal musicians and music groups to give a performance at an important paid engagement (at least 800 kilometres away from the artist's place of residence) that will have a significant impact on the artist's career or raise the profile of the artist or music group.

Theatre

www.canadacouncil.ca/theatre

- Developmental Support to Aboriginal Theatre Organizations: Grants from \$5,000 to \$25,000 to provide developmental support to Aboriginal theatre organizations.

Visual Arts

www.canadacouncil.ca/visualarts

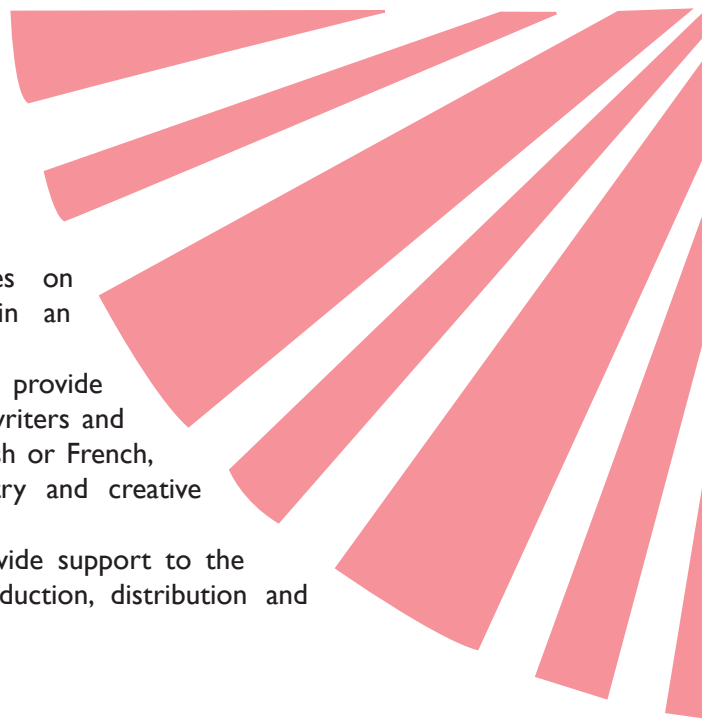
- Aboriginal Traditional Art Forms Program for Individuals: Grants up to \$20,000 to support Aboriginal artists to undertake activities that contribute to the knowledge, sharing, understanding and development of Aboriginal traditional art forms.
- Aboriginal Traditional Art Forms Program for Organizations: Grants up to \$20,000 to support Aboriginal groups, collectives, cultural centres and other organizations to undertake activities that contribute to the knowledge, sharing, understanding and development of Aboriginal traditional art forms such as research, preservation, creation, production and dissemination.

Grants to Aboriginal Writers, Storytellers and Publishers

www.canadacouncil.ca/grants/writing/iw/27227332247343750.htm

- Aboriginal Emerging Writers Residencies: Scholarships of \$7,000 for emerging writers to participate in a two-week, intensive writing program featuring instructional workshops, individual writing time, guest speakers, Internet and archival research, and a cultural component.
 - Storytelling and Creative Writing in Aboriginal Languages Grants: Grants up to \$20,000 to provide support to





Aboriginal writers, storytellers and collectives on oral or written literary projects that are in an Aboriginal language or are bilingual.

- Creative Writing Grants: Grants up to \$10,000 to provide support to established and emerging Aboriginal writers and storytellers. Grants support the creation, in English or French, of new projects in the fields of fiction, poetry and creative non-fiction.
- Publishing Grants: Grants up to \$40,000 to provide support to the Aboriginal publishing industry for creation, production, distribution and marketing of literature.

Canadian Heritage

Aboriginal Peoples' Program

www.pch.gc.ca/pgm/pa-appl/index-eng.cfm

- Cultural Connections for Aboriginal Youth: Grants to provide accessible, community-based, culturally-focused projects for Aboriginal youth aged 10-24 that promote one or more of the following themes: cultural development, community engagement, leadership development, youth engagement and life skills and wellness.
- Aboriginal Friendship Centres: Program supporting the operations of national and affiliated provincial/territorial associations and Aboriginal Friendship Centres enabling the provision of culturally appropriate programs and services directed at improving the lives and strengthening the cultural identity of urban Aboriginal people.
- Women's Community Initiatives: Grants for community-based activities addressing organizational/skill development and capacity building, rebuilding cultural strength, political awareness and representation, policy and legislative change, youth and family concerns, and economic development and independence.
- Women's Self-Government Participation: Grants for activities developing aboriginal women's positions, strategies and research on Aboriginal self-government.
- Family Violence Initiative: Grants for activities that examine and address issues of violence in immediate and extended Aboriginal families or research and develop holistic and culturally-appropriate responses to family violence.
- Aboriginal Languages Initiative: Grants for activities supporting the preservation and promotion of Aboriginal languages.
- Aboriginal Languages Initiative Innovation Fund: Grants up to a maximum of \$50,000 to encourage and support innovative community-based language projects utilizing existing technology in the promotion and preservation of First Nations languages.
- Canada/Territorial Cooperation Agreements for Aboriginal Languages: The government can apply to ensure the development, maintenance and revitalization of the Aboriginal languages of the three territories by enabling and encouraging their use at home, in schools and in the community.

- National Aboriginal Day: Grants to highlight the diverse Aboriginal cultures and contributions of Aboriginal people in Canada by promoting Canadian content and cultural participation and engagement; eligible activities could include traditional activities, activities for schools and youth, sports events and community events.
- Northern Aboriginal Broadcasting: Grants to support Aboriginal broadcasting societies to produce and distribute radio and television programming in the north.

Canadian Culture Online Funding Programs

www.canadianheritage.gc.ca/pgm/pcce-ccopl/index-pgm-eng.cfm

- Partnerships Fund: Funding to assist partnership initiatives between not-for-profit, public and private organizations and institutions to make Canadian cultural collections held by provincial, municipal and local cultural organizations available via the Internet.
- Gateway Fund: Funding to increase the amount of quality Canadian cultural content for the Internet, build audiences for that content by making it easy to find on the Internet and engage Canadians to use the content and share their perspectives on Canadian events, people and values.
- Canadian New Media Fund: Funding to further the development, production, and marketing/distribution of high-quality, original, interactive or on-line Canadian cultural new media works, in both official languages.

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Building Communities through Arts and Heritage

www.canadianheritage.gc.ca/pgm/dcap-bcahl/index-eng.cfm

- Local Festivals: Funding to local groups for recurring festivals that present the work of local artists, artisans, or historical performers.
- Community anniversaries: Funding to local groups for non-recurring local events and capital projects that commemorate an anniversary of 100 years or greater.
- Legacy Fund: Funding for community capital projects that commemorate a local historical anniversary of 100 years or greater.
- Canada Arts Presentation Fund:

(www.canadianheritage.gc.ca/eng/1267553110077): Funding to support existing professional arts festivals and performing arts series presenters or to support the emergence of arts presenters and presenter support organizations for under-served communities or artistic practices.

- Museums Assistance Program

(www.pch.gc.ca/progs/pam-map/index-eng.cfm): Funding for projects that tell the story of Canada's cultural and natural diverse heritage, and promote Canada-wide perspectives (travelling exhibitions, outreach activities, collaborative initiatives, partnerships, etc.), or projects that foster and support Aboriginal heritage activities.



Canada Mortgage and Housing Corporation

www.cmhc-schl.gc.ca/en/ab/ofre/index.cfm

Shelter Enhancement Program: Assistance to build, repair, rehabilitate and improve shelters and second stage housing for women, children and youth who are victims of family violence.

Emergency Repair Program (ERP): Financial assistance to help low-income households in rural areas for emergency repairs required for the continued safe occupancy of their home.

Residential Rehabilitation Assistance Program (RRAP) - Assistance for converting commercial or industrial buildings into affordable housing.

Residential Rehabilitation Assistance Program (RRAP) — Financial assistance to create affordable self-contained rental units for low-income seniors and adults with disabilities.

Canadian International Development Agency

www.acdi-cida.gc.ca/lipp

Indigenous Peoples Partnership Programme (IPPP): Contributions up to \$100,000 to form partnerships between Indigenous organizations in Latin America and the Caribbean and Canadian Aboriginal organizations working on the themes of sustainable development, knowledge exchange and gender equality.

Canadian Northern Economic Development Agency

www.north.gc.ca

Community Adjustment Fund (CAF) in the North: To create or maintain jobs in and around communities affected by the global recession and to promote economic diversification of those communities (www.north.gc.ca/pr/caf-eng.asp)

Co-operatives Secretariat

www.coop.gc.ca/COOP/display-afficher.do?id=1232543849777&lang=eng

Co-operative Development Initiative: Funding up to \$75,000 per year to help people develop co-ops and to research and test innovative ways of using the co-operative model. Policy priorities are agriculture, rural/northern community development, innovative goods, services and technologies, capacity building and sustainability.

Department of Justice Canada

Funding Youth Justice

www.justice.gc.ca/eng/pilyj-jj/fund-fond/fund-fond.html

- Youth Justice Main Fund: Grants to support projects and activities that help to identify, understand and provide innovative responses to youth justice systems.
- Youth Justice Anti-Drug Component: Grants to contribute to safer and healthier communities through prevention and treatment of drug abuse and enforcement to reduce production and distribution of illicit drugs.
- Guns, Gangs and Drugs Priority: Grants to respond to youth involved in the justice system and in gun, gang and drug activities in order to promote the making of “smart choices” by youth vulnerable or already involved in youth gangs through community-based educational, cultural, sporting and vocational opportunities

Aboriginal Justice Strategy

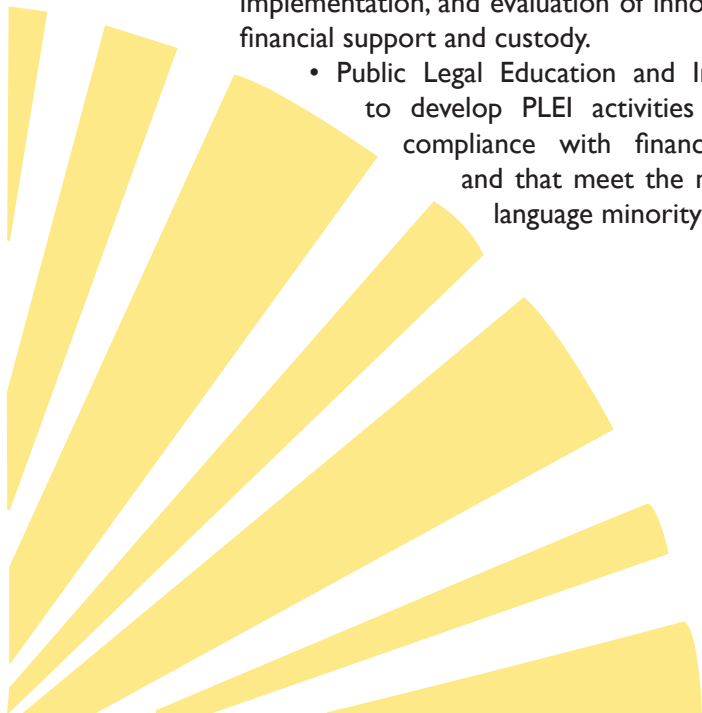
www.justice.gc.ca/eng/pi/qjs-sja/

- The Community-Based Justice Programs: Grants to provide support to community-based justice programs in partnership with Aboriginal communities.
- The Capacity Building Fund: Grants to support capacity-building efforts in Aboriginal communities, particularly as they relate to building increased knowledge and skills for the establishment and management of community-based justice programs.

Supporting Families Fund

www.justice.gc.ca/eng/pi/pb-dgp/prog/ccjff-fdfe/index.html

- Family Justice Initiatives: Grants to governmental agencies to support provincial and territorial family justice programs and services that promote compliance with financial support and custody, and meet the needs of parents and communities that face barriers in accessing the family justice system.
- Pilot Projects: Grants to governmental agencies to promote the development, implementation, and evaluation of innovative pilot projects with a focus on compliance with financial support and custody.
 - Public Legal Education and Information (PLEI) and Professional Training: Grants to develop PLEI activities and information resources that aim to promote compliance with financial support and custody and access obligations and that meet the needs of separating and divorcing families and official language minority communities.





Funding Programs

www.justice.gc.ca/eng/pi/pb-dgp/prog.html

- Initiative in Support of Access to Justice in both Official Languages: Grants to increase the capacity of the justice system and its stakeholders to offer justice services in both official languages and/or to increase awareness concerning rights and issues related to access to justice in both official languages.
- Drug Treatment Court Funding Program: Grants to promote and strengthen the use of alternatives to incarceration with a particular focus on Aboriginal men and women to build knowledge and awareness among criminal justice, health and social service practitioners and the general public.
- Victims Fund: Grants up to \$50,000 to support a wide range of projects and activities designed to improve the experience of victims in the criminal justice system.
- Justice Partnership and Innovation Program – Nunavut Component: Grants to assist in identifying potential areas for justice reform and innovative approaches to changing the current justice system, and to support community-based and regional organizations in their attempt to deliver efficient, inclusive and equitable justice services.
- Family Violence Initiative: Grants to promote consultation, research, partnerships, development and dissemination of information, pilot projects regarding delivery of services to victims of family violence, legislative reforms and innovative program options in regard to community involvement and protection from family violence.

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Environment Canada

www.ec.gc.ca/pacc-cape/default.asp?lang=En&n=1C1BEFF3-1#ecoaction

Aboriginal Funds for Species at Risk

- Aboriginal Capacity Building Fund: Grants up to \$50,000 to enable Aboriginal organizations and communities to acquire, develop, and use knowledge and skills so that they can play an active role in the implementation of the Species at Risk Act.
- Aboriginal Critical Habitat Protection Fund: Grants up to \$50,000 to protect critical habitat or important habitat anticipated to be designated as critical habitat under SARA.
- EcoAction Community Funding Program: Grants up to \$100,000 for projects that have measurable, positive impacts on the environment and promote the participation of local communities to address environmental issues.
- Environmental Damages Fund: Funding for research and development on environmental damage assessment and restoration and/or education on pollution prevention and the restoration of natural resources.

Health Canada (First Nations, Inuit and Aboriginal Health)

www.hc-sc.gc.ca/fniah-spnial/index-eng.php

Children and Youth

- Fetal Alcohol Spectrum Disorder (FASD): To address health problems that are associated with FASD, including reducing the number of babies born with FASD and supporting children diagnosed with FASD and their families to improve their quality of life.
- Canada Prenatal Nutrition Program – First Nations and Inuit Component (CPNP-FNIC): To improve maternal and infant nutritional health by supporting activities related to nutrition screening, education and counselling and breastfeeding promotion, education and support.
- Aboriginal Head Start: To support the development of the physical, intellectual, social, spiritual and emotional well-being of Aboriginal children.

Mental Health and Addictions

- National Native Alcohol and Drug Abuse Program – Community-based Program: To provide prevention, intervention, and follow-up services in Inuit communities.
- Building Healthy Communities: To assist Inuit communities and territorial governments in developing community-based approaches to mental health crisis management including assessments, counselling services, referrals for treatment and follow-up treatment.
- Brighter Futures (BF): To improve the quality of, and access to, culturally appropriate, holistic and community-directed mental health, child development, and injury prevention services to help create healthy family and community environments.
- Youth Solvent Abuse Program (YSAP): To provide culturally appropriate prevention, intervention, after-care and in-patient treatment and out-patient treatment services to addicted Inuit youth (12-25).
- National Aboriginal Youth Suicide Prevention Strategy (NAYSPS): To increase awareness and understanding of Aboriginal youth suicide prevention, to strengthen key protective factors, to develop and implement locally-driven suicide prevention plans in Inuit communities, to improve and increase crisis response efforts to intervene more effectively in preventing suicide and to enhance knowledge development regarding best practices in Aboriginal youth suicide.
 - Aboriginal Health Transition Fund (AHTF): To support Inuit communities and organizations to improve the integration of existing federally funded health systems within Inuit communities with territorial (P/T) health systems and to adapt their existing health services to better meet the needs of all Aboriginal peoples.



Indian and Northern Affairs Canada

www.ainc-inac.gc.ca/ap/fnd/index-eng.asp

Government Support Program Funding

- Professional and Institutional Development: Grants up to \$1,000,000 to enable First Nations and Inuit communities to increase their governance capacity through locally, regionally and nationally developed initiatives on leadership, law-making, community involvement, planning and risk management, financial management, human resources management, information management and basic administration.
- Basic Organizational Capacity of Aboriginal Representative Organization (BOC): Funding to key national and regional Inuit organizations with the capacity to represent the interests of their communities to ensure aboriginal perspectives are reflected in the development of government policies and programs.

Environment

- Northern Contaminants Program: Funds for research and related activities in four main areas: human health research, environmental monitoring and research, education and communications, and national/regional coordination and aboriginal partnerships.
- INAC's Clean Energy Initiative: Funding to integrate energy efficiency/renewable energy technologies to community infrastructure.

Communities

- Recreational Infrastructure Canada (RIInC): Funding to repair, upgrade and expand existing recreational infrastructure in communities.
- Food Mail Program: Reduced postal rates to provide nutritious perishable food and other essential items to isolated northern communities. As of April 1, 2011, the Food Mail Program will be replaced by a new food subsidy program, Nutrition North Canada.
- Advocacy and Public Information Program: To encourage partnerships between the Department of Indian and Northern Affairs Canada and Aboriginal communities to ensure exchange of information and dialogue on the Indian Residential Schools Settlement Agreement (Settlement Agreement) at the national, regional and community levels.
- The First Nations and Inuit Child Care Initiative (FNICCI): Funding to Inuit communities to develop and maintain child care spaces to provide access to child care services (to Inuit children of parents attached to the labour market) that promote and nurture healthy child development through formal child day care programs and related support services which reflect and promote Inuit child rearing practices.

Education

- Cultural/Educational Centres Program: Grants to fund centres in all provinces and territories to express, preserve, develop and promote First Nation and Inuit cultural heritage and education.
- Post-Secondary Student Support Program (PSSSP): Financial assistance (tuition support, travel support, living expenses) to Inuit students who have been residing outside of the Northwest Territories or Nunavut for 12 consecutive months.
- University and College Entrance Preparation Program (UCEPP): Financial assistance (tuition support, travel support, living expenses) to Inuit students following a UCEP program that will provide the student with the necessary courses to attain the academic level for university or college entrance.

Economic Development

- Community Economic Opportunities Program: Contributions up to \$3,000,000 to provide project-based support to those First Nation and Inuit communities that have the best opportunities for public services in economic development (more community employment, greater use of land and resources under community control, enhanced community economic infrastructure, etc.)
- Community Economic Development Program: Funding to provide core financial support for First Nation and Inuit communities for public services in economic development. The financial support is intended for community economic development planning and capacity development initiatives, development of proposals and carrying out economic development activities.
- Aboriginal Business Canada and You: They provide a range of services and support that is helping to promote the growth of a strong Aboriginal business sector in Canada. Support can include help to develop a business plan, help to access the lenders and financial assistance.

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Industry Canada (IC)

www.ic.gc.ca/eic/site/cfs-ope.nsf/eng/home

Computers for Schools (CFS): Computers and related equipment donated by governments and businesses distributed across Canada to schools, libraries and registered not-for-profit learning organizations.

Institute of Aboriginal Peoples' Health

www.cihr-irsc.gc.ca/e/86668.html

Funding to advance the national health research agenda to improve and promote the health of First Nations, Inuit and Métis peoples in Canada, through research, knowledge translation and capacity building. Areas of focus change annually.





National Film Board of Canada (NFB)

www.onf-nfb.gc.ca/eng/directing-co-producing-film/aboriginal-filmmaker-program.php

Aboriginal Filmmaking Program: Financial contribution to provide Aboriginal artists, storytellers and filmmakers with an opportunity to develop new forms of artistic, imaginative and socially relevant media as a NFB production or a co-production.

Nunavut Wildlife Management Board

www.nwmb.com/english/funding/funding.php

Studies Fund: Grants up to \$30,000 to provide financial assistance to non-government organizations carrying out research on wildlife in Nunavut.

Nunavut Wildlife Research Trust: Funding up to \$75,000 for research projects undertaken by government agencies on wildlife in the territory.

Public Safety Canada

Public Safety Canada's National Crime Prevention Centre

www.publicsafety.gc.ca/prg/cp/ncps-fndsndx-eng.aspx

- Crime Prevention Action Fund: Grants up to \$300,000 per year and contributions up to \$1,500,000 per year to supports evidence-based crime prevention initiatives in communities.
- Northern and Aboriginal Crime Prevention Fund: Grants up to \$200,000 per year and contributions up to \$500,000 per year to support the adaptation, development and implementation of innovative and promising culturally sensitive crime prevention practices to reduce offending among at-risk children and youth and high risk offenders.
- Youth Gang Prevention Fund: Grants to support initiatives that clearly target youth in gangs or at greatest risk of joining gangs.
- Public Safety Canada's National Crime Prevention Centre: Grants to support children, youth, young adults who show multiple risk factors known to be related to offending behaviour, high risk offenders in communities, aboriginal and northern communities with high crime rates and persistent crime problems.

Social Sciences and Humanities Research Council of Canada (SSHRC)

www.sshrc.ca/funding-financement/programs-programmes/aboriginal-autochtone-eng.aspx

Aboriginal Research Pilot Program

- Development Grants: Grants up to \$25,000 to support the development of research partnerships in their initial, developmental stages with respect to Aboriginal research and related issues.
- Research Grants: Grants up to \$100,000 per year to support research and the development of excellence in research activities in the social sciences and humanities on Aboriginal issues.

Status of Women Canada

www.swc-cfc.gc.ca/fun-fin/index-eng.html

Women's Partnership Fund: Grants up to \$500,000 to build partnerships between Status of Women Canada, eligible non-governmental organizations, public institutions and the private sector through collaborative projects that address the economic and social situation of women and their participation in democratic life.

Women's Community Fund: Grants up to \$500,000 to address the economic and social situation of women and their participation in democratic life through projects that directly support women in their communities.

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2.2 Foundations

Max BELL Foundation

www.maxbell.org

Health, wellness, education, environment

Fondation J. Armand BOMBARDIER*

www.fondationbombardier.ca/en

Education, community support, healthcare, arts & culture

BRIDGEWAY Foundation*

www.bridgewayfoundation.ca

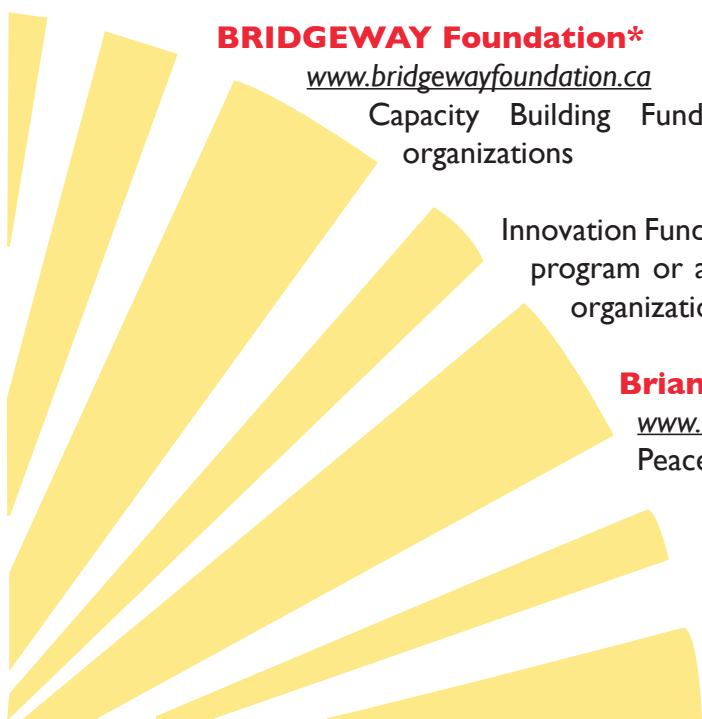
Capacity Building Fund: Strengthening Canadian Christian charitable organizations

Innovation Fund: Extending service delivery, launching a relevant new program or attempting a pilot project (For Christian charitable organizations only)

Brian BRONFMAN Family Foundation*

www.bronfman.ca

Peace, conflict resolution, human rights





Canadian Women's Foundation

www.cdnwomen.org/EN/section07/2_7_1-how_to_apply.html

Grants up to \$25,000 for projects using effective approaches to end violence against women, move low-income women out of poverty and build strong, resilient girls through three grant areas: Violence Prevention Grants, Economic Development Grants, Girls' Fund Grants.

CARTHY Foundation*

www.carthyfoundation.org

Adolescent emotional health and wellness, career transitions for youth and young adults

Catherine DONNELLY Foundation

www.catherinedonnellyfoundation.org

Adult education, environment, affordable housing

DRUMMOND Foundation*

www.drummondfoundation.ca

Health care, community, socially disadvantaged

Walter and Duncan GORDON Foundation*

www.gordonfn.org

Canadian North, fresh water resources (Does not currently consider new grant requests)

Inuit Art Foundation

www.inuitart.org

Artists Association Program: Grants of \$2,000 each help fund projects that benefit community artists and encourage the development of associations in art-producing communities.

The KAHANOFF Foundation*

www.kahanoff.com

Organizational effectiveness, unmet needs, public policy related to philanthropy

The LAWSON Foundation*

www.lawson.on.ca

Young children and families, diabetes

The LUPINA Foundation *

www.lupina.ca

Health

J.W. McCONNELL Family Foundation *

www.mcconnellfoundation.ca

Inclusion, sustainability, resilience, innovation

The McLEAN Foundation *

www.mcleanfoundation.ca

Arts, conservation, education, general, health, welfare

The SALAMANDER Foundation *

www.salamanderfoundation.org

Arts and culture, environment

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TOSKAN Foundation

www.toskanfoundation.org

Youth and Philanthropy Initiative

(Does not currently consider new grant requests)

The Mike WEIR Foundation *

www.themikeweirfoundation.com

Physical, emotional and educational welfare of children

2.3 Others

2010 Legacies Now

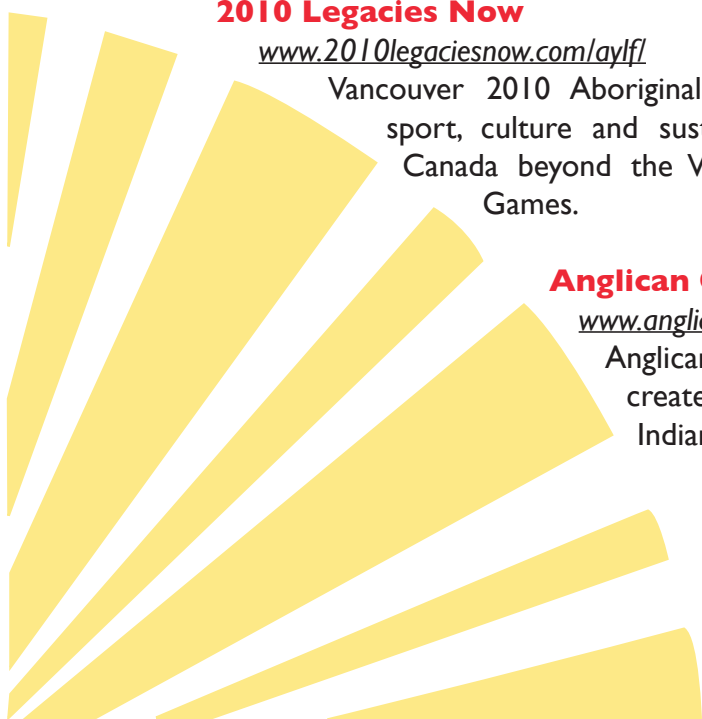
www.2010legaciesnow.com/aylf/

Vancouver 2010 Aboriginal Youth Legacy Program: To support education, sport, culture and sustainability initiatives for Aboriginal youth across Canada beyond the Vancouver 2010 Olympic and Paralympic Winter Games.

Anglican Church of Canada

www.anglican.ca/rs/healingfund/

Anglican Healing Fund: Support to Aboriginal people to create a healing process that addresses the legacy of the Indian Residential School system.





Canada Media Fund

www.cmf-fmc.ca/index.php?option=com_content&view=article&id=92&page_mode=create&Itemid=96

Aboriginal Program Funding: Grants to support independent Aboriginal production in Canada.

Canadian Circumpolar Institute, University of Alberta

www.uofaweb.ualberta.ca/CCI/

Circumpolar/Boreal Alberta Research (CBAR): Seed money to initiate field research in or about the circumpolar north for graduate and senior undergraduates of the University of Alberta.

Northern Scientific Training Program (NSTP): Supports scientific training provided by Canadian universities to graduate and senior undergraduates

Global Fund for Women

www.globalfundforwomen.org

The Global Fund for Women supports women's groups and organizations around the world dedicated to women's equality and women's human rights by providing grants ranging from \$500 to \$30,000 for operating and program expenses.

Kakivak Association

www.kakivak.ca/i18n/english/programsoverview.shtm

For people living in the Qikiqtani region.

Childcare programs: Direct support to approved childcare organizations.

National Parks Economic Opportunity Fund (EOF): Grants up to \$7,500.00 to tourism operators or businesses located within the Parks in the six communities adjacent to the National Parks (Grise Fiord, Resolute Bay, Arctic Bay, Pond Inlet, Qikiqtarjuaq and Pangnirtung)

Sivummut Grants to Small Businesses: Business pre-start up (\$5,000), business start-up (\$10,000) and business expansion (\$10,000).

Small Tool/Sewing Machine Grants: Funding of up to \$1,000 to assist with the purchase of tools and supplies for artists or craftspeople. Funding is also available for a one-time grant of up to \$2,500 to assist in the purchase of sewing machines.

Career Promotion and Awareness Program: Funding for activities related to career planning, career development information, and life and work skills development for youth.

Science and technology Program: Funding to deliver science and technology related programs and workshops for youth.

Kitikmeot Inuit Association

Kitikmeot Economic Development Commission (KEDC)

www.polar.net.ca/kedc/index.html

First Nations and Inuit Youth Business Program: Matching contributions and micro-loans to businesses owned by Inuit and other Aboriginal youth (ages 15 to 30) in the Kitikmeot region.

Nunavut Sivummut Program: Micro business, renewable resource harvesting, arts & crafts production. For Inuit-owned businesses in the Kitikmeot region.

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Kitikmeot Business Assistance Program: Feasibility studies, pilot projects, business creation or expansion activities, marketing initiatives, business skills development. Contributions and loans to Kitikmeot Inuit-owned businesses. Funding may also be considered for organizations sponsoring special business or community economic development projects that will provide broad-based benefits to Inuit of the community or region.

Inuit Childcare Initiative: Technical support to assist communities to develop culturally and community appropriate models of service, design and delivery of early childhood education training, and capital costs associated with the construction and renovation of childcare centers. Applicants must be Childcare societies and other operators of licensed childcare/dayhome facilities in the Kitikmeot region.

BHP Heritage Committee (Kugluktuk): Funding is to assist the Inuit of Kugluktuk in meeting their social, recreational / cultural, counseling needs as well as development programs. (www.kitia.ca/files/BHP_heritage_Committee.pdf)

Kitikmeot Inuit Association Inuit Initiatives Fund: Inuit Initiatives Fund supported by various mining companies to support Kitikmeot beneficiaries and groups in cultural initiatives including community cultural and traditional events; wellness initiatives including recreation, sports and social events; and related initiatives that benefit Inuit in the Kitikmeot region.





Qikiqtani Inuit Association

www.qia.ca

The Nunalingni Aulajjagiatit/Community Initiatives Program: funds community driven projects such as promoting Inuktitut, the intergenerational transfer of traditional knowledge and skills, addressing issues faced by the elderly and the physically disabled and the encouragement of curriculum development that will benefit Nunavummiut as a whole.

The United Church of Canada

www.united-church.ca/funding/healing

The Healing Fund: Support to grassroots projects that address the impacts of residential schools on Aboriginal people (max. \$15 000).

3. Loans

Atuqtuarvik Corporation

www.atuqtuarvik.com/english/

Projects (business start-up, business expansion and business acquisition) must be commercially viable, Nunavut-based and create benefits for Inuit in the areas of jobs, training and social improvements.

Business Development Bank of Canada

www.bdc.ca/en/i_am/aboriginal_entrepreneur/default.htm

Aboriginal Business Development Fund: Loans (\$5,000-20,000) and management training and on-going mentorship for Aboriginal entrepreneurs who choose to start their own businesses.

Growth Capital for Aboriginal Business: Financing to a maximum amount of \$25,000 for start-ups and up to \$100,000 for existing businesses.

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Peer Lending: Group borrowing, loans vary between \$500 and \$1,500.

Canada Mortgage and Housing Corporation

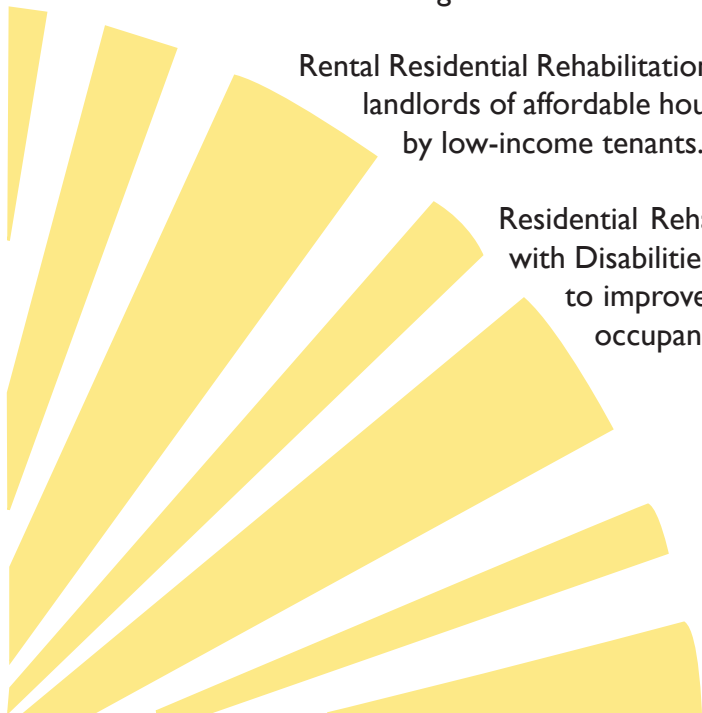
www.cmhc-schl.gc.ca/


Home Adaptations for Seniors' Independence (HASI): financial assistance for minor home adaptations that will help low-income seniors perform daily activities in their home independently and safely.

Homeowner Residential Rehabilitation Assistance Program (RRAP): Financial assistance to low-income homeowners for mandatory home repairs that will preserve the quality of affordable housing.

Rental Residential Rehabilitation Assistance Program (RRAP): Financial assistance to landlords of affordable housing to pay for mandatory repairs to units occupied by low-income tenants.

Residential Rehabilitation Assistance Program (RRAP): for Persons with Disabilities: Financial assistance to homeowners and landlords to improve accessibility to dwellings occupied or intended for occupancy by low-income persons with disabilities.





Residential Rehabilitation Assistance Program (RRAP: —
Rooming Houses: Repair assistance to owners of rooming
houses with rents affordable to low-income individuals.
This program is available in both urban and rural areas.

First Nations Bank of Canada

www.firstnationsbank.com

Everyday business banking, borrowing, investing, business services,
merchant services, payroll services, etc.

Kakivak Association

www.kakivak.ca/118n/english/business.shtm

Makigiaqvik Loans: Provide up to \$50,000 term loan (1 –7 years) for small business
operators in the Qikiqtani region. Current interest rate: 8 ½ % fixed.

National Aboriginal Capital Corporation Association (NACCA)

www.nacca.net

Business financing and support to Aboriginal businesses, which can include business loans,
financial consulting services, aftercare and start-up support.

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Nunavut Business Credit Corporation

www.nbcc.nu.ca/english/home.html

New and established businesses looking to expand or better establish themselves in the
market

Nunavut Development Corporation

www.ndcorp.nu.ca/ndc/

Business development in arts, crafts and cuisine

RBC Royal Bank

www.rbcroyalbank.com/aboriginal/

Aboriginal Banking: On-reserve housing loan program, business financing options, Royal
Trust aboriginal services.

4. Wage subsidy and employment programs

Aboriginal Financial Officers Association of Canada

www.foa.ca/foa/awards_fellowship.asp

AFOA Fellowship Programs: provide selected Aboriginal financial professionals currently working in Aboriginal communities and organizations with the opportunity to receive on-the-job and classroom training at Canadian host institutions/organizations.

Aboriginal Human Resource Council

www.aboriginalhr.ca

Mastering aboriginal inclusion, guiding circles, inclusion network (national Aboriginal job site).

Business Development Bank of Canada

www.bdc.ca/en/i_am/aboriginal_entrepreneur/bdc_initits/aboriginal_summer_student.htm

Aboriginal Summer Student Internship Program: Business experience through training and mentorship to Aboriginal students who have completed at least one year of college or university and/or who are enrolled in a bachelor of commerce or business administration program and interested in a future career with BDC.

Canadian Heritage (PCH)

www.canadianheritage.gc.ca/eng/1267798734374

Aboriginal Peoples' Program – Young Canada Works for Aboriginal Urban Youth: Wage subsidy for the employment of Aboriginal students in Aboriginal friendship centres and Provincial/Territorial Associations (PTA) affiliated with the National Association of Friendship Centres.

YCW in Heritage Organizations: Wage subsidy up to 75% of the cost of employing a student in an organization engaged in the heritage sector.

Canada Mortgage and Housing Corporation (CMHC)

www.cmhc-schl.gc.ca/en/ab/onre/onre_007.cfm

Housing Internship Initiative for First Nations and Inuit Youth: Work experience and on-the-job training for First Nations and Inuit youth (15-30) youth who have an eligible sponsor to assist them in pursuing long-term employment in the housing industry.



Canada Revenue Agency

www.cra-arc.gc.ca/crrs/srch/tp-eng.html

Aboriginal Tax Officer Apprenticeship Program: 24-month paid program offering on-the-job coaching, specialized training courses and work assignments in areas such as audit, client services or revenue collections.

Human Resources and Skills Development Canada

www.hrsdc.gc.ca/eng/employment/aboriginal_training/index.shtml

Aboriginal Skills and Employment Partnership Program: Funding to provide Aboriginal people with the skills they need to participate in economic opportunities such as mining, construction, fisheries, tourism, hydro development, and public infrastructure projects across Canada leading to lasting benefits for Aboriginal communities, families, and individuals.

Indian and Northern Affairs Canada (INAC)

www.ainc-inac.gc.ca/edu/ep/lys/index-eng.asp

First Nations and Inuit Summer Work Experience Program: First Nations and Inuit governments and organizations may submit proposals to get wage subsidies to hire a First Nations and Inuit secondary and post-secondary students aged 15 to 30.

First Nations and Inuit Skills Link Program: First Nations and Inuit governments and organizations may submit proposals to get wage subsidies for work placements and mentorship for youth (15-30) who are not in school to help them develop employability skills and support their educational and career development.

Aboriginal Skills Development Program – Federal Student Work Experience Program: provides employment opportunities within INAC to Aboriginal students (www.aboriginaleducation.epsb.ca/documents/Employment_INAC.pdf)

Kakivak Association

www.kakivak.ca/il18n/english/programsoverview.shtm

Applicants must be from the Qikiqtani region. Also available for people with disabilities.

Individual Sponsorship Program: Funds to participants enrolled in an approved employment training program (Training and Living Away from Home Allowances, tuition, books, travel).

Wage Subsidy Program: Employers can apply for wage subsidies to hire Inuit employees for a 12 – 48 week period.

Employment Related Training: On-the-job-training funds wages and costs related to the delivery of apprenticeships and on-the-job-training for a 12 – 48 week period. Course purchase funds cover all or a portion of trainer and participant costs for approved courses.

Community Service Projects: Inuit organizations, non-profit groups and municipal governments offering employment opportunities which enable Inuit to gain work experience while contributing to the economic, environmental, cultural or social well being of their community are eligible for Community Service Project funding up to \$25,000.

Youth Training and Employment Program: Wage subsidies to encourage employers to hire Inuit youth aged 15 – 30.

Youth Work Experience Program: Support to businesses and organizations in providing mentored work experience for youth aged 15 – 30.

Economic Opportunity Fund: Financial assistance for training to assist eligible participants in the six communities adjacent to the National Parks to obtain tourism-related skills.

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Subsidized Self-Employment Counselling: Provides counselling and / or financial assistance to individuals wishing to create full-time jobs for themselves by starting their own businesses.

Summer Student Employment Opportunities Program: Organizations and businesses seeking to create summer work experience opportunities for Inuit secondary and post-secondary students (aged 15 – 30) can apply to receive wage subsidies.

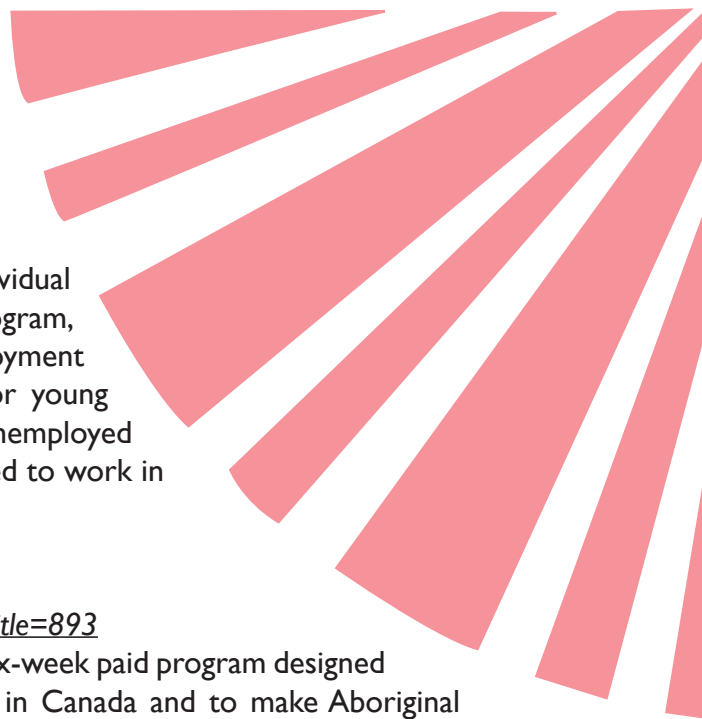
Kitikmeot Inuit Association

Kitikmeot Economic Development Commission (KEDC)

www.polarnet.ca/kedc/index.html

Employment & Training Programs: Wage subsidy, self employment assistance, employment assistance, loans and grants, job creation partnership, labour market partnership, workplace training.





Employment & Training Programs - Youth: Individual work experience – youth at risk, internship program, community service program, student summer employment program, labour market information program. For young people (normally under the age of 30) who are unemployed or underemployed, out of school and legally entitled to work in Canada.

National Defence (DND)

www.navy.gc.ca/marpac/3/3-w_eng.asp?category=4&title=893

RAVEN Aboriginal Youth Employment Program: A six-week paid program designed to build bridges into the Aboriginal communities in Canada and to make Aboriginal youth aware of potential military or civilian careers with the Department of National Defence.

Pacific Business and Law Institute (PBLI)

www.pbli.com/student/index.html

Aboriginal Youth Sponsorship Program: Offers free registrations to qualified youths (students between 19 and 29 years old) to attend their conferences.

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Royal Canadian Mounted Police (RCMP)

www.rcmp-grc.gc.ca/ns/prog_services/community_policing-police_communautaire/adps-spail_abtrain-eng.htm

Aboriginal Youth Training Program: Provides Aboriginal young people with 17 weeks of summer employment, including three weeks training at Regina, Saskatchewan.

5. Bursaries and Scholarships

Aboriginal Sport Circle

www.aboriginalsportcircle.ca

Tom Longboat Awards: \$500 awarded to two outstanding Aboriginal athletes who have made significant achievements in any amateur sport.

Association of Canadian Universities for Northern Studies

www.acuns.ca/cnstawards.htm

Canadian Polar Commission Scholarship: \$10,000 for a doctoral candidate who (a) will engage in research culminating in a thesis (b) will have an interdisciplinary emphasis to their research (c) are enrolled in programs that show excellence in research in the Polar north and (d) are willing to communicate results in a major national or Northern forum.

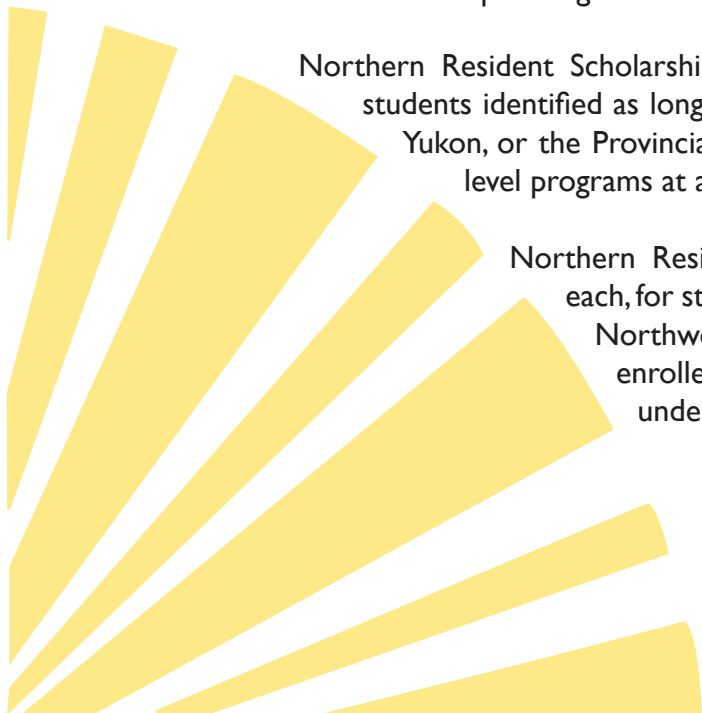
Caribou Research Award: \$1,500 offered to students enrolled in college or university pursuing studies that contribute to the understanding of barren ground caribou in Canada and their habitat. Preference will be given to students who normally reside in the communities of the Beverly and Qamanirjuaq range.

The Canadian Northern Studies Trust Scholarship: \$5,000 for a doctoral candidates who will (a) engage in research culminating in a thesis (b) include direct northern field research or experience as part of their studies, and (c) whose programs are relevant to northern challenges or issues.

Garfield Weston Award for Northern Research: Seven scholarships, valued at \$40,000 each, for students enrolled in a doctoral program and seven scholarships, valued at \$15,000 each, for students currently enrolled in the first thirteen months of a masters program in the natural sciences pursuing northern research.

Northern Resident Scholarship: Four scholarships, valued at \$10,000 each, for students identified as long-term residents of Nunavut, Northwest Territories, Yukon, or the Provincial North, currently enrolled in master or doctoral-level programs at a Canadian university.

Northern Resident Award: Eight scholarships, valued at \$5,000 each, for students identified as long-term residents of Nunavut, Northwest Territories, Yukon, or the Provincial North, enrolled in full-time, post-secondary programs at the undergraduate level at a Canadian college or university.



Canadian Council for Aboriginal Business

www.ccab.com/faaq.html

Foundation for the Advancement of Aboriginal Youth Program: Bursaries of \$750 and scholarships of \$2,500 for Aboriginal high school students or post-secondary students planning to enroll or currently enrolled in full-time studies at an accredited Canadian college, university, or technical institute.

Congress of Aboriginal People

www.abo-peoples.org/index.php?option=com_content&view=article&id=13&Itemid=22

Congress of Aboriginal Peoples National Youth Council Annual Youth Achievement Awards: Six \$500 for Aboriginal youth ages 15 - 29

- Arts & Dance: Recognizes those who use their creative & artistic talents to promote positive change in their community and environment.
- Community: Recognizes a person who has made impact in their community, by doing something that has created positive change.
- Culture & Heritage: Recognizes an applicant who demonstrates involvement in their traditional ways and shares this with others.
- Education: Recognizes the achievement of obtaining an education while overcoming an obstacle in the process.
- Leadership: Recognizes young Aboriginal leaders.
- Sports: Recognizes a person who excels in sports at any level.

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ConocoPhillips Canada

www.conocophillips.ca/EN/sd/investment/education/Pages/index.aspx

ConocoPhillips Canada Aboriginal Awards Program: Up to 20 scholarships are awarded annually for aboriginal students pursuing high school upgrading and post-secondary education (\$1,000 for secondary school/academic upgrading, \$2,000 for college or technical institute and \$3,000 for university).

The Dominion Institute

www.our-story.ca

Canadian Aboriginal Writing Challenge: A creative writing contest for young Aboriginal Canadians (ages 14-18 and 19-29) with prizes ranging from \$100 to \$2,000 plus a trip for two to a major Canadian city.

GE Foundation

www.scholarshipandmore.org/application-students-canada

Scholar-Leaders Program: Financial support (\$4,000 renewable) and skills development opportunities for up to 15 accomplished first-year undergraduate students from recognized institutions who are pursuing degrees in the fields of engineering and business/management

and are a member of one of the following groups: Aboriginal peoples OR persons with disabilities OR women in Engineering programs

Government of Nunavut

www.eustatusmed.edu/media/downloads/canadian_documents/nunavut-loan-application.pdf

Financial Assistance for Nunavut Students: financial assistance program to encourage and assist Nunavummiut to achieve their fullest potential academically.

Inuit Heritage Trust

www.ihiti.ca/eng/liht-proj-schl.html

Alain Maktar Scholarship: One scholarship, valued at \$5,000, is meant for beneficiaries taking post-secondary courses focused in heritage.

National Aboriginal Achievement Foundation

www.naaf.ca

Fine Arts Bursary Awards Program: Post Secondary studies, personal development, training with a professional or at a non-accredited arts organization, in fields such as visual, performing, media, theatre, production, graphic and literary arts

Post-Secondary Education Bursary Awards Program: Study in business, science, law, engineering, technical studies, computer science, education, social work and social sciences

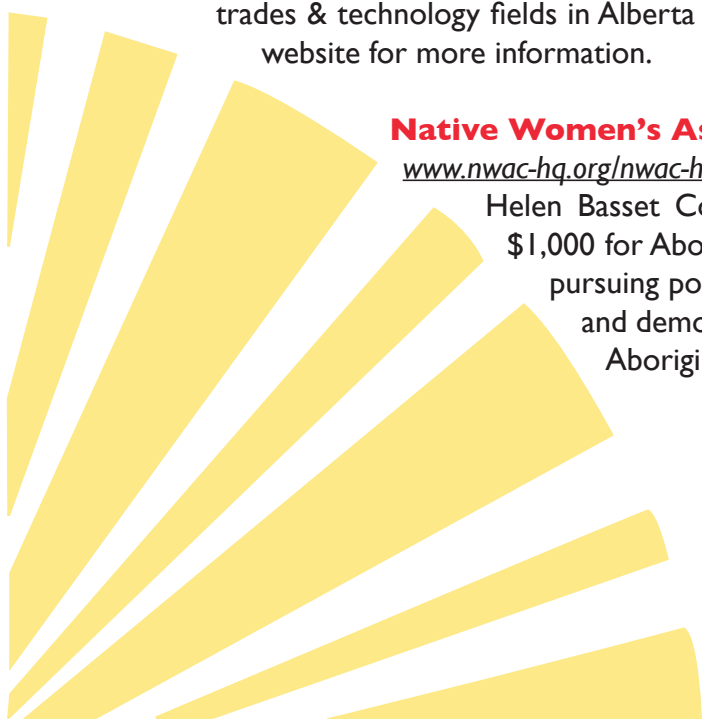
Aboriginal Health Careers Bursary & Scholarship Program: Studies in medicine, nursing, dentistry, physiotherapy, pharmacy, lab research, lab technology, dietetics, nutrition, health administration, public health policy and other health fields.

Oil & Gas Aboriginal Trades & Technology Bursary Awards Program: Study in oil & gas trades & technology fields in Alberta colleges, universities & institutes. Check the NAAF website for more information.

Native Women's Association of Canada

www.nwac-hq.org/nwac-helen-bassett-commemorative-student-award

Helen Basset Commemorative Student Scholarship: 4 awards of \$1,000 for Aboriginal women 30 years of age or younger who are pursuing post-secondary studies (priority given to Law studies) and demonstrated commitment to improving the situation of Aboriginal women in Canada.



Northwestel

www.nwtel.ca/employment/scholarship/

Northwestel Northern Futures Scholarships Program: Ten scholarships worth \$2,500 each, to select post-secondary, full-time students enrolled in the following programs: Telecommunications, Computer Science, Electrical Engineering and Business/Commerce. Five scholarships will be available exclusively to aboriginal students - one each in Nunavut, Northwest Territories, Yukon and northern British Columbia.

Nunavut Beneficiaries Scholarships Program

www.nitc.ca/english/programs-scholarship.html

Up to \$1,750 per year for Nunavut students enrolled as a beneficiary under the Nunavut Land Claims Agreement and who achieved an average of at least 70% for the school year preceding your application, and maintain an average of at least 70% while receiving the scholarship.

Nunavut Research Institute

www.nri.nu.ca/woodhouse.html

Al Woodhouse Bursary: \$3,000 to assist students from Nunavut to obtain education in the sciences, science education, technology, engineering or application of traditional knowledge in science. This learning will then be applied to future work in Nunavut.

Nunavut Tunngavik Inc.

www.tunngavik.ca

Kakiniit Grants: Each Nunavut Day, NTI issues 10 Kakiniit Grants, in the amount of \$1,000 for students who are beneficiaries of the Nunavut Land Claims Agreement and who are acquiring a skill or knowledge encompassing Inuit Qaujimagatuqangit, including but not limited to harvesting, sewing, and learning Inuktitut/Inuinnaqtun.

Qulliq Energy Corporation

Laura Ulluriaq Gauthier Scholarship: \$5,000 to a promising Nunavut student interested in pursuing their post-secondary education and enrolled in either a recognized, accredited technical, college or university program.

Royal Bank of Canada

www.rbc.com/careers/aboriginal_student_awards.html

RBC Aboriginal Student Awards Program: Selected students are awarded up to \$4,000 each academic year for two to four years to use towards tuition, textbooks, supplies and living expenses. RBC awards 10 scholarships in two categories: for students majoring in disciplines related to the financial services industry and for students majoring in disciplines unrelated to the financial services industry.