



Nunavut Canada

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4th Assembly

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Thursday, November 22, 2012

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Iqaluit

Speaker: The Honourable Hunter Tootoo, M.L.A.

2012 Youth Parliament

Speaker

Hon. Hunter Tootoo

(Iqaluit Centre)

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(Quttittuq)

Priscilla Angnakak

(Pangnirtung)

Ashley Appaqaq

(Hudson Bay)

Sandra Aqqaq

(Nattilik)

Hon. Siobhan Bligh

(Cambridge Bay)

*Minister of Finance and Minister of
Health and Social Services*

Hon. Kristy-Lise Gibbons

(Arviat)

*Minister of Justice and Minister
responsible for Nunavut Arctic College*

Hon. Katelyn Hainnu

(Uqqummiut)

*Minister of Environment and Minister
of Culture and Heritage*

Kane Komaksiutiksak

(Rankin Inlet North)

Ricky Kripanik

(Amittuq)

Geena Rose Lampron

(South Baffin)

Kaytlyn Niego

(Baker Lake)

Hon. Patricia Ogina

(Kugluktuk)

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and Transportation and Minister
responsible for the Nunavut Housing
Corporation*

Hon. Mary Omole

(Iqaluit West)

*Minister of Human Resources; Minister
responsible for Homelessness; and
Minister responsible for the Status of
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(Tununiq)

Roxanne Siusangnark

(Akulliq)

Hon. Okalik Timilak

(Iqaluit East)

Premier and Minister of Education

Hon. Glen Ulyot

(Rankin Inlet South-Whale Cove)

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Table of Contents

Opening Prayer.....	1
Speaker's Statement	1
Introduction of Members.....	1
Commissioner's Opening Address	3
Ministers' Statements	5
Members' Statements	9
Recognition of Visitors in the Gallery.....	15
Oral Questions.....	16
Notices of Motions for First Reading of Bills	26
Motions.....	26
First Reading of Bills	27
Second Reading of Bills	27
Consideration in Committee of the Whole of Bills.....	28
Third Reading of Bills	34
Commissioner's Assent to Bills	34
Orders of the Day	35

A.

Daily References

Thursday, November 22, 2012 1

B.

Ministers' Statements

001 – 4(1): High School Graduation Ceremonies in Nunavut (Timilak) 5

002 – 4(1): Insufficient Housing in Nunavut (Ogina) 6

003 – 4(1): Keeping Our Environment Clean (Hainnu) 6

004 – 4(1): Nunavut Arctic College (Gibbons) 7

005 – 4(1): Homelessness in Nunavut (Omole) 7

006 – 4(1): Fire Prevention and Emergency Response Team Services (Ullyot) 7

007 – 4(1): Finance in Nunavut: Long Term Balancing (Bligh) 8

C.

Members' Statements

001 – 4(1): Housing in Nunavut (Siusangnark)..... 9

002 – 4(1): Lack of Education (Niego) 9

003 – 4(1): More Food Banks Across Nunavut (Appaqaq)..... 10

004 – 4(1): Separate the Schools in Hall Beach (Kripanik) 11

005 – 4(1): Taloyoak Needs a Daycare (Aqqaq)..... 11

006 – 4(1): Criminal Activity Problems in My Community (Angnakak) 12

007 – 4(1): Need for a Community Centre (Akeeagok)..... 12

008 – 4(1): Proper Maintenance of Roads in Rankin Inlet (Komaksiutiksak) 13

009 – 4(1): The Need for Buildings (Pitseolak) 13

010 – 4(1): Develop a 24/7 Hotline for At-Risk Nunavut Youth (Lampron)..... 14

011 – 4(1): Education (Ottokie) 15

D.

Oral Questions

001 – 4(1): Illegal Drugs (Niego).....	16
002 – 4(1): The Number of Homeless People in Nunavut (Siusangnark).....	17
003 – 4(1): Money Having To Be Provided to Food Banks (Appaqaq).....	19
004 – 4(1): Poor Housing in Hall Beach (Kripanik)	19
005 – 4(1): Lack of Daycare Facility (Aqqaq)	20
006 – 4(1): Language in School (Angnakak)	21
007 – 4(1): Lack of Community Centre (Akeeagok)	22
008 – 4(1): Lack of Core Hamlet Funding (Komaksiutiksak).....	23
009 – 4(1): Effect of Mary River Mine on Hunting (Pitseolak).....	24
010 – 4(1): Need for 24/7 Counselling for Teens (Lampron)	24
011 – 4(1): Services Provided by Nunavut Arctic College (Ottokie).....	25

E.

Motions

001 – 4(1): Increasing Youth Activities in Communities (Niego)	26
--	----

F.

Committee Motions

001 – 4(1): Amendment to Subclauses 5(3) and (4) of Bill 1 – The Team Nunavut Selection Act (Appaqaq)	31
002 – 4(1): Amendment to Subclause 5(6) in Bill 1 – The Team Nunavut Selection Act (Pitseolak)	31
003 – 4(1): Amendment to Subclause 7 of Bill 1 – The Team Nunavut Selection Act (Angnakak)	32

G.

Bills

Bill 01 – The Team Nunavut Selection Act – Notice	26
Bill 01 – The Team Nunavut Selection Act – First Reading	27
Bill 01 – The Team Nunavut Selection Act – Second Reading.....	28
Bill 01 – The Team Nunavut Selection Act – Consideration in Committee	28
Bill 01 – The Team Nunavut Selection Act – Third Reading.....	34
Bill 01 – The Team Nunavut Selection Act – Assent.....	34

**Iqaluit, Nunavut
Thursday, November 22, 2012**

Members Present:

Ms. Amanda Akeegok, Ms. Priscilla Angnakak, Ms. Ashley Appaqaq, Ms. Sandra Aqqaq, Honourable Siobhan Bligh, Honourable Kristy-Lise Gibbons, Honourable Katelyn Hainnu, Mr. Kane Komaksiutiksak, Mr. Ricky Kripanik, Ms. Geena Rose Lampron, Ms. Kaytlyn Niego, Honourable Patricia Ogina, Honourable Mary Omole, Ms. Natasha Ottokie, Ms. Stephanie Pitseolak, Ms. Roxanne Siusangnark, Honourable Okalik Timilak, Honourable Glen Ullyot.

>>*House commenced at 13:31*

Item 1: Opening Prayer

Speaker (Hon. Hunter Tootoo):

Welcome, everybody. Before we proceed, I would like to start off with Item 1 in the *Orders of the Day*, the prayer. I would like to ask Ms. Kaytlyn Niego to lead us off in a prayer, please. Ms. Niego.

>>*Prayer*

Item 2: Speaker's Statement

Speaker (interpretation): Thank you, Ms. Niego. (interpretation ends) Before we proceed with today's Fourth Youth Parliament, I would like to say "good afternoon" to the Premier, the ministers and the other members, and all the visitors in the Gallery.

Before we move along in our orders of the day, I just want to say "welcome all of you." I hope that you had, more importantly, a fun week learning what

we do here in the Legislative Assembly. I hope it has been very educational for you as well. Talking to a few of you guys earlier on, it sounds like you did have fun and you did learn a lot. Again, welcome.

I would also like to note that unfortunately, Dustin Joanas of Kimmirut was not able to make it here due to airplane mechanical problems. Therefore, I have to become young again and participate in the Youth Parliament as the Speaker. If he had made it here, he would have been your Speaker, not me; it would have been a true young person, not someone who's just glad they're young for a day.

We will move on in our orders of the day. It would be the introduction of members. Before we proceed, I would ask members to introduce themselves to the visitors in the Gallery and, more importantly, to our TV audience all throughout Nunavut. I'm sure all of your proud parents are watching the proceedings as it is being televised live across the territory as we speak.

Following my introduction, we will proceed around the Chamber starting on my left. I ask you to please rise and introduce yourself and sit down, and then just commence around like that until we get back over here.

Item 3: Introduction of Members

Speaker: So for those of you who don't know, my name is Hunter Tootoo. I'm the MLA for Iqaluit Centre, and I'm young again today and presiding as Speaker over this Youth Parliament. We will move on over here.

Ms. Siusangnark: My name is Roxanne Siusangnark. I am from the community of Repulse Bay. I am representing John Ningark, who is the Member of the Legislative Assembly for Akulliq.

Ms. Niego: My name is Kaytlyn Niego. I am from the community of Baker Lake. I am representing Moses Aupaluktuq, who is the Member of the Legislative Assembly for Baker Lake. Thank you.

Ms. Appaaq: My name is Ashley Appaaq. I am from the community of Sanikiluaq. I am representing Allan Rumbolt, who is the Member of the Legislative Assembly for Hudson Bay. Thank you.

Mr. Kripanik: My name is Ricky Kripanik. I am from the community of Hall Beach. I am representing Louis Tapardjuk, who is the MLA of the Legislative Assembly for Amittuq. Thank you.

Ms. Aqqaq: My name is Sandra Aqqaq. I am from the community of Taloyoak. I am representing Jeannie Ugyuk, who is the Member of the Legislative Assembly for Natilik. Thank you.

Ms. Angnakak: My name is Priscilla Angnakak. I am from the community of Pangnirtung. I am representing Hezakah Oshutapik, who is the Member of the Legislative Assembly for Pangnirtung. Thank you.

Ms. Akeegok: My name is Amanda Akeegok. I am from the community of Arctic Bay. I am representing Ron Elliott, who is the Member of the Legislative Assembly for Quttiktuq. Thank you.

Mr. Komaksiutiksak: My name is Kane Komaksiutiksak. I am from the community of Rankin Inlet. I am representing Tagak Curley, who is the MLA for Rankin Inlet North.

Ms. Pitseolak: Hi. My name is Stephanie Pitseolak. I am from Pond Inlet. I am representing Joe Enook, who is the Member of the Legislative Assembly for Tununiq. Thank you.

Ms. Lampron: My name is Geena Rose Lampron. I am from the community of Cape Dorset. I am representing Fred Schell, who is the Member of the Legislative Assembly for South Baffin. Thank you.

Hon. Katelyn Hainnu: My name is Katelyn Hainnu. I am from the community of Clyde River. I am representing James Arreak, who is the Member of the Legislative Assembly for Uqqummiut. Thank you.

Hon. Kristy-Lise Gibbons: My name is Kristy-Lise Gibbons. I am from the community of Arviat. I am representing Daniel Shewchuk, who is the Member of the Legislative Assembly for Arviat. Thank you.

Hon. Patricia Ogina: My name is Patricia Ogina. I am from the community of Kugluktuk. I am representing Peter Taptuna, who is the Member of the Legislative Assembly for Kugluktuk. Thank you.

Hon. Okalik Timilak: My name is Okalik Timilak. I am from Cape Dorset. I am representing Eva Aariak, who is the Member of the Legislative Assembly for Iqaluit East. Thank you.

Hon. Mary Omole: My name is Mary Omole. I am from the community of Iqaluit. I am representing Monica Ell, who is the Member of the Legislative Assembly for Iqaluit West.

Hon. Glen Ullyot: My name is Glen Ullyot. I am from the community of Baker Lake. I am representing Lorne Kusugak, who is the Member of the Legislative Assembly for Rankin Inlet South and Whale Cove.

Hon. Siobhan Bligh: My name is Siobhan Bligh. I am from Cambridge Bay. I am representing Keith Peterson, who is the MLA for Cambridge Bay.

Ms. Ottokie: My name is Natasha Ottokie. I am from the community of Coral Harbour. I am representing Johnny Ningeongan, who is the Member of the Legislative Assembly for Nanulik. Thank you.

Speaker: Thank you, members. I think you all did a great job with that. The butterflies are gone now; you're used to it. You're veterans now.

We will move on in our orders of the day. Commissioner's Opening Address. Madam Clerk, can you ascertain if the Commissioner, Edna Elias, is prepared to enter the Chambers to address the House.

Item 4: Commissioner's Opening Address

Commissioner Edna Elias: Please be seated. You all look very sharp and professional on the television. I'm sure your parents and friends are excited to see you in your official capacity.

(interpretation) Good afternoon and welcome to you all. (interpretation ends) I'm going to be going back and forth to Inuinnaqtun, so you may want to have your earpieces handy. It's quite a different dialect from Inuktitut.

(interpretation) I am delighted to be with you today to deliver the Opening Address for the 2012 Nunavut Youth Parliament.

This is the Fourth Youth Parliament that has been held since the creation of Nunavut in 1999.

(interpretation ends) The Legislative Assembly is proud to be able to host this event and I would like to congratulate all of you on your efforts this week. I congratulate you for being the chosen ones to represent your ridings. That's a very big honour on your part. Your families, schools, and communities should be very proud of you.

(interpretation) As Members of the Youth Legislative Assembly, you represent Nunavut's 19 constituencies. As MLAs, you will do your best to effectively express the needs of all of our communities, large and small. You will raise the concerns of your constituents, both young and old.

(interpretation ends) During today's proceedings, you will have the opportunity to make statements, move motions, announce new government initiatives, and ask questions of the Premier and ministers.

(interpretation) You will also be asked to consider an important piece of proposed legislation. It is often said that the youth of today are the leaders of tomorrow. For

that to become a reality, you will have a number of challenges to face and responsibilities to meet.

(interpretation ends) I encourage all of you to dedicate yourselves to your studies and to look ahead to the choices that you will have to make after graduation from high school. High school is not the end of the road; it just opens another door. Higher education and lifelong learning are the keys to a bright future.

There are tremendous opportunities available to Nunavummiut and, I would like to say, far more than when I was at your age and I envy you to be in this position where there are so many opportunities facing you for you to take hold of. Continuing education and lifelong learning never stop. There are tremendous opportunities out there for people who want to pursue those careers and opportunities, professionals, trades, etcetera. Your future career opportunities are limited only by your imagination or the lack of imagination. You need to persevere, never give up, and be determined.

Nunavut Arctic College offers a number of programs that can lead to fulfilling careers. Health, teaching, business management programs, mining, and trades are just a few of the options available to you that I am listing. Look at the cameraman in the Assembly. Look at the young people. You could get into those types of opportunities. Trades training, such as carpentry, mechanics, and equipment operation are also exciting options or careers in the RCMP and the Armed Forces.

As you know, the government recently opened Nunavut's new trades training centre that's in Rankin Inlet.

Many of you, I'm sure, are already considering and have heard of Nunavut Sivuniksavut, a program that has been one of the best ever created by Nunavummiut for Nunavummiut, and it's really looked up to by a lot of young people your age. It offers unique opportunities to take post-secondary studies in southern Canada, in Ottawa, to learn to live alone away from family, how to budget, how to spend your money, how to take a bus, how to go shopping, make your meals, all that stuff you're going to learn at NS while you're studying the comprehensive Nunavut Land Claims Agreement and the history of Nunavut. It has been a very valuable program, a stepping stone for many adults today, many who work for government right now or Inuit businesses across Nunavut. So there's that wonderful opportunity.

A number of programs are also in place to help you financially while you pursue education, whether that's at college or further university studies.

(interpretation) It is important to remember that you are mentors for your peers and those who are younger than you. You are already leading by example. (interpretation ends) You are never too young or too old to make your community a better place to live. By leading by example and being involved and participating for the betterment of your community, it shows the commitment and the drive that you have.

(interpretation) Your hard work and dedication to your studies is important. You can also invest your time and

energy into volunteering and community work. Your future is what you make of it. (interpretation ends) The future is in your own hands. You drive yourself to that goal and you lead yourself. The fruits will bear, will ripen later, and they will be recognized.

As today's proceedings get underway, I expect that many of you are nervous. You didn't seem to be [nervous] on the TV I just watched. Don't be nervous. Sometimes I am too, but when all the regular MLAs are sworn in and they're sitting in the House for the first time, they're just as nervous as you are. So you know what they would have felt like a few years ago, and Mr. Enook is [nodding] his head.

So it's important to remember that Nunavut's consensus style of government relies heavily on respectful deliberation, debate, and discussion. (interpretation) I encourage you to participate in today's proceedings with the confidence that you have a voice and what you say can make a difference. (interpretation ends) You have the voice. You're the voice for the people in your riding. Use it and say what you have to say to make a difference with confidence.

I am really looking forward to watching the rest of your proceedings. You're going to have a very productive day and I wish you all the best. (interpretation) Thank you very much. (interpretation ends) I will see you later at the end of the day.

Speaker: We will move on in our orders of the day. Item 5. Ministers' Statements. Minister of Education, Minister Timilak.

Item 5: Ministers' Statements

Minister's Statement 001 – 4(1): High School Graduation Ceremonies in Nunavut

Hon. Okalik Timilak: Thank you, Mr. Speaker. I rise today to talk about high school graduation ceremonies.

High school graduation ceremonies are an important event in a student's life. It is also important for their families and community because it gives them a better chance of finding jobs and careers. It also gives them an opportunity of doing things for people and making them happy.

Unfortunately, graduation ceremonies happen before the final grades are in. This means some people may go through the graduation ceremony without knowing if they completed their course requirements yet. This is a problem because too many students are not going back to school to finish their incomplete courses and receiving their diplomas.

At this time, I would like to announce a change. Starting in 2015, high school graduation ceremonies should be held in the beginning of the following year after the grades have come in. This is because it would be so much better for the people in the communities of Nunavut to hold the graduation ceremonies at the beginning of the year because they would see who passed and who didn't. This would make it meaningful for all the graduates.

I would like to end my Minister's Statement with some encouragement. I would like to encourage all students to

stay in school and try their best. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Madam Minister. Item 5. Ministers' Statements. Minister responsible for the Nunavut Housing Corporation, Minister Ogina.

**Minister's Statement 002 – 4(1):
Insufficient Housing in Nunavut**

Hon. Patricia Ogina: Thank you, Mr. Speaker. I rise today to talk about the housing problems in Nunavut.

Housing has been an issue for a long time and I would like to do something about it. The reason I want to talk about this is because we have a lot of adults living with their parents and grandparents who have children of their own. I also think it is a problem because in Nunavut, the population is growing at a fast rate.

Mr. Speaker, I have a major announcement today. We have committed more money to build more duplexes because it costs less to make them and because the units are much needed for people who need them.

As you can see, Mr. Speaker, I am trying to solve this problem because I have seen it with my own eyes and I think it's too much of an issue to ignore. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Madam Minister. Item 5. Ministers' Statements. Minister responsible for the Department of Environment, Minister Hainnu.

**Minister's Statement 003 – 4(1):
Keeping Our Environment Clean**

Hon. Katelyn Hainnu (interpretation): Thank you, Mr. Speaker. Before I do my Minister's Statement, I would like to send my greetings to the people of Clyde River and all Nunavummiut.

(interpretation ends) Mr. Speaker, I rise today to talk about keeping our environment clean.

We live in a beautiful territory. Nunavut is the home of wildlife, mountains, and water sources. Unfortunately, too many people are littering. I am proud that our Department of Environment helps to organize community cleanups each year, but we need to do more.

Today, I would like to announce the Cleanest Community Competition. After each community holds their annual cleanup, we will have a contest to see which community is the cleanest. We will base the competition on photos received from mayors. The photos have to include pictures of the beach area, playgrounds, near houses, near the community hall, near the government, near stores, and near the schools. The prize will be \$2,500 for the municipality to have a community feast awarded each year.

I am also pleased to announce that I'm working with the Minister of Education to talk to students in schools about the environment and reducing littering. That way, there is less to clean up each year and we will have increased pride in our territory. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Madam Minister. Item 5. Ministers' Statements. Minister responsible for Nunavut Arctic College, Minister Gibbons.

**Minister's Statement 004 – 4(1):
Nunavut Arctic College**

Hon. Kristy-Lise Gibbons: Thank you, Mr. Speaker. I rise today to talk about offering new programs at Nunavut Arctic College.

Although we have a college in my community, we have only one course per year. As Minister for Nunavut Arctic College, I want to see more courses in Arviat and in other communities, courses such as academic upgrading, and new programs like electricians, plumbers, elders to teach more about Inuit culture and hunting, and hairdressing. Graduates want to be skilled with plumbing and they also want to learn about electricians. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Madam Minister. Item 5. Ministers' Statements. Minister with responsibility for Homelessness, Minister Omole.

**Minister's Statement 005 – 4(1):
Homelessness in Nunavut**

Hon. Mary Omole: Thank you, Mr. Speaker. I rise today to talk about homelessness in Nunavut.

Homeless shelters are available in Nunavut, but not in all communities and sparsely in some communities. Overcrowding in some shelters can cause health and safety risks. We need to come up with the funding for enough

shelters to be built in each community so that we can achieve a secure and satisfying environment for men, women, and children of all ages. I am pleased to be working with the Minister of Finance on this goal.

The well-being of the homeless should also be taken into account. No harm should be done to anyone in the shelters. Any threats should be taken seriously and dealt with before situations get out of hand. Homeless shelters should take on a positive atmosphere where violence and drug abuse are not tolerated. In addition to this, any problems in the shelters should be handled reasonably. The homeless should not be put into a position that they were removed from in the beginning. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Madam Minister. Item 5. Ministers' Statements. Minister responsible for Community and Government Services, Minister Ullyot.

**Minister's Statement 006 – 4(1): Fire
Prevention and Emergency
Response Team Services**

Hon. Glen Ullyot: Thank you, Mr. Speaker. Before I begin, I would like to say "hello" to all the people of Baker Lake, Rankin Inlet, and all Nunavummiut.

Mr. Speaker, I rise today to talk about two items: fire prevention and emergency response team services.

The heart of fire prevention begins in the schools of education on how to stop a fire before it even starts. I'm announcing new, more effective and supportive

programs that will revolve around fire and disaster prevention that will be put into place in all Nunavut schools and communities. Fire prevention presentations, encouragement, and promotion of how to volunteer as a firefighter will also be put into place at local community halls and drop-ins.

Mr. Speaker, fires in Nunavut cost the government a lot of money than to put in a few simple fire prevention programs or to buy new firefighter equipment, vehicles, and to enlist promotions. Aside from fire prevention, there is also building maintenance to make sure structures are safe and stable for its purpose. More vigorous and frequent inspections, along with safer and more effective technologies, could stop or even prevent fires.

As for emergency response teams, I encourage and support volunteers, for example, search and rescue workers. With programs and training, we will promote this through radio and newspaper ads, along with presentations of how to volunteer. These volunteers are important, and the good that you will be doing to your community and to your fellow community members will be recognized.

Before I conclude my statement, I would like to thank the brave men and women who risk their lives and give their time to protect us. Thank you, Mr. Speaker.

>> *Applause*

Speaker: Thank you, Minister. Item 5. Ministers' Statements. Minister of Finance, Minister Bligh.

Minister's Statement 007 – 4(1): Finance in Nunavut: Long Term Balancing

Hon. Siobhan Bligh: Thank you, Mr. Speaker. I rise today to talk about finance.

As we all know, to live in this extraordinary territory, we have to have a reliable source of income. The plan for the next two years is for the Government of Nunavut to balance the finances. To spend money, we have to make it first. To have less debt, we can't spend more than we make. The long-term balancing is to cut just a little bit of the budget across the departments to make sure that if it happens that Nunavut becomes in debt, with the backup money, we will be able to extinguish the debt before it gets too big.

The government plans to spend \$1.4 billion and plans to receive \$1.52 billion. After adjustments for capital carryovers and contingencies, we forecast a surplus of \$12 million as long as we are able to control our spending. The departments that will be the priority for this budget this year are the Department of Education, the Nunavut Housing Corporation, the Department of Health and Social Services, and the Department of Economic Development and Transportation.

By investing in better education, more homes for people to live in, more doctors to look after the ones we love, and a bright economic future, people will be more willing to spend money in Nunavut, not only locals but entrepreneurs and tourists from all across the world. If this happens, our gross domestic product, or GDP, will

rise. If our GDP rises and the debt is minimal, even the Government of Nunavut, when its finances are safe and secure, will be willing to spend money for Nunavut's communities.

If we focus more on a way to bring Nunavut's financing up, all of Nunavut would profit from the results. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Madam Minister. Moving on in our orders of the day. Item 6. Members' Statements. Member for Akulliq, Ms. Siusangnark.

Item 6: Members' Statements

Member's Statement 001 – 4(1): Housing in Nunavut

Ms. Siusangnark: Thank you, Mr. Speaker. I rise today to speak about the housing situation in Nunavut.

Mr. Speaker, there are a lot of people who wait for houses and some of the houses are too small for their families. I think that is a big problem in the north. If the youth get training for building our own homes, I think that would be changed.

I would like to see the youth training for their own skills to build houses. I ask the government to make this happen. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Ms. Siusangnark. Item 6. Members' Statements. Member for Baker Lake, Ms. Niego.

Member's Statement 002 – 4(1): Lack of Education

Ms. Niego: Thank you, Mr. Speaker. Today, I rise to tell you that a lot of us or people we may know have problems with their school and education. They can be big or small problems, but either way, it's still a problem that needs to be solved.

Education is important to us. Without it, we would still be like the cavemen who were amazed with fire, unlike today, when we're amazed by iPods, flat screen TVs, video games, and roller coasters. Without education and knowledge, we wouldn't have these things.

Education is more than schoolwork; education is defined as the path of learning. We learn a little more in everything we do, whether it's singing, drawing, swimming, or doing schoolwork.

A lot of jobs that may interest you require good education. Without good education, you will only have a job that pays just enough to pay bills or put food on the table or out on the street. A lot of people struggle through the rest of their lives if they don't have a good education or didn't get a good education when they had a chance.

I'm not only here to talk about how important education is; I'm also here to tell you the problems we face and my opinions on how we can make our high school experience better.

Some of the problems are learning problems. We all learn at different speeds and different methods. Sometimes we aren't given enough time

to actually understand a lot of the projects and subjects, and a lot of us youth have a pretty busy schedule outside of school, so we can't catch up after school most of the time. There are ways to help give extra time, such as summer school programs and year-round schooling.

Another issue is physical problems. There are many youth throughout Nunavut who have health issues. Some may require a long time away from school and home, and that's why it would be nice for them to bring work with them while they're out for medical and have an employee in the south come into the hospital and work with the youth so they won't fall behind in their school work.

Another big problem is bullying. Everyone has different emotions and relationships for everyone. If students are mentally lost or are bullied daily, the school should be well known for heavy consequences, such as essay writing on how bullying is wrong and/or putting into discussion why they started bullying and how to solve it. Also, the youth being bullied can make the decision if they want to take counselling and sessions on how to help on their path of being bullied.

One more problem is an environmental issue. Throughout the year, a lot of school days have been cancelled due to weather problems, such as blizzards or extremely cold temperatures. A lot of us have access to the Internet. This is why there should be a website online where teachers can post assignments for the students to do. If students have no Internet, another student with Internet access can contact the student with no

Internet. For this to work, the school should always announce a blizzard warning a day before so the students can take home their books and supplies.

To sum it all up, education is very important and not only found in a classroom or in the school buildings. We find education in everything we do. School and education is a big part of our lives. We live in the year 2012. Our culture and way of life is changing along with the times. We no longer need to travel with the animals and search for food and shelter, but we need to have our education to succeed in life.

When I think of education, I can imagine an igloo because an igloo was built for us to live and are our homes. Education is similar in a way. Education supports us throughout our lives and is like a home because we spend so much time learning new things every day. So would you help me build our "Igloo of Education" bigger and stronger than ever before? Thank you, Mr. Speaker.

>> *Applause*

Speaker: Thank you, Ms. Niego. Item 6. Members' Statements. Member for Hudson Bay, Ms. Appaqaq.

Member's Statement 003 – 4(1): More Food Banks Across Nunavut

Ms. Appaqaq: Thank you, Mr. Speaker. Good afternoon, residents of Sanikiluaq and Nunavummiut. Mr. Speaker, I rise today to address the issue of the need for more food banks across Nunavut.

My biggest concern now is the need for more food banks across Nunavut, seeing more and more people who have no

education or not enough education to get a proper job to support their families or themselves with food to eat.

With the economy scarce to this day, the opportunities for a job is even more strict than it ever was, making it hard for the people who have not finished school or for people who hardly had any schools to learn from about math, science, English, or social studies, these things you need to know for having a good-paying job, or other people who haven't learned the skills in school or from families who teach you how to hunt, how to sew, or how to search for food without having to pay for it yourself.

Therefore, I recommend that more food banks are opened or more money gets invested to helping those food banks that are already there to get more food for more people. Another way to address the need for food would be to get the supplies for hunting gear, such as ammunition and firearms for hunting. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Ms. Appaqaq. Item 6. Members' Statements. Member for Amittuq, Mr. Kripanik.

**Member's Statement 004 – 4(1):
Separate the Schools in Hall Beach**

Mr. Kripanik: Thank you, Mr. Speaker. I would like to recognize Lionel Evaloakjuk from Igloolik. He is here today in the Gallery.

Thank you, Mr. Speaker. I rise today to speak about the separating of schools in my community. It has been too long that

the schools have been together, and it seems like younger kids have been following the footsteps of the older students about not listening to their teachers. Younger students have been watching too much of older kids and are now thinking if the school separates, more of the younger kids would listen more to their teachers.

It is not that hard to get the teachers to get their kids a good learning program, but they have been going crazy trying not to listen to their teachers. If they start seeing other kids doing it, they will eventually start doing it too. Instead of seeing the older kids hanging around the school and not listening to their teachers, this is easier for them to pick up. Soon, they're going to have to start seeing other kids working together in groups. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Mr. Kripanik. Item 6. Members' Statements. Member for Natilik, Ms. Aqqaq.

**Member's Statement 005 – 4(1):
Taloyoak Needs a Daycare**

Ms. Aqqaq: Thank you, Mr. Speaker. I would like to say "hello" to the people of Taloyoak and Gjoa Haven. Mr. Speaker, I rise today to address the need for a daycare in my community of Taloyoak.

When families have kids and the parents want to be employed or go to school, it can be very difficult for families in the community. Parents need to make money for families and provide for food, shelter, and the needs of daily living or even get their schooling completed, but there aren't any babysitters who are

willing to babysit for the community. We desperately need a daycare.

As you know, the average number of young teens becoming parents and not getting their schooling done first is increasing. They try to succeed after becoming a parent, but they are having difficulties in finding babysitters and can only wish for a daycare.

Young parents take school very seriously in the beginning of the year, but their attendance goes down as the months go by because there aren't any babysitters. There are courses available for adults and for young people who haven't finished high school are desperately wishing to take those courses, but they cannot because there aren't any babysitters to look after their children while they are in class.

It would become a stronger and healthier community to see everyone employed, having school, making money, or actually learning something. The community of Taloyoak needs a daycare. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Ms. Aqqaq. Item 6. Ministers' Statements. Members' Statements. See, I told you. It's okay to make mistakes. I just made one. You get used to it after a while.

Members' Statements. Member for Pangnirtung, Ms. Angnakak.

**Member's Statement 006 – 4(1):
Criminal Activity Problems in My
Community**

Ms. Angnakak: Thank you, Mr. Speaker. I rise today to talk about a concern I have about a serious problem in my community.

The serious problem I wish to speak to the members about is the high level of criminal activity in Pangnirtung. Examples of this problem are breaking into workplaces and houses. When people do this, they take things that are in those places. This means that they are not respecting other people's property. This is the reason we have laws: to make sure that people's property and rights are respected.

I feel that a solution to this problem is to get people to start a committee to correct this difficult situation. For the committee to work, we have to talk to people if they are interested in joining the committee. For the people who are interested, they could start fundraising for the things they need and for the place they are going to have the committee at. This may help people to solve this problem for the betterment of my community. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Ms. Angnakak. Item 6. Ministers' Statements. Two times in a row. Members' Statements. Member for Quttiktuq, Ms. Akeeagok.

**Member's Statement 007 – 4(1): Need
for a Community Centre**

Ms. Akeeagok: Thank you, Mr. Speaker. I would like to say "hi" to everyone back home from Arctic Bay and Grise Fiord. Mr. Speaker, I rise today to speak for elders, children, and teenagers.

It is important to make everyone understand how much work elders do and did for us Inuit. Elders want help these days because they really work hard for us to mature properly and to help us know that we are going to go through that too. It is important because children are the ones who can help elders in a big way like with their health and if they encounter sickness.

I would love people to know that elders would want more respect. These days, teenagers are just thinking about themselves. They're not learning how to respect elders more and learning about life skills to deal with everyday life. If we had a building, this could help pass along traditional knowledge from elders to adults and teenagers. In order for this knowledge to pass along, we need a community complex that has a daycare, an elders' centre, a youth centre, and most importantly, a main area for everyone to gather. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Ms. Akeeagok. Members' Statements. Member for Rankin Inlet North, Mr. Komaksiutiksak.

**Member's Statement 008 – 4(1):
Proper Maintenance of Roads in
Rankin Inlet**

Mr. Komaksiutiksak: Thank you, Mr. *Uqaqti*. I rise today to talk about the roads in my community not being cleared fast enough during the winter. I find this a problem for some of the following reasons: if there was a fire and the roads are not cleared fast enough, the volunteers can't get to the fire hall in

time and, even if they get to the fire hall, they can't get anywhere because of the roads being blocked; or if there was a person who is having a medical problem and the paramedics can't get to the person because of the roads not being cleared fast enough, this could result in people dying needlessly; and for the students who go to school and get picked up by the bus, the bus can't make it to the bus stops and the students are waiting and they don't get picked up for school, and it would make a concern for the parents.

The solution to this problem would be to have workers who are willing to work overnight or right after blizzards. The hamlet needs money to pay overtime wages and give extra training for blizzard conditions. Rankin Inlet needs the roads to be cleared faster during the winter. Thank you, Mr. *Uqaqti*.

>>Applause

Speaker: Thank you, Mr. Komaksiutiksak. Item 6. Members' Statements. Member for Tununiq, Ms. Pitseolak.

**Member's Statement 009 – 4(1): The
Need for Buildings**

Ms. Pitseolak: Thank you, Mr. Speaker. First of all, I would like to say "hello" to my family back home in Pond Inlet. Mr. Speaker, I rise today to speak about the need for a better place for youth in our community of Pond Inlet.

Our youth need an opportunity to meet together in order to work respectfully and willingly with each other. If our youth did not break in, steal, and cause incidents, I think we would have a better

chance of getting what we want, such as more jobs, activities, and sports. Also, if we had a community centre, the elders could go there and schedule community get-togethers where youth could talk to the elders.

I would like to see people go and get advice on how to discipline their children, manage them, and get them to bed early. These are basic things that parents in our community need advice and help with. This program could also do much more than just help the parents. It would give our children support and teach them how to behave properly. This could help cut down on the bullying in our schools, less stealing, and it would teach children to show respect and help each other.

Therefore, we the youth need to be willing to be respectful, listen to one another, and have a say in our society. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Ms. Pitseolak. Item 6. Members' Statements. Member for South Baffin, Ms. Lampron.

**Member's Statement 010 – 4(1):
Develop a 24/7 Hotline for At-Risk
Nunavut Youth**

Ms. Lampron: Thank you, Mr. Speaker. I rise today to speak about the need to develop a 24/7 hotline for at-risk Nunavut youth.

Recently in Nunavut, 33 people took their own lives; the youngest was a 12-year-old boy. Nunavut has the highest suicide rate in all of Canada, and Cape Dorset holds the highest number of

individual suicides in Nunavut. This is a big problem. Young teens are attempting and committing suicide, and victims keep getting younger.

I believe that starting a hotline that runs 24 hours a day, 7 days a week will give some at-risk youth a chance to ask for help before ending their lives. In order to start up this project, we would need government funding as well as a private office. This hotline will be confidential and anonymous to make our clients feel safe and trust the counsellors.

Currently, youth have access to the kids' hotline. However, this hotline is not available around the clock. By offering a 24-hour service, we can expect to help youth in Cape Dorset, as well as youth in different communities across Nunavut and the Northwest Territories. This will decrease the high numbers of suicide in northern Canada. Additionally, this project would open up jobs for unemployed individuals to help others and help themselves.

To start this program, we would need to hire and train 10 people on how to use the phone system and respond to at-risk callers. The hope is to save lives and put an end to teen suicides in Nunavut, especially in Cape Dorset. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Mr. Lampron. Item 6. Members' Statements. Member for Nanulik, Ms. Ottokie.

**Member's Statement 011 – 4(1):
Education**

Ms. Ottokie: Thank you, Mr. Speaker. I rise today to speak about the importance of Education.

I would like to propose that our biggest priority be education. To speed up the process of improving the education of Nunavut students, both of body and mind, is my biggest concern.

Our youth are our hope for a better future. We need Nunavut to do everything possible to provide a full education for our students. Each classroom must have SMART Boards, DVD players, laptops, and textbooks. Our schools need a library that is updated, digitalized, and replenished. Schools need enough computers and also bandwidth and speed for unlimited access to the Internet. Sports and fitness equipment must be available and interesting enough to encourage the community to be healthy.

To have a safe future, we must make sure that there is enough career planning and improving reading and math skills. We should have more help for students with special needs. Also, our parents need to make a big difference, stay involved, and back up our work at school, and then we could all move ahead together.

With our parents, our community, and our school's help, we would feel confident to meet the challenges of our future. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Ms. Ottokie. I think those are all the names I have on my list for Members' Statements. We will move on in our orders of the day. Item 7. Recognition of Visitors in the Gallery. Member for Iqaluit West, Ms. Omole.

**Item 7: Recognition of Visitors in the
Gallery**

Hon. Mary Omole: Thank you, Mr. Speaker. I would like to recognize Isaac Omole, my father, for witnessing this Youth Parliament today. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Ms. Omole. Welcome to the Gallery. Thank you for being here. Recognition of Visitors in the Gallery. Member for Rankin Inlet North.

Mr. Komaksiutiksak: Thank you, *Uqaqti*. I would like to recognize Mr. Tagak Curley, who is sitting beside me in the Gallery. Thank you, Mr. *Uqaqti*.

>>Applause

Speaker: Thank you. Welcome to the Gallery. Do you enjoy it better on that side of the fence?

>>Laughter

Recognition of Visitors in the Gallery. Member for Baker Lake.

Ms. Niego: Thank you, Mr. Speaker. I am very happy to recognize Michael Chandler in the Gallery behind me. This person is a legal counsel for the Assembly, and I am pleased that he is

here to support us during the Youth Parliament. He helped us develop the motion we will be bringing forward for us.

Thank you, Mr. Speaker. I am also very happy to recognize Darcy Killulark in the Gallery. I am also very pleased that he is here to support us through the Fourth Youth Parliament. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you. Welcome to the Gallery. Item 7. Recognition of Visitors in the Gallery. Member for Tununiq.

Ms. Pitseolak: Thank you, Mr. Speaker. I would like to recognize Joe Enook, who is from Pond Inlet. He is the MLA for Tununiq. Thank you.

>>Applause

Speaker: Thank you. Welcome to the Gallery. Enjoying it more on that side like Mr. Curley, I assume.

Recognition of Visitors in the Gallery.
Member for Amittuq.

Mr. Kripanik: Thank you, Mr. Speaker. I would like to recognize Lionel Evaloakjuk from Igloolik. He is here in the Gallery today. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you. Welcome to the Gallery. Recognition of Visitors in the Gallery. Member for Hudson Bay.

Ms. Appaqaq: Thank you, Mr. Speaker. It is with great pleasure that I stand up to

recognize Phillip and Thomas in the Gallery. They work with the Department of Justice and helped us review and amend the bill being introduced today. Thank you.

>>Applause

Speaker: Welcome to the Gallery. Item 7. Recognition of Visitors in the Gallery.

I would just like to take this opportunity to recognize the other staff members from the Legislative Assembly that are here that helped work with you to ensure that you're ready for today. I know a lot of work goes on behind the scenes that you don't all see. So I would like to take this opportunity to thank them, recognize their hard work, and welcome to the Gallery, watching all of your hard work unfold.

We will move on in our orders of the day. Item 8. Oral Questions. Please raise your hand if you have a question for a minister. Member for Baker Lake, Ms. Niego.

Item 8: Oral Questions

Question 001 – 4(1): Illegal Drugs

Ms. Niego: Thank you, Mr. Speaker. My question is for the Minister of Justice.

Minister of Justice, as you know, a big problem in Nunavut is illegal drugs and, as you also may know, they are sent through mail. So my question is: do you have any plans on putting detectives in all of the post offices in Nunavut to catch them before they reach the streets? Will the Minister of Justice please answer my question? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Niego.
Minister of Justice, Minister Gibbons.

Hon. Kristy-Lise Gibbons: Thank you, Mr. Speaker and MLA Niego, for the question. I will try my best to try and get some detectives in post offices in a mixture of both large and small communities so that the drugs will not come to these communities. Thank you, Mr. Speaker.

Speaker: Thank you, Minister. Your first supplementary, Ms. Niego.

Ms. Niego: Thank you, Mr. Speaker. Minister of Justice, what are your plans on keeping the illegal drugs out of town other than the one I brought forward to you? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Niego.
Minister of Justice, Minister Gibbons.

Hon. Kristy-Lise Gibbons: Thank you, Mr. Speaker. Another plan about keeping drugs away from communities is to try and block websites that make it easy to buy drugs. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your second supplementary, Ms. Niego.

Ms. Niego: Thank you, Mr. Speaker. Minister of Justice, those are good ideas, but I would like to ask: what are the penalties if they get caught trying to sneak in the drugs or selling them or smoking them themselves? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Niego.
Minister of Justice, Minister Gibbons.

Hon. Kristy-Lise Gibbons: Thank you, Mr. Speaker. Thank you, MLA Niego, for the question. The penalties include fines and prison for serious offences. The penalty for a person who is selling drugs would be to go to jail for at least a year or be on probation for less serious offences.

We cannot do anything to those people who are taking drugs because it is impossible for us to stop them from taking drugs. This is a health issue. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your final supplementary, Ms. Niego.

Ms. Niego: Thank you, Mr. Speaker. I would like to thank the Minister of Justice for all of her efforts in trying to minimize the illegal drugs in the communities of Nunavut. Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Niego.
Minister of Justice, Minister Gibbons.

Hon. Kristy-Lise Gibbons: Thank you, Mr. Speaker and MLA Niego. Thanks for the questions.

Speaker: Thank you, Madam Minister. Item 8. Oral Questions. Member for Akulliq.

Question 002 – 4(1): The Number of Homeless People in Nunavut

Ms. Siusangnark: Thank you, Mr. Speaker. My question is for the Minister responsible for Homelessness.

Earlier, I gave a Member's Statement and I said people are waiting for a long time for a house and need to buy their

own homes. Does the minister know how many people are homeless in Nunavut? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Siusangnark. Minister with responsibility for Homelessness, Minister Ell.

Hon. Mary Omole: Thank you, Mr. Speaker and MLA Roxanne, for the question. Mr. Speaker, I am aware of the people who are homeless in Nunavut. I am also aware that there are various reasons for these people being homeless, whether it is personal or have to do with housing. If it is personal, I am committed to fulfilling my Minister's Statement. I am beginning to work with the Minister of Finance to provide funding for the building of more homeless shelters.

For those who are looking a home and are not able to find one, I am going to contact the Minister of Housing. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister, Minister Omole, not Minister Ell. Your first supplementary, Ms. Siusangnark.

Ms. Siusangnark: Would the minister consider training programs with the housing corporation to help homeless people learn how to build their own homes?

Speaker: Thank you. Minister responsible for Homelessness, Minister Omole.

Hon. Mary Omole: Thank you, Mr. Speaker. I am pleased to announce that I will be working with the Minister of Housing to provide specific funding for the homeless. This funding would go to

educational opportunities for them to learn and train in construction. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your second supplementary, Ms. Siusangnark.

Ms. Siusangnark: Will the minister commit to provide additional funding so homeless people can learn how to build their own homes? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Siusangnark. Minister with responsibility of Homelessness, Minister Omole.

Hon. Mary Omole: Thank you, Mr. Speaker. After I have arranged with the Minister of Housing to provide educational funding for the homeless, they may then carry on in the construction industry as workers. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your final supplementary, Ms. Siusangnark.

Ms. Siusangnark: Thank you, Mr. Speaker. Does the minister have a plan to provide more housing that is needed right now and, if not, when is it going to start? Thank you, Mr. Speaker.

Speaker: Thank you. Minister with responsibility of Homelessness, Minister Omole.

Hon. Mary Omole: Thank you, Mr. Speaker. I know that the Minister of Housing is already hard at work with a plan to provide more housing. Right now, I have not created a plan for that myself. I would like to discuss with the

Minister of Housing immediately about the steps that we need to take in order to build more homes efficiently. Those who are homeless do not have to stay homeless. Once again, thank you Roxanne and thank you, Mr. Speaker.

>> *Applause*

Speaker: Thank you, Madam Minister. Oral Questions. Member for Hudson Bay, Ms. Appaqaq.

Question 003 – 4(1): Money Having To Be Provided to Food Banks

Ms. Appaqaq: Thank you, Mr. Speaker. My question is for the Minister of Finance.

As the minister is aware, there are people across the territory right now who are hungry. They are hungry not because they are not trying to get the food they need and not because they lack education, but because they did not have the opportunity we are getting now for education.

There is a pressing need for more food banks. It is needed not tomorrow, not next week, not next month or next year. The need for more food banks is needed right now. Will the Minister of Finance consider providing money to open up more food banks or provide money to invest further in those food banks that are already there? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Appaqaq. Minister responsible for the Department of Finance, Minister Bligh.

Hon. Siobhan Bligh: Thank you, Mr. Speaker. Thank you, MLA Appaqaq, for

your question. I have always been a big supporter of food banks. I would be willing to invest funding into the Department of Health and Social Services so that we are able to create more operational food banks for every community in Nunavut. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your first supplementary, Ms. Appaqaq.

Ms. Appaqaq: Thank you, Mr. Speaker. Thank you, Minister of Finance. Will the Minister of Finance be willing to take the taxes applied from the purchases of cigarettes and alcohol and allocate them to the food banks across Nunavut? Thank you.

Speaker: Thank you, Ms. Appaqaq. Minister of Finance, Minister Bligh.

Hon. Siobhan Bligh: Thank you, Mr. Speaker. That action would be harder to do. All cigarettes and alcohol do include GST, but that GST is for Canada, so I have no power over that money. I also do know that there are taxes on cigarettes and alcohol, but I believe money raised from those products should go into programs that help people with substance abuse. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. *Taima?* Oral Questions. Member for Amittuq, Mr. Kripanik.

Question 004 – 4(1): Poor Housing in Hall Beach

Mr. Kripanik: Thank you, Mr. Speaker. My question is for the minister responsible for the housing corporation.

What is the corporation doing to address the issue of overcrowded houses in my community of Hall Beach?

Speaker: Thank you, Mr. Kripanik. Minister responsible for the Nunavut Housing Corporation, Minister Ogina.

Hon. Patricia Ogina: Thank you, Mr. Speaker and MLA Kripanik, for the question. As I mentioned in my statement, we are working on this. Money has been put into this project, not just in Hall Beach but everywhere in Nunavut. Yes, MLA Kripanik, we are planning on making duplexes so that more people can move into one unit. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your first supplementary, Mr. Kripanik.

Mr. Kripanik: Thank you, Mr. Speaker. In Hall Beach, there are about 900 people in over 200 houses. When is the minister going to build more houses and when will the corporation announce the new construction to build more badly needed houses? Thank you, Mr. Speaker.

Speaker: Thank you, Mr. Kripanik. Minister responsible for the Nunavut Housing Corporation, Minister Ogina.

Hon. Patricia Ogina: Yes, MLA Ricky, I have already mentioned that we're going to get started on this project everywhere in Nunavut, not just in Hall Beach. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your second supplementary, Mr. Kripanik.

Mr. Kripanik: Thank you, Mr. Speaker. How will the minister get more money

to build more houses in Hall Beach?
Thank you, Mr. Speaker.

Speaker: Thank you, Mr. Kripanik. Minister responsible for the Nunavut Housing Corporation, Minister Ogina.

Hon. Patricia Ogina: Thank you, Mr. Speaker. MLA Ricky, I shall ask the federal government for the money. As I mentioned in my statement, I know Nunavut has a shortage of houses and that is what I am working on. I'll hire construction workers if we do get the money to build them. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your final supplementary, Mr. Kripanik. Moving on then. Oral Questions. Member for Nattilik, Ms. Aqqaq.

Question 005 – 4(1): Lack of Daycare Facility

Ms. Aqqaq: Thank you, Mr. Speaker. My question is to the Minister of Education.

There's absolutely no daycare facility in my home community of Taloyoak. This affects the ability for everyone in the community to be employed, go to high school, take courses, or go to college. What is the department doing to address the issue of no daycare space in Taloyoak? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Aqqaq. Minister responsible for the Department of Education, Minister Timilak.

Hon. Okalik Timilak: Thank you, Mr. Speaker and MLA Aqqaq, for the question. As Minister of Education, I am concerned and I do have plans to solve

this issue in the following year. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your first supplementary, Ms. Aqqaq.

Ms. Aqqaq: Thank you, Mr. Speaker. How is the department planning to fund for the building, teachers, and supplies and when will this funding be available? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Aqqaq. Minister responsible for the Department of Education, Minister Timilak.

Hon. Okalik Timilak: Thank you, Mr. Speaker. The department is planning to fund for the building, teachers, and supplies by getting sponsors. The funding will be available in the beginning of 2013. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your second supplementary, Ms. Aqqaq.

Ms. Aqqaq: Thank you, Mr. Speaker. What can the community of Taloyoak do to help the Minister of Education provide more help? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Aqqaq. Minister responsible for the Department of Education, Minister Timilak.

Hon. Okalik Timilak: Thank you, Mr. Speaker. The community of Taloyoak can help out by fundraising for the new daycare. They could also look for donations from several different foundations. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Moving on. Item 6. Oral Questions.

Member for Pangnirtung, Ms. Angnakak.

Question 006 – 4(1): Language in School

Ms. Angnakak: Thank you, Mr. Speaker. My question is for the Minister of Culture and Heritage.

I know in my community, we often speak in Inuktitut, but we are also losing some of our languages, especially the young ones, as in the other communities too. I would like to ask the minister if we can speak more of our language and teach them more in our school. Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Angnakak. Minister responsible for the Department of Culture and Heritage, Minister Hainnu.

Hon. Katelyn Hainnu: Thank you, Mr. Speaker and MLA Angnakak, for the question. Yes, I will talk to the principal where I live and she will probably be able to fax or talk to the other principals from other communities to talk about teaching more about our language. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your first supplementary, Ms. Angnakak.

Ms. Angnakak: The other thing I want to ask the minister is: if we start using more of our language, would this promote communication with other Inuit people across the world? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Angnakak. Minister responsible for the Department

of Culture and Heritage, Minister Hainnu.

Hon. Katelyn Hainnu: Yes, if the young ones learn more about our language, they would be able to communicate with other Inuit people across the world. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Do you have a second supplementary, Ms. Angnakak? No? Okay. Moving on. Oral Questions. Member for Quttiktuq, Ms. Akeeagok.

Question 007 – 4(1): Lack of Community Centre

Ms. Akeeagok: Thank you, Mr. Speaker. My question is for the Minister of Culture and Heritage.

My community needs a new community centre for all ages. Can the minister build a new centre for my community? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Akeeagok. Minister responsible for the Department of Culture and Heritage, Minister Hainnu.

Hon. Katelyn Hainnu: Thank you, Mr. Speaker and MLA Akeeagok, for the question. I think the mayor of that community has to answer this question. It would be better if their mayor would build a new community centre because I don't have the budget to do it. Thank you, Mr. Speaker.

>>Laughter

Speaker: Thank you, Madam Minister. Get used to hearing those words.

>>Laughter

Your first supplementary, Ms. Akeeagok.

Ms. Akeeagok: If the minister cannot build a new community centre, what can the minister suggest to bring elders, youth, and all community residents together to learn how to deal everyday life? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Akeeagok. Minister responsible for Culture and Heritage, Minister Hainnu.

Hon. Katelyn Hainnu: Thank you, Mr. Speaker. I suggest that if your community sells that old community centre and makes enough money for a new one, your community would be able to build a new community centre.

Also, if there were after school programs or hunting programs in your community, we wouldn't be in this situation right now. I would be willing to support those kinds of programs for your community. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your second supplementary, Ms. Akeeagok.

Ms. Akeeagok: How about for the children to have a daycare? There's nothing in Arctic Bay. Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Akeeagok. Minister of Culture and Heritage, Minister Hainnu.

Hon. Katelyn Hainnu: Maybe if you ask the Minister of Education about this. Thank you, Mr. Speaker.

>> *Laughter*

Speaker: Thank you, Madam Minister. Good answer. Do you have a third? No? Okay. Moving on. Oral Questions. Member for Rankin Inlet North, Mr. Komaksiutiksak.

Question 008 – 4(1): Lack of Core Hamlet Funding

Mr. Komaksiutiksak: Thank you, Mr. *Uqaqti*. My questions are for the Minister of Community and Government Services.

Mr. *Uqaqti*, it is important to have snow removal on the roads done more efficiently. Mr. *Uqaqti*, it is needed for safety reasons. Will the minister commit to provide more funding to hamlets to address more snow removal? Thank you, Mr. *Uqaqti*.

Speaker: Thank you, Mr. Komaksiutiksak. Minister responsible for the Department of Community and Government Services, Minister Ulliyot.

Hon. Glen Ulliyot: Thank you, Mr. Speaker. Thank you, MLA Kane Komaksiutiksak, for the question. I agree with you. Community safety is in my main interest and proper snow removal is vital. It is vital for safe commuting and general road use.

I will provide the hamlet with the necessary funding to remove snow more efficiently and effectively. Such funding will go towards better equipment, such as powerful snow blowers and front-end loaders. I will also increase the deployment of road salt to reduce ice on the roads. Thank you, Mr. Speaker.

>> *Applause*

Speaker: Thank you, Mr. Minister. Your first supplementary, Mr. Komaksiutiksak.

Mr. Komaksiutiksak: Thank you, Mr. *Uqaqti*. In order to have proper snow removal, workers need heavy equipment training. Do you provide funding for heavy equipment training to hamlets? Thank you, Mr. *Uqaqti*.

Speaker: Thank you, Mr. Komaksiutiksak. Minister responsible for Community and Government Services, Minister Ulliyot.

Hon. Glen Ulliyot: Thank you, Mr. Speaker. I will support the proper funding for heavy equipment operation provided the hamlet promotes the advantages of this being a career choice to get people interested. If there are people interested, there will be an appropriate funding to give them the proper training to operate heavy equipment and perform snow removal. Thank you, Mr. Speaker.

Speaker: Thank you, Mr. Minister. Your second supplementary, Mr. Komaksiutiksak

Mr. Komaksiutiksak: Thank you, Mr. *Uqaqti*. Will you commit to additional funding to the hamlet for overtime workers to increase snow removal? Thank you, Mr. *Uqaqti*.

Speaker: Thank you, Mr. Komaksiutiksak. Minister responsible for Community and Government Services, Minister Ulliyot.

Hon. Glen Ullyot: Thank you, Mr. Speaker. With the increase in workers in such a small field, I don't believe I can make the necessary funding or make a large commitment to such a small payoff. Rankin Inlet has a new trades facility which makes it inexpensive to train local or nearby residents. I believe the territorial budget could go towards more pressing matters. Thank you, Mr. Speaker.

Speaker: Thank you, Mr. Minister. Moving on. Oral Questions. Member for Tununiq, Ms. Pitseolak.

Question 009 – 4(1): Effect of Mary River Mine on Hunting

Ms. Pitseolak: Thank you, Mr. Speaker. My question is for the Minister of Environment.

Can the minister tell me if the Mary River mine equipment will affect the animals, such as caribou, birds, and other animals? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Pitseolak. Minister responsible for the Department of Environment, Minister Hainnu.

Hon. Katelyn Hainnu: Thank you, Mr. Speaker and MLA Pitseolak, for the question. It seems to me that the Mary River mining company will not affect the animals whatsoever. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your first supplementary, Ms. Pitseolak.

Ms. Pitseolak: Thank you, Mr. Speaker. What would the minister do if there was a problem, such as an oil spill, animals going away from the community and

going further away because they can't find food nearby? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Pitseolak. Minister responsible for the Department of Environment, Minister Hainnu.

Hon. Katelyn Hainnu: I would try and get some workers to try and clean the oil out of the land or water. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your second supplementary, Ms. Pitseolak.

Ms. Pitseolak: Will the minister commit to having one land claims beneficiary working there as a supervisor to ensure everything is going smoothly? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Pitseolak. Minister responsible for the Department of Environment, Minister Hainnu.

Hon. Katelyn Hainnu: Yes, I will try my best to commit to having one land claims beneficiary working there as a supervisor to ensure everything is going well. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. We will move on. Oral Questions. Member for South Baffin, Ms. Lampron.

Question 010 – 4(1): Need for 24/7 Counselling for Teens

Ms. Lampron: Thank you, Mr. Speaker. My questions are for the Minister of Health and Social Services.

As we know, teen suicide is a big problem in Nunavut. Would the minister

consider providing funding, training, and an office for a 24/7 hotline for at-risk Nunavut youth? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Lampron. Minister responsible for the Department of Health and Social Services, Minister Bligh.

Hon. Siobhan Bligh: Thank you, Mr. Speaker. I cannot provide funding for a program that is already being funded by the Canadian government, but what I can do is talk to the media of Nunavut so that teens of Nunavut know that there is help for them, that they are not alone, and that these programs are easily accessible. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your first supplementary, Ms. Lampron.

Ms. Lampron: If the minister cannot commit to a Nunavut-wide program, for a start, could the minister begin with this program in one community to see how it goes? Thank you.

Speaker: Thank you, Ms. Lampron. Minister responsible for the Department of Health and Social Services, Minister Bligh.

Hon. Siobhan Bligh: Thank you, Mr. Speaker. Like I already said, I cannot provide funding for something that is already created. I will talk to the media of Nunavut to make sure that people in Nunavut know that there's help for them and that they are not alone. Thank you, Mr. Speaker.

Speaker: Thank you, Minister Bligh. Oral Questions. Member for Nanulik, Ms. Ottokie.

Question 011 – 4(1): Services Provided by Nunavut Arctic College

Ms. Ottokie: Thank you, Mr. Speaker. My question is for the Minister responsible for Nunavut Arctic College.

In my Member's Statement, I spoke about the importance of education.

Nunavut Arctic College is a big part of our education system.

Can the minister clarify which college in Nunavut is good for students who have finished high school and want higher education? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Ottokie. Minister responsible for Nunavut Arctic College, Minister Gibbons.

Hon. Kristy-Lise Gibbons: Thank you, Mr. Speaker and MLA Ottokie, for the question. In my opinion, I think it is in Iqaluit that is good for students who have graduated. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your first supplementary, Ms. Ottokie.

Ms. Ottokie: Thank you, Mr. Speaker. Can the minister confirm that the college provides meals for students? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Ottokie. Minister responsible for Nunavut Arctic College, Minister Gibbons.

Hon. Kristy-Lise Gibbons: Thank you, Mr. Speaker. Yes, I can confirm that they provide meals for the college. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. Your second supplementary, Ms. Ottokie.

Ms. Ottokie: Thank you, Mr. Speaker. Can the minister confirm that the college is clean and safe from bedbugs? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Ottokie. Minister responsible for Nunavut Arctic College, Minister Gibbons.

Hon. Kristy-Lise Gibbons: Thank you, Mr. Speaker. As a minister, I will try my best to keep the rooms clean and safe. I promise to do my best and keep the rooms free from bedbugs. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. No more names on my list for Oral Questions. You guys did a great job with the questions and answers.

We will move on in our orders of the day. Notices of Motions for First Reading of Bills. Minister Omole.

Item 9: Notices of Motions for First Reading of Bills

Bill 01 – The Team Nunavut Selection Act – Notice

Hon. Mary Omole: Thank you, Mr. Speaker. I give notice that on Thursday, November 22, 2012, that Bill 1, *The Team Nunavut Selection Act*, be read for the first time. Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Omole. We will move on in our orders of the day. Item 10. Motions. Member for Baker Lake, Ms. Niego.

Item 10: Motions

Motion 001 – 4(1): Increasing Youth Activities in Communities

Ms. Niego: Thank you, Mr. Speaker.

WHEREAS there is lack of activities for the youth in the communities of Nunavut;

AND WHEREAS this lack of activities contributes to drugs and alcohol;

AND WHEREAS this contributes to crime and suicide;

AND WHEREAS we feel one solution to these problems would be sport and recreation coordinators [being] employed in the communities to increase the [level of] youth activity:

NOW THEREFORE I MOVE, seconded by the Member of Hall Beach, that the government provides funding for sport and recreation coordinators to be hired and employed in all of the communities in Nunavut.

Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Niego. The motion is in order. Before we proceed to debate on the motion, I would just like to ask if any members wish to speak to the motion. The mover gets an opportunity to speak first. The seconder get an opportunity to speak second, and the mover has the last right to rebuttal and therefore closing debate on the motion and moving forward to voting on the motion. To the motion. Ms. Niego.

Ms. Niego: Thank you, Mr. Speaker. We thought of this motion because we live

in communities that are isolated. There is nowhere to go other than the land. We feel that it would be much healthier for the community if they come together and, hopefully, they will make friends.

Also, I would like to ask if we can have a recorded vote. Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Niego. Any other people wish to speak to the motion? A recorded vote has been requested. I will ask all members who wish to vote in favour of this motion to please rise and sit down once I have said your name. All those in favour, please rise. All those in favour of the motion, please rise. I'll go around and when I say your name, you can sit down.

Ms. Niego.

Ms. Appaqaq.

Mr. Kripanik.

Ms. Aqqaq.

Ms. Angnakak.

Ms. Akeeagok.

Mr. Komaksiutiksak.

Ms. Pitseolak.

Ms. Lampron.

Ms. Hainnu.

Ms. Gibbons.

Ms. Ogina.

Ms. Timilak.

Ms. Omole.

Mr. Ullyot, I knew I would make you smile.

Ms. Bligh.

Ms. Ottokie.

Ms. Siusangnark.

Let the record show that the motion passed unanimously. Thank you.

We will move on in our orders of the day. Item 11. First Reading of Bills. Minister Omole.

Item 11: First Reading of Bills

Bill 01 – The Team Nunavut Selection Act – First Reading

Hon. Mary Omole: Thank you, Mr. Speaker. I move, seconded by the Hon. Member for Iqaluit East, that Bill 1, *The Team Nunavut Selection Act*, be read for the first time. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. The motion is in order. All those in favour of the motion, please raise your hand. Any opposed? The motion is carried. I declare the motion carried and Bill 1 has had first reading.

Moving on in our orders of the day. Item 12. Second Reading of Bills. Minister Omole.

Item 12: Second Reading of Bills

Bill 01 – The Team Nunavut Selection Act – Second Reading

Hon. Mary Omole: Thank you, Mr. Speaker. I move, seconded by the Hon. Member for Cambridge Bay, that Bill 1, *The Team Nunavut Selection Act*, be read for the second time.

Mr. Speaker, this bill requires preliminary tournaments to be held when selecting players to represent Nunavut at interprovincial and international sporting events. It also establishes criteria for the selection of players and the circumstances in which a player will be disqualified. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. The motion is in order. All those in favour, please raise your hand. Any opposed? I declare the motion carried and Bill 1 has had second reading and therefore, Bill 1 is placed into Committee of the Whole for today.

Item 13. Consideration in Committee of the Whole of Bills. The Committee of the Whole will be considering Bill 1, *The Team Nunavut Selection Act*, with Ms. Ottokie in the Chair.

Before we proceed to the Committee of the Whole, I'll ask you all to join me for a 30-minute break.

Sergeant-at-Arms.

>>*House recessed at 15:05 and Committee resumed at 15:38*

Item 13: Consideration in Committee of the Whole of Bills

Chairperson (Ms. Ottokie): I would like to call the Committee of the Whole

meeting to order. In Committee of the Whole, we have Bill 1, *The Team Nunavut Selection Act*, to deal with. It is on the yellow coloured paper. I would like to ask Minister Omole to go to the witness table.

Thank you, Minister Omole. Please proceed with your opening comments.

Bill 01 – The Team Nunavut Selection Act – Consideration in Committee

Hon. Mary Omole: Thank you, Madam Chairperson. I am pleased to appear before the Committee of the Whole today regarding Bill 1, *The Team Nunavut Selection Act*. Madam Chairperson, this bill provides that a preliminary tournament must conclude at least 90 days prior to the beginning of the event for which it is held.

It was agreed that in cases of unforeseen circumstances, such as a blizzard, the minister may decide whether the preliminary tournament may conclude less than 90 days prior to the event.

The bill also provides that the minister shall appoint a coach for each sporting activity taking place at an event.

In sports that require a team captain, the team captain must be approved by the coach and the majority of players rather than just the players or just the coach making this decision. This was established in order to avoid a bias among teams. Co-captains will be chosen in the event of a disagreement.

To encourage fairness, no more than half of the players on Team Nunavut for a sport may come from the same community.

After discussing several options, the cabinet decided that a person must be a resident of Nunavut for at least six months to be selected as a player. However, a person is still eligible to be selected if the person is not residing in Nunavut because of his educational or training programs.

In support of gender equality, Team Nunavut shall consist of equal numbers of male and female players. In case of insufficient female players to form a female team in a sport, those players may be selected for the male team in that sport.

A player or coach may, in the discretion of the minister, be disqualified from Team Nunavut for failing to attend or compete for Nunavut or otherwise bringing Nunavut into disrepute. No wrongdoing shall go unpunished, but everyone shall have a chance to plead their case.

In conclusion, this Act comes into force on assent. Thank you, Madam Chairperson.

Chairperson: Do you have witnesses that you would like to bring to the table?

Hon. Mary Omole: Yes, I do.

Chairperson: Do members agree to bring in the witnesses?

Some Members: Agreed.

Chairperson: Sergeant-at-Arms, please let the witnesses in.

Minister Omole, please introduce your witnesses.

Hon. Mary Omole: I would like to introduce Alex and Thomas.

Chairperson: Does the Chair of the Regular Members' Caucus have comments on Bill 1?

Mr. Komaksiutiksak: Yes, Madam Chairman.

Chairperson: Please proceed, Mr. Komaksiutiksak.

Mr. Komaksiutiksak: Thank you, Madam Chair. Mr. Speaker, the Regular Members' Caucus has reviewed Bill 1. We support Bill 1 with some exceptions.

Members had some concerns with the bill. The concern we had related to the section of the team captain. Members felt that the team should have a say in who is captain to promote team spirit and because team members know each other. However, the coach should play a role because the coach knows who may be a good leader. We will be proposing an amendment to this section at the appropriate time.

With respect to the team selection, the bill proposes that no more than half the players selected for Team Nunavut can come from the same community. However, that would mean small teams with only two or three members would have to be split up. So in the case of sports like badminton, curling, and table tennis, team mates who have played together and who are successful would be split up.

Since this would affect the ability to do their work together, the legislation is too limiting. Therefore, we will be proposing an amendment in order that

only large teams with more than eight players on the team will have no more than half their players coming from the same community.

This section on reimbursement of costs to participate in the preliminary tournament was discussed extensively. One issue was that if a player is not fit for Team Nunavut, they would not get the costs of travel and food paid back. Some players who are good athletes may not be wealthy enough to pay their way up front. Another issue is that money or lack of money should not decide who can participate. Therefore, the Regular Members' Caucus will be proposing an amendment to this section.

Another area we discussed included gender parity. The members recognized that there is some inequality between the genders. This is a complicated area that will need some improvement in the future.

Members had some concerns about the penalties following the disqualification from Team Nunavut. Under the proposed legislation, the minister has full power to decide on the relevant penalties. Members felt that there should be a committee made up of representatives from each community to advise the minister on his decisions. Thank you, Madam Chair.

Chairperson: Do any other members have any general comments on Bill 1? Ms. Niego.

Ms. Niego: Thank you, Madam Chair. On clause 9, it says, "Where there are not enough female players to form a female team in a sport, those players

may be selected for the male team in that sport."

It would be nice if the males and females have separate changing rooms so that it can be away from this awkwardness and if they don't have more than one dressing room, then either the male or female should dress up first. Thank you.

Chairperson: Do any other members have any general comments on Bill 1? I have no more names for general comments. We will now proceed to the clause-by-clause review of Bill 1. It is the yellow coloured bill on your desk. Go to page 2 of the bill. As I read the clauses of Bill 1, please raise your hands if you have questions or comments. Bill 1, *The Team Nunavut Selection Act*. Clause 1. Agreed?

Some Members: Agreed.

Chairperson: Clause 2. Agreed?

Some Members: Agreed.

Chairperson: Clause 3. Agreed?

Some Members: Agreed.

Chairperson: Clause 4. Agreed?

Some Members: Agreed.

Chairperson: Clause 5. Agreed? Ms. Appaqaq.

**Committee Motion 001 – 4(1):
Amendment to Subclauses 5(3)
and (4) of Bill 1 – The Team
Nunavut Selection Act**

Ms. Appaqaq: I move that subclauses 5(3) and (4) be deleted and the following substituted:

Captain

(3) In sports that require a team captain, the coach shall nominate three players for captain and the majority of players shall select a captain from those nominees.

Chairperson: Before we proceed with debate on the motion, I have a few comments to make as to procedure. Every member has the right to speak to the motion for 20 minutes. The mover of the motion speaks first. The mover of the motion has the right to the last reply, which closes the debate. Does anyone have comments to the motion?
Comments to the motion. Ms. Appaqaq.

Ms. Appaqaq: We are proposing an amendment to this section because we were concerned about the selection of the team captain. Members felt that the team should have a say in who is captain to promote team spirit and because the team members know each other. The coach should play a role because the coach knows who may be a good leader.

Chairperson: Comments to the motion. Mr. Ullyot.

Hon. Glen Ullyot: I just want to say that yes, I support this motion. I think it's a positive change towards *The Team Nunavut Selection Act* and that's all. Thank you, Ms. Chairperson.

Chairperson: Does anyone else have any more comments to the motion? Ms. Timilak.

Hon. Okalik Timilak: Thank you, Madam Chair. I think it's a good idea. Thank you, Madam Chair.

Chairperson: Comments to the motion. Minister Omole.

Hon. Mary Omole: Thank you, Madam Chairperson. I just wanted to say that I think it's a very innovative idea because it gives the coach more power, which is deserved, and also involves the team members as well. Thank you, Madam Chairperson.

Chairperson: I wish to inform the committee that I have no more names on my list. Does the mover have any last reply? The debate is now closed. We will now vote on the motion. All those in favour, please raise your hand. All those opposed, please raise your hand. All those abstaining, please raise your hand. The motion is carried.

Clause 5, as amended. Do you agree?
Ms. Pitseolak.

**Committee Motion 002 – 4(1):
Amendment to Subclause 5(6) in
Bill 1 – The Team Nunavut
Selection Act**

Ms. Pitseolak (interpretation): Thank you, Madam Chairperson. (interpretation ends) I move that subclause 5(6) of the bill be amended by inserting "that has eight or more players" after "sport."

Chairperson: Does anyone have comments to the motion? Ms. Pitseolak.

Ms. Pitseolak (interpretation): Thank you, Mr. Chairman. (interpretation ends) We are proposing an amendment to this section because money or lack of money should not decide who can try out for Team Nunavut. Some players who are good athletes and should be on the team may not be wealthy enough to pay their own way up front. (interpretation) Thank you, Mr. Chairman.

Chairperson: Does anybody else have comments to the motion? The motion is in order. I have no more names for comments. All those in favour. Ms. Pitseolak.

Ms. Pitseolak (interpretation): Thank you, Madam Chairperson. I apologize. (interpretation ends) We are proposing an amendment to the section because the bill proposes that no more than half of the players selected for Team Nunavut can come from the same community. This would mean that small teams with only two or three members would have to be selected. In the case of sports like badminton, curling, and table tennis, team mates who have played together and who are successful would be split up.

Since this would affect the ability to work together and legislation is too limiting, therefore, we are proposing that only larger teams with more than eight players on the team will have no more than half of their players coming from the same community. (interpretation) Thank you, Madam Chairperson.

Chairperson: Any other comments to the motion? Ms. Bligh.

Hon. Siobhan Bligh: Thank you, Ms. Chairperson. I completely agree with the

clause and I'm okay with them going passed. Thank you, Ms. Chairperson.

Chairperson: Any more comments to the motion? I have no more names for comments. All those in favour, please raise your hand. All those opposed, raise your hand. The motion is carried.

Clause 5, as amended. Do you agree?

Some Members: Agreed.

Chairperson: Clause 6. Agreed?

Some Members: Agreed.

Chairperson: Clause 7. Agreed? Ms. Angnakak.

**Committee Motion 003 – 4(1):
Amendment to Subclause 7 of Bill
1 – The Team Nunavut Selection
Act**

Ms. Angnakak: I move that clause 7 of the bill be renumbered 7(1) and the following be inserted after subclause 7(1):

(2) Despite subsection (1), where a coach has requested that a player attend a preliminary tournament, the Government of Nunavut shall pay for the costs of that player's participation, including travel costs.

Thank you.

Chairperson: The motion is in order. Comments to the motion. Ms. Angnakak.

Ms. Angnakak: We are proposing an amendment to this section because money or the lack of money should not

decide who can try out for Team Nunavut. Some players who are good athletes and should be on the team may not be wealthy enough to pay their own way up front. Thank you.

Chairperson: Any more comments to the motion? Comments to the motion. Ms. Niego.

Ms. Niego: Thank you, Madam Chairperson. I think that's a great idea because a lot of people really do not have enough money, and what if they are really good? Nunavut is just missing out on having a better team and lots of players are missing out on their fun. So that would be a really great idea. I agree with her. Thank you.

Chairperson: Any more comments to the motion? Minister Omole.

Hon. Mary Omole: Thank you, Madam Chairperson. I would like to say that this is a very reasonable acquisition. The cabinet discussed this and we felt that it would be very costly to the government to reimburse every player going to a preliminary tournament.

If a player is having financial issues, different coaches and different organizers can lend that support and the Government of Nunavut can give the support to those who need it. However, for those who are chosen for Team Nunavut, it should be a benefit; it should be something earned.

I think that for a preliminary tournament, it should remain as it is, with financial support for those who need it. Thank you, Madam Chairperson.

Chairperson: I have no more names for comments. All those in favour, raise your hand. All those opposed, raise your hand. The motion is carried. Clause 7, as amended. Agreed?

Some Members: Agreed.

Chairperson: Clause 8. Agreed?

Some Members: Agreed.

Chairperson: Clause 9. Agreed?

Some Members: Agreed.

Chairperson: Clause 10. Agreed?

Some Members: Agreed.

Chairperson: Clause 11. Agreed?

Some Members: Agreed.

Chairperson: Clause 12. Agreed?

Some Members: Agreed.

Chairperson: Do members agree to Bill 1 as amended?

Some Members: Agreed.

Chairperson: Do members agree that Bill 1 can immediately be placed on the orders of the day for third reading?

Some Members: Agreed.

Chairperson: Minister Omole, do you have any closing comments?

Hon. Mary Omole: Yes, I do. Thank you, Madam Chairperson. I would like to thank everyone for their participation in this motion. I would like to thank

everyone for their agreements and I accept that this motion will be carried out and we will do our best to implement this bill. Thank you.

Chairperson: Sergeant-at-Arms, please escort the witnesses out.

I will now rise and the Speaker will go back to the Chamber.

Speaker: We will move along in our orders of the day. Item 14. Third Reading of Bills. Minister Omole, please proceed.

Item 14: Third Reading of Bills

Bill 01 – The Team Nunavut Selection Act – Third Reading

Hon. Mary Omole: Thank you, Mr. Speaker. I move, seconded by the Hon. Member for Kugluktuk, that Bill 1, *The Team Nunavut Selection Act*, be read for the third time. Thank you, Mr. Speaker.

Speaker: Thank you, Madam Minister. The motion is in order. All those in favour of the motion, please raise your hand. Any opposed? Any abstentions? The motion is carried and Bill 1 has had third reading and is now ready for assent.

We will move on in our orders of the day. Item 15. Commissioner's Assent to Bills. Madam Clerk, can you please ascertain if the Commissioner of Nunavut is prepared to enter the Chamber to give assent to bills.

Item 15: Commissioner's Assent to Bills

Bill 01 – The Team Nunavut Selection Act – Assent

Commissioner Edna Elias

(interpretation): Please be seated, (interpretation ends) Members of the Fourth Youth Legislative Assembly of Nunavut. (interpretation) As Commissioner of Nunavut, I am honoured to give assent to the following bill: (interpretation ends)

- Bill 1, *The Team Nunavut Selection Act*.

It was wonderful watching all of you at work today. You can see the seriousness in some people's eyes, deliberative apprehension, or the loss of words. You could tell your minds are in gear, so it's really working and you're very involved. You all did a very excellent job and all of Nunavut is very proud of you.

I hope this experience will inspire you to pay a little more attention, perhaps, and take a few moments or encourage your schools or classrooms to watch proceedings of the Legislative Assembly when they're in session. You can do that now with a little bit of a better understanding of what's going on because you have been here; you have gone through the role.

I hope all of your MLAs were watching; I'm sure many of them were and I'm sure they're just as proud as I am. Perhaps they learned a few pointers as well.

You have demonstrated that you have the potential, you all have the ability, you all have clear minds, you're confident, you know who you are, you're proud of yourselves, and you

have the confidence to be leaders of tomorrow. I encourage all of you to continue your hard work in school, outside of school, in sports, and at home. Continue contributing in any way you can to represent your community and make your community proud and be proud of who you are and what your community is.

I was so proud watching your proceedings this afternoon on the television and I'm sure all Nunavummiut were. I look forward to joining you at dinner tonight, and perhaps I'll be seeing many of you at the airport tomorrow, wishing you farewell. I wish all of you a safe journey home.

It has been my pleasure to work with the Fourth Youth Legislative Assembly of Nunavut. (interpretation) Thank you.

>>Applause

Item 16: Orders of the Day

Speaker: Please be seated. Alright, you guys just passed a law and got assent. Congratulations!

>>Applause

In our *Orders of the Day*, Item 16 is the *Orders of the Day* and that concludes the sitting of the Fourth Nunavut Youth Parliament.

Like the Commissioner said, I as well was very impressed with what I saw here today from all of you. I'm sure not only your parents and friends who were watching at home are very proud of you, but I also talked with some of the staff that you worked with over this last week

and they say how strong of a group you guys were to work with.

I congratulate each and every one of you for a fine job well done. As a friend of mine would always say, it was most excellent work. Congratulations to each and every one of you.

>>Applause

It's now concluded. We will be announcing at some future point when the next Youth Parliament will be.

I'll go back to being an old person again now that the Youth Parliament is concluded. I thank you for putting up with me today. It was a pleasure to be here and watch you guys from here instead of sitting in the Gallery.

I commend again each and every one of you for a fine job well done. Who knows, I look forward to, at some point in the future, seeing some of you guys sitting in this Chamber as Members of the Legislative Assembly in the future. In all likelihood, I won't be looking at you from this seat.

>>Laughter

So congratulations on a job well done. Have a great dinner tonight, have a safe trip home, and thank you very much to you and also to all the staff that worked with you over this week to ensure that you guys did a great job that you did here today.

That concludes this sitting. Thank you.

>>Applause

Before we can leave, we have to wait for the most important person. We can't leave until the Sergeant-at-Arms leads us out with the Mace.

Sergeant-at-Arms.

>>*House adjourned at 16:13*

Appendix – November 22, 2012

FIRST SESSION
FOURTH YOUTH LEGISLATIVE ASSEMBLY
OF NUNAVUT

GOVERNMENT BILL

BILL 1

THE TEAM NUNAVUT SELECTION ACT

Reprint

Summary

This Bill requires preliminary tournaments to be held when selecting players to represent Nunavut at interprovincial and international sporting events. It also establishes criteria for the selection of players and the circumstances in which a player will be disqualified.

Date of Notice Date de l'avis	1st Reading 1 ^{re} lecture	2nd Reading 2 ^e lecture	Reported from Committee of the Whole Présentation du rapport du comité plénier	3rd Reading 3 ^e lecture	Date of Assent Date de sanction
November 22, 2012	November 22, 2012	November 22, 2012	November 22, 2012	November 22, 2012	November 22, 2012

Edna Ekhiyalak Elias, O.Nu.
Commissioner of Nunavut
Commissaire du Nunavut

BILL 1

THE TEAM NUNAVUT SELECTION ACT

The Commissioner of Nunavut, by and with the advice and consent of the Legislative Assembly, enacts as follows:

INTERPRETATION

Definitions

1. In this Act,

“event” means an interjurisdictional sporting event to which Nunavut is entitled to send players;

“Minister” means the Minister responsible for Community and Government Services;

“preliminary tournament” means a tournament held under section 2;

“Team Nunavut” means the players representing Nunavut at an event.

SELECTION

Preliminary tournament

2. (1) The Minister shall proclaim a preliminary tournament for each event.

Proclamation

(2) A proclamation issued under subsection (1) must include:

- (a) the date and time of the preliminary tournament;
- (b) the location of the preliminary tournament;
- (c) details of how to enter the preliminary tournament; and
- (d) the set of rules or regulations to be followed for each sport in the preliminary tournament.

At least 90 days prior

(3) A preliminary tournament must conclude at least 90 days prior to the beginning of the event for which it is held.

Unforeseen Circumstances

(4) Despite subsection (3), a preliminary tournament may conclude less than 90 days prior to the beginning of the event for which it is held, if the Minister determines that unforeseen circumstances have prevented the timely conclusion of the tournament.

Sports may be divided

(5) Preliminary tournaments for different sports in an event may be held on different dates and times and in different locations.

May not be held consecutively in single community

(6) A preliminary tournament for a sport may not be held in the same community which hosted the immediately preceding preliminary tournament for that sport.

Consent

3. A player under 19 years of age must have the consent of a parent or guardian in order to participate in a preliminary tournament.

Appointment of coaches

4. (1) The Minister shall appoint a coach for each sporting activity taking place at an event.

Coaches may not compete

(2) A coach may not compete in an event or preliminary tournament.

Selection of players

5. (1) Each coach shall select the players for Team Nunavut in the sport for which that coach was appointed.

Criteria

(2) A coach's selection shall be based on:

- (a) the ability of the player as demonstrated in the preliminary tournament;
- (b) the player's sportsmanship as demonstrated in the preliminary tournament; and
- (c) the positions or roles needed to complete the team.

Captain

(3) In sports that require a team captain, the coach shall nominate three players for captain and the majority of players shall select a captain from those nominees.

Alternates

(4) A coach may select alternate players where appropriate to the sport.

No more than half from same community

(5) No more than half the players on Team Nunavut for a sport that has eight or more players may come from the same community.

Residency

6. (1) A person must be a resident of Nunavut for at least 6 months to be selected as a player.

Exception

(2) No person is ineligible to be selected as a player solely because that person is not residing in Nunavut in order to attend an educational or training program.

Reimbursement

7. (1) Players selected to play for Team Nunavut shall be reimbursed by the Government of Nunavut for the costs of participating in the preliminary tournament, including travel costs.

(2) Despite subsection (1), where a coach has requested that a player attend a preliminary tournament, the Government of Nunavut shall pay for the costs of that player's participation, including travel costs.

GENDER PARITY

Gender parity

8. Team Nunavut shall consist of equal numbers of male and female players.

Insufficient number of female players

9. Where there are not enough female players to form a female team in a sport, those players may be selected for the male team in that sport.

DISQUALIFICATION

Disqualification

10. (1) A player or coach is disqualified from Team Nunavut for:

- (a) being found to have used a banned performance enhancing substance by the governing body of a sport; or
- (b) being found guilty of an indictable offence under the *Criminal Code* (Canada).

Same

(2) A player or coach may, in the discretion of the Minister, be disqualified from Team Nunavut for:

- (a) failing to attend or compete in an event; or
- (b) otherwise bringing Nunavut into disrepute.

Penalty

(3) Where a player or coach has been disqualified under subsection (1) or (2), the Minister may:

- (a) prohibit that person from being appointed as a coach or selected as a player for a period of up to three years;
- (b) prohibit that person from being appointed as a coach or selected as a player until that person issues a public apology;
- (c) where that person is under 18 years of age, notify that person's legal guardians of the disqualification and the reasons for disqualification; or
- (d) require that person to reimburse the Government of Nunavut for the costs of that person's participation in the event.

ANNUAL REPORT

Annual report

11. The Minister shall table an annual report in the Legislative Assembly on the selection of players and the performance of Team Nunavut.

COMING INTO FORCE

Coming into force

12. This Act comes into force on assent.