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Nunavut
Arctic College

ANNUAL REPORT

2014-2015

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Letter of Transmittal

September 30, 2015

The Honourable Paul Quassa
Minister responsible for Nunavut Arctic College
Legislative Assembly of Nunavut
926 Queen Elizabeth II Way
PO Box 2410
IQALUIT, NU
X0A 0H0

Dear Minister Quassa:

In accordance with Section 18 (1) of the *Nunavut Arctic College Act* and Part IX of the *Financial Administration Act*, I hereby submit on behalf of the Board of Governors of Nunavut Arctic College the 2014/2015 Annual Report for the fiscal ending June 30, 2015.

Respectfully submitted,

A handwritten signature in dark ink, appearing to read 'ERyan', is positioned above the printed name of the signatory.

Elizabeth Ryan, B.Ed.
Chairperson

Chairperson's Message

2014-2015 was a year of change in people for Nunavut Arctic College, which included the retirement of our President, Michael Shouldice, and other members of our senior management team.

Our Senior Academic Officer, Linda Pemik, also passed away suddenly. In recognition of Linda's long-standing contribution, dedication, and service to the College and Nunavut, the Board introduced an annual staff recognition award for excellence in teaching.

There was also renewal in our Deans in the Kivalliq and Qikiqtani regions. The energy and enthusiasm of our new Deans will help improve and reinvigorate our programs and services to our students.

Within the Board, I took over the responsibilities of the Chairperson after the Board's strategic planning session in May. I would like to acknowledge and thank Martha Main for her leadership and the fine job that she did as Chairperson.

One of our colleagues and Vice-Chairperson, Ruth Niptanatiak-Wilcox, resigned in October. Donna Smith has since taken on the responsibilities of Vice-Chairperson in May.

The Board took training on Board governance during the year and is looking forward to continued Board development. This will be critical as five of our colleagues' terms will be expiring in 2015-2016.

I, along with the rest of the Board, are looking forward to a challenging and exciting 2015-2016.

Sincerely,



Elizabeth Ryan, B.Ed.
Chairperson
Board of Governors
Nunavut Arctic College



President's Message

The College has an important role to play in preparing Nunavummiut for careers in the territory's economy. The Government of Nunavut has recognized this in making self-reliance and optimism through education and training as its top priority in Sivumut Abluqta.

During 2014/2015, the College has begun to "re-invent" itself in order to be relevant to its students and Nunavummiut. We have begun to consider what new programs could be offered that lead to productive and rewarding careers, initiated a publishing business, begun to consider a research agenda, begun planning to continue curriculum review on a college-wide basis, begun planning to move towards university college status, and initiated policy development to keep up with national and international standards in academic excellence.

At the same time, we recognize that there are challenges ahead, such as limited broadband capacity and funding. In this regard, we are grateful for the various partnerships that we have with other Federal and GN departments, Inuit organizations, and industry.

We know that information technology will drive learning in the future and need to continue preparing and embracing change. The College is already changing the manner in which it delivers some of its courses and programs to our students.

2015/2016 will be an exciting year for everyone – Board of Governors, our entire staff, and students.

A handwritten signature in black ink, appearing to read 'P. Ma', enclosed within a hand-drawn oval.

Peter Ma
President
Nunavut Arctic College



Students and staff in Igloolik take learning to the land with programming from Piquusilirivvik.

Corporate Overview

The origins of Nunavut Arctic College go back to the Fort Smith Thebacha College, when it was reorganized into the NWT-wide Arctic College in 1984 with four campuses. In 1992, Arctic College began to prepare for division by reorganizing into a new college, Nunavut Arctic College. In 1995, it was officially known as Nunavut Arctic College.

Nunavut Arctic College is a public agency as defined in Part IX of the *Financial Administration Act*. Specifically, it is one of five territorial corporations of the Government of Nunavut.

The College's legal authority is derived from the *Nunavut Arctic College Act*.

Up until the 2008-2009 fiscal year Nunavut Arctic College was under the auspices of the Department of Education. Beginning with the 2009-2010 fiscal year the College's operations and maintenance (O & M) budget (Main Estimates) is now voted on separately in the Legislative Assembly. The College's capital budget is voted on as part of the Department of Finance's capital budget.

The College is the only post-secondary institution in Nunavut and has responsibility for the delivery of adult and post-secondary education, including the delivery of university level programs and the granting of university degrees and applied bachelor degrees.

In order to carry out its responsibilities, the College has three regional campuses in Cambridge Bay, Rankin Inlet, and Iqaluit. In addition, each community has a Community Learning Centre that is either owned by the College or are leased premises. In 2013-2014, the College assumed responsibility for the Piquusilirivvik Centre in Clyde River.

The Nunavut Research Institute, which is established as a science institute within Nunavut Arctic College, has the responsibility of administering the *Scientists Act*.

Corporate Mission, Vision, Values, and Principles

Our Mission

To strengthen the people and communities of Nunavut by providing life-long learning opportunities for adult Nunavummiut by appropriately delivering quality career programs developed with input from our partners throughout the Arctic and Canada, and by making the benefits of Inuit traditional knowledge and southern science more accessible.

Vision

Nunavut Arctic College will strive to be the college of choice for the people of Nunavut by offering culturally relevant programs of the highest national standard. In the advancement of their language and culture, our graduates will value education and will be proud to take their place in Nunavut and beyond.

Values

Nunavut Arctic College is a creative community of educators and learners. We are proud of our essential role in providing education that bridges the Nunavut of yesterday, today, and tomorrow.

We value our learners and are committed to their success by:

- Engaging and challenging our students in learner-centered programs;
- Supporting learners through personal interaction, small scale learning environments, and sensitivity to the needs of students;
Integrating Inuit culture and knowledge into our programs.

We value a positive and productive learning and working environment by:

- Offering innovative programs to meet the requirements of a wide range of learners;
- Providing services that acknowledge learners as multi-faceted individuals and promote student success in all areas of life: as workers, community members, volunteers, family members, and parents;
- Establishing and achieving College objectives through the application of research and transparent practices, and through the services of Nunavut Research Institute establishing the highest research standards.

We value strong connections to the communities we serve by:

- Utilizing community-based delivery models for programs;
- Valuing exchange and interaction with communities and acknowledging the community's role in establishing educational priorities for the College.

We value our partnerships by:

- Collaborating with other institutions and organizations in order to provide a broad range of programs and services for Nunavummiut.

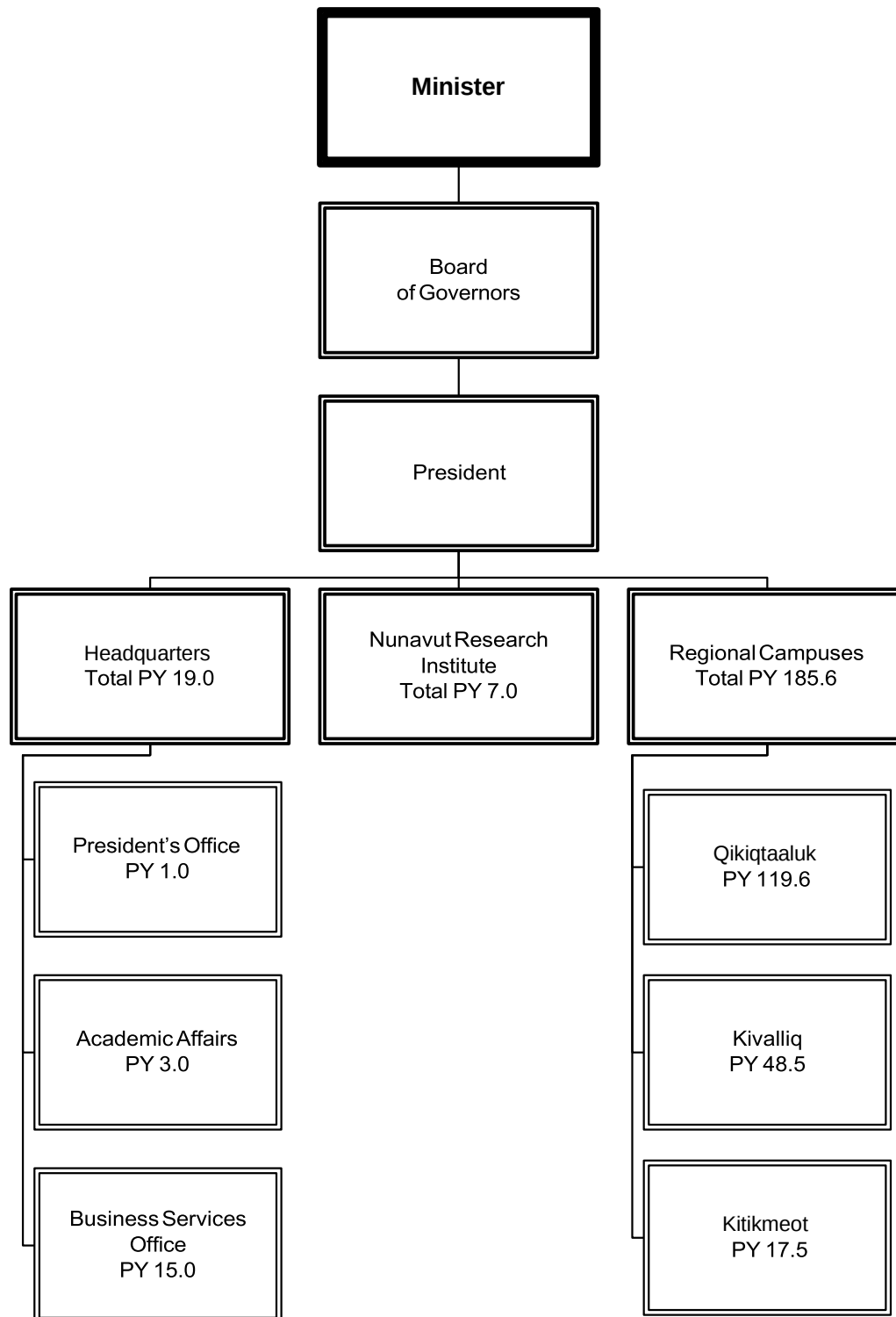


Principles

Our principles serve as guideposts to create a learner-centered institution that reflects Inuit values, beliefs, and knowledge. Nunavut Arctic College is an inclusive institution that:

- Respect and honours Inuit language and culture
- Involves Elders as an integral part of College life
- Promotes an understanding of Inuit culture and language
- Values students' connections to family and community
- Prepares students for meaningful careers and healthy lives
- Places the well-being of students first and provides a strong caring network of support
- Promotes learning as a positive life-changing experience, involving the whole person body-mind-spirit
- Encourages the personal, professional, and academic development of students and staff
- Engages learners as active participants in all aspects of learning and evaluation
- Ensures our graduates meet national standards

Organization Chart



Board of Governors

Nunavut Arctic College is responsible through the Board of Governors to the Minister responsible for Nunavut Arctic College. The Board of Governors determines policies respecting the administration of the College, including the Nunavut Research Institute.

The Board recommends priorities to the Minister for courses and programs that may be established by the Minister, ensures that for each fiscal year an estimate of the revenues and expenditures of the College is prepared, and presents budgets to the Minister in accordance with Part IX of the Financial Administration Act.

The Board of Governors has the following standing committees: Executive Committee, Finance Committee, and Policy and Programs Committee.

Current Members of the Board of Governors

KITIKMEOT REGION

Ms. Ann Rose Kerkovius
Kugluktuk
Term expires: 24 March 2016

One vacancy to be filled

KIVALLIQ REGION

Mrs. Martha Main
Arviat
Term expires: 01 January 2016

Ms. Donna Smith, Vice-Chair
Rankin Inlet
Term: 27 June 2017

QIKIQTAAALUK REGION

Elizabeth Ryan, Chair
Iqaluit
Term expires: 27 June 2017

Rhoda Ungalaq
Iqaluit
Term expires: 17 January 2016

STUDENT REPRESENTATIVE

Alison Coman
Iqaluit
Term expires: 31 January 2016

STAFF REPRESENTATIVE

Jason Carpenter
Iqaluit
Term expires: 31 January 2016

EX-OFFICIO, NON-VOTING

Peter Ma
Ex-officio, Non-voting
Iqaluit



Early Childhood Education Applied Certificate Program students in Iqaluit.

Strategic Link to Sivumut Abluqta: Stepping Forward Together.

Our government is committed to focusing on four priorities that will enable us to step forward together and make Nunavut an even better place for our children and grandchildren.

Self-reliance and optimism through education and training

Healthy families through strong and resilient communities

Economic growth through responsible development across all sectors

Good government through wise use of our resources

These priorities are accompanied by practical actions that are expected to yield measurable outcomes over the term of this Fourth Assembly.

Inuit Employment Plan

	As of March 31, 2015		For March 31, 2016	
		Capacity %		Capacity %
Total Department Positions	220.00		224.60	
Total Filled Positions	172	78%	211.6	94%
Total Vacancies	48	22%	13	6%
Total Beneficiaries	93	54%	113	53%
Total Executive Positions	1		1	
Total Filled Executive Positions	1	100%	1	100%
Total Vacant Executive Positions	0	0%	0	0%
Total Beneficiaries in Executive Positions	0	0%	0	0%
Total Senior-Management Positions	7		7	
Total Filled Senior-Management Positions	7	100%	7	100 %
Total Vacant Senior-Management Positions	0	0%	0	0%
Total Beneficiaries in Senior-Management Positions	3	43%	3	43%
Total Middle-Management Positions	25		28	
Total Filled Middle-Management Positions	19	76%	24	86%
Total Vacant Middle-Management Positions	6	24%	4	14%
Total Beneficiaries in Middle-Management Positions		37%	8	33%
Total Professional Positions	126.00		124.60	
Total Filled Professional Positions	96	76%	120.6	97%
Total Vacant Professional Positions	30	24%	4	3%
Total Beneficiaries in Professional Positions	43	45%	56	46%
Total Paraprofessional Positions	20		29	
Total Filled Paraprofessional Positions	12	60%	24	83%
Total Vacant Paraprofessional Positions	8	40%	5	17%
Total Beneficiaries in Paraprofessional Positions	7	58%	14	58%
Total Administrative Positions	40		35	
Total Filled Administrative Positions	36	90%	35	100%
Total Vacant Administrative Positions	4	10%	0	0%
Total Beneficiaries in Administrative Positions	32	89%	32	91%

2014/2015 Academic Programs

During the 2014/2015 academic year, the College's various divisions offered the following programs:

COMMUNITY AND DISTANCE LEARNING

Kitikmeot Region

ABE ES	Kugaaruk	September 10, 2014 – May 6, 2015
ABE	Gjoa Haven	January 5, 2014 – May 6, 2015
Fur Production	Gjoa Haven	September 10, 2014 – Dec 12, 2014
ABE	Kugluktuk	September 10, 2014 – May 6, 2015
ABE	Cambridge Bay	September 2, 2014 – May 6, 2015
Camp Cook	Cambridge Bay	January 19, 2014 – May 8, 2015
College Foundations	Cambridge Bay	September 2, 2014 – June 3, 2015
Office Administration	Cambridge Bay	September 2, 2014 – May 6, 2015

Enrolment and Graduation Statistics

Kitikmeot Region

Program	Gender		All Students		Full Time		Part Time		Graduates		# Applied	
	Male	Female	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other
Office Administration	4	11	15		15		0		10		19	
College Foundations	4	4	8		8		0		4		24	
Camp Cook	1	4	5		5		0		1		10	
Fur Production	0	8	8		8		0		3		11	
ABE Cambridge Bay	4	9	13		13		1		4		26	
Gjoa Haven ABE	3	4	7		7		0		1		10	
Taloyoak ABE	3	7	10		10		0		0		12	
Kugaaruk ABE ES	4	0	4		4		0		1		4	
Kugluktuk ABE	1	14	15		15		0		2		25	

Kivalliq Region

ABE-Essential Skills	Arviat	Jan.5/15 – May 6/15
ABE-Essential Skills	Baker Lake	Sept.9/15 – May 6/15
Workplace Readiness	Baker Lake	Feb.9/15 – March13/15
ABE-Essential Skills	Chesterfield Inlet	Sept.9/14 – May 6/15
ABE-Essential Skills	Coral Harbour	Sept.9/15 – May 6/15
Workplace Readiness	Coral Harbour	Jan.13/15 – Jan.30/15
ABE-Essential Skills	Rankin Inlet	Sept.9/15 – May 6/15
Pre-Trades	Rankin Inlet	Sept.8/14 – Dec.18/14
ABE-Essential Skills	Repulse Bay	Sept.9/15 – May 6/15
Fur Production & Design	Whale Cove	Sept. 13/14- Dec.11/14
Workplace Readiness	Whale Cove	Aug.18 /14-Sept.5/14

Enrolment and Graduation Statistics Kivalliq Region

Program/ Community	Gender		All Students		Full Time		Part Time		Graduates	
	Male	Female	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other
ABE ES Rankin Inlet	1	8	9	0	9	0	0	0	6	0
Pre-Trades Rankin Inlet	12	1	13	0	13	0	0	0	11	0
ABE ES Baker Lake	2	7	9	0	9	0	0	0	2	0
Workplace Readiness Baker	8	7	15	0	15	0	0	0	12	0
ABE ES Arviat	3	6	9	0	9	0	0	0	6	0
ABE ES Coral Harbour	0	4	4	0	4	0	0	0	1	0
Workplace Readiness Coral	9	5	14	0	14	0	0	0	13	0
ABE ES Chesterfield Inlet	2	4	6	0	6	0	0	0	4	0
Workplace Readiness Chesterfield	6	1	7	0	7	0	0	0	7	0
ABE ES Repulse Bay	0	4	4	0	4	0	0	0	0	0
Fur Prod. & Design Whale Cove	0	9	9	0	9	0	0	0	8	0
Workplace Readiness Whale Cove	2	8	10	0	10	0	0	0	9	0

Qikiqtani Region – North

ABE-ES	Grise Fiord	September 10, 2014 – May 06, 2015
ABE	Resolute Bay	September 10, 2014 – December 17, 2014
Fur Production	Resolute Bay	January 5, 2015 – April 17, 2015
ABE-ES	Arctic Bay	September 10, 2014 – May 06, 2015
Pre-Trades	Arctic Bay	September 09, 2014 – December 17, 2014
ABE-ES	Pond Inlet	September 10, 2014 – May 06, 2015
Pre-Trades	Pond Inlet	September 09, 2014 – December 17, 2014
ABE-ES	Clyde River	September 10, 2014 – May 06, 2015
ABE-ES	Igloolik	September 10, 2014 – May 06, 2015
Office Admin	Igloolik	September 10, 2014 – May 06, 2015
ABE-ES	Hall Beach	September 10, 2014 – May 06, 2015

Enrolment and Graduation Statistics

Program	Gender		All Students		Full Time		Part Time		Graduates		# Applied	
	Male	Female	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other
ABE – Grise Fiord	2	0	2	0	2	0	0	0	0	0	3	0
ABE – Resolute Bay	1	5	6	0	4	0	2	0	0	0	8	0
Fur Production –	0	4	4	0	4	0	0	0	1	0	11	0
ABE-ES – Arctic Bay	2	5	7	0	7	0	0	0	4	0	8	0
Pre-Trades – Arctic Bay	8	1	9	0	9	0	0	0	5	0	10	0
ABE-ES – Pond Inlet	1	8	9	0	9	0	0	0	6	0	10	0
Pre-Trades – Pond	5	5	10	0	10	0	0	0	2	0	10	0
ABE-ES – Igloolik	2	9	11	0	11	0	0	0	4	0	12	0
Office Admin – Igloolik	6	5	11	0	11	0	0	0	5	0	14	0
ABE-ES – Clyde River	1	8	9	0	9	0	0	0	4	0	11	0
ABE-ES – Hall Beach	2	1	3	0	3	0	0	0	0	0	3	0

Qikiqtani Region – South

ABE	Qikiqtarjuaq	September 16, 2013 – May 14, 2015
Pre-Trades	Qikiqtarjuaq	September 8, 2014 - December 17, 2014
ABE	Pangnirtung	September 15, 2014 – May 16, 2014
Pre-Trades	Pangnirtung	January 5, 2015 – April 17, 2015
ABE	Cape Dorset	September 16, 2013 – May 16, 2014
ABE	Iqaluit	September 2, 2013 – May 8, 2014
College Foundations	Iqaluit	September 2, 2013 – May 8, 2014
Office Administration	Iqaluit	September 2, 2013 – May 8, 2014
ABE	Kimmirut	September 16, 2013 – May 16, 2014
ABE	Sanikiluaq	September 16, 2013 – May 16, 2014

Enrolment and Graduation Statistics Qikiqtani Region – South

Community	Gender		All Students		Graduates		# Applied	
ABE	Male	Female	Inuit	Other	Inuit	Other	Inuit	Other
Iqaluit	2	2	4	4	3		4	
Pangnirtung	1	8	9	9	5		9	
Kimmirut		3	3		0		3	
Sanikiluaq	6	1	6	1	2		6	1
Cape Dorset	5	5	10	10	8		10	
Qikiqtarjuaq		1	0	1	0		1	
Total ABE	14	20	32	25	18		33	1
Pre-Trades	4	1	5	5	5		6	
College Foundation	2	4	5		5	1	7	
Office Administration	2	7	7		6	2	13	

Pathway for Adult Secondary School (PASS) graduation program

In the 2014 - 2015 academic year the PASS Program was delivered in the following communities; Iqaluit, Pangnirtung, Pond Inlet, Cape Dorset, Sanikiluaq, Arviat, Baker Lake, Whale Cove, Repulse Bay, Rankin Inlet, Gjoa Haven, Cambridge Bay, Kugluktuk

Enrolment and Graduation Statistics

Program	All Students		Full Time		Part Time		Graduates	
	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other
PASS	99	6			99	6	n/a	n/a

Northern Adult Basic Education

Communities offering adult basic education: 25

Training programs for adult learners: 29

ABE Students Served: 257

Qikiqtani South: ABE/ABE Essential Skills 34

Qikiqtani North: ABE/ABE Essential Skills 47

Kivalliq: ABE/ABE Essential Skills 40

Workplace Readiness 46

Kitikmeot: ABE/ABE Essential Skills 49

Nunavut: PASS 41

Aboriginal educators (ABE and Elder instructors): 85

ABE Products: 20

ABE Services: 113

New or enhanced ABE materials and curriculum put into use: 30

ABE Students completed ABE program: (awaiting program reports)

Additional local ABE Instructors hired: Aboriginal 17

Additional local ABE Instructors hired: non-Aboriginal 10

Local Elder Instructors contracted: 68



INUIT LANGUAGE AND CULTURE

During the 2014-2015 academic year, the following programs were offered:

- Inuit Studies program – Years 1 and 2
- Interpreter/Translator program – Year 2
- Fine Arts program – Years 1 and 2
- Fur Production and Design – Year 2
- Interpreter/Translator (part-time) – Rankin Inlet
- Interpreter/Translator – Year 1 (Kugluktuk)
- Part-time medical modules – Rankin Inlet, Iqaluit, Cambridge Bay
- Language revitalization – Cambridge Bay

Enrolment and Graduation Statistics

Program	All Students		Full Time		Part Time		Graduates		# Applied		Withdraw
	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other	
IS Year 1	6		6						38		
IS Year 2	1		1				1		38		
I/T Year 2	8		8				7		38		2
Jewellery Yr 1.	7		7		2				10		3
Jewellery Yr. 2	5	1	4	1			3		5		2
Fur Production	10		4				4		31		6
Medical 1-4 Iqaluit	10				10						
Medical 1-4 Rankin	13				13						
Medical 1-4 Cam Bay	5				5						
Language Revitalization	8				8						
Language Course Rankin	34		34								
Language Course CB	18		18								
Language Course Iqaluit	25		20	5							
Language Revitalization Cambridge Bay	8		8								

BUSINESS CAREERS AND WORKFORCE DEVELOPMENT

Management Studies delivered 26 courses to students of the following programs from August 31, 2014 to May 12, 2015.

- Office Administration Certificate (OA)
- Management Studies Certificate (MSC)
- Management Studies Diploma (MSD)

Enrolment and Graduation Statistics

Program	Accepted Students 2014		Full Time		Part Time		Graduates 2015		Number of Students Applied	
	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other
MS Diploma	4		4				3		6	
MS Certificate	12	1	12		1		7		33	1
OA Certificate	8		8				5		28	

Computer Systems Technician program

This program is funded by the Department of Community and Government Services. It is a two-year diploma, of which Year 2 was offered during the 2014/2015 academic year.

Program	All Students		Full Time		Part Time		Graduates		# Applied	
	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other
Computer Systems Technician	6	2	5	2	1	0	6	2	5	3



EDUCATION CAREERS

The following Nunavut Teacher Education Programs were offered in 2014-2015:

Iqaluit – Years 1, 2, 3, and 4

- Cape Dorset – Foundation
- Pond Inlet – Foundation
- Sanikiluaq – Foundation
- Clyde River – Foundation
- Taloyoak – Year 1
- Rankin Inlet – Year 2
- Arviat – Year 2
- Hall Beach – Year 3
- Gjoa Haven – Year 4

Enrolment and Graduation Statistics

Community	Original Enrollment	Withdrawals	Current Enrollment
Iqaluit	21	4	17
Gjoa Haven	*6	1	5
Taloyoak	*9	1	8
Arviat	12	1	11
Rankin Inlet	5		5
Sanikiluaq	14	3	11
Cape Dorset	14	4	10
Clyde River	12		12
Pond Inlet	11	3	8
Hall Beach	6		6
TOTALS	110	13	97

*Includes a student who originally started her degree with McGill University. This is the final year of the grace period.



Health students, workers and researchers share research findings via telepresence in Arviat.

HEALTH AND WELLNESS CAREERS

The following full-time programs were offered in 2014-2015:

- Pre-Nursing (Iqaluit)
- Bachelor of Science in Arctic Nursing (Iqaluit)

Enrolment and Graduation Statistics

Program	All Students		Full Time		Part Time		Graduates	
	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other
BScN	6	12	5	9	1	3	1	2
Pre-Nursing	4	1	4	1	0	0	3	0

The following part-time programs were offered in 2014-2015:

- CHR/Home Care, and Foundations of Health Promotion
- Personal Care Skills (Igloolik, Pond Inlet, Pangnirtung)
- Human Growth and Development (Iqaluit)
- Foundations of Health Promotion (Iqaluit)
- Mental Health Promotion (Cambridge Bay)
- Personal Care (Arviat)
- Health Promotion Foundations (Cambridge Bay)
- Personal Care (Iqaluit)

TRADES AND TECHNOLOGY

During the 2014-2015 academic year, the following programs were delivered:

- Trades Access
- Pre-apprentice plumbing
- Pre-apprentice oil burner mechanic
- Pre-apprentice electrical
- Apprentice plumbing – Years 1 and 2
- Apprentice oil burner mechanic – Years 1, 2, and 3
- Apprentice electrical, Years 1 and 2
- Apprentice housing maintainer, Years 1, 2, and 3

Enrolment and Graduation Statistics

	All Students		Pre-Apprentice		Apprentice		CARS		Graduates	
	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other
Total Students	127	5	43	1	39	3	6	1	79	4
			Heavy Equipment		Driver Training/Air Brakes		Intro to Underground Mine Training			
			Inuit	Other	Inuit	Other	Inuit	Other		
			3		32	1	10			

199 plus students applied for programs. Some application statistics are unavailable.

Enrolment and Graduation Statistics

Pre-apprenticeship Programs

Program	Registered		Completed		Graduated/Progressed		Withdrew		Applied
	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other	
Pre-Apprentice Plumbing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pre-Apprentice Housing Maintainer	3		3		1		1		6
Pre-Apprentice Electrical	9	1	6	1	3 Cert. 1 ROP	1 ROP	5		17
Pre Oil Burner Mechanic	11		5		5 Cert 1ROP		5		22
Pre-Apprentice Carpenter	5		3		3 Cert		2		24
Trades Access	15		11		10 Cert 1ROP		4		42

Enrolment and Graduation Statistics

Apprenticeship Programs

Program	Registered		Withdrew		Progressed first attempt		Progressed second attempt		Completed Apprenticeship	
	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other
Plumbing Level 1	2		1		0		0		0	
Plumbing Level 2	Cancelled – no apprentices registered									
Housing Maintainer Level 1	8	1			6	1	2			
Housing Maintainer Level 2	5				5				4	
Housing Maintainer Level 3	12				5		6		3	
Oil Burner Mechanics Level 1	4				2		1			
Carpenter Level 1	5		1		0		3			
Carpenter Level 2	Cancelled – no apprentices registered									
Electrician Level 1	3	2			3	1	1			
Electrician Level 2	Cancelled – only one apprentice registered									

*One student moved back to Trades Access from Pre-Apprenticeship

Enrolment and Graduation Statistics

Gjoa Haven Introduction to Mine Training

Program	All Students		Completed	
	Inuit	Other	Inuit	Other
Intro to Mine Training Gjoa Haven	10		9	



Culinary Arts students at the Kitikmeot Campus in Cambridge Bay

Enrolment and Statistics

Rankin Inlet Heavy Equipment and Driver Training Programs

Program	All Students		Completed		Passed College Exam		Passed Govt Endorsement Exam	
	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other
*HEO Theory/Simulator	3		2		N/A		N/A	
**Air Brakes Course	32	1	31	1	27	1	18	1
Class 3 Drivers	8		7				4	
Class 1 Drivers	6		5		5		3	

*This course was held for inmates of the Rankin Inlet Healing Facility.

**4 students were from Healing facility, They were not eligible to write the Government endorsement for air brakes

Enrolment and Statistics

Rankin Inlet CARS Program

Program	All Students		Completed	
	Inuit	Other	Inuit	Other
CARS	6	1	2	1



Environmental Technology Program students have some fun during their Annual Winter Field Camp

ENVIRONMENTAL TECHNOLOGY

Enrollment and Statistics:

Program	All Students						Completed		# Applied	
	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other	Inuit	Other
First Year	14	2	14	2	0	0	1	1	31	3
Second Year	17	0	10	0	7	0	8	0		



Kitikmeot Campus students celebrate graduation in Cambridge Bay.

Student Engagement

The College continuously looks for ways to improve its student services, which includes student accommodation, recreational activities, counselling services, and food services.

In addition, at the end of each academic year, a student survey is undertaken. Because of the timing of the end of the academic year and the student survey, there is a lag of one academic year in terms of providing this information in the Annual Report.

This Annual Report contains the 2013-2014 academic year student survey.



Environmental Technology students learn traditional survival skills on the land as part of their program.

2013-2014 Student Survey Results

A total of 222 students graduated, of which 102 graduates responded to student survey. Students continued to express overall satisfaction with the College's programs. 63% of the 102 graduates who completed the survey have found employment in the field of study with the Government of Nunavut.

Quality of instructors have increased by 40% from the previous year. 94% of the 102 graduates that were surveyed were satisfied with the quality of their instructors. Ratings with respect to internet facilities, computer facilities, and course facilities is 86% satisfactory. This is the highest it has been over the previous 5 years.

Of 102 that were surveyed, 99% were Inuit, majority of them who attended a local community learning centre. The marital status of students remained fairly stable at 66% married/common-law. Because of the marital status of students, 69% of the respondents indicated that they had children. This response rate is stable.

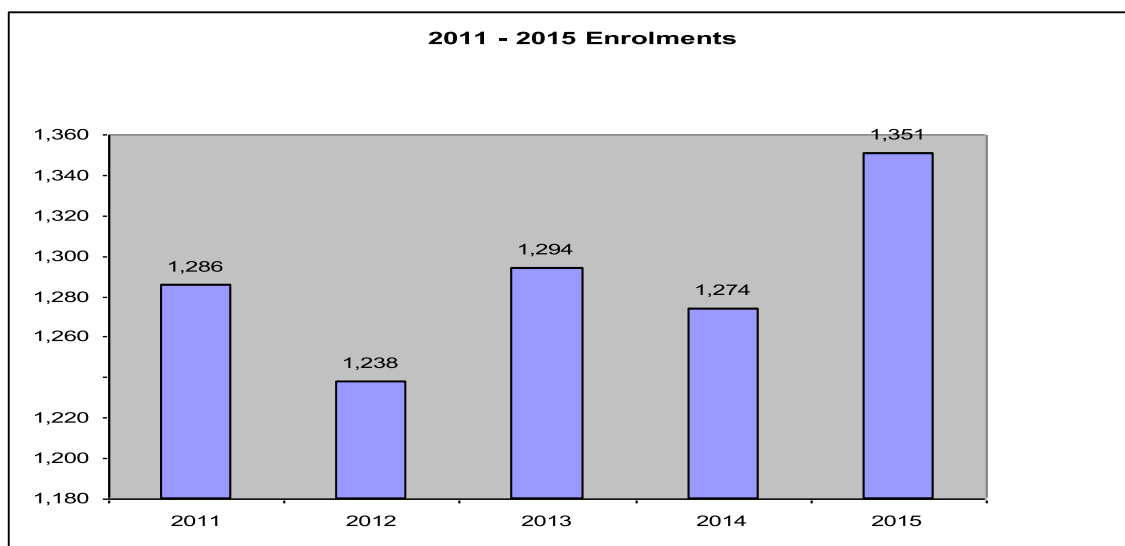
2011-2015 Enrolments

Post-secondary enrolments are influenced by a number of factors, but particularly by funding and the economy. When federal or territorial funding is available, enrolments tend to strengthen. When the economy strengthens, enrolments tend to weaken. Nunavut Arctic College enrolments have varied from 1,286 in 2011 to 1,361 in 2015.

Two-fifths of all Arctic College programs are third-party funded.

Increases in third party funding are the main reason for an increase in enrolments. At the same time, enrolments in Adult Basic Education have been declining for the past ten years because students cannot get financial sponsorship.

As the Nunavut economy strengthens, more Nunavummiut are being employed.





Students at Kitikmeot Campus in Cambridge Bay

Student Enrolments 2011-2015 by Division and Region

	2011	2012	2013	2014	2015
ACADEMIC	118	54	107	73	115
UNIVERSITY PARTNERSHIPS	306	290	265	267	226
TRADES	274	205	162	119	158
CREDIT PROGRAMS	437	523	537	429	571
CAREER DEVELOPMENT	146	157	163	298	267
PERSONAL DEVELOPMENT	5	9	60	88	14
Total By Division	1,286	1,238	1,294	1,274	1,351

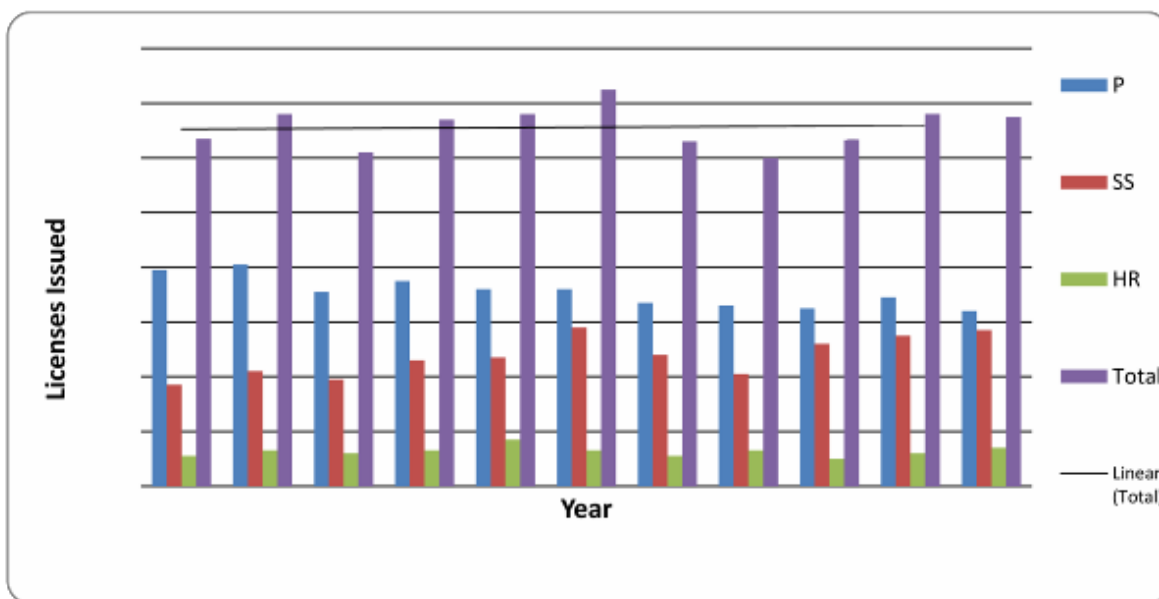
REGION	2011	2012	2013	2014	2015
KIVALLIQ	319	278	272	288	306
KITIKMEOT	147	170	112	159	143
NUNATTA	820	790	910	827	876
Total by Campus	1,286	1,238	1,294	1,274	1,326

Nunavut Research Institute

NRI is responsible for issuing scientific research in the Nunavut Settlement area in accordance with Nunavut's Scientists Act. NRI Scientific research licenses are required for research in the social, physical/natural, and health research disciplines but not for wildlife research (licensed by DOE), or for archeological and paleontological research (licensed by CLEY). NRI research licenses account from approximately 60% of research undertaken in Nunavut.

The Nunavut Research Institute publishes an annual compendium of licensed research in Nunavut. The 2014 edition and previous editions can be downloaded from www.nri.nu.ca or www.arcticcollege.ca.

Research licenses issued for the last five years are as follows:



Year	P	SS	HR	Total
2009	72	58	13	145
2010	67	48	11	126
2011	66	41	13	120
2012	65	52	10	127
2013	69	55	12	136
2014	64	57	14	135



ETP graduates training summer students during summer research season in Arviat.

Management Discussion

2014-2015 marked a year of change for the College with the departure of a number of individuals for various reasons. These individuals will be difficult to replace because of their institutional knowledge. At the same time, it is an opportunity for other individuals to play a different role within the College.

The recent changes in the Financial Assistance for Nunavut Students (FANS) has had an impact on students attending College. At the same time, recognition must be made of the Government of Nunavut's funding challenges.

The composition of students attending the College is changing towards a younger demographical group and there may be a subtle increase in other ethnic groups.

The year ahead has a number of items that the College will need to begin to address, which include:

- the eventual replacement of an antiquated student records system
- long-term classroom and office space for the North Forty/Old Residence Campus as a result of a fire in April
- updating of the Board's policies
- additional broadband capacity
- the possible offering of a law degree program
- the expansion of other programs, such as the environmental technology program

2014-2015 Nunavut Arctic College Highlights



Celebrating retirement in style ...

Judith Paradis-Pastori, Cindy Cowan and Sally Naphan celebrated their retirement in style with a party at Nunatta Campus in recognition of their many years of service to the College.

College staff visit Norway

Nunavut Arctic College is an active member of the UArctic Verdde Thematic Network since 2004.

Partners from Sami University College, Nunavut Arctic College, University of Alaska Fairbanks and Memorial University met in Katuokeino, Norway to discuss ways to increase knowledge transfer and resource sharing between institutions.



Environmental Technology Program students celebrate graduation in Iqaluit

Congratulations to all of the 2014-2015 graduating students at Nunavut Arctic College who celebrated their graduation day in Iqaluit!



NUNAVUT ARCTIC COLLEGE

AUDITED FINANCIAL STATEMENTS

JUNE 30, 2015

NUNAVUT ARCTIC COLLEGE

MANAGEMENT'S RESPONSIBILITY FOR FINANCIAL STATEMENTS

The accompanying financial statements of the Nunavut Arctic College ("the College") and all information in this annual report are the responsibility of the College's management and have been reviewed and approved by the Board of Governors. The financial statements include some amounts, such as the allowance for doubtful accounts receivable and the provision for employee future benefits, which are necessarily based on management's best estimates and judgment.

The financial statements have been prepared in accordance with Canadian public sector accounting standards (PSAS). Financial information presented elsewhere in the annual report is consistent with that contained in the financial statements.

In discharging its responsibility for financial reporting, management maintains and relies on financial and management control systems and practices which are designed to provide reasonable assurance that transactions are authorized, assets are safeguarded and controlled and proper records are maintained. These controls and practices are intended to ensure the orderly conduct of business, the accuracy of accounting records, the timely preparation of reliable financial information and adherence to the College's policies and statutory requirements.

The Board of Governors is responsible for ensuring that management fulfills its responsibilities for financial reporting and internal control. The Board of Governors, the majority who are not employees of the College, meets periodically with management and the external auditors. The external auditors have full and free access to the Board of Governors.

The College's independent external auditor, the Auditor General of Canada, is responsible for auditing the transactions and financial statements of the College and for issuing his report thereon.



Peter Ma, CA
President

September 17, 2015



Marcelo Parungao
Bursar

September 17, 2015



INDEPENDENT AUDITOR'S REPORT

To the Minister Responsible for Nunavut Arctic College

Report on the Financial Statements

I have audited the accompanying financial statements of Nunavut Arctic College, which comprise the statement of financial position as at 30 June 2015, and the statement of operations and accumulated surplus, statement of change in net financial assets and statement of cash flow for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with Canadian generally accepted auditing standards. Those standards require that I comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

Opinion

In my opinion, the financial statements present fairly, in all material respects, the financial position of Nunavut Arctic College as at 30 June 2015, and the results of its operations, changes in its net financial assets, and its cash flows for the year then ended in accordance with Canadian public sector accounting standards.

Report on Other Legal and Regulatory Requirements

As required by the *Financial Administration Act* of Nunavut, I report that, in my opinion, the accounting principles in Canadian public sector accounting standards have been applied on a basis consistent with that of the preceding year.

Further, in my opinion, proper books of account have been kept by Nunavut Arctic College and the financial statements are in agreement therewith. In addition, the transactions of Nunavut Arctic College that have come to my notice during my audit of the financial statements have, in all significant respects, been in accordance with Part IX of the *Financial Administration Act* of Nunavut and regulations, the *Nunavut Arctic College Act* and regulations and the by-laws of Nunavut Arctic College.

A handwritten signature in black ink, appearing to read 'Tammy Squires', with a stylized flourish at the end.

Tammy Squires, CPA, CA
Principal
for the Auditor General of Canada

17 September 2015
Ottawa, Canada

NUNAVUT ARCTIC COLLEGE
Statement of Financial Position

as at June 30*(in thousands of dollars)*

	2015	2014
Financial assets		
Cash and cash equivalents (Note 4)	33,893	35,931
Accounts receivable (Note 5)	2,727	3,604
Short term investments (Note 6)	5,220	-
Total financial assets	41,840	39,535
Liabilities		
Accounts payable and accrued liabilities (Note 7)	3,074	2,400
Due to the Government of Nunavut (Note 13)	7,950	7,487
Deferred contract income	284	260
Capital lease obligations (Note 8)	180	140
Professional development fund (Note 9)	1,407	1,220
Employee future benefits (Note 10)	1,234	1,391
Total liabilities	14,129	12,898
Net financial assets	27,711	26,637
Non-financial assets		
Tangible capital assets (Schedule A)	662	590
Prepaid expenses	198	60
Total non-financial assets	860	650
Accumulated surplus	28,571	27,287

Contractual obligations (Note 14)

Contingencies (Note 16)

The accompanying notes and schedules are an integral part of these financial statements.

Approved by the Board:



Elizabeth Ryan
Chairperson of the Board

NUNAVUT ARCTIC COLLEGE
Statement of Operations and Accumulated Surplus
for the year ended June 30
(in thousands of dollars)

	2015 Budget	2015 Actual	2014 Actual
Revenues			
Contract income (Note 13)	10,048	11,545	11,070
Tuition fees	1,494	1,022	914
Room and board	735	805	956
Miscellaneous revenue and recoveries	846	530	497
Investment income	106	321	243
Total revenues	13,229	14,223	13,680
Expenses (Note 12)			
Trades, Community and Distance Learning Programs	16,107	14,598	14,544
Services Provided without Charge (Note 13)	-	10,663	10,631
General Administration	6,522	8,120	6,537
Student Services	4,618	5,736	5,379
Health and Wellness and Business Programs	4,831	4,289	4,362
Education and Early Childhood Education Programs	5,134	5,134	4,556
Piqqusilirivvik Centre	3,663	2,435	3,189
Inuit Language and Cultural Programs	3,054	3,822	3,053
Research and Technology Office	1,504	1,436	1,321
Total expenses	45,433	56,233	53,572
Deficit for the year before Government Funding	(32,204)	(42,010)	(39,892)
Government Funding (Note 11)	32,204	43,294	42,835
Surplus for the year	-	1,284	2,943
Accumulated surplus - beginning of the year	27,287	27,287	24,344
Accumulated surplus - end of the year	27,287	28,571	27,287

The accompanying notes and schedules are an integral part of these financial statements.

NUNAVUT ARCTIC COLLEGE**Statement of Change in Net Financial Assets**

for the year ended June 30*(in thousands of dollars)*

	2015 Budget	2015 Actual	2014 Actual
Surplus for the year	-	1,284	2,943
Tangible capital assets (Schedule A)			
Additions	250	(348)	(68)
Disposals	-	119	-
Amortization	74	157	178
	324	(72)	110
Net (additions) use of prepaid expenses	-	(138)	75
Change in net financial assets	324	1,074	3,128
Net financial assets - beginning of the year	26,637	26,637	23,509
Net financial assets - end of the year	26,961	27,711	26,637

The accompanying notes and schedules are an integral part of these financial statements.

NUNAVUT ARCTIC COLLEGE**Statement of Cash Flow**

for the year ended June 30*(in thousands of dollars)*

	2015	2014
Cash provided by (used for) operations		
Government contributions	32,631	32,204
Contracts	12,231	10,068
Other contributions	2,360	2,135
Paid to employees	(30,710)	(29,097)
Paid to suppliers	(13,471)	(12,677)
Interest	298	219
Cash provided by (used for) operations	3,339	2,852
Cash provided by (used for) capital activities		
Tangible capital asset acquisitions	(83)	(27)
Cash (used for) provided by capital activities	(83)	(27)
Cash provided by (used for) investing activities		
Purchase of short term investments	(5,220)	-
Cash (used for) provided by investing activities	(5,220)	-
Cash provided by (used for) financing activities		
Principal payments on capital leases	(74)	(70)
Cash (used for) provided by financing activities	(74)	(70)
(Decrease) Increase in cash and cash equivalents	(2,038)	2,755
Cash and cash equivalents - beginning of the year	35,931	33,176
Cash and cash equivalents - end of the year (Note 4)	33,893	35,931

The accompanying notes and schedules are an integral part of these financial statements.

NUNAVUT ARCTIC COLLEGE
Schedule of Tangible Capital Assets

SCHEDULE A

for the year ended June 30

(in thousands of dollars)

							2015	2014
	Buildings	Furniture and Equipment	Building Improvements	Computers and Printers	Mobile Equipment	Capital Leases	Totals	Totals
Cost of tangible capital assets								
Opening balance	84	454	519	103	439	349	1,948	1,880
Additions	-	66	-	-	17	265	348	68
Disposals	-	-	-	-	-	(177)	(177)	-
Closing balance	84	520	519	103	456	437	2,119	1,948
Accumulated amortization								
Opening balance	(18)	(306)	(338)	(92)	(333)	(271)	(1,358)	(1,180)
Amortization	(3)	(26)	(16)	(3)	(36)	(73)	(157)	(178)
Disposals	-	-	-	-	-	58	58	-
Closing balance	(21)	(332)	(354)	(95)	(369)	(286)	(1,457)	(1,358)
	63	188	165	8	87	151	662	590
Net book value								
Estimated useful life	25 years	10 years	20 years	4 years	10 years	lease term		

(in thousands of dollars)

1. The College

a) Authority and purpose

The Nunavut Arctic College ("the College") is a Schedule B Public Agency as listed in the *Financial Administration Act* ("FAA") of Nunavut and accordingly operates in accordance with Part IX of the FAA and the *Nunavut Arctic College Act*. The College is exempt from income taxes.

The purpose of the College is to provide a wide variety of educational services to adult learners. The programs are directed specifically to the northern environment and the needs of individual northerners, the workforce and northern communities. To accomplish this, courses and services are delivered at campuses and communities across Nunavut. Through the work of the Nunavut Research Institute, the College is also responsible for the facilitation and preparation of scientific research activity in Nunavut.

(b) Contributions from the Government of Nunavut

The College receives contributions from the Government of Nunavut ("the Government") as set out in the Government's Main Estimates and adjusted by supplementary appropriations. The contributions are to be utilized for the administration and delivery of the College's adult and post-secondary education programs in Nunavut. The College is allowed to retain all surpluses and is responsible for all deficits.

The College is economically dependent upon the contributions received from the Government for its ongoing operations.

2. Significant accounting policies

Basis of presentation

These financial statements have been prepared in accordance with Canadian public sector accounting standards (PSAS). The following is a summary of the significant accounting policies.

(a) Use of estimates and measurement uncertainty

The preparation of financial statements requires management to make estimates and assumptions that affect the amounts of assets, liabilities, revenues and expenses reported in the financial statements. By their nature, these estimates are subject to measurement uncertainty. The more significant areas requiring the use of management estimates are the allowance for doubtful accounts, the provision for sick leave (included in accounts payable) and the provision for employee future benefits (including severance and removal). Actual results may differ from those estimated. The effect on the financial statements of changes to such estimates and assumptions in future periods could be significant, although, at the time of preparation of these financial statements, management believes the estimates and assumptions to be reasonable.

(b) Cash and cash equivalents

Cash and cash equivalents are comprised of bank account balances net of outstanding cheques and short term highly liquid investments that are readily convertible to cash with a maturity term of three months or less from the time of their acquisition. Cash equivalents are recorded at cost.

(c) Short term investments

Short term investments are investments that have a maturity term of more than three months but less than one year from the time of their acquisition.

(in thousands of dollars)

2. Significant accounting policies (continued)

(d) Contributions from the Government of Nunavut

Annual appropriation

Government funding is recognized as revenue when the funding is authorized and all eligibility criteria are met, except to the extent that funding stipulations give rise to an obligation that meets the definition of a liability.

The College receives its annual appropriation (base contribution) based on the Government's fiscal year which is different than the College's fiscal year. The College's annual appropriation is recognized as revenue in the period in which the funding relates once all eligibility criteria have been met and it has been authorized by the Legislative Assembly. The College also receives supplementary appropriation funding when it is determined that additional funding is required. Supplementary funding is recognized as revenue on the same basis as its annual appropriation.

Services provided without charge

The Government provides certain services without charge to the College. These services are recorded at cost as government contributions, and an equivalent amount is included in the expenses.

Audit services are provided without charge from the Office of the Auditor General of Canada to the College for the audit of the College's financial statements. No amount has been recognized in these financial statements in respect to the services provided.

(e) Revenue recognition

Revenues are recognized in the period in which the transactions or events occurred that gave rise to the revenues.

The College enters into contracts with private companies, Inuit organizations, federal and territorial government departments, agencies and territorial corporations to develop and deliver courses across Nunavut. Payments received under these contracts for which the development and delivery of courses is not completed are recorded as deferred contract income.

The College collects tuition fees and other student fees in order to support the delivery of programs, courses and other student related activities. Room and board fees are also collected to support the student residence operations.

(f) Tangible capital assets

Equipment, furniture, buildings and building improvements are recorded at cost and amortized on a straight-line basis over their estimated useful lives as follows:

Computers and printers	4 years
Furniture and equipment	10 years
Building improvements	20 years
Buildings	25 years
Mobile equipment	10 years
Assets under capital lease	over lease term

(in thousands of dollars)

2. Significant accounting policies (continued)

(g) Lease obligations

The College classifies leases for equipment as either capital or operating leases, as appropriate.

Capital leases

Those leases which transfer substantially all the benefits and risks of ownership of property to the College are accounted for as tangible capital assets along with the related capital lease obligation. Both are initially recorded at the present value of the minimum lease payments, effective at the beginning of the lease.

Operating leases

Operating leases are those leases where substantially all the benefits and risks of ownership are not transferred to the College. Lease payments under operating leases are expensed as they are incurred in accordance with the related lease agreement.

(h) Sick leave and annual leave

The College's employees are entitled to annual leave under the terms of employment. The liability for employee leave benefits is recorded as accrued liabilities as the benefits accrue to employees.

Included in accounts payable and accrued liabilities is an amount for employees who are permitted to accumulate unused sick leave. However, such entitlements do not vest and can be used only in the event of illness. The amount of accumulated sick leave entitlements which are expected to be used in future years is determined by an actuarial valuation and has been recorded in the financial statements.

(i) Employee future benefits

Pension benefits

Eligible employees of the College are covered by the Public Service Pension Plan (the "Plan"), a defined benefit plan established through legislation and sponsored by the Government of Canada. Contributions are required by both the employees and the College to cover current service cost. Pursuant to legislation currently in place, the College has no legal or constructive obligation to pay further contributions with respect to any past service or funding deficiencies of the Plan. Consequently, the employer contributions are recognized as an expense in the year when employees have rendered service and represent the total pension obligation of the College.

Non-pension benefits

Under the conditions of employment, eligible employees may earn non-pension benefits for resignation, retirement and removal costs based on years of service. The benefits are paid upon resignation, retirement or death of an employee. The expected cost of providing these benefits is recognized as employees render service. An actuarial valuation of the cost of these benefits has been prepared using data provided by management and assumptions based on management's best estimates. The College provides severance benefits to eligible employees based on years of service and final salary, and removal benefits based on years of service and their community of residence. These benefits represent the employee future benefit obligation of the College that entails settlement by future payment.

(in thousands of dollars)

2. Significant accounting policies (continued)

(j) Financial instruments

Financial instruments are identified by financial asset and financial liability classifications.

The following is a list of the College's financial instruments and their related measurement bases as at June 30, 2015.

<i>Financial Assets:</i>	<i>Measurement Basis</i>
Cash and cash equivalents	Cost
Accounts receivable	Cost
Short investments	Cost
<i>Financial Liabilities:</i>	<i>Measurement Basis</i>
Accounts payable and accrued liabilities	Cost
Due to the Government of Nunavut	Cost
Professional development fund	Cost

All financial assets are tested annually for impairment. When financial assets are impaired, impairment losses are recorded in the Statement of Operations and Accumulated Surplus. The allowance for doubtful accounts is based on management's best estimate of probable losses. The allowance is calculated based on a percentage of aged receivables that are 120 days and over. The allowance for doubtful accounts is shown as a reduction to accounts receivable. Management recommends write-offs of student accounts that are 500+ days overdue. Student and other receivables related write-offs are submitted to the Board of Governors for their approval. Any write-offs greater than \$20 must be submitted to the Financial Management Board (FMB) for approval.

(k) Budget

Canadian public sector accounting standards require a territorial corporation to present in its financial statements a comparison of the results of operations and changes in net financial assets for the period with those originally planned. March 31, 2015 budgeted figures which approximate one operating year have been provided for comparison purposes and have been derived from the Main Estimates and Business Plan.

(l) Contingencies

A contingent liability is a potential liability which may become an actual liability when one or more future events occur or fail to occur. To the extent that the future event is likely to occur and a reasonable estimate of the loss can be made, an estimated liability is accrued and an expense is recorded. If the likelihood is not determinable or an amount cannot be reasonably estimated, the contingency is disclosed in the notes to the financial statements and no liability is accrued.

3. Adoption of new Canadian Public Sector Accounting Standards

Effective July 1, 2014, the College adopted section PS 3260 – Liability for Contaminated Sites. This section establishes how to account for and report a liability associated with the remediation of contaminated sites. There was no significant impact of adopting this standard for the year ended June 30, 2015.

NUNAVUT ARCTIC COLLEGE
Notes to Financial Statements
30 June 2015

(in thousands of dollars)

4. Cash and cash equivalents

	<u>2015</u>	<u>2014</u>
Cash	\$33,893	\$ 30,770
Cash equivalents	-	<u>5,161</u>
	<u>\$33,893</u>	<u>\$ 35,931</u>

Prior year cash equivalents consisted of two (2) Guaranteed Investment Certificates (GICs), bearing interest of 1.03% and matured during the current fiscal year. These GICs were redeemable after 30 days.

5. Accounts receivable

	<u>2015</u>	<u>2014</u>
Student receivable		
Government of Nunavut	\$ 458	\$ 462
Student accounts	<u>796</u>	<u> </u>
	<u>761</u> 1,254	1,223
Contracts receivable		
Government of Nunavut	1,015	1,326
Others	<u>1,688</u>	<u>2,084</u>
	2,703	3,410
Other receivable		
Government of Nunavut	2	1
Other	<u>175</u>	<u>185</u>
	<u>177</u>	<u>186</u>
Total receivable	4,134	4,819
Less: Allowance for doubtful accounts		
Student receivable	(1,180)	(1,013)
Contract receivable	(201)	(184)
Other receivable	<u>(26)</u>	<u>(18)</u>
	<u>\$ 2,727</u>	<u>\$ 3,604</u>

There is no concentration of accounts receivable with any customer, except the Government - \$1,475 (2014 - \$1,789) which has an allowance of \$491 (2014 - \$423).

In accordance with Section 82 of the *FAA*, there were no write-offs requiring approval by the Board of Governors during the year (2014 - \$32 write-off).

6. Short term investments

Short term investments consist of two (2) Guaranteed Investment Certificates (GICs), bearing interest of 0.80% (2014 - nil) which were purchased in April 2015 and are maturing in April 2016. The GICs are redeemable after 30 days. The market value and fair value of the short term investments approximate their carrying value because of the short term to maturity.

7. Accounts payable and accrued liabilities

	<u>2015</u>	<u>2014</u>
Trade payables and accrued liabilities	\$ 743	\$ 632
Employee benefits payable	2,155	1,606
Deposits payable	<u>176</u>	<u>162</u>
	<u>\$ 3,074</u>	<u>\$ 2,400</u>

(in thousands of dollars)

8. Capital lease obligations

Capital lease obligations are based upon contractual minimum lease payments for leases in effect as of June 30.

	<u>2015</u>	<u>2014</u>
Total minimum lease payments	\$ 232	\$ 149
Less: Imputed Interest (total interest expense to be incurred)	<u>(52)</u>	<u>(9)</u>
Present value of minimum lease payments	<u>\$ 180</u>	<u>\$ 140</u>

The future minimum lease payments for each of the next five (5) fiscal years are:

2016	\$ 84
2017	63
2018	53
2019	17
2020	<u>15</u>
	<u>\$ 232</u>

Lease payments are allocated between repayments of the liability and interest expense. The total minimum lease payments less the initial liability represent the total interest cost of the lease. The interest expense is calculated using the same discount rate used in computing the present value of the minimum lease payments applied to the outstanding lease liability at the beginning of the lease payment period.

Interest expense related to capital lease obligations for the year was \$23 (2014 - \$24) at an implied average interest rate of 26.28% (2014 - 17.81%). The capital lease obligations expire in fiscal years 2016 to 2020.

9. Professional development fund

The College is required under the Nunavut Employees Union Collective Agreement to contribute an amount equivalent to 4% (2014 - 4%) of instructors' salaries for professional development activities. Contributions to the professional development fund during the year were \$335 (2014 - \$355) and this amount is recorded as an expense in the Statement of Operations and Accumulated Surplus.

The professional development fund represents accumulated annual provisions for professional development activities, less accumulated eligible professional development expenses. The College expects to settle the obligation based on future eligible expense claims.

	<u>2015</u>	<u>2014</u>
Opening fund balance	\$ 1,220	\$ 927
Add: Contributions	335	355
Add: Interest earned	9	8
Less: Professional development expenditures	<u>(157)</u>	<u>(70)</u>
Closing fund balance	<u>\$ 1,407</u>	<u>\$ 1,220</u>

(in thousands of dollars)

10. Employee future benefits

Pension

Eligible employees of the College are covered by the Plan. Contributions are required by both the employees and the College. The President of the Treasury Board of Canada sets the required employer contributions based on a multiple of the employees' required contribution. The general contribution rate effective at year end was 1.28 times for members enrolled before January 1, 2013 and 1.28 times for members enrolled beginning January 1, 2013 (1.45 and 1.43 times for prior year).

The Government of Canada holds a statutory obligation for the payment of benefits relating to the Plan. Pension benefits generally accrue up to a maximum period of 35 years at an annual rate of 2 percent of pensionable service times the average of the best five consecutive years of earnings. The benefits are coordinated with Canada Pension Plan benefits and they are indexed to inflation.

The College's and employees' contributions to the Plan for the year were as follows:

	<u>2015</u>	<u>2014</u>
College's contributions	\$ 1,915	\$ 2,006
Employees' contributions	1,397	1,301

Non-pension

The College provides severance benefits to eligible employees based on years of service and final salary and removal benefits based on years of service and their community of residence. These benefit plans are not pre-funded and thus have no assets, resulting in a plan deficit equal to the accrued benefit obligation. Future benefits will be paid out of future appropriations.

The accrued obligations at year end are as follows:

	<u>2015</u>	<u>2014</u>
Severance, resignation and retirement		
Accrued obligation, beginning of year	\$ 880	\$ 657
Add: Expense for the year	157	346
Less: Benefits paid	<u>(255)</u>	<u>(123)</u>
Accrued obligation, end of year	782	880
Removal		
Accrued obligation, beginning of year	511	414
Add: Expense for the year	40	151
Less: Benefits paid	<u>(99)</u>	<u>(54)</u>
Accrued obligation, end of year	452	511
	<u>\$ 1,234</u>	<u>\$ 1,391</u>

NUNAVUT ARCTIC COLLEGE
Notes to Financial Statements
30 June 2015

(in thousands of dollars)

11. Government funding

	<u>2015</u>	<u>2014</u>
Contributions received from the Government	\$ 32,631	\$ 32,204
Services provided without charge (Note 13)	<u>10,663</u>	<u>10,631</u>
Total government contributions	<u>\$ 43,294</u>	<u>\$ 42,835</u>

The Government provides funding to the College for the period April 1 to March 31 annually. The College recognizes government funding as revenue on April 1. Seventy five percent (75%) of the amount recognized includes government funding designated for the first nine (9) months of the College's 2015/16 fiscal year.

12. Expenses by object

	<u>2015</u>	<u>2014</u>
Salaries and employee benefits	\$ 31,694	\$ 30,133
Fees and professional services	8,826	8,324
Buildings and utilities	8,037	7,954
Travel	2,536	2,265
Materials and supplies	1,433	1,518
Housing	1,152	1,180
Telecommunications	585	523
Advertising and promotion	526	395
Furniture and equipment	392	353
Freight and postage	369	338
Contributions to the professional development fund (Note 9)	335	355
Bad debt expense	191	56
Amortization (Schedule A)	<u>157</u>	<u>178</u>
	<u>\$ 56,233</u>	<u>\$ 53,572</u>

13. Related party transactions

The College is related in terms of common ownership to all Government created departments, agencies and territorial corporations. The College enters into transactions with these entities in the normal course of business under terms and conditions similar to those with unrelated parties (except for services provided without charge which are based on cost). In addition to those related party transactions disclosed elsewhere in these financial statements (except for Schedule B), the College had the following transactions:

Contract Income

Of the \$11,545 (2014 - \$11,070) of contract income earned in the year, \$4,980 (2014 - \$4,889) is for courses delivered on behalf of the Government.

Due to the Government

	<u>2015</u>	<u>2014</u>
Due to the Government	\$ 7,950	\$ 7,487

This amount represents expenditures originally paid by the Government, primarily payroll, and invoiced to the College for payment within the current year.

(in thousands of dollars)

13. Related party transactions (continued)

Expenses

Of the \$29,252 (2014 – \$28,056) of expenses, \$28,645 (2014 - \$27,520) was related to payroll.

Services provided without charge

The College receives payroll processing, insurance and risk management services, human resources, employee benefits and information technology services without charge from the Government. The College also receives, without any rental charges, the use of facilities for its campuses, head office, student housing units and community learning centers. The Government's amortization expense for these assets has been used as the basis for measuring the expense relating to the use of these facilities.

	<u>2015</u>	<u>2014</u>
Employee benefits	\$ 1,464	\$ 1,367
Use of facilities	7,883	7,770
Payroll processing and other services	<u>1,316</u>	<u>1,494</u>
	<u>\$ 10,663</u>	<u>\$ 10,631</u>

14. Contractual obligations

In addition to the facilities provided by the Government, the College has two (2) operating leases, student catering services, and two (2) University Transfer agreements and is committed to the following basic payments over the next ten (10) years:

2016	\$ 2,205
2017	1,330
2018	93
2019	93
2020 and beyond	<u>481</u>
	<u>\$ 4,202</u>

The contractual obligations expire during the fiscal year 2024/25.

15. Financial risk management

The College has exposure to the following risks from its use of financial instruments: credit risk, market risk and liquidity risk. There have been no changes to the level of risks compared to prior year and no changes to the risk management practices used to manage risks.

(a) Credit risk

Credit risk is the risk that one party to a financial instrument will cause a financial loss for the other party by failing to meet their obligations. Such risks arise principally from certain financial assets held by the College consisting of cash and cash equivalents, accounts receivable and short term investments.

(in thousands of dollars)

15. Financial risk management (continued)

The maximum exposure to credit risk of the College at June 30, 2015 is the carrying value of these assets.

(i) Cash and cash equivalents and short term investments

The College manages its credit risk relating to cash and cash equivalents and short term investments by dealing with senior Canadian chartered banks. The College invests surplus funds to earn interest income with the objective of maintaining safety of principal and providing adequate liquidity to meet cash flow requirements.

(ii) Accounts receivable

The College's exposure to credit risk associated with accounts receivable is influenced mainly by the type of debtor. The types of debtor as at June 30, 2015 are the Government, students and others.

To mitigate credit risk related to accounts receivable, the College does regular follow-up on their accounts receivable. Credit exposure is minimized by dealing mostly with creditworthy counterparties such as government agencies. The College also enforces approved collection policies for student accounts.

As of June 30, 2015, the total accounts receivable past due but not impaired are aged as follows: 0-60 days - \$25, 61-120 days - \$785, and over 121 days - \$1,526.

The College establishes an allowance for doubtful accounts that reflects the estimated impairment of accounts receivable. The allowance is based on specific amounts and is determined by considering the College's knowledge of the financial condition of customers, the aging of accounts receivable, current business condition and historical experience.

(b) Market risk

Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market prices. Because the College accounts for its fixed rate instruments at cost, a change in interest rates would not affect the Statement of Operations and Accumulated Surplus with respect to these fixed rate instruments.

Although management monitors exposure to interest rate fluctuations, it does not employ any interest rate management policies to counteract interest rate fluctuations.

The College is not exposed to significant currency or other price risk.

(c) Liquidity risk

Liquidity risk is the risk that an entity will encounter difficulty in meeting its obligations associated with its financial liabilities.

(in thousands of dollars)

15. Financial risk management (continued)

The College manages liquidity risk by continually monitoring actual and forecasted cash flows from operations and anticipated investing and financing activities to ensure, as far as possible, that it will always have sufficient liquidity to meet its liabilities when due, without incurring unacceptable losses or risking damage to the College's reputation.

At June 30, 2015, the College has a cash and cash equivalents balance of \$33,893 (2014 - \$35,931) and short term investments of \$5,220 (2014 – nil). The College's financial liabilities are accounts payable and accrued liabilities of \$3,074 (2014 - \$2,400), due to the Government of \$7,950 (2014 - \$7,487) and the professional development fund of \$1,407 (2014 - \$1,220) are due within the current year.

16. Contingencies

At June 30, 2015, the College recognized a contingent liability of \$46 (2014 - \$19) in the financial statements. The liability was based on one outstanding grievance involving the College (2014 – one grievance).

Other indemnification agreements

In the normal course of operations, the College signs agreements whereby funds are provided to the College for execution of projects which are subject to restrictions as to the use of funds. The sponsors of these projects can execute an audit of the financial records of the College to ensure compliance with the project requirements. In the event that amounts to be reimbursed to the sponsor of a project are identified, the necessary adjustments will be recognized in the year they are identified.

NUNAVUT ARCTIC COLLEGE
Schedule of Related Party Balances
For the year ended June 30, 2015
(in thousands of dollars)

Schedule B

Consolidated Financial Reporting Entity	Asset Balances	Liability Balances	Revenue Balances	Expense Balances
<i>Consolidated Revenue Fund</i>				
Office of the Legislative Assembly	5			
Departments				
- Community and Government Services	53	1	187	49
- Culture and Heritage	327		1,332	
- Economic Development and Transportation			282	
- Education	437		2,107	
- Environment	4			
- Executive and Intergovernmental Affairs	119		284	
- Family Services	37		100	
- Finance	68	7,829	32,631	28,645
- Health	1	120	688	446
- Justice				
- Services provided without charge			10,663	10,663
<i>Territorial Corporations</i>				
Nunavut Arctic College				
Nunavut Business Credit Corporation				
Nunavut Development Corporation (including subsidiaries)				
Nunavut Housing Corporation (including LHO subsidiaries)				
Qulliq Energy Corporation				89
<i>Revolving Funds</i>				
Liquor Revolving Fund				
Petroleum Products Revolving Fund				23
<i>Other Public Service Bodies</i>				
District Education Authorities				
Human Rights Tribunal				
Labour Standards Board				
Legal Services Board				
Nunavut Liquor Licensing Board				
Quillit Nunavut Status of Women Council				
Total Related Party Balances	1,051	7,950	48,274	39,915