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Speaker: The Hon. Kevin O'Brien, M.L.A.

Legislative Assembly of Nunavut

Speaker

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(Arviat)

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(Akulliq)

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(Amittuq)
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(Nattilik)
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Iqaluit, Nunavut
Wednesday, March 29, 2000

Members Present

Mr. Ovide Alakannuark, Mr. Olayuk Akesuk, Honourable Jack Anawak, Honourable James Arvaluk, Mr. Levi Barnabas, Honourable Donald Havioyak, Mr. David Iqaqrialu, Mr. Enoki Irqittuq, Mr. Peter Kattuk, Mr. Glenn McLean, Honourable Kelvin Ng, Mr. Jobie Nutarak, Honourable Paul Okalik, Honourable Kevin O'Brien, Honourable Edward Picco, Mr. Uriash Puqiqnak, Honourable Manito Thompson, Mr. Hunter Tootoo.

Item 1: Opening Prayer

Acting Speaker (Mr. Puqiqnak) (interpretation): I would like to ask Mr. Havioyak to say the opening prayer.

>>*Prayer*

Acting Speaker's Comments

Acting Speaker (interpretation): Thank you Mr. Havioyak. It's a beautiful day to go out hunting. First, before we start with orders of the day, I would like to make a few comments. For 2 weeks now I have been acting as the Speaker and I am very pleased that it has turned out well.

After being elected, I was selected to be the Deputy Speaker on April 1 last year and this is the first time I have had the chance to be the Acting Speaker. I thank the House for all the support that was given to me by all the members of the Legislative Assembly, both Cabinet Members and Regular Members. I would like to thank all of you. Also, I would like to thank the Staff of the Legislative Assembly for giving me their full support.

Having said that I would like to ask if members are prepared to table a motion to appoint the new Speaker, Mr. Havioyak.

Motion 16 - 1(3): Appointment of Mr. Kevin O'Brien as Speaker

Hon. Donald Havioyak: Mr. Speaker, I move seconded by the Honourable Member for Cambridge Bay that Kevin O'Brien, from the electoral district of Arviat, take the chair of this House as Speaker. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Thank you to the mover and the seconder. The motion is in order. To the motion. All those in favour of the motion. Opposed. The motion is carried.

>>Applause

At this time I would like to thank the members and congratulate the member for being selected as the Speaker for the Nunavut Legislature. Mr. O'Brien, thank you for taking the role as Speaker. I would like to ask the mover to bring Mr. O'Brien to the Speaker's chair along with the seconder.

[Ed. Note: Mr. O'Brien was escorted to the chair as the new Speaker]

Speaker-elect's Opening Remarks

Speaker (Mr. O'Brien): Can everybody hear me. Thank you Mr. Puqiqnak. Before we proceed with the orders of the day, I would like to make a few comments. As Speaker, it is my duty to uphold the rules of this House in an impartial and constant fashion. Having sat as a Member of this Assembly for almost a year now, I know how important it is to have a Speaker to uphold the position of neutrality. I will endeavour to do so at all times, and serve you as a representative of dignity and integrity.

Members, I want to thank all of you for supporting me, and electing me to this position. I sit here with great pride; I'm humbled by your trust in me. I will do my best to ensure that I am impartial. After having sat in both the NWT Assembly and this Assembly, I believe that I have a fairly good understanding of how the system works, and I will endeavour to make sure that I treat all members, both on Cabinet side and the regular members side, as fairly as possible. I believe that we have some hard work to do over the next few years, and I believe all of us are committed to do just that.

As we approach April 1, the eyes of Canada and the world are once again upon us. Tomorrow we will be graced by the presence in this House, by their Excellencies the Governor General of Canada Ms. Adrienne Clarkson. This House embodies the traditions and aspirations of Nunavutmiut. It is an honour to serve all of you. Thank you.

Moving to Item 2. Ministers' Statements. Mr. Havioyak

Item 2: Ministers' Statements

Minister's Statement 88 - 1(3): Youth Facilities Clarification

Hon. Donald Havioyak: Thank you Mr. Speaker during oral questions yesterday I may have misunderstood through the interpretation of the Honourable Member's question on youth facilities capital project for the fiscal 2001. I wish to clarify this issue through my statement. Mr Speaker, my department has committed \$500,000 for youth facilities capital funding for year 2002/2001 fiscal year.

This capital funding once approved by the Legislative Assembly will initiate youth facilities projects or existing facilities renovations. In order for the youth groups to

access this initiative, our department will establish a policy through the cabinet for the funding to be administered fairly and appropriately.

Mr Speaker, as for the operation and maintenance of the youth centres, our department does not provide funding. However, it is desirable that we do provide funding in that the youth centres are successful and continue to operate. Our department is exploring this matter, and we're hoping to find ways to address this. Thank you, Mr. Speaker.

Speaker: Ministers' Statements Mr. Havioyak.

Minister's Statement 89 - 1(3): Youth/Elders Conferences

Hon. Donald Havioyak (interpretation) Thank you, Mr. Speaker. The statement I'm going to make is quite lengthy.

I rise today to speak to the House about Nunavut's most recent Youth/Elder conferences. My Department helped organize and participated in the three Regional conferences. The Qikiqtani Youth Annual General Meeting was held from November 29 through December 3, 1999. The Kivalliq Youth and Elders Conference was held from December 15 to the 18, and the Kitikmeot conference was held from January 18 through to the 21, 2000.

Elders and Youth participated from each of the communities to discuss and evaluate youth issues. My Department used these opportunities to learn from the Youth and Elders, asking them what their concerns were and what direction they felt their government should be taking. It was very informative to hear the elders concerns about youth as well as their advice.

It was encouraging to find that there was a great deal of consensus and focused direction amongst our youth. These were the main concerns identified at all of the conferences:

Lack of youth facilities for meetings, various projects and drop-in centres.

Lack of or no access to communication tools for youth groups, for example telephones, computers and fax machines.

Youth school dropout rate is very high.

Suicide and other health related issues are not adequately addressed in most Nunavut communities, for example alcohol, drug and solvent abuse.

Healing groups or workshops are not easily accessed by youth and youth are often not comfortable participating.

Some youths are not motivated to join in youth councils or programs.

Lack of or limited access to funding on youth or elder/youth programs and/or training.

Lack of community involvement on youth issues, for example Hamlets or Churches. Youth hesitate to approach elders due to lack of language skills or are intimidated by elders or adults.

Lack of further education programs both in English or Inuktitut/ Inuinnaqtun in most smaller communities than regional centres.

Lack of Inuktitut/Inuinnaqtun language or cultural programs in or out of schools.

Mr. Speaker, we are treating these concerns very seriously and they are shaping my department's youth policy. It is important to note that these concerns are similar to the concerns that emerged from the pre-budget consultations. This clearly indicates a direction for our government to follow.

The following were recommendations that the Elders and Youth made together in response to the concerns.

Establish youth drop-in centres or facilities. Educate youth on operating the facilities and other programs run by youth groups, for example bookkeeping.

Create an access centre for various funding programs Federal or Territorial in the communities.

Establish communication links between communities and regions using existing resources, for example Hamlets, schools or youth organizations.

Equip youth organizations with communication tools.

Promote and enhance language and cultural programs in and out of schools.

Educate youth and children on healthy lifestyles in regards to alcohol drug and solvent abuse, marriage/family break-ups and to promote healing seminars.

Create youth programs to get youth interested/motivated on youth issues, meetings, cultural programs, language enhancement and politics.

Have more youth/elder and youth/parent involvement in existing and up-coming programs. Youth and elders should assist each other on cultural and modern programs on planning, organising and executing such programs.

Suicide prevention workshops should be offered where training, healing and grieving are each part of the healing process.

Youth should be actively encouraged to finish high school and the benefits of completion should be discussed with the youth regularly.

Record, document and archive knowledge of the elders before the knowledge goes with the passing of the elders.

Mr. Speaker these recommendations are clearly a government wide concern and we have begun to work with the affected departments to share these very important concerns and recommendations.

Mr. Speaker, we are also designing our youth division's priorities to reflect these consultations as well as the pre-budget consultations and Pinasuaqtavut.

We have gained a great deal of direction for these conferences and I would like the House to know that my department is working very hard on supporting Nunavut's youth and having their concerns heard and acted on. The consultations we carried out during these conferences showed me that although there is a long way to go, it is clear that our youth and elders are dedicated to working together. Thank you, Mr. Speaker.

>> *Applause*

Speaker: Thank you Minister. Ministers' Statements. Mr. Arvaluk.

Minister's Statement 90 - 1(3): Nunavut Arctic College Annual Report 1998-99

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I am pleased to table to the House in a little while the annual report of the Nunavut Arctic College. The full printed copy in Inuktitut and English is now available for your information. The College's Annual Report contains interesting information about the colleges' successful 1998/99 year of program services delivery. Details of the programs provided by each campus and the Nunavut Research Institute are also included.

An important highlight of the report is that during the past academic year 80% of college students were able to register for courses including advanced certificate and diploma programs delivered in their home community.

(interpretation ends) The second major highlight of the report is that Nunavut Arctic College has been able to clear all deficits carried forward since 1997. The college, under the leadership of the President Johnny Kusugak, with the support of the dedicated college staff has been able to revise its budgets and generate a surplus of 1 million 169 thousand dollars for the 1998/99 fiscal year.

Mr. Speaker this is a significant achievement for the college. I am pleased to report that on the recommendation of the Board of Governors and advice from the Auditor General's

office, this operating surplus is appropriated over a multi-year period to fund future college initiatives.

These initiatives include the following: information systems development, the college revitalization plan and one time only improvements to the College's operational budget.

Part of the surplus will be used to acquire and install new computer hardware, software and applications to modernise the college's administrative and records functions. Some of the surplus will be fund the college's revitalization initiative which is part of the college's corporate plan for the period 2000 – 2005. Under this initiative, the administrative structure of the college will be revised so that it can better provide support for the delivery of the programs and services equitably throughout Nunavut.

Finally, funds will be used for base budget operations to cover the costs of one time only initiatives. These are items such as completion of the college's electronic information system, review and updating of the college's financial administrative and educational policies and procedures, and the re-engineering and implementation of financial processes that will improve systems of internal control and accountability.

Thank you, Mr. Speaker.

Speaker: Thank you Mr. Arvaluk. Mr. Ng.

Minister's Statement 91 - 1(3): Nunavut Senior Assignment Program

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, it is a great pleasure for me to rise today to congratulate those who have made our Nunavut Senior Assignment Program such an incredible success.

Mr. Speaker, the Nunavut Senior Assignment Program was co-ordinated by the Department of Human Resources and was funded under the Nunavut Unified Human Resources Development Strategy. This program, Mr. Speaker, is a great example of working together. The Government of Canada, the Government of Nunavut, Nunavut Tunngavik Incorporated, mentors and trainees.

Mr. Speaker, this program provided Nunavut Land Claims beneficiaries with the opportunity to enhance their management, leadership and specialized skills while training and co-managing under the guidance of GN senior managers. Mr. Speaker, the time and dedication of these mentors is most commendable.

Mr. Speaker, the achievements of this program's participants are also most commendable. Of the original fourteen trainees, nine have successfully completed the program and will be appointed to their target positions effective April 1. Up until now, one trainee was appointed early, two will continue with their training for an additional six months, one participant left the program and unfortunately, one participant passed away.

Inuit participants in the program came from all three regions of Nunavut play an important role in helping the Government of Nunavut establish a public service that is representative of our population. Mr. Speaker I certainly hope that all members of this House are able to join us this evening for our ceremony of achievement, where we're going to be recognising the participants of Nunavut's most successful training initiative. Thank you Mr. Speaker.

>> *Applause*

Speaker: Thank you Mr. Ng. Ministers' Statements. Item 3. Members' statements. Mr. Puqiqnak.

Item 3: Members' Statements

Member's Statement 223 – 1(3): Gjoa Haven Hamlet Representatives

Mr. Puqiqnak (interpretation): I'm glad to be able to stand up to speak. Thank you Mr. Speaker. Today I wish to rise on behalf of my Gjoa Haven residents and to congratulate them for when they were here. From March 14 to 17th, they were here representing the Hamlet of Gjoa Haven. There are three people: Michael Anguttitauruq, Mayor of Gjoa Haven, and Hamlet councillors, and Director Raymond Kamookak, director of finance.

While they are here will be meeting with three departments. They met with Health and Social Services department and they also met with the Education Department to express their concerns in regards to the two schools that are in our community.

Primarily they were more concerned about the elementary school. The other is the high school. They also have their principal along with them.

However, they have some concerns that have been raised by these people. Because they have been running into problems in the school cause these two schools have one cafeteria and they also have one library which have been used by both elementary and high school students. The two schools are overcrowded. There has been some health problems in these schools because of overcrowding.

They want to have their own gymnasium as well and a dining area. That is why these delegates from Gjoa Haven are here to meet with the departments to voice their concerns.

Mr. Speaker they also with the Minister of Health and Social Services to voice their concerns regarding community health committees in the community.

They also would like to have their own secretary manager for the Health and Social Services committee. I'll be asking questions on this issue in the House.

Speaker: Your time has expired. Do you wish to continue with your statement.

Mr. Puqiqnak (interpretation): Thank you Mr. Speaker. I am requesting permission to complete my member's statement. Thank you Mr. Speaker.

Speaker: The member has asked to continue his statement. Are there any nays. There are no nays. Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Thank you Mr. Speaker. They have also met with the department of Community Government, Housing & Transportation to also to raise their concerns.

Their main concern was they don't have enough of water delivery services or a reservoir in their community. They also have a concern about their airstrip which will probably need repairs. Sometimes we get seven flights in one day. We have been receiving daily flights coming into this very small airstrip. This has been a safety concern as well.

The community of Gjoa Haven has a population of over a thousand. So, I think we should be one of the priorities when it comes to airport enhancements. Mr. Speaker these concerns have been raised also when it comes to government decentralization.

For these reasons, my constituency has some concerns about these. So I will be asking questions during question period to address some of these concerns, and Mr. Speaker I would like to thank all departmental officials who met with us. Thank you Mr. Speaker.

Speaker: Members I did allow the member to go on in length. I felt at least we owe him, given the fact that he was sitting for the last 2 weeks and was not able to make any statements.

>> *Laughter*

Speaker: Members' statements. Mr. Kattuk.

Member's Statement 224 – 1(3): Sanikiluaq Men's Hockey Team

Mr. Kattuk (interpretation): Thank you Mr. Speaker. I am going to elaborate more on my member's statement yesterday.

The Sanikiluaq hockey men's team has been invited to play a hockey tournament in Nunavik. Now I think it would be very appropriate if a hockey team from Nunavik would be invited to Nunavut.

The Sanikiluaq hockey team came in second place and they were trying to achieve the Hudson Bay trophy. I'm very proud of the hockey team who represented Sanikiluaq. I would like to recognize team members Qupapik Inutsiaq, Inuk Inutalook, Tyler Qitusiq, Peter Nuvalinga, Simon Nuvalinga, Luke Appaqqaq, Jordon Qaviq, Jobie Meeko, Larry Iqalook, Sam Cookie, Moses Takutak, and Markosie Salla.

They won the silver medal and I would like to congratulate these people. Mr Speaker I have been talking quite a bit about the arena in Sanikiluaq. It has been utilised for a few months now, since January 21 but then last week they decided to close the arena. They use this particular arena for two months so I will be requesting an icemaker for the arena during this budget process. Thank you Mr. Speaker.

Speaker: Thank you. Members' statements. Mr. Iqittuq.

Member's Statement 225 – 1(3): Inuit Qaujimajatuqangit

Mr. Iqittuq (interpretation): Thank you Mr. Speaker. Thank you Mr. Speaker. congratulations for becoming the new Speaker. Mr. Speaker members travelled to communities for budget consultations. During our visits to the three regions, it became evident that before all the elders pass away we need access their traditional knowledge.

There is a lot of traditional knowledge that will just go to waste if we don't start communicating with our elders. I would like to speak on this issue. As a member of the Legislative Assembly representing my constituents, I told them that I would work towards working with elders.

I think its becoming more evident that we have to deal with elders and youth before all our elders pass away. When they do pass away their knowledge dies with them. For that reason Inuit Qaujimajatuqangit will have to make some concrete decisions if we want to make this a priority at the community and government levels before all our elders pass away.

Although we don't have any curriculum in the schools, we can still learn a lot from our elders. In addition, I think this has to be a priority for us. We have to push towards communicating with our elders and during question period Mr. Speaker, I'll be asking questions about this. Thank you Mr. Speaker.

Speaker: Members' statements. Hon. Donald Haviolak.

Member's Statement 226 – 1(3): Resignation as Minister

Hon. Donald Haviolak (interpretation): Thank you Mr. Speaker. I stand today in front of my colleagues and as well for the visitors and the people of Nunavut to make a difficult announcement. Today, I am resigning as Minister.

I want to let you know the work that I have been doing with community of Kugluktuk will be very complicated. I want to focus more on the well being of my community.

The work that has to be done in terms of getting my community to become a well community is too important. I want to work more closely with the people of Kugluktuk. They are the people I'm representing. I want to inform you that I am resigning so that I can work closely to focus more on the problems that we have in our community.

Right now, I just want to say to my colleagues and to the people of Iqaluit that I am very thankful for the hospitality here. It seems I have been living here a long time. I want to thank the people of Iqaluit and for my colleagues as well for helping me so much.

This is very hard for me to say but I want to concentrate on my community's well being. Thank you Uqaqti.

Speaker: Thank you Minister. I sure with regret that by all the members that we accept the minister's resignation. With that, I believe we should take a fifteen break. Agreed. Thank you. Sargent-At-Arms.

>>*House recessed for 15 minutes*

Speaker: The House will come back to order. Members' Statements. Mr. Anawak.

Member's Statement 227 – 1(3): Congratulations to New Commissioner

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. When I was a Member of Parliament, I think it was in 1994, when the Northwest Territories got their Inuk commissioner for the first time Mrs. Helen Maksagak. We were quite proud of because we got a Nunavut resident as commissioner.

On Saturday we heard from the Minister responsible for the Department of Indian Affairs and Northern Development that Nunavut will be getting our own commissioner, Mr. Peter Irniq.

I was looking for him in the gallery, but he is no longer here. I have known Peter Irniq for some time and I know that his main priority will be language issues, cultural issues and traditional values, and he understands very well the Inuk traditional values. Every where we travel he knows people in all the communities, especially the elders. He will be a great Nunavut ambassador as a commissioner and I would like to make my congratulations to him and I have known him since we were growing up in the centre of the world in Repulse Bay, right along the arctic circle.

I grew up with him, I went to school with him, and I know that he is a hard worker and I know that he will enhance the traditional values. I just wanted to thank him and congratulate him. Thank you.

Speaker: Thank you Mr. Anawak. Members' statements. Mr. Tootoo.

Member's Statement 228 – 1(3): Congratulations to Speaker & Deputy Speaker

Mr. Tootoo: Thank you, Mr. Speaker. Congratulations Mr. Speaker. I would like to acknowledge the fine job that the honourable member from Gjoa Haven did as the deputy

speaker throughout his time and I just want to let the member know we all appreciate the job he did. Thank you, Mr. Speaker.

Speaker: Members' statements. Mr. McLean.

Member's Statement 229 – 1(3): Congratulations to New Speaker

Mr. McLean: Thank you, Mr. Speaker. First, I would like to congratulate you on your recent appointment as Speaker of the House. It is going to be a little quieter on this side and a few less notes but I'm sure some of the other people will pick up the slack. It is nice because I am in a good mood today to see my colleague from Gjoa Haven happy to be back in his position so we can wink at each other again and give the hands up. I just was glad to see my colleague where I can acknowledge him.

Speaker: Thank you Mr. McLean for your kind and encouraging words. Members' statements. Item number 4. Returns to oral questions. Mr. Anawak.

Item 4: Returns to Oral Questions

Return to OQ 286 – 1(3): Municipal Legislation Review

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I rise to respond to a question put to me on Monday by the member from South Baffin regarding the Municipal Law Review.

(interpretation ends) As I will detail in my presentation to the Committee of the Whole in a few days, I will be seeking your support for the Municipal Legislation Review which the Department of Community Government and Transportation will be undertaking in partnership with the Nunavut Association of Municipalities. This review flows from the Bathurst Mandate, which directs the Government of Nunavut to work with the Nunavut Association of Municipalities to create new municipal legislation that responds to the need for local options and opportunities for governance.

This review will examine legislation to determine what parts require updating in order to conform to Nunavut's particular needs and circumstances. It will help the government fulfil its Bathurst Mandate obligations to promote self-reliance within our communities like giving councils the ability to make decisions where they matter most: at the local level.

Such an undertaking will require enough time to review existing legislation as well as review the study already taken by the Government of the Northwest Territories and the NWT Association of Municipalities. We will determine what can be used by Nunavut, what can be adapted and what needs to be redrafted. Time will also be required in order to complete a full consultation process. This process will include six to eight months of consultations with members of the Legislative Assembly, the municipalities and other

interested parties. It will also involve consultation with other jurisdictions that have held similar legislation reviews in the past.

(interpretation) This review will be undertaken in co-ordination with Maligarnit Qimmigujit's government-wide review of all legislation that is currently under way. Once the consultations and review of municipal legislation has been completed, we will be in a position to move ahead with any required redrafting of relevant legislation.

Mr. Speaker, while I cannot commit to a specific time frame of this review I can assure the members that the bulk of the consultations will be completed in this fiscal year. Furthermore Mr. Speaker, as minister, I can assure the member that I am prepared to move ahead with a number of minor amendments that will clear up certain problem areas identified by Mayors, Senior Administrative Officers, Housing Managers and others at the Nunavut Consultation Conference held just over a year ago here in Iqaluit. These amendments, which can be done concurrently with the full legislation review process, will address some of the easier changes that can be made.

I am hopeful Mr. Speaker, that these first amendments will allow us to address some of the legislative issues that are important to the municipalities without having to wait for the entire review process to be completed. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Anawak. Returns to oral questions. Item 5. Recognition of Visitors in the Gallery. Mr. Ng.

Item 5: Recognition of Visitors in the Gallery

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker unfortunately we had the large majority of the Nunavut Senior Assignment Program Managers and their mentors here, but many of them had to leave to go back to various duties. But they will be recognized in tonight's ceremonies. Mr. Speaker, there are five graduates that are still here with us and their mentors, and I ask that they stand to be recognized once I call out their names, please.

Mr. Speaker, I would like to recognize Jacqueline Shouldice and her mentor was Marion Love; also Paul Pemik and his mentor was Gordon MacKay; Sandra Inutiq and her mentor was Hugh Lloyd; Andrew Tagak Jr. and mentor Kimberly Bain; and last but not least Shawn Ittinuar and mentor Gavin Nesbitt.

>>Applause

Speaker: Thank you Mr. Ng. Recognition of visitors in the gallery. Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. Last week I stated we are now working on school curriculum and just this week we were working on Inuktitut school curriculum for grade 7 and 12, especially for students and the teachers so that we

can enhance the training programs for languages. So this is the second meeting they have held so far.

I would like to recognize people that are around here. Cerhou Takkiruk from Gjoa Haven; Nuniak Panuksiak from Arviat; Daisy Dialla from Pangnirtung, Jana Qaksiq from Iqaluit; DeeJay and Doreen Manuk from Arviat and also Susie Makpah, she is absent but she will be arriving from Arviat today. She is also from the Education Association and for Arctic College.

I had made my statement in regards to that and the President will be arriving, but one of the governing board of directors, Leena Evic-Twerdin I also want to recognize her and David Willman. The finance controller Dave Clark. Lastly, Mr. Speaker I have never recognized any of my relatives here at the legislature since I became a member, so this is my first time to recognize my relative my sister Joanna Awa. She is the secretary for Arctic Co-operatives Ltd and my brother who is the executive assistant to Donald Havioyak, Simon Awa. Thank you, Mr. Speaker.

Speaker: Welcome to the Gallery. Recognition of visitors in the gallery. Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. I have two communities in the Natilik riding. From Taloyoak a person who has also been recognized by the Minister for Education, and she has been one of the main people working on the curriculum for Inuktitut, and I would also like to thank her. Although Mr. Arvaluk made a mistake by saying she was from Repulse Bay, she is from Taloyoak. Thank you for coming into the House.

Speaker: Recognition of visitors in the gallery. Mr. Akesuk.

Mr. Akesuk: Thank you, Mr. Speaker and congratulations Mr. Speaker.

(interpretation) The people I was going to recognize have already left the gallery but when it was the Sivuliuqtiit Management Training Program they were my fellow students from the training program and I wanted to recognize them. I think it was back in 1998 that went to school with Paul Kowmageak, Shawn Ittinuar, Pauloosie Nuyalia, and I would like to recognize one of the pages, my daughter, Symy Akesuk. Thank you.

>>Applause

Speaker: Recognition of visitors in the gallery. Mr. Alakannuark

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. I would like to recognize, although they have been recognized already, my relative from Taloyoak, Takagak, I would like to recognize her and welcome her to the legislature. I don't get very many opportunities to recognize some of my relatives here in the House. Thank you, Mr. Speaker.

Speaker: Recognition of visitors to the gallery. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker I would like to recognize a constituent and a staff member up at Nunavut Arctic College, Mr. Dave Wilman. I would like to also like to acknowledge Joanna Awa from Arctic Coop in the audience here all the way from Winnipeg. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you Mr. Tootoo. Mr. Anawak.

Hon. Jack Anawak (interpretation): We are very pleased when people come to the gallery and observe the session and I would like to recognize Robert and Catherine Douchette who are here all the way from Halifax. They are sitting up there and are here to see their daughter Patricia and their son-in-law Anthony. I would like to thank them for coming to observe the session. Thank you, Mr. Speaker.

Speaker: Recognition of visitors to the gallery. Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. Although the person was recognized, Mr. Kanaqsiq was originally from Hall Beach. That person went to Arviat to work on the Inuktitut curriculum.

>>Applause

The person sitting beside her is from Igloolik, Joanah Kasiuk. My uncle's daughter and I think she is taking the EDAP training program. I'm not too sure whether she is here for training or workshop.

Speaker: Thank you. Before we go on to the next member I would like to take the opportunity to recognize one of my constituents Doreen Mannuck, daughter of Joe Mannuck, better known as the Joe, Doreen stand.

>>Applause

Speaker: Recognition of visitors in the gallery. Mr. Picco.

Hon. Ed Picco: Thank you, Mr. Speaker and congratulations. Mr. Speaker I think we have a bit of a celebrity in the audience. This person is well known for her participation in the best selling CD of the Pangnirtung Music Festival, and her name is Rebecca Veevee. So, I would like to take this opportunity to welcome Rebecca Veevee to the Assembly. Also, Lois Lesley from our Ottawa office was here earlier, Naulla Arnaquq, who is the ADM of Education and an Apex resident, Mr. Hugh Lloyd who was here earlier, and two other people.

First, Joanna Awa and James already introduced her but I would like to take this opportunity to talk about Joanna who was with CBC radio and bravely aired on CBC radio my recipe for seal flipper pie several years ago. I would like to thank her for that and welcome her to the Assembly and Nuniak Nunasiaq from Hall Beach who is now living in Arviat and is a long time family friend. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Picco and welcome to the gallery. Thank you Mr. Picco for that endorsement for flipper pie. Mr. Barnabas.

Mr. Barnabas: Thank you, Mr. Speaker. I would also like to recognize Naulla Arnaquq who I used to work with at the board of education and Daisy Dialla who is sitting beside her. Thank you.

>> *Applause*

Speaker: Welcome to the gallery. Recognition of visitors to the gallery. Moving on to item 6. Oral questions. Mr. Tootoo.

Item 6: Oral Questions

Question 312 – 1(3): Responsibility for Culture, Language, Elders & Youth

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker my question, in light of the press release that I read earlier and the announcement by the Honourable Member from Kugluktuk I would like to ask the Premier who will be taking on the responsibilities of the Department of Culture, Language, Elders & Youth. Thank you, Mr. Speaker.

Speaker: Mr. Premier.

Hon. Paul Okalik: Congratulations. Thank you, Mr. Speaker. I will be assuming the responsibility for the Department until the session is over and we will then decide how to deal with the matter. Thank you, Mr. Speaker.

Speaker: Oral questions. Oral questions. Mr. Kattuk.

Question 313 – 1(3): Francophone School Size

Mr. Kattuk: Thank you, Mr. Speaker. A few days ago I asked this question of the Minister of Education. He stated that in that school that is going to be built there were going to be about 35 students in the school. The question that I have is how many classrooms are there going to be in that school.

Speaker: Mr. Arvaluk. Minister of Education.

Hon. James Arvaluk: Mr. Speaker, I am sorry I don't look after the designs and things like that, I would ask the appropriate Minister for Public Works to answer that question. Thank you.

Speaker: Minister of Public Works would you like the member to repeat the question.

Hon. Maniok Thompson (interpretation): Thank you, Mr. Speaker. The member for Sanikiluaq could probably perhaps ask the question so he could clarify which school he is talking about.

Speaker: Mr. Kattuk.

Mr. Kattuk (interpretation): Thank you, Mr. Speaker. The question that I asked a few days ago was, when we met in Rankin Inlet the minister told us a school was going to be built and I would like to find out how many classrooms the school would contain. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Kattuk. I believe now that the Minister of Education is signalling that he will answer the question.

Hon. James Arvaluk: Thank you, Mr. Speaker. I am sorry I didn't really understand the question. I didn't know it was the classrooms he was asking about. The Francophone school that is going to be built in Iqaluit today we know that there could be thirty-five students going to be entering the school. I could not tell you how many classrooms there will be at this time. I know there will be thirty-five students. Thank you, Mr. Speaker.

Speaker: Mr. Kattuk.

Mr. Kattuk (interpretation): Thank you, Mr. Speaker. The minister last year stated that I don't have to have an interpreter from Sanikiluaq but I think the minister didn't understand the question that I asked. He should have understood the first question that I asked, but I guess he didn't understand my second question. The school that will be built how many classrooms will there be not how many students will enrol. Thank you, Mr. Speaker.

Speaker: Mr. Arvaluk, Minister for Education.

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. I understood you. I am not sure about the design of the school and I don't know exactly what the design will consist of and how many classrooms it will have. It will be just answered by the people who deal with the design of the school. Thank you, Mr. Speaker.

Speaker: Mr. Kattuk.

Mr. Kattuk (interpretation): Thank you, Mr. Speaker. The school in question will probably cost about 2 million dollars to build, with 35 students enrolling into that school.

For this reason, I would like to ask a question. In the Nunavut Government we would like to have Inuit Qaujimagatuqangit being taught in the schools and we would like to use the Elders to teach the young people and to have them teach us before they die off. That's the things that we always say that the people that have to take Inuktitut courses should be more assisted rather than others. Thank you.

Speaker: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Mr. Speaker, when I am told a school will be built and it will cost 5 million dollars, and I only have to put in 2 hundred thousand dollars to assist, I appreciate it because the Federal Government will be paying for it or helping to pay for it. There are English, French and Innuinaqtut, and Inuktitut will be taught in the Nunavut region because the Federal Government is assisting us and we appreciate that and we will welcome the school to be built here and it will be paid for partly by the Federal Government.

I feel that we will be able to negotiate with the Federal Government if we cannot fill the school, the Francophone school, we will be able to use it for other teaching. Many schools are being filled rapidly and it will probably be used by other students instead of just Francophones. Thank you, Mr. Speaker.

Speaker: Thank you Minister Arvaluk. Oral Questions. Mr. Tootoo.

Question 314 – 1(3): Location of Heritage Centre

Mr. Tootoo: Thank you Mr. Chairman or Mr. Speaker, sorry. Mr. Speaker, my question is for the Minister of Finance. Mr. Speaker, in reading yesterday's Hansard, the Minister of Finance was asked during Committee of the Whole where the Department of Culture, Language, Elders & Youth proposed heritage centres would be located.

The Minister of Finance said in his answer on page 45, and I quote " I don't believe this is for designated communities, it is based on their capital contribution policy for distribution to any place that merits". However Mr. Speaker, the former Minister of Culture, Language, Elders & Youth said and I quote "that this is for material that is going to be shipped to Cambridge Bay so that it could be done, so that they could do some ordering ahead, it is the shipment of the material for the heritage centre once it is approved, the heritage centre will be part of the school in Cambridge Bay".

Mr. Speaker my question is very simple, has a decision been already made to allocate the 500 hundred thousand dollars to locate the heritage centre in Cambridge Bay. Thank you, Mr. Speaker.

Speaker: Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker as I indicated yesterday I wasn't aware of exactly what the Department of Culture, Language, Elders & Youth has and

what they expect to fund under their programs. So, I would say that obviously there has been some discussion and some evaluations undertaken within the Department that I am not aware of. So, I would say right now that it appears that there is a contribution that may go towards the heritage centre project in Cambridge Bay from the comments of the former Minister. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Ng. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker I'm not sure on the process and maybe if the Minister of Finance can clarify it for me that any project and any budgets that are allocated and set out in the budget have to be approved by the Financial Management Board, Mr. Speaker. So, I would like to ask if such a project had been approved by the Financial Management Board. Thank you, Mr. Speaker.

Speaker: Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. No. No specific project has been approved by the Financial Management Board. As you know the Grant and Contributions that the member refers to that was discussed yesterday, the 500 thousand dollars for a heritage centre under Culture, Language, Elders & Youth is funding for the current upcoming fiscal year and it is still before this House. It hasn't been approved for allocations or disbursements yet. Thank you, Mr. Speaker.

Speaker: Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker in the comments that were made yesterday it seems quite clear that it is indicated that those funds are allocated for our proposed project in Cambridge Bay, Mr. Speaker. I guess I know, looking through the main estimates in Table 8-11, it shows the regional breakdowns of the capital of the Department of Culture, Language, Elders & Youth and shows that this money is allocated for headquarters and not to any particular region.

If, as the Minister indicated yesterday in his comments, there are funds allocated towards that region why don't the main estimates reflect that. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Tootoo. Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker first of all to clarify, grants and contributions, it depends on where the distribution and where the decision making for the policies would take place. In this case there would be existing grants and contribution programs approved, cabinet policies that the Department of Culture, Language, Elders & Youth would use to determine eligibility for any projects that would come under the, within the realm of jurisdiction for disbursement of funds that are approved by this House.

Now, the Member brings up a valid point in that the Department of Culture, Language, Elders & Youth, I'll use C.L.E.Y., the Department of C.L.E.Y. may have, in anticipation of the budget process that's taking place here, may have, subject to final approval by this House, tentatively identified and ear-marked some funds for applications that might have come into their department and are awaiting the final disposition of our main estimates prior to disbursement of those funds Mr. Speaker. Thank you.

Speaker: Thank you Mr. Ng. Mr. Tootoo, final supplementary.

Mr. Tootoo: Thank you, Mr. Speaker. I guess, Mr. Speaker, the Minister explained his explanation of the process but it still would indicate that there was an anticipated expenditure in a specific region. Mr. Speaker I have been wondering why the main estimates show those dollars being allocated to headquarters and not being allocated to a community, to regions, as apparently you know, some things are already being done, whether it's in anticipation of the budget being approved or not.

If it's in there Mr. Speaker, I believe it would have been shown in the regional breakdown. I ask again the Finance Minister why it wasn't. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Tootoo. Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, again I will say because the grants and contributions policies are administered by the headquarters of C.L.E.Y. and it may not necessarily have been that those funds have been finalized to date. There is no regional distribution as a result of that. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Ng. Oral questions. Mr. Puqiqnak.

Question 315 – 1(3): Smaller Communities' Access to Banks

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister of Finance. Mr. Speaker, when Nunavut Government came into effect and when we first started as Members we were discussing whether we would be more accessible to the people of Nunavummiut and we have raised questions about it. Particularly the smaller communities, the communities that do not have access to banking facilities.

I remember when I asked a question, the Minister made a reply to me and stated that the Royal Bank, working with the Government of Nunavut, would try and provide some services for people in the smaller communities and he made that reply to me.

Mr. Speaker however, at this point in time we have not seen any available services pertaining to banking in smaller communities. I represent two communities. They are small communities who do not have any access to banking. We can do some banking in Cambridge Bay and in larger centres. I want to ask the Minister of Finance whether he has made any plans for banking facilities in the smaller communities, so the people can have better access to them. Thank you, Mr. Speaker.

Speaker: Minister of Finance Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I regret to advise the Member that I have yet to follow up on that important issue that he is articulating on behalf of his communities. I do know as I have indicated in the past that the Royal Bank who is the Government of Nunavut banker on record was looking at what options could be available, but I will commit to finding out exactly if there have been any developments in that area, Mr. Speaker. Thank you.

Speaker: Thank you. Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. I want the Minister to understand me, I know he understands where I'm coming from but this is a major concern. Especially in the smaller communities where government employees as well who make their money as employees and who have jobs and they don't have any kind of banking access in the smaller communities.

Perhaps I would like to ask the Minister if he can ask some kind of banking officials if they can go into the smaller communities to explain how they can set up banking facilities even if they are very small. I'm wondering if the Minister can allocate some money to assist the communities so that the banking officials of these big banks can go into smaller communities to explain to people how to access them. Thank you, Mr. Speaker.

Speaker: Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I recognize the importance of the issue the honourable member brings up. I would be a bit reluctant at this point to subsidise any bank in respect of some of the possible costs of trying to provide some service. Having said that, I am told that the Royal Bank does do regional tours of communities to outline what services they have to offer. If the Member has any specific types of services that he would like, and I can raise that with him after Mr. Speaker, I mean specific types of services he might want for his constituents to get a better understanding of what can and can't be done.

Like I said, we will follow up with the Royal Bank officials and others to see what possibilities there are. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Ng. Oral questions. Mr. Barnabas.

Question 316 – 1(3): Grise Fiord School Renovations

Mr. Barnabas: Thank you, Mr. Speaker. Mr. Speaker, my question will be directed to the Minister of Education. Mr. Speaker, last year in the community that I represent,

Quttiktuq, Grise Fiord, was to renovate the school and expand it, but the last sealift, no materials came in and funds were still there.

(interpretation) I want the Minister of Education to see if he will proceed with the materials being shipped to my community. I think they had done all the planning for the shipment. However, they decided not to proceed with this, so I am wondering if the Minister can state whether they will be doing it this year. Thank you, Mr. Speaker.

Speaker: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. Mr. Speaker, yes, we want this to go ahead. However, we cannot do anything until the members of the House approve the budget. We don't know whether we can have the okay by the members. However this will still be planned but of course we don't know what the weather will be like in the fall. Yes, we would like this to go ahead though. Thank you, Mr. Speaker.

Speaker: Supplementary, Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you, Mr. Speaker. I did not quite get what the Minister said Mr. Speaker. We had all the funding available for the shipment for the school, I thought they were ready to go ahead with it, I'm just wondering where all the money went that was approved last year. Because I was told that the project would go ahead in the next fiscal year, so I'm just wondering what the Minister is saying about the money. Thank you, Mr. Speaker.

Speaker: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. I will be making a speech about our Department's funds for our three year business plan, I will be making a statement about the funding, perhaps tomorrow or the next day and I will return to this further. However, like I said, I can make the information available as to where the funds went and I will be reviewing this as well. If the member wants an immediate response to his question, I could take his question as notice and reply to him later in the afternoon or tomorrow.

I know this is an urgent matter and I do not want to make any promises to the Member at this time before the budget is approved. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Arvaluk the question is taken as notice. Oral questions. Mr. Akasuk.

Question 317 – 1(3): Kimmirut Airstrip

Mr. Akasuk (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister of Transportation. Through the budget speech made by the Minister of Finance we were talking about the Kimmirut airstrip and we have heard that this is an urgent

matter as well and it has to be dealt with as soon as possible. I want to ask the Minister what his plans are for this airstrip in Kimmirut. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Akesuk. Minister of Community Government & Transportation, Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. Regarding the Kimmirut airstrip, we will be receiving contributions from the Federal Government. I have been talking with the Federal Minister of Transportation regarding this matter and once I have completed consultation with him, I will be able to provide the Member as to what role they will have with the Kimmirut airport. This is one of the urgent things that I will have to deal with. Thank you, Mr. Speaker.

Speaker: Oral questions. Mr. Alakannuark.

Question 318 – 1(3): Cost of Living in Nunavut

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. Although I asked this question previously to the Minister of Finance, my question is, I know the cost of living is increasing annually and I was wondering if you can review the cost of living in Nunavut. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Alakannuark. Minister of Transportation, Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. When we first started this session I stated that we will be working on transportation and we have initiated the review. We are going to be reviewing the transportation issues and we will be reviewing how the goods and services are delivered up here. We will also be looking at the freight costs. So, we will be reviewing all this. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Anawak. Mr. Alakannuark.

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. The reason why I am asking this question is that the cost of living is increasing at a rapid rate especially our daily necessities for our children. I know that parents are going through hard times and they can't afford to buy their daily necessities. I was wondering when you would be reviewing that. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you Mr. Alakannuark. Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. As I have stated before this review will go ahead with Mike Ferris as their leader. Also, as I have stated before, we will be working with the other jurisdictions during the review process and this review process will be a good start. Thank you, Mr. Speaker.

Speaker: Oral questions. Mr. Iqaqialu.

Question 319 – 1(3): Clyde River Social Worker

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. I didn't get an opportunity to congratulate you on being selected for Mr. Speaker although I'll regret and I'll miss you on this side of the chamber. Thank you, Mr. Speaker.

Mr. Speaker, I will be asking my question to the Minister of Health and Social Services. As he was asked yesterday, for a long time in Kimmirut they weren't able to get a social worker, it's the same case for my community too. The position was open for a very long time, I was wondering at that time if we had hired a person locally that person would have learned the system and the ropes of being a social worker for the whole duration while waiting for the position to be filled. While we were waiting for someone to apply, while we were waiting to hire someone as a social worker we could have taught a local person to become a social worker. Thank you, Mr. Speaker.

Speaker: Minister responsible for Health and Social Services, Mr. Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker the position for social worker in Clyde River has been vacant for quite some time. There may be an opportunity for one of the people to apply for the position in Kimmirut and indeed in Clyde River. At the same time, Mr. Speaker the department is moving aggressively to advertise and re-advertise for the positions. So that we can get a full complement of Social workers not only in Clyde River but in many in of our communities where we don't have one at the present time. Thank you Mr. Speaker.

Speaker: Oral questions. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Speaker. I know we have students that are taking that kind of program. If the students don't want to move to another community. I'm sure we won't be able to hire them locally. If the students want did not want to go to another community to become a social worker, I'm sure it will take a very long time to hire another person.

So, I was wondering if we can make room to fill these positions although no person is interested in moving to the community. Would it be possible to resolve this. Thank you Mr. Speaker.

Speaker: Thank you Mr. Iqaqrialu. Mr. Picco.

Hon. Ed Picco: Mr. Speaker it goes without saying the role of a social worker in our communities is very important as the member knows last week that we celebrated social work week.

Indeed, I met up with the head of the Northern Social Workers Association who represent the Northwest Territories and the Yukon, and there is a shortage Mr. Speaker of social workers.

That's why Arctic College has moved aggressively to train people. There is also a program in Cambridge Bay that graduated social workers. I'm not trying to say Mr. Speaker, that I agree with the member that it not acceptable to have a social worker in place.

We are trying to advertise and if there is someone locally who can do the job. Then Mr. Speaker we would have hired them but we just don't want to put them in the job for the sake of filling the job. We want to be able to put someone in the job that will do the job and be a benefit and service to the people not only in Clyde River but also in other communities where we don't have social workers. Thank you Mr. Speaker.

Speaker: Thank you Mr. Picco. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Speaker. I understand your response. It was very interesting to hear. However, I would like to supplement my question by asking whose regulations have you followed during this process.

Whose rules are you following or abiding by with this process. Thank you Mr. Speaker.

Speaker: Hon. Ed Picco,

Hon. Ed Picco: Thank you Mr. Speaker. Mr. Speaker as the member knows at the present time the Health Boards are still in operation and the three regional Health Boards have been trying to hire the staff. Not only the social workers but also the CHRs, the nurses and so on.

They follow the guidelines in hiring the principles and policies, outlined by the Government of Nunavut in the personnel manual. So there are guidelines in there that are followed. For the job description of the social worker that the member I believe is talking about, that's also put in place by the Regional Health Boards. That's what they are trying to follow. We want to be able to find qualified people to do the job.

Mr. Speaker, we do have two social work diploma programs on-going. They are two-year programs. One is in Cambridge Bay and one is in Igloolik. The opportunity Mr. Speaker is to start another program to start training people here in the Baffin. Maybe South Baffin or around Clyde River. So, we can actually get other trained people into those positions.

However, Mr. Speaker, let me make it clear. We had been moving aggressively to try to recruit social workers but we have had no luck and just as recently as early this week, when the member for Kimmirut brought up the concern of the social worker in Kimmirut.

We've asked again through my good offices to have those positions filled and we are trying to fill them. We are using the guidelines that the Government has in place. The Health Boards are following the guidelines. Thank you Mr. Speaker.

Speaker: Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Speaker. Thank you for giving me a response, however as the Nunavut Government, we are amending all the legislation of Nunavut. I'm not too sure if we dealt with that legislation. That's why I asked this question and I thank you for giving me an adequate response.

Perhaps as the new Nunavut Government, we will have to amend the rules, regulations, and policies so that these policies will come from Nunavut and be made in Nunavut. Thank you Mr. Speaker.

Speaker: Thank you. Oral questions. Mr. Nutarak.

Question 320 - 1(3): Alcohol Committee By-Laws

Mr. Nutarak (interpretation): Thank you Mr. Speaker. I won't congratulate you now since you have received many congratulations from around the table already.

I would like to direct this question to the Minister of Finance. I think it was last summer or fall that I asked him in regards to the local alcohol committees. According to them, they don't have any rules, regulations, or by-laws for those committees.

Perhaps, I'll just explain my preamble. In some communities they have controlled liquor access by the local alcohol committees. I had asked this question previously where your position is. His response was that he would take it as notice. I was wondering where your answer is Mr. Speaker. Thank you.

Speaker Thank you Mr. Nutarak. I believe the question has been directed to the Minister responsible for the Liquor Board Mr. Ng.

Hon. Kelvin Ng: Thank you Mr. Speaker. Mr. Speaker, I don't recall taking a question as notice on that matter, but if that were the case certainly I'll find out and clarify. I'm not exactly sure. Maybe I could ask the member to clarify the question to me. I can try to answer it or provide the information. Thank you Mr. Speaker.

Speaker: Thank you Mr. Ng. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you Mr. Speaker. I had asked a question in regards to liquor access. We do have a liquor store in Nunavut now but we have to order our alcohol from Yellowknife and you need permit to order alcohol from outside of Nunavut.

That has to be approved. As you have stated Goo Arlooktoo, the liquor licensing board chairperson will have to deal with that. So, I asked a question about that. Once we became Nunavut Government, every since we became a Nunavut Government, the legislation of liquor has been a problem. Therefore, I would like to ask the Minister about that. Thank you Mr. Speaker.

Speaker: Thank you Mr. Nutarak. Mr. Ng.

Hon. Kelvin Ng: Thank you Mr. Speaker. Mr. Speaker, I thank the member for clarifying that. He is correct that I have asked the liquor board to make some recommendations about the distribution of alcohol. They haven't had an opportunity to report get back.

Quite frankly, Mr. Speaker the fact is that they got into their positions as you know late in the fall. They had to deal with some pressing issues. In respect to liquor licence applications here in Iqaluit and some hearings to enforcement issues.

I don't believe they have had that opportunity yet but I will follow up, now that the matter has been raised again to try to move forward on this matter. Thank you Mr. Speaker.

Speaker: Thank you Mr. Ng. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you Mr. Speaker. Since your reply has been that you will look into that and you'll go ahead, probably I'll wait a year for your response again. Thank you Mr. Speaker.

Speaker: Thank you Mr. Nutarak. I don't hear a question unless Mr. Ng would like to respond.

Hon. Kelvin Ng: Thank you Mr. Speaker. First of all, Mr. Speaker I don't believe it was a year ago that the member asked the question because we weren't sitting here a year ago. Since it is a high priority for the honourable member I'll make sure we get the information as expediently as possible. Thank you Mr. Speaker.

Speaker: Thank you Mr. Ng. Before we continue I would just like to take this opportunity to recognize one of the key Inuit leaders in the creation of Nunavut, Dr. John Amagoalik who has joined us in the last few minutes.

>>Applause

Speaker: We will continue with oral questions. Mr. Irqittuq.

Question 321 - 1(3): Inuit Cultural Teachers

Mr. Irqittuq (interpretation): Thank you Mr. Speaker. I would you to say my name properly because it sounds a lot like Akesuk.

My question is to the Minister of Education. I took the opportunity to ask him a few questions, but he never answered my question directly. I ran out of my time. I grew up with the Minister of Education, kind of, although he's a bit older than I am. I was from Hall Beach and he was from Igloolik. We speak the same dialect and he understands exactly what I'm trying to say.

But yesterday during question period he didn't seem to quite understand where my question was coming from and he was going all over the place. My question yesterday was is the department of education getting plans underway so that we can have Inuit teachers out in the field.

The reason why I'm saying that is because we are missing the traditional knowledge like igloo building, survival and other issues like that. It is very critical at this point that we get cultural teachers out there. Thank you Mr. Speaker.

Speaker: Minister responsible for Education. Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you Mr. Speaker. I would like to take this opportunity to congratulate you for being the new Speaker.

And, yes, I do understand exactly where the member is coming from because of course we speak the same dialect.

I tried my best to answer your question yesterday. He's talking about many issues, there's culture, language that we talk about and getting cultural teachers who are experts in the Inuit culture. And when they are talking about the elders as teachers or instructors, we have many Inuktitut teachers who are very well versed in Inuktitut and they created books through the Baffin Divisional Board.

We now have fully fledged Inuit teachers and there is quite a few of them. I believe the member is talking about the elders who know about the culture or the old cultural values, Inuit clothing making and so on. Yes, were working on it. Like I said yesterday, in Arviat there some Inuit linguistics that are being put together as a language material.

I would like the member, my colleague to understand that the kind of teachers, if we're looking at the kind of teachers that we are going to be producing. Yes, we have produced teachers through the Arctic College. So, how are we going to utilise the Arctic College. What kind of teachers are we going to producing. Those are the types of things we have to do.

So, that we will know about the cultural values. I don't believe that we will ever regain all the knowledge that we have forgotten. We will only be able to get the ones we know today and what's available out there. We do try to use the Arctic College to produce those types of programmes. Thank you Mr. Speaker.

Speaker: Thank you Hon. James Arvaluk. I will try to pronounce the names of members properly. I' still working on Mr. Picco's name. Mr. Irgittuq.

Mr. Irgittuq (interpretation): Thank you Speaker. I understand exactly what Mr. Arvaluk is to say. For example, what I'm trying to understand here is are you going to make money or funds available or are you looking for additional funds so that we can at least get two teachers in each community or in each of the communities that want those types of teachers.

If the money is produced, there are already some very qualified teachers in the communities already. Do you have that in the plans. Thank you.

Speaker: Thank you Mr. Irgittuq.

Hon. James Arvaluk (interpretation): Yes, Mr. Speaker. We have that.

Mr. Irgittuq (interpretation): Thank you for your positive response. I'm very glad. So when are these funds going to be made available. Thank you Mr. Speaker.

Speaker: Hon. James Arvaluk.

Hon. James Arvaluk: Thank you Mr. Speaker. We do have the same dialect. I don't think I understood exactly what your question was. I thought your question was have you considered. Now the question is all of a sudden when are the funds going to be made available. Can you clarify your question please.

Speaker: Mr. Irgittuq:

Mr. Irgittuq (interpretation): Thank you Mr. Speaker. Well when you take it into consideration, we always have made a decision already. When we take this into consideration, there is dialogue between us. We put out a tentative date on when the funds are going to be made available. That's the direction of my question.

Speaker: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you Mr. Speaker. Possibly today or tomorrow we will elaborate further when we start working on the details on education aspects and so on.

However, it very hard to give you a yes or no answer. Because there are lot of programs out there. There are qualified teachers that went through the NTEP program and we have an agreement with McGill University.

They teach Inuktitut from Kindergarten to grade 6 and some to grade three. They teach in Inuktitut and just this fall we'll be putting together some curriculum for grade seven to grade twelve.

I believe what the member is trying to say, whether if the cultural and traditional knowledge values, shamanism, survival or any other Inuit traditional knowledge will be taught. I believe that is his question. And, yes we were trying to put plans together which is going to be hard work. Nobody has ever produced that type of programs before.

What usually happens is that we give the types of programs that the communities want. For example, qamutiq making, tanning, sewing, and things that even the middle age people know. Those are the types of programs that are requested by the schools.

Now, what we were trying to do is try to put some things together that will preserve what we forgot know. The ayaiya songs, the shamanism and so on which we will lose forever when the elders die, that is what the member is talking about. Possibly through recording or data collecting or producing books. We'll put plans together. In the financial plans and again in Arviat they're putting together some objectives and I believe my colleague heard it.

Mark Qalluaq and the other elders are working in Arviat on these projects. On behalf of all of Nunavut, they're putting together some plans on what should be included in curriculum or in the programmes in the schools.

Once this is completed we're looking at completion in the fall. From there we'll look at the 27 communities and see how many elders are available. For example, walrus hunting techniques in Hall Beach. Somebody over there in Arviat might not know because they don't have walrus.

If we are going to be setting those types of programs, curriculum developments and so on, we can't say we want these types of elders. It's going to take quite a lot of work to produce. So I would like answer my colleague by saying yes, we have thought about it but we can only provide money for planning and once things are more on track than we'll see how much more money we would put in there.

My colleague know that first of all, there's the cultural inclusion programmes and than Inuit languages and also teaching Inuktitut grade 6 and this fall starting in September we will be teaching Inuktitut from grade 7 to grade 12. My colleague knows this but we have to set up a plan and objectives if we were going to including any more. We're not going to stop here when it comes to language and cultural aspects of teaching. Thank you.

Speaker: Thank you Mr. Arvaluk. I hope the member found an answer in that. We have one more question I believe. Mr. Iqittuq.

Mr. Iqittuq (interpretation): Thank you Mr. Speaker. Yes, he answered some of my questions. But, my main question is and I will be rephrasing my question.

Perhaps if I made my question much clearer I would have had a better response from the Minister. What I'm concerned about is those people who have not completed high school

and who are middle aged and they do not have anything to do in the community and they are mainly on social assistance. So with those in mind I feel that we should have some kind of program that addresses those middle aged people.

I was not so much concerned with story telling and Inuit songs. What I was trying to say is I think we should be preparing those people to enter the workforce. That was my main concern and I was asking the minister if we could put some kind of funding in place. Mr. Speaker, if I could seek unanimous consent to extend oral question period. Thank you, Mr. Speaker.

Speaker: I will ask the minister to answer the question first and then we will deal with the request for the extension.

Hon. James Arvaluk (interpretation): Yes the member knows very well that the distribution that we put to communities that will be used for cultural programs usually depends on how many students will be enrolled in such programs. The money that we put out is usually put out to DEAs and the DEAs decide what kind of funds will be used within their schools for cultural programs and what kind of language or cultural instructors they will have in their classrooms. It is usually put out to local education committees through formula financing. It is usually up to the local education committees to decide what funds will go to what instruction that will be held in the schools.

They will have to try to decide how many instructors they will have in a classroom and how many students will be admitted into these programs under the old policy. We have been trying to deal with this new policy that we want to put out but apparently some communities are still going under the old policy. There are two different policies.

Speaker: Question period is now over. Mr. Kattuk.

Mr. Kattuk (interpretation): Thank you, Mr. Speaker. I seek unanimous consent to extend the sitting hours of oral question period. Thank you, Mr. Speaker.

Speaker: Mr. Kattuk would like to continue question period. Are there any nays. There are no nays so we will continue but first we will take a fifteen minute break. Then, question period will be extended by one hour. Sergeant-At-Arms.

>>House recessed at 4.05 p.m. and resumed at 4.27 p.m.

Speaker: We will continue with oral questions. Mr. Barnabas.

Question 322 – 1(3): New Baffin Regional Hospital

Mr. Barnabas (interpretation): Thank you, Mr. Speaker. The town of Iqaluit is growing and all the Baffin residents come to the regional hospital in Iqaluit. So I would like to ask the minister of finance, we have been dealing with the new hospital in the Baffin for

the last 4 years now and I'm wondering if the minister can update us as to what kind of plan they have made regarding the hospital in Iqaluit.

Speaker: Thank you Mr. Barnabas. Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, as you know the birthright development corporations are negotiating an agreement with us and are trying to undertake some work to finalize some reviews on requirements to allow the project to proceed. At this time the contracts, the contribution agreements are with the birthright corporations and we expect that will allow them to continue with their work.

Speaker: Thank you Mr. Ng. Mr. Barnabas.

Mr. Barnabas: Thank you, Mr. Speaker. When will they be signing this agreement. If they are going to sign this agreement soon what will be the date. Can the minister give us a date when they will sign the agreement. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Barnabas. Mr. Ng.

Hon. Kelvin Ng: Well Mr. Speaker, I cannot give you a date because it is not within our hands. They have it. They've had their representatives review it and I understand between the officials of the birthright corporations that there have been some minor amendments to the agreements and it is a matter of formalising the agreements and signing them to allow them to proceed with the work. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Ng. Oral questions. Mr. Iqaqrialu.

Question 323 – 1(3): Nursing Positions in Smaller Communities

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. The minister that I was going to direct my question to is not in the House, so I will be directing my question to the Premier. I was going to ask the Minister responsible for Health and Social Services regarding CHRs. The Health and Social Services Boards in the communities, there are many communities that have shortages of health professional and nurses. Qiqiktarjuaq also has a shortage of nurses and professionals in the community. So I'm asking the Premier if he will be staffing more nurses in the smaller communities this year. Thank you, Mr. Speaker.

Speaker: I would remind the member not to make note when a minister is not in the House to answer your question. Mr. Premier.

Hon. Paul Okalik (interpretation): Thank you, Mr. Speaker. The Minister of Health and Social Services had to leave town this afternoon and I thought we would be ending this session earlier. His meeting is with the federal minister of health and for that reason he is not in attendance this afternoon. I just want to clarify that. I will take the question as notice. Thank you, Mr. Speaker.

Speaker: The question is taken as notice. Just a reminder to the members when a question is taken as notice there are no supplementary questions to follow. Mr. Tootoo.

Question 324 – 1(3): Breakdown of Budget Surplus

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker my question is responsible for the minister responsible for finance. Mr. Speaker in the minister's budget address he talked about a 34.1 million dollar surplus. Mr. Speaker, on top of that he alludes to another 17 million dollars that went to offset the health board deficits that were incurred. Mr. Speaker that to me is a grand total surplus of 51.2 million dollars.

Mr. Speaker, I'm wondering if the minister could provide the members of this House with the breakdown by department what the surpluses are. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Tootoo. Minister responsible for Finance, Mr. Ng.

Hon. Kelvin Ng: Thank you Mr. Speaker. Once the financial statements of the Government of Nunavut are completed and once the auditor general has audited those statements, they will be tabled in this House and that will show all the financial information for the operating year April 1, 1999 to March 31, 2000. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Ng. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker this number came from somewhere and I can recognise the fact that it is not a hard and fast number, and the year isn't over yet and there are going to be some adjustments. Nevertheless, could the minister provide the House with the information, by department, that was used to come up with this temporary number. Thank you, Mr. Speaker.

Speaker: Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Yes, from the preliminary number from each department I would be able to provide the numbers once the departments' budgets come up for review.

Speaker: Supplementary, Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I was just wondering if this information is already there, and he must have a list by department already to get that total, why do we have to wait for when the departments budget is before the House. I was wondering if he could provide it sooner than that. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Tootoo. Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Well I just thought it would be convenient at the time when we had some substantive debate on it and it was part of the department of finance's budget review. But if the member wants it earlier and the information is available, I would be willing to provide it. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Ng. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. If I understand the minister that if we wish to see those numbers he would provide them to us and I would appreciate getting those numbers as soon as possible if that is what the minister is committing to. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Tootoo. I think that is what the minister is saying. Oral questions. Mr. McLean.

Question 325 – 1(3): Analysis of Airstrips

Mr. McLean: Thank you, I will wear my yellow shirt tomorrow. My question today is to the minister of transportation. We take it for granted when we are flying around this country, myself included, personally I've done more flying in the past year than in the last forty. My question today is for the minister responsible for the airstrips in Nunavut. Does the minister's department do a comprehensive analysis of the condition of the airstrips on a yearly basis or a bi-yearly basis. Thank you, Mr. Speaker.

Speaker: Mr. Anawak.

Hon. Jack Anawak: Thank you Mr. Speaker. Mr. Speaker, we have an ongoing report of the state of the airstrips in Nunavut. It is updated whenever there is a need to work on an airstrip and I will use an example of Whale Cove where the rocks were showing and we had to do some work. We are kept up to date as to what shape the runways are in through the department of transportation.

Speaker: Thank you Mr. Anawak. Mr. McLean.

Mr. McLean: Thank you. That is reassuring to know when I'm flying in and out of my home of Qamannituak that the tires aren't going to blow off and I'm going to crash and burn. I know the minister does have that evaluation, being on a municipal council for the last nine or ten years, can the minister let me know if that document is available so I can check the condition of the runway and see that there aren't large rocks sticking out and going to cause problems. Will he make that available to me. Thank you.

Speaker: Thank you Mr. McLean. Mr. Anawak.

Hon. Jack Anawak: Thank you, Mr. Speaker. I have not been a minister of transportation for the last twelve years but I will make that information available. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Anawak. Mr. McLean.

Mr. McLean: Thank you I will sleep a lot better tonight knowing that . On the other hand when they are doing their evaluation and condition ratings do they put in any kind of consideration, because we all know that planes are getting bigger, heavier, faster and longer. Is there any criteria in there to decide what becomes a jet strip because I know we are past the DC-3 stages in our life up here I hope. I was wondering in the minister's criteria and evaluation does he consider what strips could be lengthened to accommodate jet travel. Thank you, Mr. Speaker.

Speaker: Mr. Anawak.

Hon. Jack Anawak: Thank you. As I have stated before there will be a comprehensive review by the department of transportation and yes, the airstrips we want to keep them as safe as possible and that is one of our top priorities. But I would like my colleagues to know, and the residents of Nunavut, that there are three airstrips that are priorities.

Kimmirut, Pangnirtung and the third one is Repulse Bay because they are either too close to the community or their airstrip is too short. We do review all the airstrips in Nunavut for safety reasons but once we review the safety standards we will include the Members of the Legislative Assembly and give them the opportunity for input. Thank you, Mr. Speaker.

Speaker: Thank you Minister Anawak. Mr. McLean.

Mr. McLean: Ma'na Uqaqti. If a municipality like Arviat or Baker Lake had been asking to have their airstrip to be lengthened an extra six or seven hundred feet to accommodate jet service that is provided in the Keewatin. Would the minister be looking at that. Thank you, Mr. Speaker.

Speaker: Thank you Mr. McLean. Mr. Anawak.

Hon. Jack Anawak: Mr. Speaker, I'm sure that in the future I will be meeting again with my colleagues, my fellow minister of transportation within the government of Canada, Mr. David Collenette, and my former colleague. I will be mentioning the need for better runways and longer runways for some of the communities. I know there are a number of communities that would like to lengthen their runways.

Speaker: Oral questions. Mr. Barnabas.

Question 326 - 1(3): Increase in Social Assistance Rates

Mr. Barnabas (interpretation): Thank you, Mr. Speaker. Mr. Speaker I would like to make a supplementary to Mr. Alakannuark's question. I will be directing my question to the Minister of Education. In the High Arctic there are no job opportunities and many people in our ridings do receive social assistance. We lack social workers in the High

Arctic and since the Minister of Education is responsible for income support; for communities that have a higher cost of living I was wondering if you would increase the social assistance rates. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Barnabas. Your question, starting question, is directed to the Minister of Education.

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. At this point we don't have any plans as yet because we did not do any review we don't know how it is best the way to improve the income support program especially the objectives. Therefore we will be awaiting the results of the review committee and as I have stated before I will be tabling the reports this coming fall. I will table the results. Thank you, Mr. Speaker.

Speaker: Thank you. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you, Mr. Speaker. I would like to get clarification about the review committee, will you have review committee too for the High Arctic? Will the review committee's members include members from the High Arctic residents? Thank you, Mr. Speaker.

Mr. Speaker: Minister responsible for Education.

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. We selected the members who worked in the social services field and they have lived in various communities. We would like to hear from Sanikiluaq to Grise Fiord from Kugluktuk to Qikiqtarjuaq all across Nunavut.

They won't be touring all the communities but when I met with them yesterday morning, I advised them to review it and don't think about what the government's positions are. I want them to review and be sensitive to the needs of the local people. As I stated before to the members of the review committee it will be totally up to them and I leave that open to them. They can make recommendations on any initiatives. We gave them all the information and I expect that whether you are from the High Arctic or whether you come from another community they will consider those communities. Thank you.

Speaker: Thank you Mr. Arvaluk. Oral questions. Mr. Iqaqrialu.

Question 327 - 1(3): Clyde River Hamlet Finances

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. I would like to direct my question to the Community Government Minister. Twice I have asked the question in regards to the Clyde River hamlet finances I have never received any answer in regards to this. I was wondering if the Minister could provide to me a document with the progress report or the status report. Thank you, Mr. Speaker.

Speaker: Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. Prior to the request I asked the mayor of Clyde River as well as the Member of Legislature to have a meeting with me so I could brief them on the status of what is happening in their community. However, I have not received a response from either of the individuals. I am very willing to sit down with the mayor of Clyde River but at this time there is some changeover happening right now. Therefore, this question perhaps can be dealt with through a meeting with the MLA and with their representatives from their community. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Anawak. Oral questions. Mr. Nutarak.

Question 328 - 1(3): Heritage Centre Location

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. There was a person that had his hand up on the other side there but they are pulling to get me back so here my question will be directed to the Minister of Finance. This is an additional question regarding heritage centres. I'm wondering just where this heritage centre will be because this question was asked already but it was not responded to. Where do you plan to put up this heritage centre? Thank you, Mr. Speaker.

Speaker: Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I don't have any plans to put up a heritage centre but the Department of Culture, Language, Elders & Youth as I indicated has grants and contributions in the amount of half a million dollars for heritage centres. As the honourable member Mr. Tootoo asked this question earlier it's apparent there have been some funds targeted towards a heritage centre in Cambridge Bay.

Once the departments' budget comes up before the House and more detail can become available and more discussions surrounding that. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Ng. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. And this will be only in Cambridge Bay this half a million dollars? Thank you, Mr. Speaker.

Speaker: Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, again I don't have that information. I indicated that obviously there is some commitment or intention to provide some funding for Cambridge Bay out of that 500 hundred thousand dollars and once again when the departments estimates comes before the House there can be more discussion on that. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Ng. Mr. Tootoo.

Question 329 - 1(3): Heritage Centre Commitments

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker I believe my question can be directed to the Minister of Finance. Mr. Speaker or you can pass it onto the appropriate person if I picked the wrong person.

Mr. Speaker my questions is the fact that he has indicated that there has not been a commitment on behalf of the government to build a heritage centre anywhere, Mr. Speaker, and in light of some of the questions that were raised earlier this week by Members. I'm just wondering, if there hasn't been a site picked yet where this heritage centre is going to be located, will all the communities in Nunavut have an opportunity to apply for this funding. Thank you, Mr. Speaker.

Speaker: Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker the department may have made some commitments for projects but they would all be subject to Legislative Assembly approval at their proper appropriations in each department I mean that's the normal course of business that all departments undertake. I think I made that quite clear when we spoke about the interim appropriations Mr. Speaker.

Having said that, and being familiar with the Cambridge Bay project, there is an option as a portion of the Killiniq High School/Community Library replacement project, there are some options outlined provided again that there is some funding available. I think that it is important to recognize Mr. Speaker, that there is also not just Government of Nunavut funding targeted for some of these enhancements there is some private funding as well. Once again, the projects come before the House and substantive discussion can take place. Thank you.

Speaker: Thank you Mr. Ng. Oral questions. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Again, Mr. Speaker if the Minister wishes to pass this along to a more appropriate Minister please feel free to do so. Mr. Speaker in January the regular Members had an opportunity to hold a retreat in Cambridge Bay and we were quite welcomed there and I appreciate the Minister at the time being there and welcoming us to his community.

At the time when we were there I noticed that Cambridge Bay has a very beautiful visitors' centre which at the time was closed. I asked about it and I was informed that they had this building there that is used as a visitors' centre, it is used for historic artifacts and displays a lot of nice cultural artifacts and things like that Mr. Speaker and clothing.

Mr. Speaker I'm wondering, if the department allocation of funding for a heritage centre to Cambridge Bay is it based on... what criteria is it based on. What will happen if in fact

they already have a facility there that seems to serve the same purpose. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Tootoo. Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I'm not the Minister of C.L.E.Y. and I have no intentions to be Minister of C.L.E.Y. and hope the Premier hears this.

>>*Laughter*

Mr. Speaker I would like to say that under the policies the Department of Culture, Language, Elders & Youth has, that any contributions would have to be approved and authorized subject to those policies that have been approved by cabinet. So, I can't speak of what is or isn't in those policies because that is not in my realm of responsibility. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Ng. Final supplementary Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker based on the Minister's comments it would have to follow policies developed by the Department of C.L.E.Y. again earlier this week it was inquired as to what those policies were. It was indicated by the former Minister those policies were yet being developed. Mr. Speaker, I am wondering how cabinet can approve something like that if there is no criteria for the allocation for those dollars. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Tootoo. Mr. Ng.

Hon. Kelvin Ng: It seems to me I will be the C.L.E.Y. Minister. The allocations Mr. Speaker were obviously based on existing grants and contributions policies that Culture, Language, Elders & Youth has within their area of responsibility, cabinet approved policies.

The Honourable former Minister was alluding to the development of a policy for youth centres and there is no capital contribution policy for youth centres currently within the Department of C.L.E.Y. from my understanding Mr. Speaker.

Speaker: Thank you Mr. Ng. Mr. Barnabas.

Question 330 - 1(3): Capital Projects for Smaller Communities

Mr. Barnabas (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I'm just trying to refresh a question that was asked yesterday of the Minister for Community Government.

I would like to re-ask a question that was asked by my colleague Mr. Alakannuark who represents the smaller communities where we'll have no new government staff. In

listening to his response, he seemed to be evasive in his answer and so I will ask the Premier exactly how will he be helping to promote job presence in the smaller communities.

Under the main estimates you plan to build new arenas, new schools, renovations to schools and etc. with other capital projects and how will you help the smaller communities by way of projects. Thank you, Mr. Speaker.

Speaker: Premier Okalik.

Hon. Paul Okalik (interpretation): Thank you, Mr. Speaker. This is not a new issue as we are all aware it's been ongoing for a long time. We have not forgotten the smaller communities. We try to find opportunities we can grab hold of and if it's an opportune thing for us through building schools for smaller communities then we try to plan for accommodation of those projects. We try to plan for their future and this will be an ongoing process. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Premier. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you, Mr. Speaker. Mr. Speaker this government is the one that initiates programs and presents them to the communities through the MLA's with our support and they are supposed to seek input. Are we going to see this happening. Are we going to continue to see ongoing job presence in the smaller communities. Thank you, Mr. Speaker.

Speaker: Mr. Premier.

Hon. Paul Okalik (interpretation): Thank you, Mr. Speaker. Yes, if we can get help from the elected representatives of the smaller communities regarding any opportunities for their futures or developments in their community we are more than willing to listen. We're not interested in short term plans we want longer term plans because it's a good thing to see the developments happening in smaller communities. Thank you, Mr. Speaker.

Speaker: Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you, Mr. Speaker. It's been over seven months since we held sessions in this House and our tenure has been for that length of time. Mr. Premier keeps indicating plans of his government but when are they actually going to be initiated and implemented when will we see these things happening. Thank you, Mr. Speaker.

Speaker: Mr. Premier.

Hon. Paul Okalik (interpretation): Thank you, Mr. Speaker. To this day it is a really good thing to be able to visit the communities in person and I have watched them sit

down and try to decide what they want to do in their communities for themselves by themselves.

They want to see Parks, they want to see schools, they want to see the other developments keeping in mind their future. I visited my friend's constituency and I know there is a mine in that area and it will be shut down. I am not afraid to suggest that it be reverted into a school but we do try to find opportunities for development, we are open to the communities, their ideas. If they want further information or if they want more assistance through the Department of Sustainable Development. Thank you, Mr. Speaker.

Speaker: Oral questions. Mr. Irqittuq.

Question 331 - 1(3): Changes to Igloolik Decentralization

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. I had asked the Finance Minister before, I don't think it was in the House but this is what I asked him. I knew by then that all the jobs in the communities would not be fully staffed so I asked him regarding the jobs in the communities had they made earlier plans to ensure that they have salaries and benefits to go along with the jobs that would be posted.

When I asked him that question he said that yes, the salaries and other benefits were in place but this was very close to the end of the fiscal year when we were expecting some new jobs to be relocated to 72 and a half positions in Igloolik.

But those positions were cut and most of the jobs were eliminated or turned over to part time positions and I think, as I understand it there are going to be 17 positions in Igloolik and there will still be some left over positions that won't get filled. There was a bunch of those positions that were not filled, so how much of that money is still left over Mr. Speaker.

Speaker: Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker if I understand the Member's question there were jobs vacant as we all know within government we are not fully staffed up included in those vacancies are decentralized positions. The funding is there but because of the fact that those positions weren't filled we have the surplus situation. For the upcoming year as we move into staffing up the decentralized communities those dollars for the positions are there. The dollars for the recruitment and relocation of those employees are there. It's a matter of identifying individuals now that some of the office space some of the housing is becoming available and moving individuals to start staffing up those positions. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Ng. Supplementary. Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. The surplus is what I am asking about I'm just wondering about how much you have saved from not staffing those positions. How much is a surplus from not filling those positions. Thank you, Mr. Speaker.

Speaker: Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I don't have the specifics of just decentralized positions if that's what the honourable member refers to. The 34 million dollars that's projected for surplus at the end of the year two days from, three days from now. Whatever it is Mr. Speaker, is a result of all unfilled government positions throughout the Government of Nunavut and all unexpended funds as a result of the support for some of those positions. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Ng. Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you Mr. Speaker. I know that this is complicated but I would like to see the levels because it's very obvious that the allocation and the numbers would be different. You get so many offices here and you get so many positions there.

They're all budgeted differently for each community. Whatever was not used should be able to be printed out. How many positions were filled, how many positions weren't filled. I'm sure you have that information available. Thank you Mr. Speaker.

Speaker: Thank you Mr. Irqittuq. Minister Ng.

Hon. Kelvin Ng: Thank you Mr. Speaker. Mr. Speaker, the information may be available but my concern is the amount of work required if we were to break it out community by community, position by position.

You know our responsibility is to recognize globally, Nunavut-wide where our fiscal position is. I guess in more detail once the departmental budgets come forward again next upcoming fiscal year. Then we can get into more positions and where they are slated to be going. Mr. Speaker. Thank you.

Speaker: Thank you Mr. Ng. Oral questions. Mr. Akasuk

Question 332 - 1(3): Kimmirut Arena Location

Mr. Akasuk (interpretation): Thank you Mr. Speaker. I thought you would never get to me. My question will be directed to the Minister of Finance. I am happy to see some of the figures have been made public including for the arena in Kimmirut.

But there seems to be a shortage of space. I understand that they found an alternate space for this project and it has been moved. I'm wondering if you'll be able to provide the full

funding for the arena considering it has been relocated to another spot. Thank you Mr. Speaker.

Speaker: Thank you Mr. Akasuk. Mr. Ng.

Hon. Kelvin Ng: Thank you Mr. Speaker. Mr. Speaker, the delivery for the project of the Kimmirut arena rests with the Community Government & Transportation department.

I understand there are some problems in finalizing a site I believe. We feel the minister's put forward an adequate appropriation for the project to proceed in a substantive way, this coming fiscal year.

If there is more progress than expected, if it accelerated to the point where it might require more funds than what is allocated for this current appropriation, for this upcoming year, the minister would bring forward some request for some supplementary appropriation to deal with that, just what we have been doing, Mr. Speaker.

Speaker: Mr. Akasuk.

Mr. Akasuk: Mr. Speaker if you allow me ask a question to the Community Government and Transportation. (interpretation) Thank you Mr. Speaker. My question is directed to the Minister of Community Government, & Transportation.

I have received a letter from the Hamlet of Kimmirut stating that they now have an alternate site for the arena and I want to ask the minister if you have considered this and are your plans now to build the arena in Kimmirut. Thank you Mr. Speaker.

Speaker: Minister of Community Government and Transportation.

Hon. Jack Anawak (interpretation): Thank you Mr. Speaker. Since the creation of Nunavut we had slated 2000-2001 for the construction of the arena in Kimmirut, recognising that arenas are very beneficial to young people and the youth, they have something to do and the crime rate lowers in the communities. For that reason we have allocated 900 thousand for the construction of the new arena. We want to finalize the location come April 1. We will have to find out who will be designing and constructing the building. We also have to consider the shipping season.

Therefore, we will be dealing with this matter in an urgent way. In an urgent manner and we have already allocated some funding for that project. Thank you.

Speaker: Thank you Mr. Anawak. Oral questions. Mr. Tootoo

Question 333 - 1(3): Staffing Levels of GN

Mr. Tootoo: Thank you Mr. Speaker. Mr. Speaker, my question is for the minister responsible for Finance, Administration and Human Resources. Mr. Speaker, the minister in his budget address indicated that our staffing levels are not fully staffed.

I guess everybody recognizes that and the hard work the staff do. Can the minister inform us what the percentage the government is staffed to right now. Thank you Mr. Speaker.

Speaker: Thank you Mr. Tootoo. Mr. Ng.

Hon. Kelvin Ng: Thank you Mr. Speaker. I believe I made a statement to clarify the numbers during our recent Rankin Inlet session. The percentage is approximately seventy five percent. Thank you Mr. Speaker.

Speaker: Thank you Mr. Ng. Supplementary, Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Speaker. Mr. Speaker, I just wanted to be refreshed on that. I appreciate the minister bearing with me. Could the minister tell me if the government's plan is to be fully staffed by the end of the next fiscal year. Thank you Mr. Speaker.

Speaker: Thank you Mr. Tootoo. Mr. Ng.

Hon. Kelvin Ng: Thank you Mr. Speaker. We try to plan on being aggressive and actively pursuing as much as possible recruitment of employees where there are vacant positions. Thank you.

Speaker: Mr. Tootoo

Mr. Tootoo: Thank you Mr. Speaker. Mr. Speaker, I don't believe the Minister answered my question. I understand all departments have been aggressively trying to recruit members. Is it the projection of the government to be fully staffed by the end of the fiscal year was my question. I would like to get an answer to my question. Thank you Mr. Speaker.

Speaker: Mr. Ng.

Hon. Kelvin Ng: Thank you Mr. Speaker. Mr. Speaker, we hope to make as much significant progress as possible. Thank you Mr Speaker.

Speaker: Thank you Mr. Ng. Final supplementary, Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Speaker. Mr. Speaker, given the minister's response that doesn't sound like they do plan on being fully staffed by the end of the next fiscal year. Mr. Speaker, I'm wondering then if he could indicate, as you know the surplus that we

have this year is based on vacancies, if they're not projecting to be fully staffed or they think that they are not going to be fully staffed by the end of the next fiscal year.

If the budget that has been developed and tabled is based on being fully staffed, if that's not the intent that seems to indicate it isn't going to be possible. Why is it done like that and are we going to be looking at another surplus next year. Thank you Mr. Speaker.

Speaker: Mr. Ng.

Hon. Kelvin Ng: Thank you Mr. Speaker. Mr. Speaker, one has to recognize that we factor some of the training needs and some instances we may be overstaffed in some particular areas because of the specific training requirements.

I can speak to some of the needs that are going to be identified and there is some funding coming forward for the Inuit employment plan and the department of Human Resources. So, right now although we would like to be staffed as much as possible to the hundred percent level, I don't think that is realistic, we intend to make as much progress as possible.

I know it will be significantly more than seventy five percent but I'm really reluctant to try and make a commitment that we'll be hundred percent staffed up because I don't think that is realistic Mr. Speaker. Thank you Mr. Speaker.

Speaker: Thank you Mr. Ng. Just a comment to members we have some members that have one question, some have two, some three and in all fairness, we're trying to get back to the member that asked one question. It may appear the members are being put further down the list. We're just trying to be fair with the process. Next oral question. Mr. Puqiqnak.

Question 334 - 1(3): Public Housing Arrears

Mr. Puqiqnak (interpretation): Thank you Mr. Speaker my question is to the minister of the Housing Corporation. While I was sitting as the acting speaker, I thought I understood that she stated she would be able to help those people who are running into large arrears and who are living in public housing. Thank you Mr. Speaker.

Speaker: Thank you Mr. Puqiqnak. Minister responsible for Housing.

Hon. Manitok Thompson (interpretation): Thank you Mr. Speaker. I also would like to welcome you back and congratulate you. You haven't said a thing for a long time so I almost lost my voice.

In regards to his question. I had stated that the Housing Corporation if there was an incident where a private home owner could not pay for their home ownership or their mortgage that they can go to Housing Corporation and ask for a councillor to help them out to pay for their mortgage.

When that happens they can review their mortgage again so that the person can be helped. I'm not saying that we would be supplying them funds, but they borrow money or they get a loan for their mortgage from the banks. If they are unable to keep up with their payment for their mortgage, we do have staff within the Housing Corporation that can help these people who are unable to pay for their mortgage any longer.

Therefore, we have staff that do that kind of work. We do have those counsellors too to help these tenants, private homeowners to keep up with their mortgage payments. I was talking about their mortgage payments. They'll be able to negotiate their mortgage payments again through the bank. Thank you Mr. Speaker.

Speaker: Thank you Ms. Thompson. Supplementary, Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Thank you Mr. Speaker. Thank you for your adequate response, Minister of Housing. I'm sure that is not the only problem that my constituents have. I'm sure there are other communities with the same concern.

In one of my communities, I received a letter from one of the clients. I will not name them but I'm sure there are more people who have had a major problem with mortgaging their homes. There are also some people who have a problem dealing with the banks and they have to pay their mortgages on top of that they have to pay their loans with interest.

This could be a very expensive thing to make house payments, food, clothing, what kind of assistance will these types of people have. Thank you Speaker.

Speaker: Thank you Mr. Puqiqnak. Ms. Thompson.

Hon. Maniok Thompson (interpretation): Thank you Mr. Speaker. Thank you for the member clarifying his question as well. I'm reviewing the rent scale too. I wanted to give out information on that and give it to the task force committee.

I wanted to give some kind of recommendation from the task force considering housing survey and I'm still awaiting the response and recommendations. So I'm not sure what kind of review or response they will have. Hopefully I will be getting information next week from the task force survey.

But, I can say that whoever has a major problem with their mortgage payment can go to the Housing Corporation and my officials or staff can help those people who have problems because there's a program in place that will assist the people who have difficulty with their mortgage payments.

When we did the survey, we were hearing from the people that they wanted the rent scale program reviewed so I'm expecting to get some information coming from the task force. But to date I haven't heard from them. Within the next week I'll be expecting to hear from them. Thank you Mr. Speaker.

Speaker: Thank you Ms. Thompson. Oral questions. Mr. Barnabas.

Question 335 - 1(3): Language Services Division Location

Mr. Barnabas (interpretation): Thank you Mr. Speaker. I'm going to direct my question to the Premier. During the Baffin Leadership Summit they had agreed in that meeting that the language services are going to be transferred to Igloolik but the headquarters was going to be in Cambridge Bay. Why is that the case. That's my question. Thank you Mr. Speaker.

Speaker: Thank you Mr. Barnabas. Mr. Premier

Hon. Paul Okalik (interpretation): Thank you Mr. Speaker. We dealt with that for quite some time. We dealt with this. We're trying to decide which positions would go to the communities. Prior to us becoming a government, all these things were pre-planned.

So we were reviewing whether we should follow the pre-planned ones like we were going to move this program into one community. We didn't even know whether they were going to operate efficiently and we were going to move the Health staff to Pangnirtung. If we did that it wouldn't have been viable. So we had to be very careful in planning how to be effective. So that's why some of the decisions that were made previously had to be changed. Thank you Mr. Speaker.

Speaker: Thank you Mr. Okalik. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Speaker. If this had been reviewed, I know that it's evident that we are running into problems here especially when the language services are stationed in Igloolik and the headquarters in Cambridge Bay. Are you going to move the Headquarter to Igloolik. That's my question Mr. Speaker.

Speaker: Thank you Mr. Barnabas. Time for question period is up. I'll allow the minister to answer the question and also allow the supplementary questions to the member since his question started before the time was up. Mr. Okalik.

Hon. Paul Okalik (interpretation): Thank you Mr. Speaker. Decentralization is a very hard task. It's not an easy task. All the communities are anticipating positions and programs and they are expecting to have these transfers take place. If we try to go ahead, I know it's going to cause problems, but I'm going to review your question and take it as notice. Thank you Mr. Speaker.

Speaker: The Premier took the question as notice. No further supplementary. Turning to the orders of the day. Item 7. Written questions. Written questions. Written question from Mr. Irqittuq.

Item 7: Written Questions

Question 12 - 1(3): Inuit Qaujimajatuqangit Review Committee

Mr. Irqittuq (interpretation): Thank you Mr. Speaker. Mr. Speaker, according to my understanding the Premier was going to take all the responsibility of Culture, Language, Elders & Youth. So, my question is in regards to that. Thank you Speaker.

My first question is to the Minister of Culture, Language, Elders & Youth. What kind of procedure will the review committee follow since our Rankin Session on February 28, 2000.

Where are the members of this review committee going to come from. Number 3: how long is the duration of the review committee for and when does the minister expect to make a report to the House with the results of the review committees.

Number 5, how will this review committee stand in regards to Inuit Qaujimajatuqangit, this review committee was struck in September during the workshop on traditional knowledge in Apex. When will the minister table the report from the September workshop on traditional knowledge in Apex. Thank you Mr. Speaker.

Speaker: Thank you Mr. Irqittuq. Written questions. Orders of the day. Moving on to Item 8. Returns to written questions. Return to written questions. Item 9. Replies to opening address. Replies to opening address. Item 10 replies to budget address. Replies to budget address. Number 11 petitions. Petitions. Item 12 report of standing and special committees. Item 13 report of committees on the review of Bills. Item 14. Tabling of documents. Mr. Arvaluk.

Item 14: Tabling of Documents

Tabled Document 50 - 1(3): Arctic College Annual Report

Tabled Document 51 - 1(3): Department of Education Three Year Business Plan

Hon. James Arvaluk (interpretation): Thank you Mr. Speaker. I have two documents to table. (interpretation ends) Mr. Speaker I wish to table this document titled Arctic College annual report 1998-99 as I described earlier in my statement.

Mr. Speaker if I may I'd like to table another document titled Department of Education 3-year business plan 2000-2001, 2001-2002, 2002-2003 as requested by the standing committee on Culture, Education and Health. The business plan of the department of Education forms the bases of our operations for the upcoming year and provide a strategic planning tool for the following years.

This business plan contains the description of program and services provided by the Department of Education to meet the needs of Nunavummiut. Thank you Mr. Speaker.

Speaker: Thank you Minister. In accordance with motion 14-1(3), the business plan for education is referred to committee of the whole. Tabling of documents Mr. Barnabas.

Tabled Document 52 - 1(3): Nunavut Employees' Union

Mr. Barnabas: Thank you Mr. Speaker. I wish to table documents that are coming from my constituency concerning the direction and tone of negotiations between Government of Nunavut and the Nunavut Employees Union. Thank you Mr. Speaker.

Speaker: Thank you Mr. Barnabas. Tabling of documents Mr. Kattuk.

Tabled Document 53 - 1(3): Letter from Hamlet of Sanikiluaq

Tabled Document 54 - 1(3): Letters regarding Contract Negotiations

Mr. Kattuk (interpretation): Thank you Mr. Speaker. I have two documents I wish to table. First a letter from Hamlet of Sanikiluaq and second letters regarding Contract Negotiations Thank you Mr. Speaker.

Speaker: Thank you Mr. Kattuk . Tabling of documents. Mr. Iqaqrialu

Tabled Document 55 – 1(3): Clyde River Nunavut Employees' Union

Mr. Iqaqrialu (interpretation): Thank you Mr. Speaker. This document is from my constituency of Clyde River from the school. In regards to the Nunavut Employees Union, I would like to table this letter. Thank you, Mr. Speaker.

Speaker: Item 14, tabling of documents. Item 15, notices of motion. Mr. McLean.

Item 15: Notices of Motions

Mr. McLean: Thank you, Mr. Speaker. I give notice that on Friday March 31, I will move the following motion. I move, seconded by the honourable member from Cambridge Bay, that notwithstanding rule 35-3 that replies to the budget address be placed on the orders of the day up to and including April 10, 2000. Mr. Speaker, I will be seeking unanimous consent to deal with my motion today.

Speaker: Thank you Mr. McLean. Item 17. Notice of motions. My apologies we are getting ahead of ourselves here. It's been a long day. Item 16, notices of motions for first reading of Bills. Mr. Ng.

Item 16: Notices of Motions for First Reading of Bills**Bill 15 – Supplementary Appropriations Act, No. 3, 1999/2000 - Notice**

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker I give notice that on Friday March 31, 2000 I shall move that Bill 15, Supplementary Appropriation Act Number 3 99/00, will be read for the first time. Thank you.

Speaker: Thank you Mr. Ng. Item 6. Notices of motions for first reading of Bills. Item 17, motions. Mr. McLean.

Item 17: Motions

Mr. McLean: Ma'na Uqaqti, I seek unanimous consent to deal with my motion today.

Speaker: The member is seeking unanimous consent to deal with his motion today. Are there any nays. No nays. You have unanimous consent to deal with your motion. Please proceed with your motion.

Motion 17 – 1(3): Replies to Budget Address

Mr. McLean: Ma'na Uqaqti. I move, seconded by the honourable member for Cambridge Bay that notwithstanding rule 35 (3) the item replies to budget address be placed on the orders of the day up to and including April 10, 2000. Ma'na Uqaqti.

Speaker: Thank you Mr. McLean. The motion is order. All those in favour. All those opposed. Motion is carried. Item 17, motions. Moving on to item 18. First reading of Bills. Mr. Ng.

Item 18: First Reading of Bills

Hon. Kelvin Ng: Mr. Speaker I seek consent of the House to waive the 2 day notice requirement for first reading of Bill 15, Supplementary Appropriation Act, No. 3, 99/00. Thank you Mr. Speaker.

Speaker: Thank you Mr. Ng. The minister is seeking consent to waive rule 62 (1) so the Bill can have first reading today. Are there any nays. There are no nays. Then the Bill is ready. Please proceed Mr. Ng.

Bill 15 – Supplementary Appropriations Act No. 3, 1999/2000 - First Reading

Hon. Kelvin Ng: Thank you, Mr. Speaker. I move seconded by the honourable member from Rankin South that Bill number 15, Supplementary Appropriation Act No. 3, 1999/2000 be read for the first time.

Speaker: Motion is in order. All those in favour. All those opposed. Motion is carried. Bill 15 has first reading. Item 18, first reading of Bills. Item 19, second reading of Bills.

Item 19: Second Reading of Bills

Bill 15 - Supplementary Appropriations Act No. 3, 1999/2000 - Second Reading

Hon. Kelvin Ng: Thank you, Mr. Speaker. I move, seconded by the honourable member for Rankin North, that Bill 15 Supplementary Appropriation Act No. 3, 1999/2000 be read for the second time.

Mr. Speaker, the purpose of the supplementary appropriation is to provide additional funding for the Government of Nunavut for the fiscal year ending March 31, 2000. Authority is requested for the amount of 8 million 9 hundred thousand dollars in additional appropriations. This is made of 8 million 93 thousand of operations and maintenance and 807 thousand in capital expenditures. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Ng. The motion is in order. To the principle of the Bill. Question has been called. All those in favour. All those opposed. Motion is carried. Bill 15 has second reading, and accordingly the Bill stands referred to the committee of the whole.

Item 19, second reading of Bills. A member is recognizing the clock. Do members wish to proceed or go into orders of the day. Agreed. Okay, item 23, orders of the day. Motion to adjourn. Mr. Havioyak.

Mr. Havioyak: Recognizing the time I make a motion to adjourn today's session. Thank you, Mr. Speaker.

Speaker: Is there a seconder. The motion is in order. Are there any nays. There are no nays. Item 23, Orders of the Day. Mr. Clerk.

Item 23: Orders of the Day

Clerk: Thank you, Mr. Speaker. Thursday March 30 meeting of regular caucus at 9 o'clock in the morning.

Orders of the day for Thursday March 30th.

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions

8. Returns to Written Questions
9. Replies to Opening Address
10. Replies to Budget Address
11. Petitions
12. Reports of Standing and Special Committees
13. Reports of Committees on the Review of Bills
14. Tabling of Documents
15. Notices of Motions
16. Notices of Motions for First Reading of Bills
17. Motions
18. First Reading of Bills
19. Second Reading of Bills
20. Consideration in Committee of the Whole of Bills and Other Matters
 - Bill 13
 - Bill 15
 - Tabled document 41 - 1(3)
 - Tabled document 51 - 1(3)
21. Report of the Committee of the Whole
22. Third Reading of Bills
23. Orders of the Day.

Thank you.

Speaker: Thank you Mr. Clerk. As agreed the House stands adjourned until 3:00 p.m. Thursday, March 30 in the year 2000. Sergeant-At-Arms.

>>*Applause*

>>*House adjourned at 5.45 p.m.*

