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Iqaluit

Speaker: The Honourable Hunter Tootoo, M.L.A.

Legislative Assembly of Nunavut

Speaker Hon. Hunter Tootoo

(Iqaluit Centre) Ron Elliott

Hon. Eva Aariak

(Iqaluit East) Premier; Minister of Education; Minister of Executive and Intergovernmental Affairs; Minister responsible for Aboriginal Affairs; Minister responsible for Immigration; Minister responsible for the Status of Women

Hon. James Arreak

(Uggummiut) Minister of Culture, Language, Elders and Youth; Minister of Languages; Minister responsible for the Utility Rates Review Council

Moses Aupaluktuq

(Baker Lake)

Hon. Tagak Curley

(Rankin Inlet North) Minister of Health and Social Services; Minister responsible for the Nunavut Housing Corporation; Minister responsible for Homelessness; Minister responsible for the Workers' Safety and Compensation Commission

Hon. Lorne Kusugak

(Quttiktuq)

(Rankin Inlet South – Whale Cove) Government House Leader; Minister of Community and Government Services; Minister of Energy; Minister responsible for the Qulliq Energy Corporation

John Ningark

(Akulliq)

Johnny Ningeongan

(Nanulik) Deputy Speaker and Chair of the Committee of the Whole

Hon. Keith Peterson

(Cambridge Bay) Minister of Finance, Chair of the Financial Management Board; Minister of Justice

Allan Rumbolt

(Hudson Bay)

Fred Schell

(South Baffin) Deputy Chair, Committee of the Whole

Hon. Daniel Shewchuk

(Arviat)

Minister of Environment; Minister of Human Resources; Minister responsible for Nunavut Arctic College

Louis Tapardjuk

(Amittuq) Deputy Chair, Committee of the Whole

Hon. Peter Taptuna

(Kugluktuk) Deputy Premier; Minister of Economic Development and Transportation

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Iqaluit, Nunavut Tuesday, May 31, 2011

Members Present:

Honourable Eva Aariak, Honourable James Arreak, Mr. Moses Aupaluktuq, Honourable Tagak Curley, Mr. Ron Elliott, Mr. John Ningark, Mr. Johnny Ningeongan, Honourable Keith Peterson, Mr. Allan Rumbolt, Mr. Fred Schell, Honourable Daniel Shewchuk, Mr. Louis Tapardjuk, Honourable Peter Taptuna, Honourable Hunter Tootoo, Ms. Jeannie Ugyuk.

Item 1: Opening Prayer

Deputy Speaker (Hon. Johnny Ningeongan): Member (interpretation) for Nattilik, Ms. Ugyuk, I would like to ask you to say the opening prayer.

>>Prayer

Deputy Speaker (interpretation): Thank you. I would like to welcome all of the MLAs and those of you who have come here to the Assembly. In particular, I say "good afternoon" to our fellow Nunavummiut.

Money Message

(interpretation ends) Before we proceed with the orders of the day, I wish to read the following communication from the Commissioner of Nunavut. The letter reads:

I wish to advise that I recommend to the Legislative Assembly of Nunavut the passage of the following bills during the Third Session of the Third Legislative Assembly:

- Bill 6, Supplementary Appropriation (Capital) Act, No. 1, 2011-2012;
- Bill 7, Supplementary Appropriation (Operations and Maintenance) Act, No. 5, 2010-2011;
- Bill 8, Supplementary Appropriation (Operations and Maintenance) Act, No. 1, 2011-2012.

Thank you.

Now we will proceed with the orders of the day. Ministers' Statements. Minister Peterson.

Item 2: Ministers' Statements

Minister's Statement 033 – 3(3): Minister Absent from the House

Hon. Keith Peterson: Thank you, Mr. Speaker. I wish to advise members that the Hon. Lorne Kusugak will be absent from the House from May 31, 2011 to June 3, 2011 due to a death in the family. Thank you, Mr. Speaker.

Deputy Speaker: Thank you. Ministers' Statements. Ms. Premier Eva Aariak.

Minister's Statement 034 – 3(3): Ministerial Appointments until New Minister Selected

Hon. Eva Aariak (interpretation): Thank you, Mr. Speaker. Firstly, I wish to extend a warm welcome to all of the visitors to the Gallery as we have quite a few of them. Mr. Speaker, I would like to notify the House that another member will be chosen to join the Executive Council after the September 12 by-elections in Pangnirtung, Iqaluit West, and Tununiq. Until that time, I will be the Minister of Education, Minister Shewchuk will be the Minister of Human Resources, and Minister Curley will be the Minister responsible for the Workers' Safety and Compensation Commission.

Thank you for allowing me to speak. This will be our interim arrangement for the time being. Thank you.

Deputy Speaker (interpretation): Thank you. (interpretation ends) Ministers' Statements. We will move on to Item 3. Members' Statements. Mr. Tapardjuk.

Item 3: Member's Statements

Member's Statement 052 – 3(3): Congratulations to Hunter Tootoo as New Speaker

Mr. Tapardjuk (interpretation): Thank you, Mr. Speaker and all of my colleagues. We are starting our spring session and I am ecstatic to begin this session, although some of the members are experiencing stressful times due to loss of family members.

Mr. Speaker, the reason why I rise this morning is due to the election of the Speaker, which will be further outlined in a motion later on. Be that as it may, the Speaker's position is extremely important to the operations of the Assembly. I wish to express my congratulations on behalf of the Amittuq constituents in Igloolik and Hall Beach.

We congratulate the newly elected Speaker, Hunter Tootoo, and we would like to work closely with him. Furthermore, we expect that he will properly guide us if we make inappropriate comments or if a member does something unparliamentary in this House. I expect to be reprimanded or be given a point of order. Welcome, Hunter, and I will work closely with you as a representative of Amittuq. I extend a warm welcome to him as he undertakes his position as Speaker. Thank you.

>>Applause

Deputy Speaker: (interpretation): Thank you. (interpretation ends) Members' Statements. Mr. Elliott.

Member's Statement 053 - 3(3): Addressing the Issue of Suicide

Mr. Elliott: Thank you, Mr. Speaker. I rise today to address an issue that I have spoken about many times in the Legislative Assembly. It is an issue that has affected so many of us across Nunavut. Suicide may be the act of one individual but every single action of this kind leaves a far-reaching and painful impact on so many more.

Mr. Speaker, the people around the Chamber today have joined us in support and solidarity to show how the suicide of a loved one has affected them deeply. We would all like to see an end to a behaviour that causes so much hurt. As survivors, we can work towards a healthy future.

Mr. Speaker, just as it is complicated to describe the pain and hurt from losing a loved one who has taken their own life, so it is difficult to know what leads someone to feel that suicide is their only option.

Mr. Speaker, I could provide statistics that clearly show the high rate of suicide in Nunavut but these numbers would not give you the whole picture. To see the whole picture, you would also need statistics on overcrowding, on abuse both past and present, on addictions, on educational achievement, and on the lack of opportunity to even begin to understand what leads someone to commit such an act of desperation.

Mr. Speaker, the Government of Nunavut has committed to bringing forward an action plan to implement Nunavut's Suicide Prevention Strategy. That cannot happen soon enough. However, it too can only be a part of a solution. We need a combined effort and we need to work together. Every government department needs to be involved in this initiative. Our partners, Nunavut Tunngavik Incorporated, the Embrace Life Council, and the RCMP, need to be included as active partners. Every Nunavut community can play a role in supporting its families and residents.

Mr. Speaker, our government is responsible for providing Nunavummiut with basic resources and services. We need a mental health framework and the tools to do the job. We need trained individuals to fill the positions of social workers and mental health workers. My own constituency has been without a full-time social worker for an unacceptable length of time.

Mr. Speaker, I look forward to the government tabling the Suicide Prevention Action Plan. We can all have a role as individuals, families, and communities to forge a network of support and work towards healthy lifestyles, healthy relationships, and a healthy future. Thank you, Mr. Speaker.

>>Applause

Deputy Speaker: Thank you. Members' Statements. Ms. Ugyuk.

Member's Statement 054 – 3(3): Graduates of Taloyoak Netsilik School

Ms. Ugyuk (interpretation): Thank you, Mr. Speaker. I rise today to share some good news and to congratulate the graduates from Netsilik School in the community of Taloyoak. The graduates are: Christine Mannilaq, Uviluq Aknavigak, Cecile Lyall, who is standing there as a page, Diane Totalik, Sven Ugyuk, who is my son, and Carson Ugyuk. These students completed their courses in the month of May and they had a graduation ceremony at the Netsilik School. I am very grateful to the Nattilingmiut teachers for providing great support to these students.

I also wish the graduates a bright future, and I love them. I wish them to have a good career in their future and to properly look after themselves. I earnestly wish them a bright future. Despite many hardships our people come across, they are able to move forward positively. To the people who are able to complete such accomplishments, I wish them a bright future and I encourage them towards that end.

I also would like to congratulate Sheila Kamookak from Gjoa Haven. She has also graduated from the Office Business Training Program in Rankin Inlet. She went to Rankin Inlet to take her training at Arctic College. She has two small children and she has graduated from her course. I am very pleased and thank her for completing her education. I also would like to wish her a great future. Thank you, Mr. Speaker.

>>Applause

Deputy Speaker (interpretation): Thank you. We also would like to congratulate them. (interpretation ends) Members' Statements. Mr. Ningark.

Member's Statement 055 - 3(3): Social and Housing Issues

Mr. Ningark: Thank you, Mr. Speaker. I, too, would like to congratulate my colleague here, Mr. Tootoo, on being elected as the Speaker of the House by our colleagues.

Mr. Speaker, today I wanted to talk about a number of things that I believe need to be addressed by the Assembly.

In Nunavut, we have a growing number of diabetes being diagnosed. Mr. Speaker, we have growing cases of children with respiratory illnesses across Nunavut and it's persistent. Mr. Speaker, we have tuberculosis being diagnosed across Nunavut. I believe that stress is a big factor in these illnesses, and we have growing social problems across Nunavut.

Mr. Speaker, I believe the biggest problem is the shortage of social housing. At the appropriate time, I will be asking the Minister for Housing about the housing needs in Nunavut.

Incidentally, Mr. Speaker, we have material for housing in Repulse Bay and Kugaaruk, but the construction of these are at a standstill as we speak. Thank you, Mr. Speaker.

>>Applause

Deputy Speaker: Thank you. Members' Statements. Mr. Shewchuk.

Member's Statement 056 – 3(3): Arviat Community Ecotourism Workshop

Hon. Daniel Shewchuk: Thank you, Mr. Speaker. First of all, I would like to say "hello" to all of my constituents of Arviat and hope they're having a wonderful spring.

Mr. Speaker, on May 12, while I was at home in my community, I was fortunate enough to attend the event staged as part of the Arviat Community Ecotourism Initiative. This is a five-year project to develop a community-based sustainable tourism industry in Arviat. I want you all to know that the success achieved already is remarkable, certainly unprecedented in Nunavut, and worthy of our attention as we consider how to grow our diversified Nunavut economy.

There were upwards of 50 people in Arviat; teenagers, adults, elders, and people of all ages involved in this project, all of whom were offered training in one or more various skills required to deliver an effective tourism product; eco-guide skills, historical interpretation, hospitality, cooking, book keeping, event planning, tourism marketing, and web development, and the list goes on.

On May 12, Arviat received a visit by five tour operators, four from southern Canada and one from Britain, who are all interested in bringing tour groups to Arviat. Two of them have now indicated that they will market weeklong Arviat excursions in their 2012 catalogues. Arviat already has four groups booked for other shorter visits during the remainder of this year, and this is just the beginning.

There are two world-class wildlife viewing opportunities available to visitors. Twenty-thousand people come to Churchill every year primarily to see polar bears. Some of those will go the extra mile to see the bears in a more natural environment. Every spring, the massive migration of Qamanirjuaq caribou passes through just inland from our community. These spectacles are attracting tourists, but the intimate contact with the Inuit culture so strong and vibrant in Arviat will make that experience more unique.

Over the past two years, NTI, KIA, and the hamlet have dedicated significant amounts of IIBA funding to this initiative in Arviat for local capacity building, product development and marketing. This support is committed to continue for the next three years. What I saw in Arviat earlier in the month makes it clear that the results are positive and the project and the project's future is assured. It is a future which offers sustainable economic opportunity, helps to preserve and celebrate Inuit culture, adds new economic value to the conservation of our large wildlife species, and presents Nunavut's best face to the world. All partners involved, including KIA, NTI, the hamlet council,

and the GN, are encouraged to continue to support this initiative.

The creation of small businesses in Arviat that can take advantage of many varied opportunities that the influx of tourists will offer....

Mr. Speaker, at this time, I would like to ask for unanimous consent to continue my Member's Statement. Thank you.

Deputy Speaker: Thank you. (interpretation) Mr. Shewchuk is asking for unanimous consent to conclude his statement. (interpretation ends) Are there any nays? (interpretation) There are none. (interpretation ends) Mr. Shewchuk, you may conclude your statement.

Hon. Daniel Shewchuk: Mr. Speaker, these opportunities again will include new outfitters, additional accommodations, including bed and breakfast, cultural demonstrations, artists, and craftsmen.

The Arviat Community Ecotourism Initiative could be served as a model for other Nunavut hamlets seeking to develop sustainable community-based ecotourism. Globally, ecotourism is a growing industry. The current project represents Arviat's and Nunavut's first steps into the world stage. Arviat is breaking new ground. In the long run, all of Nunavut stands to benefit from this experience.

Mr. Speaker, at the appropriate time, I will be tabling a document that has further information on this program and initiative. Thank you, Mr. Speaker.

Deputy Speaker: Thank you. Members' Statements. Mr. Aupaluktuq.

Member's Statement 057 – 3(3): Education for a Good Future

Mr. Aupaluktuq (interpretation): Thank you, Mr. Speaker. I would like to send greetings to Baker Lake residents and in particular, my mother. As per her usual practice, she will soon be at our spring camp preparing dried fish and meat, as well as *Paqqutik* (rendered marrow).

On behalf of my fellow residents of Baker Lake, I want to express our delight today as a Speaker has been chosen and we look forward to working with the Speaker, and this is obviously the starting point. We expect a much better future by working together in this House, although it is clear that members will have a lot of issues to voice and to discuss in the Assembly.

(interpretation ends) I would like to thank the hon. members, Mr. Elliott, Ms. Ugyuk, and Mr. Ningark, for their comments in regard to concerns about the well-being and state of all Nunavummiut. We all know that Nunavummiut are touched in all areas by suicide, housing and social issues.

And lately, with the mining opportunities, there have been a lot of people who have been considering gaining employment and accessing employment, who have a lot of grandparents, parents, guardians, and foster parents who are providing the options necessary to cradle and nourish our young people, but the one trend that I find disturbing is that there are some youth and young people considering joining the workforce.

Mr. Speaker, I think losing one youth is one too many, whether it be to social issues or to employment. I would like to encourage parents and guardians to continue focusing on education as the key and foundation to having a successful future.

Mr. Speaker, I'm glad that people can be given the opportunities for employment, earn an income, and also a right to a way of life. However, Mr. Speaker, those mines will be closed one day and I would like to encourage again parents and guardians to encourage their young people to stay in school. One day the mines will close but, as you know, by then, we will have doctors, lawyers, pharmacists, biologists, constitutional, civil and environmental lawyers.

So again, education is key. I would like to remind everybody that that is the foundation to what we're here for as a democracy and consensus government. Thank you, Mr. Speaker.

>>Applause.

Deputy Speaker: Thank you. Members' Statements. I have no more. We will move on to Item 4. Returns to Oral Questions. Item 5. Recognition of Visitors in the Gallery. Mr. Elliott.

Item 5: Recognition of Visitors in the Gallery

Mr. Elliott: Thank you, Mr. Speaker. I have two groups of people to recognize in the Gallery today.

I would like to take this opportunity to recognize the different organizations that came out today in support of my Member's Statement recognizing the issue of suicide and the importance of the Suicide Prevention Strategy Action Plan. As mentioned in my statement, the issue of suicide is very complex and people deal with the loss of suicide in many different ways. I think we all recognized that a combined community and collaborative approach in dealing with this issue is the best way to proceed.

I see there is representation from some of the partners I spoke about in terms of the Embrace Life Council, NTI, as well as from the regional Inuit organizations, the Kamatsiaqtut Help Line, as well as representatives from the men's and women's shelters, as well as parents and community members who have been affected by suicide. So thank you for coming out and showing your support.

When it was announced.... Some people have actually brought photographs. If they wanted to hold them up to show some of the people who they have lost in support of what they have been going through and what they're dealing with. So thank you for coming out. I think we all would like to move forward on this.

The second group of people I have the privilege of introducing are joining us today from all across Canada. It's a group of parliamentary interns from the House of Commons. These young Canadians from across the country are participants in the National Parliamentary Internship Program. They are in Iqaluit this week for their annual study tour of Nunavut. Minister Shewchuk and I had the opportunity to meet with these individuals informally this weekend. I was very impressed with the questions that they had and the

interest that they have in Nunavut and our type of consensus government. So welcome. They are sitting over on the other side there. Thank you.

>>Applause

Deputy Speaker: Thank you. (interpretation) Welcome to the Gallery. (interpretation ends) Recognition of Visitors in the Gallery. Mr. Ningark.

Mr. Ningark: Thank you, Mr. Speaker. I would like to recognize a former parliamentarian, Mr. Jack Anawak. We grew up together in Repulse Bay, although he is about 10 years younger than I am, and we went to school together in Chesterfield Inlet. Thank you, Mr. Speaker. Welcome, Jack.

>>Applause

Deputy Speaker: Thank you. (interpretation) Welcome to the Gallery. (interpretation ends) Recognition of Visitors in the Gallery. Mr. Tootoo.

Hon. Hunter Tootoo: Thank you, Mr. Speaker. I guess it's my last time to say "Thank you, Mr. Speaker" for a while.

Mr. Speaker, it gives me great pleasure today to recognize two individuals in the Gallery who have helped me out considerably over my time as a member of the Executive Council. I would like to take this opportunity to recognize them publicly and also thank them very much for all of their hard work and dedication.

Mr. Speaker, sitting over here is my Executive Secretary, Elisapee Nowdlak. Thank you very much. Also sitting next to her is my Executive Assistant, George Hickes. So I would like to take this opportunity to welcome them to the Gallery and thank them for all of the hard work and dedication that they have given to me as a member of the Executive Council. Thank you, Mr. Speaker.

>>Applause

Deputy Speaker (interpretation): Welcome to the Gallery. (interpretation ends) Recognition of Visitors in the Gallery. Mr. Peterson.

Hon. Keith Peterson: Thank you, Mr. Speaker. It gives me great honour to welcome to the Gallery today, and they will be working with us all this week, my two pages from Cambridge Bay, Melynda Mingilgak, who is right here, and Janelle Nahogaloak. She just went out to get water for somebody, but I'm sure she is listening. I would also like to welcome to the Gallery their teacher, Kelly Pike, from Cambridge Bay. They just told me this morning that they're quite excited to be here. They have already seen history in the making and how we do business in selecting our Speaker. I'm sure they look forward to seeing some more exciting action in the Legislative Assembly this week. Thank you, Mr. Speaker.

>>Applause

Deputy Speaker (interpretation): Thank you. Welcome to the Gallery. (interpretation ends) Recognition of Visitors in the Gallery. Ms. Ugyuk.

Ms. Ugyuk (interpretation): Thank you, Mr. Speaker. I also wish to extend a warm welcome to the Gallery and especially to my brother Kevin Eetoolook from Taloyoak. He is one of

the chaperones for the pages working here. I also noted two people who I wish to recognize, Peter Qayutinnuaq and Cecile Lyall, from the Netsilik School. Welcome to the Gallery. I also welcome the pages working during this week in the legislature. Thank you, Mr. Speaker.

>>Applause

Deputy Speaker (interpretation): Thank you. Welcome to the Gallery. (interpretation ends) Recognition of Visitors in the Gallery. Mr. Curley.

Hon. Tagak Curley: Thank you, Mr. Speaker. I appreciate all of the visitors here as well. I would like to join in also congratulating our new Speaker of the House.

But my request, Mr. Speaker, is to go back to Item 3 if I may have unanimous consent to make a very short statement. Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Mr. Curley. I do have one more person who had raised their hand to recognize someone. Once we have completed that, I'll ask the membership to ask for consent. Recognition of Visitors in the Gallery. Mr. Aupaluktuq.

Mr. Aupaluktuq: Thank you, Mr. Speaker. It gives me great pleasure up here to recognize a former colleague and a former classmate over at the Kivalliq Hall Student Residence. A whole bunch of us developed a good rapport, friendship, and kinship there. I would like to acknowledge, Mr. Speaker, one of your actual constituents from Chesterfield Inlet living in Iqaluit, Mr. Johnny Issaluk.

I recognize Johnny Issaluk because I know for a fact that he has been very helpful in Chesterfield Inlet, Rankin Inlet, and Iqaluit in terms of activities, as well as hunting and activities in cultural events. I think it's a good privilege for all Nunavummiut as well as young people to also acknowledge that we have a lot of capabilities. I had the pleasure of going to school with this gentleman and I think he has demonstrated it all culturally as well as academically. So it gives me great pleasure to recognize Mr. Johnny Issaluk. Thank you.

>>Applause

Deputy Speaker (interpretation): Thank you. Welcome to the Gallery. (interpretation ends) Recognition of Visitors in the Gallery. (interpretation) I have no more names on my list. Mr. Curley had asked to go back to Item 3. Do my colleagues agree?

Some Members: Agreed.

Deputy Speaker: Mr. Curley.

Revert to Item 3: Members' Statements

Member's Statement 058 - 3(3): Rankin Inlet Fishing Derby

Hon. Tagak Curley (interpretation): Thank you, Mr. Speaker. I have just received these documents now since I was running late this morning.

During the spring, Nunavutmiut are often in high spirits. I am particularly proud of the people of Rankin Inlet. Last week during the long weekend, they held their annual spring fishing derby. When listening to the local radio, we were

informed of breaking news from everywhere, particularly the families who were fishing and enjoying themselves, albeit competitively in the fishing derbies. However, the fact that the families were together outdoors made me envious as I was not a part of it. When families are enjoying the outdoors together as a whole, having a good time and enjoying these moments in life, it alleviates problems and helps to knit the family closer.

With that as a background, during the derby, there were two species of fish that people were competing for separately.

For the cod fishing contest, the first prize went to Jody Kusugak who received a \$6,000 prize in Rankin Inlet. Second place went to Mary Jane Pisuk, who won \$4,000. I haven't mentioned the lengths of the cod they caught. The third place winner was John Paapaaq with a prize of \$3,000. The fourth place winner was Dorothy Kaludjak, \$2,000; the fifth place winner, Kitty Pisuk, \$1,500; the sixth place winner, Jim Nooveya, one of our peers who won \$1,000; the seventh, Noah Tiktak, \$750; the eighth place winner was Jessie Sammuq for the \$500 prize; the ninth place winner was Mary Kasadloak, \$400; and the tenth place winner for catching cod was Susan Manitok, and it doesn't list the amount.... Oh, it says that she won \$300.

In the children's cod fishing competition, the first place winner was Nadine Oolooyuk, \$500, for catching cod; \$250 for Damien Inukshuk; and the third place winner was Taitanna Taipanaaq and this was the cod fishing derby results.

For the lake trout fishing derby, the largest lake trout caught was by Patrick Beardsall, formerly from Coral Harbour, who won \$6,000; second place went to Kevin Subgut, who won \$3,000; and the fourth place winner was John Stewart, who received \$2,000. Those are the four winners that I mentioned for this derby.

I would like to thank the people of Rankin Inlet for holding such a joyous competition enjoyed by many residents as well as the prizes that people compete for. Thank you.

>>Applause

Deputy Speaker (interpretation): Thank you. We are back in Members' Statements. We can now proceed to (interpretation ends) Item 6. Oral Questions. Mr. Ningark.

Item 6: Oral Questions

Question 086 - 3(3): Construction of Social Housing Units

Mr. Ningark (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister responsible for the Housing Corporation, Minister Tagak Curley.

As I mentioned in my Member's Statement, when one is faced with overcrowding in one unit, it can lead to many social problems within the unit. Further, when people have illnesses related to sugar, such as diabetes, the nurses generally don't want them to be faced with stressful situations. Further, stress can lead to more complications, which can occur in an overcrowded house. Additionally, many families also have single mothers, with no spouses,

faced with difficulties in trying to raise their children and they are concerned about their children, especially when they are younger.

In Repulse Bay, there were some units being constructed this winter, but the projects are currently on hold. That is also the case in Kugaaruk. I believe that they are still on hold. My question to the minister is: why are these construction projects on hold? Have they run out of funding or are they short on construction materials? Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Mr. Ningark. (interpretation) Minister Curley, Minister responsible for the Housing Corporation.

Hon. Tagak Curley (interpretation): Thank you, Mr. Speaker. While we were sitting in our winter session, we debated the budget of the housing corporation, including the work plans for housing construction. The last contract was awarded for the Affordable Housing Initiative. It was separated into two phases since the construction season is fairly limited. The decision was to start the construction until a set time, then a stoppage of work prior to continuing with the rest of the construction in the spring under a different contract. We discussed this matter earlier in the winter session.

However, in the Kitikmeot, the sealift was late, so they couldn't even start the first phase, which is shelling in the units. Due to this complication, they couldn't even go to the second stage as the materials arrived late. Once the snow has melted, the units will be walled in. The plans for Kugaaruk and Repulse Bay are

to attempt the completion of the units in the fall. Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you, Minister. Mr. Ningark.

Mr. Ningark (interpretation): Thank you, Mr. Speaker. The minister stated they will initiate the construction in the spring. However, Mr. Speaker, at this time of year, the residents of the communities are eager to go out fishing and competing in fishing derbies. Further, it is a spring rite in some communities, as the minister, in fact, mentioned that there was a fishing derby in his community and announced the winners in the spring derby. With that background, can we surmise that construction is going ahead this spring? Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you, Mr. Ningark. Minister Curley.

Hon. Tagak Curley (interpretation): Thank you, Mr. Speaker. I believe the member is aware that construction can start only when the snow has melted as they have to lay the foundations for these units when the ground has settled. I assume that the foundations have already been laid and the contractors have been selected to erect the buildings. As soon as conditions allow them to proceed, they will start on those houses. Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you, Mr. Curley. Mr. Ningark, this is your second supplementary. Mr. Ningark.

Mr. Ningark (interpretation): Thank you, Mr. Speaker. I also thank the minister. Since we are currently in our

spring session and prior to our return home, can the minister inform me of the situation in Repulse Bay and Kugaaruk? The construction is still on hold. Can he commit to informing me on the plans for these units prior to end of the session? Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you, Mr. Ningark. Mr. Curley.

Hon. Tagak Curley (interpretation): Thank you, Mr. Speaker. As I inferred earlier, the construction was to be done in two phases. Once the snow has melted in the spring, they will resume the work.

When the ground still has snow cover, it is impossible to lay the foundations. Once the snow cover has melted and the grounds are stable, the units will be raised. Since there are not too many units and because they are SIP units, they can be erected very quickly. Once they are erected, the interior work will commence. According to the work plans we submitted this winter, the contract has been given to the construction company who will erect these units.

If you require any further or detailed information, I can commit to looking into the member's request and provide a written response, Mr. Speaker. Thank you.

Deputy Speaker: Mr. Ningark, your final supplementary.

Mr. Ningark (interpretation): Thank you, Mr. Speaker. I also thank the minister. Yes, I would appreciate the information as I want to provide answers and the minister can send me a written response. Thank you.

Deputy Speaker (interpretation): Thank you. Mr. Tapardjuk.

Question 087 – 3(3): Responsibility for Morgue Facility

Mr. Tapardjuk (interpretation): Thank you, Mr. Speaker. I'm not sure to whom my question is going to be directed, but perhaps it can be directed to the Premier.

First of all, I wish to thank the Minister of Health and Social Services, who was invited previously to visit Hall Beach on a number of occasions. I'm happy and even ecstatic to report that the minister was able to go to Hall Beach. It was important that the residents see the minister face to face. This provided a big benefit to some residents just by virtue of seeing the minister in person. He was informed of the many questions and concerns of the community.

Mr. Speaker, over the last three years, Hall Beach has been trying to acquire a proper morgue to house bodies of the deceased. We have approached the Department of Justice, the Department of Health and Social Services, and the Department of EIA for financial assistance. However, no one wants responsibility for this issue. Our perception is that their hands are too clean for this problem since no one wanted responsibility for this particular issue.

We unfortunately weren't able to get any funding and this has been going on for three years now. We requested information from the minister responsible for capital assets, who then referred us to the Minister of Health and Social Services, and then they in turn referred us to the Minister of Justice.

Perhaps the Premier can direct us to the right people to approach for the acquisition of a morgue. Can the government resolve this issue promptly?

In the smaller communities, they generally don't have any morgues to house bodies and that's why I'm asking the Premier to see if they can provide assistance to obtain a morgue when a community is requesting one. Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you, Mr. Tapardjuk. (interpretation ends) Ms. Premier.

Hon. Eva Aariak (interpretation):
Thank you, Mr. Speaker. I thank the member for the question. He clearly articulates the need to deal with this issue which requires resolution. Our colleague just recently mentioned that the Minister of Health and Social Services, along with some of his staff, had a chance to visit Hall Beach. He had a good discussion about the question that was raised with respect to this issue.

It is obvious that we still have many details to work out. This includes the logistics concerning the deceased, such as a temporary space in the community if they don't have a morgue. Many of these details have to be dealt with voluntarily by local church groups in the community, such as the temporary space or place for internment. Many of these details are generally not formalized in the smaller communities as the church groups handle these details.

However, based on the member's question, it seems justifiable to resolve this issue. We now realize that we have to make this a priority. There are seven

new health centres that have built-in morgues and other health centres will be replaced with facilities that have built-in morgues. We realize that those communities with older health centres without a built-in morgue will require resolution.

The Minister of Health and Social Services has stated that this will be dealt with in conjunction with various departments and plans will be worked out. We can't make any commitment at this point about getting a morgue from these departments singularly and we would like to ensure that we consult Inuit organizations on how we can deal with this morgue issue.

That's all I can answer at this time. Thank you, Mr. Speaker.

Deputy Speaker: *Qujannamiik*, Madam Premier. (interpretation) Your first supplementary, Mr. Tapardjuk.

Mr. Tapardjuk (interpretation): Thank you, Mr. Speaker. I also thank the Premier. I feel that a commitment to deal with it has been made.

When dealing with smaller communities, the numbers are not always indicative or clear. Even a small community has people who pass away, and all people eventually die. This occurs in all communities and we have to ensure that we look after our dead properly. We must have respect for our dead and when you just leave them outside in the environment, especially during spring and summer, it can cause angst amongst the relatives.

Mr. Speaker, I seem to understand from the Premier's response that this matter will be dealt with and furthermore, once a decision has been made, my constituents, especially those from Hall Beach who have been requesting this facility for three years, will be able to move on. Can you inform us at the earliest possible opportunity once the request for a morgue has been resolved, Mr. Speaker?

Deputy Speaker: *Qujannamiik*, Member Tapardjuk. Ms. Premier.

Hon. Eva Aariak (interpretation): Thank you, Mr. Speaker. It is quite clear that negotiations and resolution of this issue has commenced. The Department of Health and Social Services has already started discussions on the issue. I expect that every MLA will be advised about this issue and where we are heading towards. Thank you, Mr. Speaker.

Deputy Speaker: *Qujannamiik*, Madam Premier. (interpretation) Thank you. (interpretation ends) Oral Questions. Mr. Aupaluktuq.

Question 088 – 3(3): Nursing in Baker Lake

Mr. Aupaluktuq: Thank you, Mr. Speaker. I would like to direct my questions to the Minister of Health and Social Services, the Hon. Minister Curley.

Mr. Speaker, the need for more medical personnel in the community of Baker Lake is an issue that I have raised on a number of occasions in this House. Most recently I have been made aware of a significant shortfall in the level of staffing at the Baker Lake Health Centre, which forced it to be closed for

emergencies only. The staff who are there are working very hard. Without sufficient staff to share the load and adequate supplies, the situation becomes unsafe and unacceptable.

Can the minister update this House on the current status of the Government of Nunavut's Nursing Recruitment and Retention Strategy? Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Mr. Aupaluktuq. Minister Curley.

Hon. Tagak Curley: Thank you, Mr. Speaker. It is a concern to all of us that we continue to have a shortage of nurses throughout Nunavut, but our officials are constantly keeping track of people coming and going. They work pretty hard throughout Nunavut. We just concluded National Nursing Week very recently and we acknowledged some of the contributions that are made.

In Nunavut, it is always challenging because people do come and go. There are a number of nurses who have been serving in various health centres throughout Nunavut, but the term of the contracts do expire at a certain point. By and large, I think that our officials are doing quite well and staffing strategies are in place. It is a challenge that some communities like Baker Lake do fall into that shortage category, but they are not being ignored.

I will be happy to provide my colleague with further information once I have had an update on that particular community. Our reports right now are normally national in scope throughout Nunavut, but I would be happy to provide further information once I have a full briefing

on the community of Baker Lake. Thank you.

Deputy Speaker: Thank you, Minister. Your first supplementary, Mr. Aupaluktuq.

Mr. Aupaluktuq: Thank you, Mr. Speaker. I also encourage the minister to continue to keep us informed and advise us as well with the needs assessment. As we all know, health issues are very demanding and they touch everybody's lives each day.

In the past, Mr. Speaker, in standing committees and committees of the whole, I have always acknowledged that Health and Social Services is operating with a minimal budget. You have two departments of Health and Social Services and staffing comes with it. Mr. Speaker, I want to elaborate in regard to staffing.

The allocation for community health centres has not been changed in many years. The Baker Lake Health Centre is a five-nurse station, although it often operates with fewer nurses than that. It should realistically be a six- or sevennurse station. Can the minister advise this House as to when health centre staffing allocations will be reviewed? Thank you, Mr. Speaker.

Deputy Speaker: Thank you. Minister Curley.

Hon. Tagak Curley: Thank you. Mr. Speaker, I think the member should know that they are constantly under review by our departmental staff. We do have a recruitment and retention strategy in place and that continues to be implemented throughout Nunavut. Like I

indicated earlier, there are challenges. Many of our nurses we have are recruited from southern communities and thereby they have to eventually go back to their place of province or whatnot.

With respect to Nunavut, I think we're making some progress. There are constantly graduates of our Nursing Program with very important help from Human Resources and Arctic College, as well as the significant amount of funding that my department provides. There is mainly one department providing nursing training in terms of funding. We normally contribute close to \$400,000 in training dollars through our nursing training.

Currently the information I got from my Human Resources colleague is that we have 20 degree nursing students enrolled in a one- to four-year Nunatta Campus program. In year one, we have seven enrolled, including two beneficiaries; in year two, we have nine, including three beneficiaries; and in year three, we have three, including one beneficiary. So I think, by and large, we are making some progress. It's not enough, but we can guarantee that these students, if they do succeed in graduating, will be based in Nunavut and placed in the appropriate health centres. Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Minister. Mr. Aupaluktuq, your second supplementary question.

Mr. Aupaluktuq: Thank you, Mr. Speaker. It's encouraging knowing that the Department of Health and Social Services is actively taking education and using it in order to encourage professional services. It's astounding to

know that we have 20 nurses registered now and I think we need to exercise that to ensure the best service and such a sensitivity and respect are also in place. We know that that comes in place in every profession. Mr. Speaker, I'm really glad to know that there are six beneficiaries and I'm sure we could use a lot more. It's very encouraging to see that.

As I wanted to formulate this question, I was thinking about this, Mr. Speaker, and I want to ask formally. In my preamble, the Baker Lake Health Centre was extremely short staffed for an extended period of time. At one point, there was only one registered nurse on call, which was the nurse in charge. Can the minister explain what steps are taken by his department to ensure that relief staff are available to work in community health centres when staffing levels are so low? Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you, Mr. Aupaluktuq. Mr. Curley, Minister of Health and Social Services.

Hon. Tagak Curley: Thank you, Mr. Speaker. The department is certainly committed to providing all of the resources needed and we do have a program and policy in place that relief nurses are available. Occasionally, if there is tremendous pressure upon the nurses with respect to health or an increase in some pandemic related issues, we will provide extra help.

I will review Baker Lake and if we do need to put in extra nurses to relieve some of the pressures that are there, including replacing some of the nurses who have left, we can transfer some nurses from other places. We are careful not to dip into the agency nurses, which is always on our options. We will look at Baker Lake and see what we can do for the member's community. It appears to be serious, in my opinion.

I don't currently have a particular breakdown of Baker Lake, but I will look into it and get back to the member while we are sitting here. Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Minister Curley. Your final supplementary question, Mr. Aupaluktuq.

Mr. Aupaluktuq: Thank you, Mr. Speaker. That's very encouraging and I'm sure the staff and community members of Baker Lake will be relieved to know.

It's hard being a legislator. It's a case of heck if you do and heck if you don't. I know one primary example is I was the one in the House who had been asking about overspending with agency nurses. That was more or less basically for us to be more accountable feasibly. One of the things that we have a drawback now is that there is a tremendous shortage of nurses as we speak. However, I encourage the minister to at least update us towards the end of the session in order to see how the staffing will be addressed.

With that final, I would like to say, Mr. Speaker, that when I spoke to the staff at the Baker Lake Health Centre regarding the staff shortages, it appeared that some of the problems in hiring short-term or casual replacement staff was due to the fact that only headquarters in Iqaluit could authorize the necessary staffing actions. Mr. Speaker, my final question

is: can the minister explain why the regional directors are unable to make the necessary decisions to ensure that appropriate service delivery standards are met in their community health centres? Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Mr. Aupaluktuq. Minister Curley.

Hon. Tagak Curley: Mr. Speaker, the regional directors had that ability a few years ago and a few years ago, two or three years ago, even a year ago, the Members of this House were complaining that the agency nursing category was so huge. To be honest with you, I think I was alarmed as well to know that we were spending over \$20 million a year on agency nurses in some cases, in some years. We have scaled that down.

I would just like to update the members with respect to the agency nursing category. Normally we treat Iqaluit as a different category because we do have a hospital here. In Iqaluit, right now, we have four agency nurses in place. In the Baffin as a whole, we have ten agency nurses throughout Baffin. The Kivalliq has two agency nurses on our payroll at the current time. The Kitikmeot has seven agency nurses in total.

That responsibility about two years ago remained at the regional level and therefore, the costs were not observed. The deputy minister of the day had to make a decision to bring that authority back to headquarters so that they can monitor the rate of agency nurses and put some controls on it.

I think we have scaled it down. In total, we now have 23 agency nurses hired

throughout Nunavut and we would like to continue to reduce that as our nursing supply, including those nurses graduating out of our own program at Arctic College who are put into the nursing category throughout Nunavut. Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Minister Curley. Oral Questions. Mr. Elliott.

Question 089 – 3(3): Status of Funding for the Embrace Life Council

Mr. Elliott: Thank you, Mr. Speaker. I would like to direct my question to the Minister of Health and Social Services.

Earlier today, I addressed the issue of suicide prevention in Nunavut. As you will recall, on March 3 of this year, during our deliberations of the government's proposed budget for 2011-12, I asked a number of questions on the status of the government's suicide prevention activities, including the funding to be provided for the Embrace Life Council.

Can the minister confirm that the \$248,000 contribution funding that was approved by this House during the 2011-12 budget review has been provided to the Embrace Life Council for the current fiscal year? Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Mr. Elliott. Minister Curley.

Hon. Tagak Curley: Thank you, Mr. Speaker. I appreciate the question. I think this gives me an opportunity to let the members know, for all that matter, and Nunavutmiut that the program that we're currently using towards suicide prevention is funded from the federal

government through the category of the aboriginal health contribution agreements that we receive annually.

These are conditional programs. That means that you must adhere and agree to do certain things for the government. They would pass that responsibility to the department to carry out the obligation requirement, that is, you must submit annual reports about whether or not you have carried out the objectives that you agreed to in the contribution agreement. The second part of the major category is that you must agree to provide financial statements and audited financial statements before the next contribution agreement is entered. That is the responsibility of our partners, particularly the Embrace Life Council.

Last year, they ran into a bit of difficulty. The department has been working very hard to bring them up to stats, to standing. They had to get back to the category of good standing and we have done that. Our departmental officials have worked with them, and they are now back on track and are now receiving that amount the member just stated. Therefore, they are back in business and we are happy to have them back on track. Thank you, Mr. Speaker

Deputy Speaker: Thank you, Minister. Your first supplementary question, Mr. Elliott.

Mr. Elliott: Thank you, Mr. Speaker. Thank you for that response. I'm not sure of what Mr. Curley was actually referring to. The \$248,000, I understand the explanation you gave, that was the amount that we had approved in the House. According to what you said, they

will now receive that because they have officially reported properly.

But I guess my next question then is based around a \$300,000 amount that is also received and you mentioned the National Aboriginal Youth Suicide Prevention Strategy funding. There are actually two sets of funding. It's my understanding that there's \$248,000 that we, as a Government of Nunavut, have approved in the House and that has been approved by all members in this House. According to what you said, that has been approved.

So now I would like to ask about specifically that \$300,000 that is separate from the \$248,000 that is provided from Health Canada that we, as elected officials, don't vote on to be passed on; it's through contribution agreements decided upon by his department. Thank you, Mr. Speaker.

Deputy Speaker: Thank you. Minister Curley

Hon. Tagak Curley: Thank you. Mr. Speaker, I'm not 100 percent sure exactly what the whole line of questioning is as well because I certainly don't administer that program. All I know is that the various programs that we receive from the federal government are implemented and carried out for the benefit of Nunavutmiut through various partners that we have, including NTI and also the Embrace Life Council.

Yes, the \$254,136 for the fiscal year 2011-12 is the funding that the members voted on and that is certainly geared towards the Embrace Life Council.

Whether or not they spent it all, I don't

know. I believe that's the fiscal contribution for the current fiscal year.

In terms of the details of the funding, I may have to get back to the details on that because under the various aboriginal contribution-related funding, they come in large categories and it involves a whole slew of programs. Some include the community wellness training programs and some are geared towards the Applied Suicide Intervention Skills Training program.

So I would have to get back to the member, and if he wishes to clarify his question or if he would be prepared to write me a letter on it, we would reply in detail, but I will certainly try and help him out. Thank you.

Deputy Speaker: Thank you, Minister Curley. Your second supplementary question, Mr. Elliott.

Mr. Elliott: Thank you, Mr. Speaker. My understanding of the way the funding works is there's \$248,000 that we approved in the House and that's the operational budget for the Embrace Life Council to operate, I'm assuming, hire individuals, travel, and that has been approved and that's not what I'm questioning.

I'm questioning an amount that I was told is \$300,000 that is received from Health Canada to the Government of Nunavut Health and Social Services under the National Aboriginal Youth Suicide Prevention Strategy, so there is that funding. Originally that \$300,000 was given to the Embrace Life Council and then the Embrace Life Council would distribute that money as

contribution agreements into different communities across the territory.

Now, if it's causing confusion for Mr. Curley, maybe I'll rephrase my question and ask: how much money does the Government of Nunavut receive from the federal government under Health Canada through the National Aboriginal Youth Suicide Prevention Strategy Fund? Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Mr. Elliott. Minister Curley.

Hon. Tagak Curley: Thank you, Mr. Speaker. All I can say is that I think we receive adequate funding for the various initiatives that the federal government contributes. If the member wishes me to provide him with details right up to the penny, I'll be glad to do that, but I think the member should know I don't administer that policy.

All I know is that we have a policy in place, a strategy in place, and I'm happy to tell the member that I'm satisfied with our managers administering that program effectively and we're back on track. I received a letter today from the vice-president of NTI with respect to Nunavut's Suicide Prevention Strategy. The letter is written to proclaim our continuing support for Nunavut's Suicide Prevention Strategy. Our program managers are working hard to ensure that the programs are being implemented for the benefit of Nunavutmiut.

I do have an estimate here. The current funding allocations, including addictions as well as the prevention, are quite significant. They are over \$1 million in total, but it's a pot of money that is

geared towards the aboriginal-related programs. I'll be pleased to provide further information at a later time in order to try and satisfy his questions. Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Mr. Curley. Your final supplementary question, Mr. Elliott.

Mr. Elliott: Thank you, Mr. Speaker. Again I thank you for that commitment.

I just find it confusing that you were saying that you allow the managers to manage and you're confident with what they do, yet you don't know what's going on with them. You are the Minister responsible for Health and Social Services, so, to me, you're responsible for those managers. You would want to know how much money they are giving out in contribution agreements because ultimately the Government of Nunavut is responsible, as you said earlier, for the reporting for this Health Canada funding.

Just to help you out, if I could please get specifically a breakdown of how much the National Aboriginal Youth Suicide Prevention Strategy funding is and, again, the distinction between the operational funds that the Embrace Life Council actually receives and the separate funding that they were receiving.

What they used to be able to do before they ran into the trouble that you had mentioned before and now that they're back on track, they used to receive funding from the Government of Nunavut to be able to give out activities that they did in communities, and then those communities would report back to

the Embrace Life Council, and the Embrace Life Council would then report back to the Government of Nunavut.

But that funding has been cut and it is no longer given to the Embrace Life Council. Now that it's working fine and the Embrace Life Council is working, will you be providing more funding to the Embrace Life Council? Thank you, Mr. Speaker.

Deputy Speaker: Thank you. Minister Curley.

Hon. Tagak Curley: Thank you, Mr. Speaker. Sometimes I feel that the member, when questioning the minister, and I think I'm right, assumes that we administer the budget right down to the penny. We don't go into micro-dollars.

I would say to you as the minister, I'm responsible for the policy in place and the guidelines in place. It's up to the managers, not me. Sure, I can ask for the information, but really in a way, I have other things to do, Mr. Speaker. I just want to ensure that the program is effectively carried out, the policy is implemented, and the results are being provided back to the federal government and to all of our partners.

I can say to you again, Mr. Speaker, that Health and Social Services receives close to \$1 million from the federal government, from Health Canada, to be exact, about \$823,000, towards a contribution agreement that is designed to deal with suicide alertness, intervention, and training programs. And we translate that into detail. We do provide applied suicide intervention training projects and there have been over 400 training events throughout,

including our very important partner, the Department of Education. Teachers have pretty well been trained to be involved in that.

If the member wants all of the details, I may be the wrong person to ask. Maybe he needs to ask those project managers and these groups exactly what amount of pennies they spend on implementing these programs. I don't have figures right down to the penny. Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Minister. Oral Questions. Mr. Schell.

Question 090 – 3(3): Financial Situation at Local Housing Association

Mr. Schell: Thank you, Mr. Speaker. First of all, I would like to apologize for having a bad cold here. My questions are for the Minister responsible for the Nunavut Housing Corporation. Here we go again.

Mr. Speaker, earlier this month, CBC News reported that Cambridge Bay's local housing association experienced a \$1.4 million deficit last year and that it had not provided financial statements to the Nunavut Housing Corporation. Can the minister update the House today on this situation? Thank you, Mr. Speaker.

Deputy Speaker: Thank you. Minister Curley, responsible for the Housing Corporation.

Hon. Tagak Curley: Thank you, Mr. Speaker. Yes, that is the case. They do have a quite significant deficit and the department and the regional staff are continuing to deal with that issue. They

do have a debt recovery program that they are currently working on. They are getting close to a plan that would be implemented to ensure that the Nunavut Housing Corporation recovers and that the local housing association up in that region is fully back and operational.

I was advised from my officials the other day that not all parts of the CBC story were accurate. They spent a significant amount of time with the reporter on that, but he had not obligated himself to correct what he had stated. Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Minister Curley. Your first supplementary question, Mr. Schell.

Mr. Schell: Thank you, Mr. Speaker. As the minister will appreciate, it is very important that Members of the Legislative Assembly be aware of any emerging problems with their local housing associations' financial positions. Can the minister clearly indicate today which local housing associations in the territory are facing deficits or have not provided current financial statements to the Nunavut Housing Corporation? Thank you, Mr. Speaker.

Deputy Speaker: Thank you. Minister Curley.

Hon. Tagak Curley: Thank you, Mr. Speaker. Certainly we are obligated and we do carry out our obligations and implement them. We will provide and we continue to provide updates on whether or not our overall budget is in danger of exceeding the amount.

We certainly are not willing to fund any of the debts that communities

experience. Therefore, the agreements are being negotiated with those communities that are experiencing a shortfall with their operations and maintenance budgets. That information is currently ongoing and I will be pleased to provide information once I have all of the categories of those that have a significant amount of debt incurred at the appropriate time, Mr. Speaker.

Deputy Speaker: Thank you, Minister. Your second supplementary, Mr. Schell.

Mr. Schell: Thank you, Mr. Speaker. In his response to the 2008 report of the Auditor General on the Nunavut Housing Corporation, NHC indicated that it has plans to initiate six or seven LHO assessments which should be completed by the fall of 2008. Can the minister confirm if these assessments were completed and can he indicate how the NHC is working with local housing associations that may be at risk of financial difficulties? Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Mr. Schell. Minister Curley.

Hon. Tagak Curley: Mr. Speaker, I'll be pleased to provide that and I will take that question as notice. Thank you, Mr. Speaker.

Deputy Speaker: Okay, that question is taken as notice. Oral Questions. Ms. Ugyuk.

Question 091 – 3(3): Update on Taloyoak Housing Construction

Ms. Ugyuk (interpretation): Thank you, Mr. Speaker. I want to direct my

question to the Minister responsible for the Nunavut Housing Corporation.

My colleague, Mr. John Ningark, asked a question regarding SIP units not being constructed in the Kitikmeot. In Taloyoak, there are units that require construction and I believe that there are six units. I was informed the foundations are shabbily constructed as they are too high and the telehandler cannot reach the area due to the height. I asked when they would be accessible and I was told that once they have laid the gravel around the area, they will be able to reach the foundations.

My next question was: when would gravel be laid? I was told that there is no gravel in Taloyoak. I wanted to know when they would be able to lay some gravel around the foundation once the piles are constructed. Taloyoak has rocky terrain with big boulders, so they need gravel around the foundation. However, we don't have a gravel crusher. Based on this information, we would have to wait three or four years for the completion of these units.

I remember very clearly last year around the same time that the members had to cut \$50 million from the fund and this was my very first meeting. It was a headache as we had to cut \$50 million as one of my first duties as a member. We had to deal with such a large cut.

I don't think they did enough research on the needs for the construction of these units when there is no gravel available in Taloyoak. This will incur further costs to construct these units. The only time they can access gravel is during the summer. There is a dire shortage of housing and the Nunavut Housing Corporation

should make appropriate plans to make sure that construction is done properly and that resources are available.

Some of the piles are very high and the equipment cannot even reach the roof. So when will they lay gravel around these units and commence the construction? Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you, Ms. Ugyuk. Minister Curley, Minister responsible for the (interpretation ends) Nunavut Housing Corporation.

Hon. Tagak Curley (interpretation): Thank you, Mr. Speaker. The units to be constructed experienced a delay due to the materials arriving late in the season, when the ground had frozen. In late fall, the Kitikmeot becomes almost impossible for ships to navigate due to the ice.

There are seven units requiring construction in that community. The community currently has a construction company called the Lyall Construction Company. Most people know this company or have heard of it. The company has been tasked to initiate the construction as soon as it is possible.

As you are well aware, you can't access gravel at this time because there is deep snow cover on the ground. Whenever the gravel becomes accessible, the foundation would be laid with gravel. So we have to wait until the snow melts because gravel is inaccessible at this time. According to the work plan, we expect that Lyall Construction heavy equipment will be able to access the gravel in June and once accessible, the gravel is to be laid around the units.

Also, the construction of the seven SIP units will have to be completed by this fall, as per our expectations. We will try to stick to the dates in this work plan.

NCC Dowland has been awarded the construction contract for these units. We expect that the units will be completed in October. Once the gravel has been laid down and the snow has melted, the work will begin immediately. Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you, Minister. (interpretation ends) Your first supplementary question, Ms. Ugyuk.

Ms. Ugyuk (interpretation): Thank you, Mr. Speaker. Yes, I also wish to thank Lyall Construction for working on the gravel needs. However, I was informed that the gravel crusher is not in Taloyoak. Will this present a problem? Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you, Ms. Ugyuk. Minister Curley.

Hon. Tagak Curley (interpretation): I will look into that. We haven't heard from Lyall Construction whether or not they require a gravel crusher or if this will present a problem. They haven't informed us, but perhaps they have informed you of the situation. However, once we have all of the information about the issues, we can deal with any issues. If this is a problem, we will be notified as soon as possible.

However, based on our current plans, we expect to have these units completed by October. We don't want to go beyond that date and that's our deadline. I will commit to looking into the gravel issue

and whether it will present a problem. Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you, Minister. (interpretation ends) Your second supplementary. (interpretation) Are you finished? (interpretation ends) Oral Questions. Mr. Tapardjuk.

Question 092 – 3(3): Elder Advisor Positions in the Government of Nunavut

Mr. Tapardjuk (interpretation): Thank you, Mr. Speaker. I really want to direct a question to my *Annuraaqatik*, the Minister of Culture, Language, Elders and Youth.

I did some research amongst my constituents in the two communities as to the questions they wanted raised on their behalf. That is one of the duties of an elected official and that is why I ran for election to represent them, to raise questions on their behalf.

The Department of Culture, Language, Elders and Youth has offices in Igloolik, Kugluktuk, Iqaluit, and Baker Lake, broken into regional offices serving their regions. In reviewing the government's current staff directory, I noted that the Department of CLEY has an elder advisor position that would provide advice to the department on elders' issues.

Mr. Speaker, I would like to first ask this question to the Minister of Culture, Language, Elders and Youth: in the departmental offices of CLEY at Igloolik, has the elder advisor position been filled? Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you, Mr. Tapardjuk. Minister of Culture, Language, Elders and Youth, James Arreak.

Hon. James Arreak (interpretation): Thank you, Mr. Speaker. I also would like to thank my *Annuraaqatik* for raising that question. At this time, the elder advisor positions haven't been filled in any of the communities, even at the Iqaluit office. Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you, Minister. Your first supplementary, Mr. Tapardjuk.

Mr. Tapardjuk (interpretation): Thank you, Mr. Speaker. In the mission statement of the department listed under the main estimates we reviewed in March, it states that the government will work hard to promote "Inuit Societal Values through the application of *Inuit Qaujimajatuqangit*." This is one of the goals of the Department of Culture, Language, Elders and Youth. That is stated in the mission statement and that is one of their goals.

With this goal and the 2011-12 main estimates budget stating that they would work on that goal, can the minister tell me, Mr. Speaker, what the reasons are for not filling these elder advisory positions who would serve as the experts for the department? What is the reason for the delay? Let me raise that question firstly. Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you. Minister James Arreak.

Hon. James Arreak (interpretation): Thank you, Mr. Speaker. We haven't

stated that this is a problem at CLEY. At present, we can fill the position on a casual basis. No doubt Mr. Tapardjuk remembers that CLEY hired a previous elder advisor on a contract basis because his old-age pension would have been deducted were he hired on a permanent basis. This was set up mutually between both parties. That contract is now ended. We can now hire on a casual basis for a four to six month period. Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you, Minister Arreak. Your second supplementary, Mr. Tapardjuk.

Mr. Tapardjuk (interpretation): Thank you, Mr. Speaker. I would also like to thank the Minister of Culture, Language, Elders and Youth. From my perspective, I imagined that elders had looked forward to applying for these positions. Further, in March of this year, the minister tabled the Elders Program Strategy and it outlines the programs for the elderly as a policy that CLEY would be administering.

When you are looking at casual employees to meet this need for elder advisors who are to assist the government via the CLEY department, what is the reason for these casual hires? I would like to get this clarified as it is my impression that permanent hires cannot be hired as the department is hiring elders only on a temporary basis, seemingly on an as needed basis, and it seems that they're considered extraneous as they will only work on a casual basis.

Mr. Speaker, can the minister clearly identify what kind of goals they have in hiring an elder advisor? Is the role of

elders considered to be pointless? Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you. Minister Arreak.

Hon. James Arreak (interpretation): Thank you, Mr. Speaker. I would like to thank my *Annuraaqatik* for asking that question and for calling for respect for elders. Yes, we are always urging respect for elders. We rely on the *Inuit Qaujimajatuqangit* Committee as our primary advisors on elders' issues. I believe there are 15 board members who were appointed in 2009.

With respect to the Elders Program Strategy, the strategy is being applied to the best ability of our department. If my *Annuraaqatik* recalls, when they tried to hire elder advisors, their pensions were going to be reduced if they were hired full time. We decided to hire the elder through a contractual agreement and that contract will be in place until it expires.

If we're going to be hiring elder advisors, I believe that this situation is going to continue. Unfortunately, with contracts, the elder would be considered as self-employed, would be unable to work out of our offices, and would have to make his own office arrangements. Furthermore, we really rely on the elders committee to provide advice and we consider their input invaluable.

As I stated, these elder advisors would be hired on a casual basis. The elders will work for a few months, but we haven't worked out other details, such as the length of the contract, and if we need to extend their contract, we will do that. Thank you, Mr. Speaker. **Deputy Speaker** (interpretation): Thank you, Minister Arreak. Your third and final supplementary, Mr. Tapardjuk.

Mr. Tapardjuk (interpretation): Thank you, Mr. Speaker. I may need to review the *Hansard* to read the minister's response as it may raise more questions. That seems quite obvious and I'll get back to it.

The other issue is the Piqqusilirivvik facility in Clyde River that was just recently opened. It incorporates *Inuit Qaujimajatuqangit* and utilizes elders' knowledge.

Nunavummiut need to understand the processes of the government and they have to feel that the Nunavut government is their own. Inuit have to believe in their government. Elders also need to understand that it's their government and they have to feel comfortable dealing with it, as well as to understand its processes. The group that requires the most assistance seems to be the group that is being underserved as they are the ones that have the least understanding of the government.

Mr. Speaker, I am voicing my concerns on this topic verbally for the time being, and once I've had the opportunity to peruse the response, I will have further questions later on. That is all I have for now. Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you, Mr. Tapardjuk. That was just a comment. Question period is now over and we will move on to (interpretation ends) Item 7. Written Questions. Mr. Elliott.

Item 7: Written Questions

Written Question 004 - 3(3): Foster Care

Mr. Elliott: Thank you, Mr. Speaker. I have a written question for the Minister of Health and Social Services concerning the issue of foster care.

As members will recall from our recent public hearings on the 2011 Report of the Auditor General on Children, Youth and Family Programs and Services in Nunavut, I had asked a similar written question to the government last year. In light of the Auditor General's finding that the department is actually not meeting many requirements of the Child and Family Services Act and its own standards and procedures, I had publicly committed during our hearings to resubmitting my written question, which I am pleased to do today.

Mr. Speaker, my written question is lengthy, so I ask that it be entered into the record as read.

Preamble:

During the Committee of the Whole's consideration of the 2010-11 Main Estimates of the Department of Health and Social Services, testimony to the Committee indicated that 60 Nunavut children and youth are fostered outside of Nunavut at an estimated annual cost of \$6.1 million (See March 9, 2010 Hansard, page 1269). Written Question 15 - 3(2) was posed in the House on March 23, 2010. The 2011 Report of the Auditor General of Canada to the Legislative Assembly of Nunavut was tabled in the House on March 8, 2011. The report noted that the Department of Health and Social Services is "not

meeting many other requirements of the *Child and Family Services Act* and its own standards and procedures. For example, it does not perform the required safety checks of foster homes, nor does it complete annual compliance reviews of child protection files."

- 1) As of March 31, 2011, broken down by province or territory of temporary residence, how many Nunavut children and youth are in foster care out of territory in the following categories:
 - a. In specialized care;
 - b. In a recognized institution;
 - c. In a private foster home?
- 2) As of March 31, 2011, broken down by type of specialized care, how many Nunavut children and youth are receiving specialized care out of territory?
- 3) As of March 31, 2011, what is the average annual cost of foster care for a single Nunavut child or youth outside of Nunavut?
- 4) Which specific organizations, institutions, and other entities have been contracted to provide foster care outside of the Nunavut territory to Nunavut children and youth?
- 5) What mechanisms are in place to identify suitable out-of-territory foster parents?
- 6) How are child protection departments, agencies, or organizations in other jurisdictions involved in the designation and monitoring of out-of-territory foster

- parents for Nunavut children and youth?
- 7) What standards and procedures have been developed by the Department of Health and Social Services to screen Nunavut-based foster parent applicants before they receive a foster child or youth into their care?
- 8) In approximately how many cases between April 1, 2006 and March 31, 2011 did the department deviate from its prescribed standards and procedures regarding the screening of Nunavut-based foster parent applications?
- 9) What factors are taken into account by the department in making a determination to deviate from its prescribed standards and procedures regarding the screening of Nunavut-based foster parent applications?
- 10) What standards and procedures have been developed by the Department of Health and Social Services to screen out-of-territory foster parent applicants with respect to the following criteria:
 - a. Criminal record;
 - b. Experience with children;
 - c. Cultural sensitivity; and
 - d. Living arrangements?
- 11) In approximately how many cases between April 1, 2006 and March 31, 2011 did the department deviate from its prescribed standards and procedures regarding the screening of out-of-territory foster parent applications?

- 12) What factors are taken into account by the department in making a determination to deviate from its prescribed standards and procedures regarding the screening of out-of-territory foster parent applications?
- 13) Within the meaning of the *Provincial/Territorial Protocol on Children and Families Moving Between Provinces and Territories* that was signed by the Government of Nunavut on December 15, 2006, how does the department's residential care compliance coordinator work with relevant authorities in receiving jurisdictions to conduct on-site visits of foster homes and care facilities in which Nunavut children have been placed?
- 14) Between April 1, 2010, and March 31, 2011, how many on-site visits were conducted of extra-territorial foster homes and care facilities in which Nunavut children have been placed?
- 15) What mechanisms are in place and who is responsible for monitoring and evaluating the ongoing status of children and youth in foster care with respect to such activities as diet, social activities, schooling, and physical activity?
- 16) Do child protection departments, agencies, or organizations in other jurisdictions provide and pay for any component of services for Nunavut children and youth in out-of-territory foster care?
- 17) What counselling services or supports are offered to Nunavut parents who have had their children

- apprehended within the meaning of the *Child and Family Services Act* and placed in foster care?
- 18) How does the Department of Health and Social Services determine the conditions under which a Nunavut child or youth in foster care can be returned to the home from which they were apprehended?
- 19) Under what circumstances are Nunavut parents entitled to contact and communicate with their children who are in foster care outside of the territory?

Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Mr. Elliott. It will be taken as read to the House. At this time, we will go to Item 8. Returns to Written Questions. Mr. Clerk.

Item 8: Returns to Written Questions*

Return to Written Question 001 – 3(3): Suicide Prevention Training

Return to Written Question 002 – 3(3): School Non-attenders

Return to Written Question 003 – 3(3): Municipal Governance and Financial Management

Clerk (Mr. Quirke): Thank you, Mr. Speaker. I have the following responses to written questions No. 1, No. 2, and No. 3 - 3(3). Thank you.

*See Appendix for full text of Returns to Written Questions 1 - 3(3), 2 - 3(3), and 3 - 3(3) filed with the Clerk.

Deputy Speaker: Thank you. I would like to ask our Sergeant-at-Arms to come by. We will have a 15-minute break.

(interpretation) Sergeant-at-Arms.

>>House recessed at 15:06 and resumed at 15:28

Deputy Speaker (interpretation): Thank you. Welcome back. Going to the (interpretation ends) orders of the day. Item 9. Replies to Opening Address. Mr. Curley.

Item 9: Replies to Opening Address

Reply to Opening Address 002 – 3(3): Mr. Tagak Curley

Hon. Tagak Curley (interpretation): Thank you, Mr. Speaker and my colleagues. I wanted to make a statement regardless of time limits. I would like to make comments on behalf of all Nunavutmiut and they're not aimed at any community in particular. I want to take this opportunity to thank all Nunavutmiut, whether they are parents or youth, elders and children, everyone both Inuit and Qallunaat in Nunavut. Perhaps I can state that starting from Kugluktuk, Cambridge Bay, and the rest of the Kitikmeot, the Kivalliq region from Repulse Bay onwards to Arviat, along with the Baffin region, and we won't forget the residents of Sanikiluag.

During this day and age, Mr. Speaker, many Inuit are being criticized in our communities. Criticism is being made secretively, seemingly under the table. Regional Inuit associations or even ministers are being criticized for the smallest things and they experience difficulties. Leaders are being criticized.

That's unacceptable. I don't really see any incorporation of the best practices of *Inuit Qaujimajatuqangit*, even though it's often touted as being the best when it comes to dealing with challenges. When our forefathers came across challenges, they had to overcome them in order to move forward.

(interpretation ends) Mr. Speaker, I rise today because I'm concerned about what's facing Nunavut today, particularly the Inuit people. I see what I see. Not only through the debates in this House but even the press will continue to try and undermine the integrity of the Inuit leadership. It's alarming. Aren't you concerned about it as a representative? I think we need to break away from that antagonistic approach and seek and maybe reflect back to the Inuit culture to adopt the survival skills in very adverse circumstances, and yet survive and encourage others to survive and bring hope to those less fortunate.

I heard from one of my colleagues today and I agree with him, Mr. Speaker. He said that you can have all of the policies, strategies, whatever else, and work plans you have, but it's not going to be enough. It's going to take more than that. That means that you and I are going to have to cooperate. That means that you and I are going to have to build trusting relationships. Building that trust factor is not easy, boy, but once you overcome that, all things are possible. Without it, we're fooling Nunavutmiut. Nunavutmiut are not made of green, yellow, red, and blue parties.

Mr. Speaker, the destiny of the Inuit people began... When did it actually begin? I think we can say that it began and it's deeply rooted in centuries, not

decades but centuries ago, to survive as a unique people and to bring hope to our families and our children for the future. However adverse the circumstances are, economically speaking.... The economy was based on the resources that were limited and pretty much impacted by the challenges that I have seen and have heard that were so difficult, yet our forefathers brought us to today without the goodness of the western culture and society that was brought in by the European people.

I believe that we need to reflect on all of those as we face the challenges that are before us. Instead, we see today that there is no hope in Nunavut. Even the national newspaper will say that and it's concurred by my friend sitting behind me. They believe in one reporter, for instance, by the name of Patrick White, who is now known as an arctic expert, I am told. Wow! If all I needed were those credentials, oh boy, I would be more than an expert.

But I'm afraid of those kinds of characters, really, because in my view, they have not associated themselves with elders and people they should be speaking with. Instead, what they want is to proclaim a headline stating that Nunavut is really not capable of running. It is really not adequately supplied. It doesn't have adequate leadership because the current leadership has their head under the snow. I don't believe that is the case, Mr. Speaker.

(interpretation) This is how I perceive the situation: Nunavutmiut inherited stoicism from their ancestors who suffered great hardship, yet never gave up no matter how bleak or overwhelming life seemed. The problems today seem insurmountable, especially when we don't enjoy the quality of life enjoyed elsewhere in Canada. Our resources are still undeveloped and further, it's only been about 15 years since the agreement was made for the Territory of Nunavut. However, what I really want to state is that our life is still moving forward.

I know that 30 years ago, our language wasn't recognized and nowhere near being accepted in law. In those days, we were even punished for speaking our language in school. (interpretation ends) Mr. Speaker, I used to feel sorry for an older student who was maybe five years older. He would blurt out in Inuktitut in the school and the teacher would slap his fingers. They now call it high-fiving or something similar to that. With a ruler, he would be slapped at least five times for speaking in Inuktitut.

Mr. Speaker, if my colleagues don't agree with how angry I am, and I am angry, I get angry when I read a national newspaper that tries to portray Nunavut as hopeless. It has no hope. The leaders have their faces under the snow and they're not willing to admit it. Mr. Speaker, when I met that reporter, I said that one suicide is enough. It's too many. I spent half an hour with him, Mr. Speaker, and yet what did you read? Five words: mischaracterization of what I said. I said, in context with the information that we now have, we're in a lot better position than we were 10 or 15 years ago. We didn't have any programs. We didn't have any strategies. I am angry, Mr. Speaker.

The destiny of the Inuit people will continue. It will not be conditional upon the serious challenges and adversities

that we have in Nunavut: lack of federal funding, lack of housing, all of these social issues like overcrowding, and lack of opportunities for the young to enjoy themselves as athletes or not having the facilities that they need so that they could preoccupy themselves with positive things. We're not going to be deterred from our forefathers' message that your destiny is to survive regardless of the adversity that you're facing. That's how I was taught. We have many in Nunavut.

I'm proud of our Inuit organizations that continue to be undermined by experts. They are there. Eventually they will help us identify which direction we should be heading. Forty years ago, we didn't have such opportunities, but a few of us took a gamble. We had no hope. I didn't have hope. All I had was that I was trained as a hunter and trapper. At least I had that opportunity to get back to.

I spent at least six months one time with our Sergeant-at-Arms. That was an opportunity him and I were accorded by the federal government. It wasn't a program but by chance, we took upon it and we went to BC for six months to train as heavy equipment operators. I could have remained in that job. I did get a job and I was eventually offered to be an airport manager of Coral Harbour.

When I did spend my time working at the airport, you know what I felt, Mr. Speaker? You are from my hometown of Coral Harbour. I felt personally that I had stolen a job because there were people in that community who could do that, operate heavy equipment, and I could do other things. As a young man, I learned to step aside and give that opportunity to someone else. I wasn't

trained other than being a hunter and an operator like my friend, but that's the way we were taught.

I will never forget a statement, Mr. Speaker, that I once heard, and I'm proud of it and I value that statement, from an elder in Northern Quebec. (interpretation) The comment that this elder made was quite poignant. Mr. Speaker, this really old person whom I heard on the radio made this statement. His father taught him this life lesson: when you have the wherewithal to share with others, you must do so. If your equipment or property can be split into pieces, you share it. With food, if you can break it into smaller pieces, please share it. He said that he lives by that rule to this day. I didn't hear whose name it was but I heard him on the radio saying that as long as you can cut a piece of meat down to bite size, you can give the other half to somebody. (interpretation ends) Right down to the bite size, he was taught to share.

And I believe these principles are the principles that we need in Nunavut because we're not going to survive with the goodness of Canadian people, if I may say that. The reason I say that, Mr. Speaker, is.... (interpretation) Let me say it in Inuktitut. Our transportation infrastructure in Nunavut, such as aircraft and ships that bring in annual supplies to the communities, is free enterprise. They are not owned by government. They are the property of individuals and they are used to help develop Nunavut economically.

(interpretation ends) When I read Canadian history, the Canadian government provided Canada's early settlers with a railroad service paid for in full by the Canadian government. Roads were built by the Canadian government. Even the airlines were provided for early Canadian settlers to settle in Canadian provinces. Wow! No wonder they can complain. We don't have such opportunities up here. They say that if it's affordable, you've got to do it on your own. So Nunavutmiut have learned to share and I value that principle.

When I read only parts of *The Globe and* Mail article, it did stagger me, Mr. Speaker. (interpretation) This winter, one of the national newspapers, *The* Globe and Mail, mentioned Nunavut as being a failure. The journalist trashed Nunavut in their story. That journalist arrived to conduct an interview whereby I was interviewed for 20 minutes in my office and I informed the journalist that I would only agree to the interview if their story was balanced and not just focussed on negative and derogatory issues. (interpretation ends) He violated his agreement with me. It's personal too, Mr. Speaker.

About 25 years ago, my uncle died. Actually it's closer to 30 years ago. I was a regular MLA in Yellowknife. In the early '80s, my uncle died and he had three or four little kids and one of them was a teenager. Just imagine, he was about 40-some-odd years old and he had a massive heart attack. He was my mother's youngest brother. I did not imagine that they would remain fatherless for life. (interpretation) My maternal uncle passed away around 1982. We attended the funeral in Repulse Bay. His children were now fatherless. I found out when I read up on the story.

(interpretation ends) Mr. Speaker, it is important to acknowledge the work of the Truth and Reconciliation
Commission. I support that commission. I have seen some of the individuals, including my own sister, who have appeared before the commission. It's the first time we're learning about the tragedies and violations of these kids by the authorities they trusted and the religious leaders that they looked up to. They were violated and they would come home not being able to explain what happened. They were changed forever.

(interpretation) They returned home after spending a year in school, where they were sexually abused as little children by the authorities. (interpretation ends) And I'm sure there are some in this House who have experienced that. For a lifetime, they could not explain to their parents what they went through. It takes a national commission to give them enough courage and support from the people, including my department and mental health workers, to be around them to be able to have courage to say it.

One of them was that young man that Mr. Patrick White also partook in violating, in my opinion, of the very issue that he is not comfortable speaking further about, but it became a subject of a national newspaper. I believe, Mr. Speaker, I have the right to be angry about that individual. You don't take advantage of an individual who may be at risk to do further harm to oneself.

(interpretation) That was a person in a dangerous and risky situation. (interpretation ends) How do I know? (interpretation) I spoke to his uncle, his mother's brother. They had passed away,

yet *The Globe and Mail* identified them in the national paper. I spoke to the sister and the family by telephone and they were very leery of the public response because they had talked with the Truth and Reconciliation Commission about their personal experiences of being abused.

The Globe and Mail reporter wrote a story and even took a picture of that person. (interpretation ends) I'm not proud of this national paper. I believe it partakes in violation or taking advantage of the very vulnerable and the person who may be in danger, who I believe was on the road to begin to express his feelings. Yes, he had other problems. There were also legal problems.

(interpretation) As a minister responsible for a department that is very complex, we deal with people who want to speak about their experiences and we give them an opportunity to speak to our office. They even call our homes. They want to speak to others in Inuktitut. I try to hire bilingual speaking people so that when a unilingual person calls, they can still be provided service in their language. I thank my staff all of the time. In my office, they sometimes speak to these individuals for very long periods. We face difficult issues and many Inuit see difficulties and challenges in their lives.

We have to work in partnership with other organizations rather than fighting or disagreeing with them. I thank NTI today since I received correspondence from the vice-president stating that we can work closely together with the people at risk. I expect to move forward on this item. We don't want to butt heads, but in this modern era, we can

misunderstand each other since the story may only have bits and pieces of the truth, whether that is a story in the newspaper, Internet, or fax. It can then lead to assumptions that something large is occurring.

As part of our life lessons, our elders always advised us never to hurry in making decisions, especially to deliberate and discuss these matters. Our office is available if you want to sit with a person. It is always available. (interpretation ends) I offered that to my colleagues as well. Question period isn't going to settle any issues related to major issues that concern very tragic situations that we face. There are places for those. We can all sit down in a civil atmosphere and deal with these very serious issues.

(interpretation) We will support our partners, such as the Embrace Life Council, and they will discuss these matters and work on the barriers so that we can move forward. Inuit used to move forward in order to survive. We must not lose our faith in living. That was passed down to us. Even though we face difficulties and large challenges, we will eventually reach our goal. Mr. Speaker, we are going to improve our communities and we are going to rise back on our feet.

I have seen in communities where the people at risk are supported and are healthier by being outdoors and attending family gatherings. We will continue to discuss these matters. Also, we will discuss these issues with the church leaders. We need to work with the people at risk and we also need to work with the elders. We need to find elders who can speak to the youth at risk

so that they can provide more support to them. We cannot surpass this without their support.

Mr. Speaker, I would like to raise an issue that was printed in *The Globe and Mail* newspaper and if you want to understand it properly, you have to read it. Many people thought that I didn't understand when they read the news article. Mr. Speaker, in the newspaper article, they wrote about my maternal cousin. (interpretation ends) He's one of my first cousins. There are many who question whether I have a commitment to deal with the issues we face.

It is not right that the national paper should take photographs and take advantage of the individual who obviously had very serious tragic experiences in his life. Whether tempting or not, reporters, in my opinion, are not trained for individuals with mental health and psychological problems. It is better that they leave them alone and go onto other individuals if they want a source of information from them.

I am angry. I am amazed that the national reporter had a direct communication at that particular very isolated place and later confirmed two days before the national newspaper published the article that he learned that something tragic had happened. So in my view, Mr. Speaker, I think that individual should have been more sensitive. We all should be more sensitive for many of the things we say and not further violate individuals' difficult situations.

I urge all of you, Mr. Speaker; we have very difficult challenges ahead of us, let's not make it a political issue. We cannot afford that one. We can all agree that our policies towards helping these individuals in those categories be effective and they are acceptable to communities. We need your advice. I need your input. I look forward to chatting further with all Nunavutmiut, if possible, until we put stability into the lives of young people.

I appreciate some of the comments that were made today by my colleagues on the other side. There are many factors that contribute to that, some of which are housing shortages, recreational shortages, and all of the other programs that are not effective. Yes, I agree that we should work towards them, Mr. Speaker.

(interpretation) Let's work together rather than undermining each other because I cannot work on this my entire life and I will not live indefinitely. Furthermore, we will work very hard to the end of our term and I will work closely with my colleagues. If we don't talk to each other, we're not going to finish anything. We will try and provide funding where the improvement is required.

Due to these reasons, Mr. Speaker, I would like to thank Nunavutmiut especially for listening to my reply to the Opening Address. I, too, would like to get more support from the public.

Through the *Tamapta* mission statement, we need to respect the people at risk the most. That is of utmost importance. I, too, would like to move and continue to help those people in partnership with our colleagues. Thank you, Mr. Speaker.

>>Applause

Deputy Speaker (interpretation): Thank you, Mr. Curley. (interpretation ends) Replies to Opening Address. We will move on to Item 10. Petitions. Item 11. Responses to Petitions. Item 12. Reports of Committees on the Review of Bills and Other Matters. Item 13. Tabling of Documents. Mr. Peterson.

Item 13: Tabling of Documents

Tabled Document 039 – 3(3): Government of Nunavut's Public Accounts 2009-2010

Hon. Keith Peterson: Thank you, Mr. Speaker. I am pleased to table the Government of Nunavut's Public Accounts 2009-2010. Thank you, Mr. Speaker.

Deputy Speaker: Thank you. Minister Shewchuk.

Tabled Document 040 – 3(3): Arviat Community Ecotourism Initiative

Hon. Daniel Shewchuk: Thank you, Mr. Speaker. I would like to table a document entitled, "Arviat Community Ecotourism Initiative." Thank you, Mr. Speaker.

Deputy Speaker: Thank you. Ms. Ugyuk.

Tabled Document 041 – 3(3): Taloyoak Health Centre

Ms. Ugyuk (interpretation): Thank you, Mr. Speaker. I wish to table a letter that I just received from the Hamlet of Taloyoak with regard to the new health centre for the community. Mr. Speaker, at the appropriate time, I would like to ask the Minister of Health and Social

Services several questions raised in this letter so that the hamlet can hear the answers that are provided by the minister. Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you. (interpretation ends) Tabling of Documents. Mr. Elliott.

Tabled Document 042 – 3(3):
Resolutions from the 2011 Annual
General Meeting of the Nunavut
Association of Municipalities

Tabled Document 043 – 3(3): The Trials of Nunavut: Lament for an Arctic Nation

Mr. Elliott: Thank you, Mr. Speaker. I have two documents to be tabled.

I am pleased to table today copies of the resolutions that were considered at the recent annual general meeting of the Nunavut Association of Municipalities. I wish to pay tribute to the participation of municipal leaders from my constituency who participated in this important meeting. I encourage all appropriate ministers of the government to table their responses to these resolutions at the earliest opportunity.

The second item I would like to table is the actual article from *The Globe and Mail* dated April1, 2011 entitled, "The trials of Nunavut: Lament for an Arctic nation," that Minister Curley was talking about in his reply to Opening Address.

At the appropriate time, I was going to ask questions to minister for clarification as to what was being attributed to him in the national media about this situation, but obviously his comments today during the Opening Address speak to what he really meant and what was being said.

I felt, possibly by tabling this, that it could be entered into the record as to the caution needed to be taken as we continue to move forward. Thank you, Mr. Speaker.

Deputy Speaker: Thank you. Tabling of Documents.

Tabled Document 044 – 3(3): Speaker's List of Outstanding Statutory Tabling Requirements

I also have a document here. I wish to table today a list of outstanding statutory tabling requirements. Thank you.

Tabling of Documents. (interpretation) There being none. (interpretation ends) Notices of Motions. Ms. Ugyuk.

Item 14: Notices of Motions

Motion 005 – 3(3): Appointment of the Speaker of the Legislative Assembly – Notice

Ms. Ugyuk (interpretation): Thank you, Mr. Speaker. I give notice that on Thursday, June 2, 2011, I will move the following motion:

NOW THEREFORE I MOVE, seconded by the Hon. Member for Cambridge Bay, that Hunter Tootoo, Member for Iqaluit Centre, do take the Chair of this House as Speaker.

At the appropriate time, I will seek unanimous consent to deal with my motion today. Thank you, Mr. Speaker. **Deputy Speaker** (interpretation): Thank you, Ms. Ugyuk. (interpretation ends) Notices of Motions. Mr. Elliott.

Motion 006 – 3(3): Extended Sitting Hours and Days – Notice

Mr. Elliott: Thank you, Mr. Speaker. I give notice that on June 2, 2011, I will move the following motion:

I move, seconded by the Hon. Member for Cambridge Bay, that the Speaker be authorized to set such sitting days and hours as the Speaker deems fit to assist with the business before the House during the current spring sitting.

At the appropriate time, Mr. Speaker, I will be seeking unanimous consent to deal with my motion today. Thank you, Mr. Speaker.

Speaker: Thank you. Notices of Motions. Item 15. Notices of Motions for First Reading of Bills. Mr. Peterson.

Item 15: Notices of Motions for First Reading of Bills

Bill 06 – Supplementary Appropriation (Capital) Act, No. 1, 2011-2012 – Notice

Bill 07 – Supplementary Appropriation (Operations & Maintenance) Act, No. 5, 2010-2011 – Notice

Bill 08 – Supplementary Appropriation (Operations & Maintenance) Act, No. 1, 2011-2012 – Notice

Hon. Keith Peterson: Thank you, Mr. Speaker. I have three notices of motions

for first reading of bills. If you will allow me, I'll read all three.

Mr. Speaker, I give notice that on Thursday, June 2, 2011, that Bill 6, *Supplementary Appropriation (Capital) Act, No. 1, 2011-2012*, be read for the first time.

Mr. Speaker, I give notice that on Thursday, June 2, 2011, that Bill 7, Supplementary Appropriation (Operations and Maintenance) Act, No. 5, 2010-2011, be read for the first time.

And finally, Mr. Speaker, I give notice that on Thursday, June 2, 2011, that Bill 8, Supplementary Appropriation (Operations and Maintenance Act, No. 1, 2011-2012, be read for the first time. Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Minister Peterson. Notices of Motions for First Reading of Bills. Minister Curley.

Bill 09 – An Act to Amend the Child and Family Services Act – Notice

Bill 10 – An Act to Amend the Nunavut Housing Corporation Act – Notice

Hon. Tagak Curley: Thank you. (interpretation) Mr. Speaker, I also have two notices of motions.

I give notice that on Thursday, June 2, 2011, that Bill 9, *An Act to Amend the Child and Family Services Act*, be read for the first time.

And the other one, Mr. Speaker, I give notice that on Thursday, June 2, 2011, that Bill 10, An Act to Amend the Nunavut Housing Corporation Act, be

read for the first time. Thank you, Mr. Speaker.

Deputy Speaker (interpretation): Thank you, Minister Curley. (interpretation ends) Notices of Motions for First Reading of Bills. Motions. Mr. Elliott.

Item 16: Motions

Mr. Elliott: Thank you, Mr. Speaker. I seek unanimous consent to deal with my motion today. Thank you, Mr. Speaker.

Deputy Speaker: Thank you. Mr. Elliott is seeking unanimous consent to move his motion today. Are there any nays? There are none. Therefore, please proceed, Mr. Elliott.

Motion 006 – 3(3): Extended Sitting Hours and Days

Mr. Elliott: Thank you, Mr. Speaker. I move, seconded by the Hon. Member for Cambridge Bay, that the Speaker be authorized to set such sitting days and hours as the Speaker deems fit to assist with the business before the House during the current spring sitting.

Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Mr. Elliott. The motion is in order. All those in favour. Thank you. Opposed. The motion is carried.

Motions. Ms. Ugyuk.

Ms. Ugyuk (interpretation): Thank you, Mr. Speaker. I seek unanimous consent to deal with my motion. Thank you.

Deputy Speaker (interpretation): Thank you, Ms. Ugyuk. (interpretation ends)

Ms. Ugyuk is seeking unanimous consent to deal with her motion today. Are there any nays? There are none. Please proceed, Ms. Ugyuk.

Motion 005 - 3(3): Appointment of the Speaker of the Legislative Assembly

Ms. Ugyuk (interpretation): Thank you, Mr. Speaker.

WHEREAS the Office of the Speaker is vacant;

AND WHEREAS the Deputy Speaker has been exercising the powers and performing the duties of the Speaker;

AND WHEREAS the Legislative Assembly is prepared to appoint a new Speaker;

NOW THEREFORE I MOVE, seconded by the Hon. Member for Cambridge Bay, that Hunter Tootoo, Member for Iqaluit Centre, do take the Chair of this House as Speaker.

Thank you, Mr. Speaker.

Deputy Speaker: Thank you, Ms. Ugyuk. The motion is in order. Thank you. All those in favour. Thank you. Opposed. The motion is carried.

Will the mover, Ms. Ugyuk, and the seconder, Mr. Peterson, of the motion please escort the Hon. Mr. Tootoo to the Speaker's Chair.

>>Applause

Speaker (Hon. Hunter Tootoo): I have seen this House from all four sides. Before we move on to the orders of the

day, I would just like to take this opportunity, probably one of my last, to be able to say a few things.

It's not that funny, Mr. Elliott.

>>Laughter

First off, I would like to thank Jeannie for nominating me and also making the motion and Keith for seconding the motion. I also would like to thank all of my colleagues here for their confidence in me to be able to fulfil the obligations and the role of the Speaker of this fine House, and I will commit to you that I will endeavour to fulfill those obligations and responsibilities in a manner befitting of the position. I also commit to you that I will be objective, fair, and consistent in my role as your Speaker.

I also would like to take this opportunity to thank my colleagues and former colleagues in cabinet for the time that I served with them over the last couple of years. I think there have been a lot of challenges and I have really enjoyed it, not only with cabinet but with Regular Members of this House and this Assembly. We have made some great strides in moving forward to the many challenges that we face. I look forward to everyone working together to continue the forward momentum.

I was hoping to recognize both of my daughters here today. They were with me when I first got sworn in at the high school here, but my younger daughter Teia had to leave to a previous commitment. My daughter Eden is here. It's hard to believe that when I got sworn in on April 1, 1999, she was just a little girl. When I look over, now she is a

wonderful, intelligent, and bright young lady. I am very proud of her and also of my other daughter Teia who is not here and my other two children, Cedric and Oseanne, as well.

I also would like to take this final opportunity to thank all of the staff who worked with me in my capacity as minister for the different departments, Crown corporations, and the Workers' Safety and Compensation Commission. I would want all of the staff in the department to know, especially the deputy heads and assistant deputy heads, that I feel I have always recognized the hard work that they do, and I really would like to take this opportunity to thank them and acknowledge every single one of them for their hard work and their commitment to their jobs.

I can say, going from one side of the House to the other side of the House, I have really seen that commitment firsthand. I think that it's not too often that we get an opportunity to say thanks and recognize that commitment. It is there throughout all of the departments, so I would like to thank them for their hard work and their commitment.

With that, we go on to the orders of the day. Item 17. First Reading of Bills. Mr. Peterson.

Item 17: First Reading of Bills

Hon. Keith Peterson: Thank you, Mr. Speaker. It's certainly strange seeing you sitting up there. I have followed you from one side of the House to the other. I hope I'm not following you up there.

>>Laughter

I certainly learned a lot from you over the years in standing committee rooms and cabinet rooms. I look forward, as a cabinet minister, working with your office and I'm sure you will do a great job.

But now down to business, Mr. Speaker, I request consent of this Assembly to waive the two-day notice requirement to allow for the first reading of Bill 6, *Supplementary Appropriation (Capital) Act, No. 1, 2011-2012.* Thank you, Mr. Speaker.

Speaker: I'll have to get used to not saying "Thank you, Mr. Speaker" anymore, I guess.

The minister is seeking consent to waive the two-day waiting rule so that Bill 6 can be read for the first time. Do the members agree?

Some Members: Agreed.

Speaker: Please proceed, Mr. Peterson.

Appropriation (Capital) Act, No. 1, 2011-2012 – First Reading

Hon. Keith Peterson: Thank you, Mr. Speaker. I thank my colleagues. Mr. Speaker, I move, seconded by the Hon. Member for Arviat, that Bill 6, Supplementary Appropriation (Capital) Act, No. 1, 2011-2012, be read for the first time. Thank you, Mr. Speaker.

Speaker: Thank you, Mr. Peterson. The motion is in order. Question has been called. All those in favour. Opposed. The motion is carried.

First Reading of Bills. Mr. Peterson

Hon. Keith Peterson: Thank you again, Mr. Speaker. I request consent of this Assembly to waive the two-day notice requirement to allow for the first reading of Bill 7, Supplementary Appropriation (Operations and Maintenance) Act, No. 5, 2010-2011. Thank you, Mr. Speaker.

Speaker: Thank you, Mr. Peterson. The minister is seeking consent to waive the two-day waiting rule so that Bill 7 can be read for the first time. Do members agree?

Some Members: Agreed.

Speaker: Go ahead, Mr. Peterson

Bill 07 – Supplementary Appropriation (Operations & Maintenance) Act, No. 5, 2010-2011 – First Reading

Hon. Keith Peterson: Thank you, Mr. Speaker. I move, seconded by the Hon. Member for Arviat, that Bill 7, Supplementary Appropriation (Operations and Maintenance) Act, No. 5, 2010-2011, be read for the first time. Thank you, Mr. Speaker.

Speaker: Thank you, Mr. Peterson. The motion is in order. Question has been called. All those in favour. Opposed. The motion is carried.

First Reading of Bills. Mr. Peterson.

Hon. Keith Peterson: Thank you, Mr. Speaker. I request consent of this Assembly to waive the two-day notice requirement to allow for the first reading of Bill 8, Supplementary Appropriation (Operations and Maintenance) Act, No. 1, 2011-2012. Thank you, Mr. Speaker.

Speaker: Thank you, Mr. Peterson. The minister is seeking consent to waive the two-day waiting rule so that Bill 8 can be read for the first time. Do members agree?

Some Members: Agreed.

Speaker: Go ahead, Minister Peterson

Appropriation (Operations & Maintenance) Act, No. 1, 2011-2012 – First Reading

Hon. Keith Peterson: Thank you, Mr. Speaker. I move, seconded by the Hon. Member for Arviat, that Bill 8, Supplementary Appropriation (Operations and Maintenance) Act, No. 1, 2011-2012, be read for the first time. Thank you, Mr. Speaker.

Speaker: Thank you, Minister Peterson. The motion is in order. All those in favour. Opposed. The motion is carried.

First Reading of Bills. Mr. Curley.

Hon. Tagak Curley: Thank you, Mr. Speaker. I request consent of this Assembly to waive the two-day notice requirement to allow for the first reading of Bill 9, An Act to Amend the Child and Family Services Act. Thank you, Mr. Speaker.

Speaker: Thank you, Minister Curley. The minister is seeking consent to waive the two-day waiting rule so that Bill 9 can be read today for the first time. Do members agree?

Some Members: Agreed.

Speaker: Mr. Minister, please proceed.

Bill 09 – An Act to Amend the Child and Family Services Act – First Reading

Hon. Tagak Curley: Thank you, Mr. Speaker. I move, seconded by the Hon. Member for Arviat, that Bill 9, *An Act to Amend the Child and Family Services Act*, be read for the first time. Thank you, Mr. Speaker.

Speaker: Thank you, Minister Curley. The motion is in order. All those in favour. Opposed. The motion is carried.

First Reading of Bills. Minister Curley.

Hon. Tagak Curley: Thank you, Mr. Speaker. I request consent of this Assembly to waive the two-day notice requirement to allow for the first reading of Bill 10, An Act to Amend the Nunavut Housing Corporation Act. Thank you, Mr. Speaker.

Speaker: Thank you, Minister Curley. The minister is seeking consent to waive the two-day waiting rule so that Bill 10 can be read today for the first time. Do members agree?

Some Members: Agreed.

Speaker: Please proceed, Mr. Minister.

Bill 10 – An Act to Amend the Nunavut Housing Corporation Act – First Reading

Hon. Tagak Curley: Thank you, Mr. Speaker. I move, seconded by the Hon. Member for Arviat, that Bill 10, An Act to Amend the Nunavut Housing Corporation Act, be read for the first time. Thank you, Mr. Speaker.

Speaker: Thank you, Mr. Curley. The motion is in order. All those in favour. Opposed. None. The motion is carried.

Back to the orders of the day. Item 18. Second Reading of Bills. Minister Peterson.

Item 18: Second Reading of Bills

Bill 06 – Supplementary Appropriation (Capital) Act, No. 1, 2011-2012 – Second Reading

Hon. Keith Peterson: Thank you, Mr. Speaker. I move, seconded by the Hon. Member for Arviat, that Bill 6, *Supplementary Appropriation (Capital) Act, No. 1, 2011-2012*, be read for the second time.

Mr. Speaker, this bill makes supplementary appropriations to defray the capital expenditures of the Government of Nunavut for the fiscal year ending March 31, 2012. Thank you, Mr. Speaker.

Speaker: Thank you, Minister Peterson. The motion is in order. To the principle of the bill. All those in favour. Any opposed? The motion is carried and Bill 6 is referred to the Committee of the Whole.

Item 18. Second Reading of Bills. Minister Peterson.

Appropriation (Operations & Maintenance) Act, No. 5, 2010-2011 – Second Reading

Hon. Keith Peterson: Thank you, Mr. Speaker. I move, seconded by the Hon. Member for Arviat, that Bill 7,

Supplementary Appropriation (Operations and Maintenance) Act, No. 5, 2010-2011, be read for the second time.

Mr. Speaker, this bill makes supplementary appropriations to defray the operations and maintenance expenses of the Government of Nunavut for the fiscal year ending March 31, 2011. Thank you, Mr. Speaker.

Speaker: Thank you, Minister Peterson. The motion is in order. To the principle of the bill. Question has been called. All those in favour. Any opposed? The motion is carried and Bill 7 is referred to the Committee of the Whole.

Item 18. Second Reading of Bills. Minister Peterson.

Bill 08 – Supplementary Appropriation (Operations & Maintenance) Act, No. 1, 2011-2012 – Second Reading

Hon. Keith Peterson: Thank you, Mr. Speaker. I move, seconded by the Hon. Member for Arviat, that Bill 8, Supplementary Appropriation (Operations and Maintenance) Act, No. 1, 2011-2012, be read for the second time.

Mr. Speaker, this bill makes supplementary appropriations to defray the operations and maintenance expenses of the Government of Nunavut for the fiscal year ending March 31, 2012. Thank you, Mr. Speaker.

Speaker: Thank you, Minister Peterson. The motion is in order. To the principle of the bill. Question has been called. All those in favour. Any opposed? The

motion is carried and Bill 8 is referred to the Committee of the Whole.

Item 18. Second Reading of Bills. Minister Curley.

Hon. Tagak Curley: Thank you, Mr. Speaker. Again I request consent of this Assembly to waive the one-day notice requirement to allow for the second reading of Bill 9, An Act to Amend the Child and Family Services Act. Thank you.

Speaker: Thank you, Minister Curley. The minister is seeking consent to waive the one-day waiting rule so that Bill 9 can be read today for the second time. Do members agree?

Some Members: Agreed.

Speaker: Please proceed, Minister Curley.

Bill 09 – An Act to Amend the Child and Family Services Act – Second Reading

Hon. Tagak Curley: Thank you, Mr. Speaker. I move, seconded by the Hon. Member for Arviat, that Bill 9, *An Act to Amend the Child and Family Services Act*, be read for the second time.

Mr. Speaker, this bill amends the Act to provide for a judicial hearing within a limited time in all cases where a child is apprehended, including possible cases of apprehension to provide necessary medical care. NWT-based references to aboriginal children and organizations are revised to more clearly reflect the population of Nunavut. Thank you, Mr. Speaker.

Speaker: Thank you, Mr. Minister. The motion is in order. To the principle of the bill. Question has been called. All those in favour. Any opposed? The motion is carried and Bill 9 is referred to the Standing Committee on Legislation.

Item 18. Second Reading of Bills. Minister Curley.

Hon. Tagak Curley: Thank you, Mr. Speaker. Again, Mr. Speaker, I request consent of this Assembly to waive the one-day notice requirement to allow for the second reading of Bill 10, An Act to Amend the Nunavut Housing Corporation Act. Thank you, Mr. Speaker.

Speaker: Thank you, Minister Curley. The minister is seeking consent to waive the one-day waiting rule so that Bill 10 can read today for the second time. Do members agree?

Some Members: Agreed.

Speaker: Please proceed, Minister Curley.

Bill 10 – An Act to Amend the Nunavut Housing Corporation Act – Second Reading

Hon. Tagak Curley: Thank you, Mr. Speaker. I move, seconded by the Hon. Member for Arviat, that Bill 10, An Act to Amend the Nunavut Housing Corporation Act, be read for the second time.

Mr. Speaker, this bill amends the *Nunavut Housing Corporation Act* to establish a board of directors. Thank you, Mr. Speaker.

Speaker: Thank you, Minister Curley. The motion is in order. To the principle of the bill. Question has been called. All those in favour. Any opposed? None. The motion is carried and Bill 10 is referred to the Standing Committee on Legislation.

We will move on in the orders of the day. Item 19. Consideration in Committee of the Whole of Bills and Other Matters, Mr. Elliott.

Motion 007 – 3(3): Adjournment for the Day

Mr. Elliott: Thank you, Mr. Speaker. Pursuant to Rule 46, I move, seconded by the Hon. Member of Cambridge Bay, that the House adjourn for the day. Thank you, Mr. Speaker.

Speaker: Thank you, Mr. Elliott. The motion is in order and it is not debatable. To the motion. All those in favour. Any opposed? The motion is carried and we will proceed now to Item 22 in the *Orders of the Day*. It is *Orders of the Day*. Mr. Clerk.

Item 22: Orders of the Day

Clerk: Thank you, Mr. Speaker. A reminder to all members that there's a meeting of the Full Caucus tomorrow at 9:30 in the Nanuq Room.

Orders of the Day for June 1:

- 1. Prayer
- 2. Ministers' Statements
- 3. Members' Statements
- 4. Returns to Oral Questions

- Recognition of Visitors in the Gallery
- 6. Oral Questions
- 7. Written Questions
- 8. Returns to Written Questions
- 9. Replies to Opening Address
- 10. Petitions
- 11. Responses to Petitions
- 12. Reports of Standing and Special Committees on Bills and Other Matters
- 13. Tabling of Documents
- 14. Notices of Motions
- 15. Notices of Motions for First Reading of Bills
- 16. Motions
- 17. First Reading of Bills
- 18. Second Reading of Bills
- 19. Consideration in Committee of the Whole of Bills and Other Matters
 - Bill 6
 - Bill 7
 - Bill 8
 - Tabled Document 248 3(2)
 - Tabled Document 249 3(2)
 - Tabled Document 251 3(2)
 - Tabled Document 274 3(2)
 - Tabled Document 275 − 3(2)
- 20. Report of the Committee of the Whole

- 21. Third Reading of Bills
- 22. Orders of the Day

Thank you.

Speaker: Thank you, Mr. Clerk. This House stands adjourned until Wednesday, June 1, at 1:30 p.m.

Sergeant-at-Arms.

>>House adjourned at 16:28

Appendix – **May 31, 2011**

Return to Written Question 001 - 3(3): Suicide Prevention Training

Asked by: Adamee Komoartok, MLA (Pangnirtung)

Asked of: Hon. Tagak Curley, Minister of Health and Social Services

Date: February 28, 2011

Preamble:

Since March of 2009, the Department of Health and Social Services has worked with Nunavut Tunngavik Incorporated to deliver a number of Applied Suicide Intervention Skills Training (ASIST) workshops across Nunavut's communities.

Question:

1) Broken down by fiscal year and community, how many ASIST workshops have been delivered across Nunavut?

Response:

Information on the number of ASIST workshops delivered is included below:

Fiscal Year	Community	Number of ASIST Workshops
2008/2009	Iqaluit	2
2009/2010	Baker Lake	1
	Gjoa Haven	2
	Iqaluit	2
	Pond Inlet	1
2010/2011	Arviat	2
	Baker Lake	2
	Cambridge Bay	1
	Clyde River	2
	Hall Beach	1
	Iqaluit	5
	Pangnirtung	2
	Pond Inlet	2
	Rankin Inlet	2
2011/2012	Iqaluit	4 scheduled for May

Question:

2) Broken down by fiscal year and community, how many individuals received training in the ASIST workshops that were delivered across Nunavut?

Response:

Information on the number of individuals who received ASIST workshops is included below:

Fiscal Year	Community	Number of Individuals Who Received Training
2009/2000	T 1 : 4	Č
2008/2009	Iqaluit	147*
2009/2010	Baker Lake	16
	Gjoa Haven	16
	Iqaluit	18
	Pond Inlet	43
2010/2011	Arviat	20
	Baker Lake	19
	Cambridge Bay	13
	Clyde River	40
	Hall Beach	14
	Iqaluit	80
	Pangnirtung	25
	Pond Inlet	40
	Ranking Inlet	20
2011/2012	Iqaluit	TBD

^{*120} of these were teachers from Nunavut-wide

Question:

3) Broken down by fiscal year and funding source, how much funding has been made available to deliver ASIST workshops across Nunavut?

Response:

Information on the funding for ASIST workshops is included below:

Fiscal Year	Funding Source	Amount
2008/2009	Health Canada – Aboriginal	\$92 961.84
	Health Transition Fund	
2009/2010	Health Canada – Aboriginal	\$274 309.66
	Health Transition Fund	
2010/2011	Health Canada – Aboriginal	\$429 729.03
	Health Transition Fund	
2011/2012	Health Canada – National	\$309 531.00
	Aboriginal Youth Suicide	
	Prevention Strategy	
	(NAYSPS)	
	TOTAL	\$1 106 531.53

^{**}Awaiting numbers from Living Works, the organization that ran the workshop

Question:

4) Broken down by fiscal year, how much funding for ASIST workshops has been provided by Health Canada's Aboriginal Health Transition Fund?

Response:

Fiscal Year	Funding Source	Amount
2008/2009	Health Canada – Aboriginal	\$92 961.84
	Health Transition Fund	
2009/2010	Health Canada – Aboriginal Health Transition Fund	\$274 309.66
2010/2011	Health Canada – Aboriginal Health Transition Fund	\$561 619.03*
	\$928 890.53	

^{*}This number differs from the figure in Question 3 for 2009/2010 as \$131,890.00 was for the adaptation activity and not the delivery of ASIST

Question:

5) What specific efforts have been made by the Department of Health and Social Services to access federal funding to continue delivering ASIST workshops in 2011-12?

Response:

The department has confirmed that we will continue to be able to access funding for workshops from the National Aboriginal Youth Suicide Prevention Strategy (NAYSPS). In addition, the Nunavut Suicide Prevention Strategy Partnership Working Group has agreed upon the need to engage the federal government in discussions regarding funding so the delivery of <code>\rightarrow fb \rightarrow fb \rightarr</code>

Question:

6) What funding agencies have been approached for funding by the Department of Health and Social Services to deliver ASIST workshops in 2011-12?

Response:

Health Canada will continue to provide funding through the National Aboriginal Youth Suicide Prevention Strategy and Health Canada will also be approached to discuss partnering for sustainable funding.

In addition, the Department of Education has allocated internal funds to be used to deliver workshops at their regional conferences for teachers and counsellors.

Question:

7) What steps have been taken by the Department of Health and Social Services to continue the delivery of ASIST workshops in 2011-12?

Response:

The department is developing a work plan to support and increase the number of T4T trainers and for the provision of community workshops. The goal is to have two T4T trainers in each community. One of the trainers would be bilingual. These trainers would be supported by two registered coaches (location to be determined) to train the T4T trainers. One of the coaches would also be bilingual. This will reduce travel costs and make trainers readily available to teach the course in their own community or region.

The department is also developing a complete database of all T4T trainers and people who have attended the workshops but are not trainers to ensure they are provided support and have up-to-date information. Posters and resource information on proposed workshops will be distributed to communities through the T4T trainers, schools, community health centres, hamlets, and regional Inuit associations.

Question:

8) Which division of the Department of Health and Social Services is responsible for overseeing the delivery of ASIST workshops across Nunavut?

Response:

The Mental Health and Wellness Division in Cambridge Bay is responsible for coordinating the delivery of profologolar delivery d

Question:

9) To date, how many Department of Health and Social Services staff are registered ASIST trainers and in what divisions of the department do they work?

Response:

To date, there are 11 T4T trainers in the department. The breakdown by division is:

- Mental Health 8
- Social Services 2
- Health Centres 1

Question:

10) To date, how many Nunavummiut have completed the "Training for Trainers" program to become registered ASIST trainers?

Response:

To date, 35 individuals have completed the T4T training. Of those who have completed, 19 are registered trainers, which mean they have taught three workshops after graduating, and 16 are provisional trainers pending teaching three workshops.

Question:

11) How does the Department of Health and Social Services advise and inform ASIST trainers of opportunities to deliver suicide prevention and intervention training?

Response:

The department will be contacting trainers on a regular basis and providing them with updates, information, and support around training. Monthly telehealth/conference calls will be implemented to inform and share information regarding communities that need as well as those that request workshops and to develop future T4T trainers.

In addition, there are plans to have regular "team building" sessions for the T4T trainers as well as biannual conferences.

Question:

12) How do ASIST trainers work with individual communities to plan and deliver ASIST workshops?

Response:

Trainers are matched with communities and coordinated by the suicide intervention specialists. The key contact person in the community, the identified T4T trainers and the suicide prevention specialist, will jointly plan and deliver the workshop in a timely and effective manner. A workshop planning checklist is provided in the T4T training manual. The goal is to match a trainer from the community, if available, or a trainer from within the region.

Question:

13) What specific steps must be taken by community leaders who wish to arrange ASIST workshops for community residents, such as youth and students, who have expressed an interest?

Response:

Interested community leaders and/or community members who wish to arrange workshops for the Kitikmeot and/or Kivalliq regions may contact the suicide intervention specialist in Cambridge Bay at 867-983-4179. In the Qikiqtaaluk region, they can reach the suicide intervention specialist at 867-975-5559.

The suicide intervention specialist positions will coordinate the availability of trainers, determine funding, and assist the community leader and trainer with ordering course materials and making workshop arrangements. A workshop planning checklist is provided in the T4T training manual.

If there are difficulties in contacting the suicide intervention specialists, contact could be made with the territorial director, mental health and wellness at 867-983-4198 or through the local community health centre (supervisor or community health representative). Those individuals would forward the request to the designated specialist.

Question:

14) What specific steps must be taken by school principals who wish to arrange ASIST workshops for teachers in their schools who have not already received such training?

Response:

School principals who wish to arrange workshops for the Kitikmeot and/or Kivalliq regions may contact the suicide intervention specialist in Cambridge Bay at 867-983-4179. In the Qikiqtaaluk region, they can reach the suicide intervention specialist at 867-975-5559.

The suicide intervention specialist positions will coordinate the availability of trainers, determine funding, and assist the school contact person and trainer with ordering course materials and making workshop arrangements. A workshop planning checklist is provided in the T4T training manual.

If there are difficulties in contacting the suicide intervention specialists, contact could be made with the territorial director, mental health and wellness at 867-983-4198 or through the local community health centre (supervisor or community health representative). Those individuals would forward the request to the designated specialist.

Return to Written Question 002 - 3(3): School Non-attenders

Asked by: Jeannie Ugyuk, MLA (Nattilik)

Asked of: Hon. Hunter Tootoo, Minister of Education

Date: March 2, 2011

Preamble:

Nunavut's new *Education Act* came into force in July of 2009. Section 34 of the *Education Act* refers to the "duty of a student" and states:

34. (1) A student shall attend school regularly and punctually.

Section 34 (3) provides for specific circumstances in which a student may be exempted from attending school. However, if a student has not received an exemption and they do not attend school, they are a "non-attender."

Question:

1) For the 2009-2010 school year, broken down by age and community, and within the meaning of section 34 of the *Education Act*, how many Nunavut children and youth were school "non-attenders"?

Response:

See attachment I

Question:

2) As of February 28 of the current 2010-11 school year, broken down by age and community, and within the meaning of section 34 of the *Education Act*, how many Nunavut children and youth are school "non-attenders"?

Response:

See attachment II

Non-Attender Report for Qikiqtani For 2009-2010 School Year

Attachement I

	Non-			
	Attenders	Attenders	Enrolment Total	
Apex				
Total for Age 5	<5	1		1
Total for Age 6	<5	5		5
Total for Age 7	<5	4		4
Total for Age 8	<5	7		7
Total for Age 9	<5	16		*
Total for Age 10	<5	9		9
Total for Age 11	<5	6		6
Total for	<5	48		49

	Non-		
	Attenders	Attenders	Enrolment Total
Arctic Bay			
Total for Age 5	<5	4	*
Total for Age 6	<5	18	*
Total for Age 7	<5	23	*
Total for Age 8	<5	21	*
Total for Age 9	<5	22	*
Total for Age 10	<5	17	*
Total for Age 11	<5	17	*
Total for Age 12	<5	12	*
Total for Age 13	<5	20	*
Total for Age 14	<5	9	*
Total for Age 15	<5	13	*
Total for Age 16	<5	17	*
Total for Age 17	<5	13	*
Total for Age 18	<5	10	*
Total for Age 19+	8	21	29
Total for Arctic Bay	24	237	261

	Non- Attenders	Attenders	Enrolment Total	
Cape Dorset				
Total for Age 5	<5	12		*
Total for Age 6	<5	32		*
Total for Age 7	<5	36		*
Total for Age 8	<5	31		*

Total for Cape Dorset	54	365	419
Total for Age 19+	9	15	24
Total for Age 18	<5	18	*
Total for Age 17	8	25	33
Total for Age 16	11	18	29
Total for Age 15	9	27	36
Total for Age 14	8	18	26
Total for Age 13	<5	22	*
Total for Age 12	<5	27	*
Total for Age 11	<5	29	*
Total for Age 10	<5	27	*
Total for Age 9	<5	28	*

	Non-			
	Attenders	Attenders	Enrolment Total	
Clyde River				
Total for Age 5	<5	9		*
Total for Age 6	<5	28		*
Total for Age 7	<5	16		*
Total for Age 8	<5	18		*
Total for Age 9	<5	23		*
Total for Age 10	<5	27		*
Total for Age 11	<5	25		*
Total for Age 12	<5	15		*
Total for Age 13	<5	15		*
Total for Age 14	<5	23		*
Total for Age 15	<5	27		*
Total for Age 16	6	22		28
Total for Age 17	<5	10		*
Total for Age 18	7	14		21
Total for Age 19+	6	38		44
Total for Clyde River	30	310		340

	Non-			
	Attenders	Attenders	Enrolment Total	
Grise Fiord				
Total for Age 6	0	3		3
Total for Age 7	0	4		4
Total for Age 8	0	3		3
Total for Age 9	0	4		4
Total for Age 10	0	5		5
Total for Age 11	0	2		2
Total for Age 12	0	5		5
Total for Age 13	0	4		4
Total for Age 14	0	5		5

Total for Grise Fiord	0	49	49
Total for Age 19	0	2	2
Total for Age 18	0	1	1
Total for Age 17	0	5	5
Total for Age 16	0	3	3
Total for Age 15	0	3	3

	Non-		
	Attenders	Attenders	Enrolment Total
Hall Beach			
Total for Age 5	<5	9	*
Total for Age 6	<5	9	*
Total for Age 7	<5	16	*
Total for Age 8	<5	17	*
Total for Age 9	<5	24	*
Total for Age 10	<5	19	*
Total for Age 11	<5	12	*
Total for Age 12	<5	15	*
Total for Age 13	<5	10	*
Total for Age 14	<5	17	*
Total for Age 15	5	17	22
Total for Age 16	10	17	27
Total for Age 17	9	5	14
Total for Age 18	<5	11	*
Total for Age 19+	5	8	13
Total for Hall Beach	63	206	269

	Non-		
	Attenders	Attenders	Enrolment Total
lgloolik			
Total for Age 5	<5	20	*
Total for Age 6	<5	58	*
Total for Age 7	<5	41	*
Total for Age 8	<5	43	*
Total for Age 9	<5	44	*
Total for Age 10	7	53	60
Total for Age 11	<5	43	*
Total for Age 12	<5	47	*
Total for Age 13	<5	43	*
Total for Age 14	<5	31	*
Total for Age 15	7	30	37
Total for Age 16	14	25	39
Total for Age 17	14	17	31
Total for Age 18	9	12	21
Total for Age 19+	28	21	49

	Non-		
	Attenders		Enrolment Total
Iqaluit			
Total for Age 5	<5	59	*
Total for Age 6	<5	106	*
Total for Age 7	<5	114	*
Total for Age 8	<5	104	*
Total for Age 9	<5	96	*
Total for Age 10	<5	93	*
Total for Age 11	<5	103	*
Total for Age 12	<5	112	*
Total for Age 13	6	81	87
Total for Age 14	8	97	105
Total for Age 15	23	81	104
Total for Age 16	26	74	100
Total for Age 17	36	52	88
Total for Age 18	25	50	75
Total for Age 19+	30	33	63
Total for Iqaluit	156	1255	1411

	Non-			
	Attenders	Attenders	Enrolment Total	
Kimmirut				
Total for Age 5	<5	6	*	
Total for Age 6	<5	12	*	
Total for Age 7	<5	10	*	
Total for Age 8	<5	10	*	
Total for Age 9	<5	8	*	
Total for Age 10	<5	9	*	
Total for Age 11	<5	14	*	
Total for Age 12	<5	9	*	
Total for Age 13	<5	7	*	
Total for Age 14	<5	8	*	
Total for Age 15	<5	5	*	
Total for Age 16	<5	14	*	
Total for Age 17	<5	9	*	
Total for Age 18	<5	6	*	
Total for Age 19+	<5	9	*	
Total for Kimmirut	8	136		144

	Non-		
	Attenders	Attenders	Enrolment Total
Pangnirtung			
Total for Age 5	<5	27	*
Total for Age 6	<5	32	*
Total for Age 7	<5	34	*
Total for Age 8	<5	25	*
Total for Age 9	<5	32	*
Total for Age 10	<5	32	*
Total for Age 11	<5	23	*
Total for Age 12	<5	29	*
Total for Age 13	<5	32	*
Total for Age 14	<5	28	*
Total for Age 15	<5	30	*
Total for Age 16	4	19	23
Total for Age 17	6	25	31
Total for Age 18	5	17	22
Total for Age 19+	9	15	24
Total for Pangnirtung	34	400	434

	Non-			
	Attenders	Attenders	Enrolment Total	
Pond Inlet				
Total for Age 5	<5	19		*
Total for Age 6	<5	38		*
Total for Age 7	<5	21		*
Total for Age 8	<5	24		*
Total for Age 9	<5	35		*
Total for Age 10	<5	32		*
Total for Age 11	<5	33		*
Total for Age 12	<5	35		*
Total for Age 13	<5	29		*
Total for Age 14	<5	32		*
Total for Age 15	<5	26		*
Total for Age 16	<5	26		*
Total for Age 17	<5	20		*
Total for Age 18	<5	23		*
Total for Age 19+	10	72		82
Total for Pond Inlet	33	465		498

-	Non-		
	Attenders	Attenders	Enrolment Total
Qikiqtarjuaq			

Total for Qikiqtarjuaq	37	123	160
Total for Age 19	5	10	15
Total for Age 18	<5	3	,
Total for Age 17	<5	7	,
Total for Age 16	8	4	12
Total for Age 15	7	7	14
Total for Age 14	<5	4	,
Total for Age 13	<5	7	•
Total for Age 12	<5	7	•
Total for Age 11	<5	7	•
Total for Age 10	<5	10	•
Total for Age 9	<5	14	•
Total for Age 8	<5	19	•
Total for Age 7	<5	10	,
Total for Age 6	<5	9	,
Total for Age 5	<5	5	•

	Non-		
	Attenders	Attenders	Enrolment Total
Resolute Bay			
Total for Age 5	0	2	2
Total for Age 6	0	2	2
Total for Age 7	0	3	3
Total for Age 8	0	4	4
Total for Age 9	0	8	8
Total for Age 10	0	5	5
Total for Age 11	0	1	1
Total for Age 12	0	4	4
Total for Age 13	0	11	11
Total for Age 14	0	4	4
Total for Age 15	0	3	3
Total for Age 16	0	8	8
Total for Age 17	0	1	1
Total for Age 18	0	1	1
Total for Age 19+	0	3	3
Total for Resolute Bay	0	63	63

	Non- Attenders	Attenders	Enrolment Total	
Sanikiluaq				
Total for Age 5	<5	7		ť
Total for Age 6	<5	14		,
Total for Age 7	<5	19		1
Total for Age 8	<5	14		1
Total for Age 9	<5	15		:

Total for Sanikiluaq	66	227	293
Total for Age 19+	18	23	41
Total for Age 18	15	8	23
Total for Age 17	7	12	19
Total for Age 16	6	14	20
Total for Age 15	8	12	20
Total for Age 14	<5	16	*
Total for Age 13	<5	15	*
Total for Age 12	<5	17	*
Total for Age 11	<5	16	*
Total for Age 10	<5	25	*

	Non-			
	Attenders	Attenders	Enrolment Total	
Total for Qikiqtani				
Total for Age 5	12	180		192
Total for Age 6	7	366		373
Total for Age 7	10	351		361
Total for Age 8	5	340		345
Total for Age 9	9	369		378
Total for Age 10	12	363		375
Total for Age 11	13	331		344
Total for Age 12	9	334		343
Total for Age 13	22	296		318
Total for Age 14	34	292		326
Total for Age 15	70	281		351
Total for Age 16	90	261		351
Total for Age 17	94	201		295
Total for Age 18	73	174		247
Total for Age 19+	144	273		417
Total	604	4412		5016

Non-Attender Report for Qikiqtni

For 2009-2010 School Year

	Non-			
	Attenders	Attenders	Enrolment Total	
Grand Total	604	4412		5016

Note:

- 1. Non-Attender formula is If ((Truant Days/(Possible Days)) * 100>60, 1, 0) Must have some possible days
- 2. Attender formula is: If ((Truant Days/(Possible Days)) * 100>60,0,1). Must have some possible days.

- 3. "<5" indicates numbers smaller than five that have been suppressed to prevent the possibility of determining the age or attendance status of particular students.
- 4. "*" indicates data that is suppressed to prevent the calculation of numbers <5.

Non-Attender Report for Qikiqtani For 2009-2010 School Year

	Non-		Enrolment
	Attenders	Attenders	Total
Arviat			
Total for Age 5 & Less	8	25	33
Total for Age 6	9	59	68
Total for Age 7	15	41	56
Total for Age 8	<5	55	*
Total for Age 9	<5	58	*
Total for Age 10	<5	55	*
Total for Age 11	9	50	59
Total for Age 12	8	54	62
Total for Age 13	12	35	47
Total for Age 14	16	36	52
Total for Age 15	9	35	44
Total for Age 16	20	35	55
Total for Age 17	20	26	46
Total for Age 18	23	29	52
Total for Age 19+	68	62	130
Total for Arviat	227	655	882

_	Non-		Enrolment
	Attenders	Attenders	Total
Baker Lake			
Total for Age 5 & Less	<5	23	*
Total for Age 6	<5	44	*
Total for Age 7	<5	39	*
Total for Age 8	<5	39	*
Total for Age 9	<5	32	*
Total for Age 10	<5	33	*
Total for Age 11	<5	33	*
Total for Age 12	7	39	46
Total for Age 13	<5	41	*
Total for Age 14	11	43	54
Total for Age 15	14	29	43
Total for Age 16	10	39	49
Total for Age 17	14	32	46
Total for Age 18	25	17	42
Total for Age 19+	66	45	111
Total for Baker Lake	166	528	694

	Non- Attenders	Attenders	Enrolment Total
Chesterfield Inlet			
Total for Age 5 & Less	<5	7	*
Total for Age 6	<5	9	*
Total for Age 7	<5	8	*
Total for Age 8	<5	9	*
Total for Age 9	<5	9	*
Total for Age 10	<5	4	*
Total for Age 11	<5	10	*
Total for Age 12	<5	7	*
Total for Age 13	<5	10	*
Total for Age 14	<5	5	*
Total for Age 15	<5	11	*
Total for Age 16	<5	8	*
Total for Age 17	<5	4	*
Total for Age 18	<5	7	*
Total for Age 19+	5	6	11
Total for	20	114	134
Chesterfield Inlet			

	Non-		Enrolment
	Attenders	Attenders	Total
Coral Harbour			
Total for Age 5 & Less	<5	6	*
Total for Age 6	<5	24	*
Total for Age 7	<5	30	*
Total for Age 8	<5	28	*
Total for Age 9	<5	15	*
Total for Age 10	<5	24	*
Total for Age 11	<5	22	*
Total for Age 12	<5	23	*
Total for Age 13	<5	31	*
Total for Age 14	<5	13	*
Total for Age 15	<5	21	*
Total for Age 16	<5	15	*
Total for Age 17	<5	13	*
Total for Age 18	<5	11	*
Total for Age 19+	21	17	38
Total for Coral Harbour	29	293	322

	Non- Attenders	Attenders	Enrolment Total
Rankin Inlet			
Total for Age 5 & Less	<5	38	

Total for Rankin Inlet	43	739	782
Total for Age 19+	5	50	55
Total for Age 18	<5	38	*
Total for Age 17	7	38	45
Total for Age 16	6	54	60
Total for Age 15	<5	38	*
Total for Age 14	<5	48	*
Total for Age 13	<5	52	*
Total for Age 12	<5	60	*
Total for Age 11	<5	42	*
Total for Age 10	<5	56	*
Total for Age 9	<5	68	*
Total for Age 8	<5	49	*
Total for Age 7	<5	57	*
Total for Age 6	<5	51	*

	Non-		Enrolment
	Attenders	Attenders	Total
Repulse Bay			
Total for Age 5 & Less	<5	21	*
Total for Age 6	<5	26	*
Total for Age 7	<5	31	*
Total for Age 8	<5	24	*
Total for Age 9	<5	24	*
Total for Age 10	<5	26	*
Total for Age 11	<5	18	*
Total for Age 12	<5	22	*
Total for Age 13	<5	22	*
Total for Age 14	<5	18	*
Total for Age 15	<5	19	*
Total for Age 16	<5	12	*
Total for Age 17	<5	19	*
Total for Age 18	<5	15	*
Total for Age 19+	<5	54	*
Total for Repulse Bay	3	351	354

	Non-		Enrolment
	Attenders	Attenders	Total
Whale Cove			
Total for Age 5 & Less	<5	6	*
Total for Age 6	<5	10	*
Total for Age 7	<5	14	*
Total for Age 8	<5	8	*
Total for Age 9	<5	9	*
Total for Age 10	<5	12	*

Total for Age 11	<5	9	*
Total for Age 12	<5	8	*
Total for Age 13	<5	9	*
Total for Age 14	<5	7	*
Total for Age 15	<5	5	*
Total for Age 16	<5	9	*
Total for Age 17	7	6	13
Total for Age 18	<5	3	*
Total for Age 19+	7	12	19
Total for Whale Cove	23	127	150

	Non-		Enrolment
	Attenders	Attenders	Total
Total for Kivalliq			
Total for Age 5 & Less	9	126	135
Total for Age 6	14	223	237
Total for Age 7	18	220	238
Total for Age 8	7	212	219
Total for Age 9	8	215	223
Total for Age 10	9	210	219
Total for Age 11	16	184	200
Total for Age 12	20	213	233
Total for Age 13	20	200	220
Total for Age 14	32	170	202
Total for Age 15	29	158	187
Total for Age 16	45	172	217
Total for Age 17	53	138	191
Total for Age 18	59	120	179
Total for Age 19+	172	246	418
Total	511	2807	3318

Non-Attender Report for Kivalliq

For 2009-2010 School Year

	Non-		Enrolment
	Attenders	Attenders	Total
Grand Total	551	2807	3318

Note:

- 1. Non-Attender formula is If ((Truant Days/(Possible Days)) * 100>60, 1, 0) Must have some possible days
- 2. Attender formula is: If ((Truant Days/(Possible Days)) * 100>60,0,1). Must have some possible days.
- 3. "<5" indicates numbers smaller than five that have been suppressed to prevent the

possibility of determining the age or attendance status of particular students.

4. "*" indicates data that is suppressed to prevent the calculation of numbers <5.

Non-Attender Report for Kitikmeot

For 2009-2010 School Year

	Non-		Enrolment
	Attenders	Attenders	Total
Cambridge Bay			
Total for Age 5	<5	16	*
Total for Age 6	<5	37	*
Total for Age 7	<5	29	*
Total for Age 8	<5	32	*
Total for Age 9	<5	26	*
Total for Age 10	<5	29	*
Total for Age 11	<5	26	*
Total for Age 12	<5	29	*
Total for Age 13	<5	34	*
Total for Age 14	<5	22	*
Total for Age 15	<5	36	*
Total for Age 16	<5	31	*
Total for Age 17	<5	19	*
Total for Age 18	<5	20	*
Total for Age 19+	<5	19	*
Total for Cambridge Bay	15	405	420

Non-**Enrolment Attenders Attenders Total** Gjoa Haven Total for Age 5 <5 16 Total for Age 6 <5 24 Total for Age 7 5 42 37 Total for Age 8 <5 35 Total for Age 9 <5 27 Total for Age 10 <5 28 Total for Age 11 <5 19 Total for Age 12 <5 24 Total for Age 13 <5 22 Total for Age 14 12 15 27 Total for Age 15 5 15 20 Total for Age 16 16 21 37 Total for Age 17 7 12 19 Total for Age 18 5 4 9 Total for Age 19+ 12 <5 **Total for Gjoa Haven** 67 311 378

	Non- Attenders	Attenders	Enrolment Total
Kugaaruk			
Total for Age 5	7	4	11
Total for Age 6	<5	18	*
Total for Age 7	<5	23	*
Total for Age 8	<5	17	*
Total for Age 9	<5	21	*
Total for Age 10	<5	18	*
Total for Age 11	<5	15	*
Total for Age 12	<5	17	*
Total for Age 13	<5	20	*
Total for Age 14	<5	11	*
Total for Age 15	5	19	24
Total for Age 16	<5	12	*
Total for Age 17	<5	16	*
Total for Age 18	<5	9	*
Total for Age 19	7	22	29
Total for Kugaaruk	46	242	288

	Non-		Enrolment
	Attenders	Attenders	Total
Kugluktuk			
Total for Age 5	<5	16	*
Total for Age 6	<5	21	*
Total for Age 7	<5	35	*
Total for Age 8	<5	31	*
Total for Age 9	<5	29	*
Total for Age 10	<5	26	*
Total for Age 11	<5	25	*
Total for Age 12	<5	19	*
Total for Age 13	<5	22	*
Total for Age 14	7	24	31
Total for Age 15	8	20	28
Total for Age 16	<5	12	*
Total for Age 17	6	17	23
Total for Age 18	<5	16	*
Total for Age 19+	5	30	35
Total for Kugluktuk	36	343	379

	Non- Attenders	Attenders	Enrolment Total	
Taloyoak				
Total for Age 5	<5	14	*	

Total for Age 6	<5	17	*
Total for Age 7	<5	21	*
Total for Age 8	<5	16	*
Total for Age 9	<5	31	*
Total for Age 10	<5	15	*
Total for Age 11	<5	19	*
Total for Age 12	<5	20	*
Total for Age 13	<5	22	*
Total for Age 14	10	13	23
Total for Age 15	6	12	18
Total for Age 16	<5	10	*
Total for Age 17	<5	18	*
Total for Age 18	<5	6	*
Total for Age 19+	<5	28	*
Total for Taloyoak	38	262	300

	Non-		Enrolment
	Attenders	Attenders	Total
Total for Kitikmeot			
Total for Age 5 & Less	10	66	76
Total for Age 6	8	117	125
Total for Age 7	9	145	154
Total for Age 8	4	131	135
Total for Age 9	5	134	139
Total for Age 10	6	116	122
Total for Age 11	2	104	106
Total for Age 12	10	109	119
Total for Age 13	14	120	134
Total for Age 14	35	85	120
Total for Age 15	28	102	130
Total for Age 16	27	86	113
Total for Age 17	18	82	100
Total for Age 18	12	55	67
Total for Age 19+	14	111	125
Total	202	1563	1765

	Non- Attenders Attenders		Enrolment Total
Grand Total	202	1563	1765

^{1.} Non-Attender formula is If ((Truant Days/(Possible Days)) * 100>60, 1, 0) - Must have

some possible days

- 2. Attender formula is: If ((Truant Days/(Possible Days)) * 100>60,0,1). Must have some
- 3. "<5" indicates numbers smaller than five that have been suppressed to prevent the possibility of determining the age or attendance status of particular students.
- 4. "*" indicates data that is suppressed to prevent the calculation of numbers <5.

Non-Attender Report for Qikiqtni From August 2010 to Feb. 28, 2011

Attachement II

	Non-Attenders	Attenders	Enrolment Total	
Apex				
Total for Age 5	0	8		8
Total for Age 6	0	6		6
Total for Age 7	0	4		4
Total for Age 8	0	3		3
Total for Age 9	0	8		8
Total for Age 10	0	13		13
Total for Age 11	0	1		1
Total for Age 12	0	1		1
Total for Apex	0	44		44

	Non-Attenders	Attenders	Enrolment Total	
Arctic Bay				
Total for Age 5	2	14		16
Total for Age 6	1	14		15
Total for Age 7	1	17		18
Total for Age 8	0	26		26
Total for Age 9	0	16		16
Total for Age 10	0	20		20
Total for Age 11	0	14		14
Total for Age 12	0	19		19
Total for Age 13	1	9		10
Total for Age 14	0	17		17
Total for Age 15	3	9		12
Total for Age 16	5	13		18
Total for Age 17	2	16		18
Total for Age 18	2	8		10
Total for Age 19	0	8		8
Total for Age 20	1	5		6
Total for Age 21	1	4		5
Total for Age 22	0	5		5
Total for Age 23	0	3		3
Total for Age 24	0	2		2
Total for Age 25				
Total for Age 26				
Total for Age 27				
Total for Age 28	0	1		1
Total for Age 36				
Total for Age 37	0	1		1
Total for Arctic Bay	19	241		260

	Non-Attenders	Attenders	Enrolment Total	
Cape Dorset				
Total for Age 5	0	22		22
Total for Age 6	0	28		28
Total for Age 7	0	36		36
Total for Age 8	0	31		31
Total for Age 9	0	29		29
Total for Age 10	1	21		22
Total for Age 11	2	25		27
Total for Age 12	3	23		26
Total for Age 13	4	24		28
Total for Age 14	3	22		25
Total for Age 15	11	20		31
Total for Age 16	4	24		28
Total for Age 17	10	23		33
Total for Age 18	5	21		26
Total for Age 19	6	19		25
Total for Age 20	2	5		7
Total for Age 21	1	0		1
Total for Age 55	0	1		1
Total for Cape Dorset	52	374		426

	Non-Attenders	Attenders	Enrolment Total	
Clyde River				
Total for Age 4	0	1		1
Total for Age 5	0	17		17
Total for Age 6	0	20		20
Total for Age 7	1	20		21
Total for Age 8	0	21		21
Total for Age 9	1	18		19
Total for Age 10	1	21		22
Total for Age 11	0	28		28
Total for Age 12	1	20		21
Total for Age 13	1	13		14
Total for Age 14	2	19		21
Total for Age 15	2	22		24
Total for Age 16	5	26		31
Total for Age 17	5	23		28
Total for Age 18	2	15		17
Total for Age 19	5	8		13
Total for Age 20	1	11		12
Total for Age 21	0	4		4
Total for Age 22	2	5		7
Total for Age 23	0	1		1
Total for Age 24	2	0		2

Total for Age 27	0	0	0
Total for Clyde River	31	313	344

	Non-Attenders	Attenders	Enrolment Total	
Ecole Des Trois-Soleils				
Total for Age 5	0	7		7
Total for Age 6	0	9		9
Total for Age 7	0	11		11
Total for Age 8	0	9		9
Total for Age 9	0	9		9
Total for Age 10	0	4		4
Total for Age 11	0	3		3
Total for Age 12	0	4		4
Total for Age 13	0	4		4
Total for Age 15	0	1		1
Total for Ecole Des	0	61		61
Trois-Soleils				

	Non-Attenders	Attenders	Enrolment Total	
Grise Fiord				
Total for Age 5	0	1		1
Total for Age 6	0	1		1
Total for Age 7	0	3		3
Total for Age 8	0	4		4
Total for Age 9	0	1		1
Total for Age 10	0	9		9
Total for Age 11	0	1		1
Total for Age 12	0	4		4
Total for Age 13	0	2		2
Total for Age 14	0	5		5
Total for Age 15	0	3		3
Total for Age 16	1	4		5
Total for Age 17	0	3		3
Total for Age 18	0	1		1
Total for Grise Fiord	1	42		43

	Non-Attenders	Attenders	Enrolment Total	
Hall Beach				
Total for Age 5	0	15		15
Total for Age 6	2	14		16

Total for Age 7	2	11	13
Total for Age 8	3	17	20
Total for Age 9	2	15	17
Total for Age 10	4	26	30
Total for Age 11	2	10	12
Total for Age 12	2	13	15
Total for Age 13	6	12	18
Total for Age 14	3	13	16
Total for Age 15	4	15	19
Total for Age 16	11	12	23
Total for Age 17	5	11	16
Total for Age 18	4	3	7
Total for Age 19	4	1	5
Total for Age 20	5	2	7
Total for Age 21	0	2	2
Total for Age 22	1	0	1
Total for Age 23	0	0	0
Total for Hall Beach	60	192	252

	Non-Attenders	Attenders	Enrolment Total	
Igloolik				
Total for Age 5	5	44		49
Total for Age 6	3	44		47
Total for Age 7	4	46		50
Total for Age 8	9	30		39
Total for Age 9	2	31		33
Total for Age 10	2	39		41
Total for Age 11	1	45		46
Total for Age 12	5	40		45
Total for Age 13	4	32		36
Total for Age 14	6	35		41
Total for Age 15	12	25		37
Total for Age 16	10	18		28
Total for Age 17	14	19		33
Total for Age 18	14	16		30
Total for Age 19	10	8		18
Total for Age 20	6	4		10
Total for Age 21	4	1		5
Total for Age 22	1	2		3
Total for Age 23	1	2		3
Total for Age 25	1	0		1
Total for Igloolik	114	481		595

	Non-Attenders	Attenders	Enrolment Total
Iqaluit			
Total for Age 4	0	1	1
Total for Age 5	0	82	82
Total for Age 6	1	110	111
Total for Age 7	0	110	110
Total for Age 8	0	98	98
Total for Age 9	0	106	106
Total for Age 10	0	81	81
Total for Age 11	0	105	105
Total for Age 12	0	75	75
Total for Age 13	1	103	104
Total for Age 14	3	78	81
Total for Age 15	4	87	91
Total for Age 16	4	103	107
Total for Age 17	3	86	89
Total for Age 18	0	61	61
Total for Age 19	1	39	40
Total for Age 20	0	23	23
Total for Age 21	0	3	3
Total for Age 22	0	1	1
Total for Iqaluit	17	1352	1369

	Non-Attenders	Attenders	Enrolment Total
Kimmirut			
Total for Age 5	0	8	8
Total for Age 6	0	13	13
Total for Age 7	0	10	10
Total for Age 8	0	10	10
Total for Age 9	0	10	10
Total for Age 10	0	7	7
Total for Age 11	0	13	13
Total for Age 12	0	7	7
Total for Age 13	0	9	9
Total for Age 14	0	10	10
Total for Age 15	1	6	7
Total for Age 16	0	8	8
Total for Age 17	3	10	13
Total for Age 18	1	6	7
Total for Age 19	0	5	5
Total for Age 20	0	1	1
Total for Age 21	0	2	2
Total for Age 22	0	1	1
Total for Age 23			
Total for Age 24			
Total for Kimmirut	5	136	141

	Non-Attenders	Attenders	Enrolment Total	
Pangnirtung				
Total for Age 5	0	31		31
Total for Age 6	0	45		45
Total for Age 7	1	27		28
Total for Age 8	0	31		31
Total for Age 9	0	28		28
Total for Age 10	1	34		35
Total for Age 11	0	33		33
Total for Age 12	2	27		29
Total for Age 13	0	32		32
Total for Age 14	7	23		30
Total for Age 15	2	31		33
Total for Age 16	3	21		24
Total for Age 17	1	25		26
Total for Age 18	1	14		15
Total for Age 19	0	2		2
Total for Age 20	0	8		8
Total for Age 21	1	3		4
Total for Age 22	0	2		2
Total for Pangnirtung	19	417		436

	Non-Attenders	Attenders	Enrolment Total	
Pond Inlet				
Total for Age 5	0	33		33
Total for Age 6	1	40		41
Total for Age 7	2	31		33
Total for Age 8	1	22		23
Total for Age 9	1	23		24
Total for Age 10	0	33		33
Total for Age 11	3	34		37
Total for Age 12	3	32		35
Total for Age 13	2	28		30
Total for Age 14	3	30		33
Total for Age 15	2	37		39
Total for Age 16	6	22		28
Total for Age 17	3	23		26
Total for Age 18	2	11		13
Total for Age 19	5	6		11
Total for Age 20	6	6		12
Total for Age 21	2	10		12
Total for Age 22	1	2		3
Total for Age 23	0	3		3
Total for Age 24				

Total for Pond Inlet	43	429	472
Total for Age 26	0	1	1_
Total for Age 25	0	2	2

	Non-Attenders	Attenders	Enrolment Total
Qikiqtarjuaq			
Total for Age 5	0	2	2
Total for Age 6	0	7	7
Total for Age 7	0	12	12
Total for Age 8	0	15	15
Total for Age 9	0	18	18
Total for Age 10	0	11	11
Total for Age 11	1	8	g
Total for Age 12	2	12	14
Total for Age 13	4	4	8
Total for Age 14	3	5	8
Total for Age 15	4	5	Ş
Total for Age 16	5	4	Ş
Total for Age 17	9	5	14
Total for Age 18	3	2	5
Total for Age 19	1	1	2
Total for Age 20	3	1	4
Total for Age 21	1	0	1
Total for Age 22			
Total for Age 23	1	0	1
Total for Age 24			
Total for Qikiqtarjuaq	37	112	149

	Non-Attenders	Attenders	Enrolment Total	
Resolute Bay				
Total for Age 5	0	7		7
Total for Age 6	0	4		4
Total for Age 7	0	2		2
Total for Age 8	0	3		3
Total for Age 9	0	7		7
Total for Age 10	0	6		6
Total for Age 11	0	5		5
Total for Age 12	0	1		1
Total for Age 13	0	5		5
Total for Age 14	0	11		11
Total for Age 15	0	1		1
Total for Age 16	1	4		5
Total for Age 17	0	3		3
Total for Age 18	0	2		2
Total for Age 19	1	0		1

Total for Age 21	0	1	1_
Total for Resolute Bay	2	62	64

	Non-Attenders	Attenders	Enrolment Total	
Sanikiluaq				
Total for Age 5	2	19		21
Total for Age 6	2	12		14
Total for Age 7	2	15		17
Total for Age 8	2	14		16
Total for Age 9	4	13		17
Total for Age 10	0	15		15
Total for Age 11	1	25		26
Total for Age 12	2	13		15
Total for Age 13	3	15		18
Total for Age 14	6	11		17
Total for Age 15	6	14		20
Total for Age 16	8	14		22
Total for Age 17	2	14		16
Total for Age 18	8	10		18
Total for Age 19	11	7		18
Tota for Age 20	5	4		9
Total for Age 21	3	8		11
Total for Age 22	1	0		1
Total for age 23	3	3		6
Total for Age 24	0	2		2
Total for Age 25	0	1		1
Total for Age 26				
Total for Age 27	3	0		3
Total for Age 28				
Total for Age 30	1	0		1
Total for Age 35				
Total for Age 45	0	1		1
Total for Sanikiluag	75	230		305

Non-Attender Report for Qikiqtni

From August 2010 to Feb. 28, 2011

	Non-Attenders	Attenders	Enrolment Total	
Grand Total	475	4486		4961

Database has total of 5315 records

- 1. Non-Attender formula is If ((Truant Days/(Possible Days)) * 100>60, 1, 0) Must have some possible days
- 2. Attender formula is: If ((Truant Days/(Possible Days)) * 100>60,0,1). Must have some possible days.

- 3. "<5" indicates numbers smaller than five that have been suppressed to prevent the possibility of determining the age or attendance status of particular students.
- 4. "*" indicates data that is suppressed to prevent the calculation of numbers <5.

Non-Attender Report for Kivalliq From August 2010 to Feb. 28, 2011

			Enrolment
	Non-Attenders	Attenders	Total
Arviat			
Total for Age	3	23	26
Total for Age 10	0	2	2
Total for Age 11	8	33	41
Total for Age 12	11	33	44
Total for Age 13	13	29	42
Total for Age 14	10	44	54
Total for Age 15	13	37	50
Total for Age 16	11	36	47
Total for Age 17	12	38	50
Total for Age 18	8	30	38
Total for Age 19	6	39	45
Total for Age 20	7	37	44
Total for Age 21	0	16	16
Total for Age 22	0	10	10
Total for Age 23	0	3	3
Total for Arviat	102	410	512

	N A 1	A 44 I	Enrolment
	Non-Attenders	Attenders	Total
Baker Lake			
Total for Age	0	1	1
Total for Age 5	1	29	30
Total for Age 6	1	40	41
Total for Age 7	3	45	48
Total for Age 8	2	41	43
Total for Age 9	0	41	41
Total for Age 10	1	37	38
Total for Age 11	4	34	38
Total for Age 12	8	23	31
Total for Age 13	8	34	42
Total for Age 14	8	39	47
Total for Age 15	13	31	44
Total for Age 16	15	31	46
Total for Age 17	13	29	42
Total for Age 18	11	17	28
Total for Age 19	15	16	31
Total for Age 20	7	11	18
Total for Age 21	8	12	20
Total for Age 22	2	3	5
Total for Age 23	1	2	3

Total for Age 24	0	2	2
Total for Age 26	0	2	2
Total for Baker Lake	121	520	641

			Enrolment
	Non-Attenders	Attenders	Total
Chesterfield Inlet			
Total for Age 5	1	4	5
Total for Age 6	0	5	5
Total for Age 7	0	11	11
Total for Age 8	0	7	7
Total for Age 9	0	10	10
Total for Age 10	0	9	9
Total for Age 11	0	5	5
Total for Age 12	1	7	8
Total for Age 13	0	9	9
Total for Age 14	1	6	7
Total for Age 15	0	8	8
Total for Age 16	1	7	8
Total for Age 17	1	9	10
Total for Age 18	0	1	1
Total for Age 19	1	1	2
Total for Age 20	1	2	3
Total for Age 21	0	0	0
Total for Age 22	3	0	3
Total for Age 23	0	0	0
Total for Age 27	0	0	0
Total for	10	101	111
Chesterfield Inlet			

			Enrolment
	Non-Attenders	Attenders	Total
Coral Harbour			
Total for Age 5	0	18	18
Total for Age 6	0	19	19
Total for Age 7	0	28	28
Total for Age 8	0	25	25
Total for Age 9	0	19	19
Total for Age 10	0	20	20
Total for Age 11	0	23	23
Total for Age 12	1	23	24
Total for Age 13	1	20	21
Total for Age 14	0	24	24
Total for Age 15	1	15	16
Total for Age 16	0	18	18

Total for Age 17	0	14	14
Total for Age 18	0	13	13
Total for Age 19	0	7	7
Total for Age 20	1	12	13
Total for Age 21	0	5	5
Total for Age 22	1	0	1
Total for Age 23	0	1	1
Total for Age 24	0	1	1
Total for Coral Harbour	5	305	310

_			Enrolment
	Non-Attenders	Attenders	Total
Rankin Inlet			
Total for Age	0	3	3
Total for Age 0	0	1	1
Total for Age 5	1	51	52
Total for Age 6	1	51	52
Total for Age 7	0	56	56
Total for Age 8	0	54	54
Total for Age 9	0	54	54
Total for Age 10	1	57	58
Total for Age 11	0	58	58
Total for Age 12	0	50	50
Total for Age 13	4	56	60
Total for Age 14	2	52	54
Total for Age 15	2	51	53
Total for Age 16	0	47	47
Total for Age 17	5	54	59
Total for Age 18	2	34	36
Total for Age 19	2	25	27
Total for Age 20	2	15	17
Total for Age 21	0	4	4
Total for Age 22	0	2	2
Total for Age 23	0	1	1
Total for Rankin Inlet	22	776	798

			Enrolment
	Non-Attenders	Attenders	Total
Repulse Bay			
Total for Age	0	2	2
Total for Age 2	0	1	1
Total for Age 5	0	21	21
Total for Age 6	1	35	36
Total for Age 7	3	25	28
Total for Age 8	0	19	19

Total for Age 9	0	24	24
Total for Age 10	0	29	29
Total for Age 11	0	20	20
Total for Age 12	3	15	18
Total for Age 13	2	16	18
Total for Age 14	4	19	23
Total for Age 15	3	15	18
Total for Age 16	1	13	14
Total for Age 17	1	16	17
Total for Age 18	0	10	10
Total for Age 19	0	10	10
Total for Age 20	1	7	8
Total for Age 21	0	4	4
Total for Age 22	2	1	3
Total for Age 23	1	3	4
Total for Age 24	0	1	1
Total for Age 25	0	1	1
Total for Age 29	0	1	1
Total for Repulse Bay	22	308	330

			Enrolment
	Non-Attenders	Attenders	Total
Whale Cove			
Total for Age	0	3	3
Total for Age 1	0	1	1
Total for Age 4	0	1	1
Total for Age 5	0	13	13
Total for Age 6	1	14	15
Total for Age 7	0	8	8
Total for Age 8	0	14	14
Total for Age 9	0	11	11
Total for Age 10	0	5	5
Total for Age 11	0	13	13
Total for Age 12	0	7	7
Total for Age 13	1	3	4
Total for Age 14	4	11	15
Total for Age 15	0	6	6
Total for Age 16	0	9	9
Total for Age 17	1	13	14
Total for Age 18	0	6	6
Total for Age 19	1	4	5
Total for Age 20	1	7	8
Total for Whale Cove	9	149	158

Non-Attender Report for Kivalliq

From August 2010 to Feb. 28, 2011

Enrolment
Non-Attenders Attenders Total
Grand Total 291 2569 2860

Database has total of 2874 records.

- 1. Non-Attender formula is If ((Truant Days/(Possible Days)) * 100>60, 1, 0) Must have some possible days
- 2. Attender formula is: If ((Truant Days/(Possible Days)) * 100>60,0,1). Must have some possible days.
- 3. "<5" indicates numbers smaller than five that have been suppressed to prevent the possibility of determining the age or attendance status of particular students.
- 4. "*" indicates data that is suppressed to prevent the calculation of numbers <5.

Non-Attender Report for Kitikmeot From August 2010 to Feb. 28, 2011

	Non-		Enrolment
	Attenders	Attenders	Total
Cambridge Bay			
Total for Age 5	0	35	35
Total for Age 6	0	34	34
Total for Age 7	0	36	36
Total for Age 8	0	25	25
Total for Age 9	0	33	33
Total for Age 10	2	29	31
Total for Age 11	0	27	27
Total for Age 12	0	23	23
Total for Age 13	4	36	40
Total for Age 14	7	24	31
Total for Age 15	9	18	27
Total for Age 16	11	31	42
Total for Age 17	10	19	29
Total for Age 18	8	8	16
Total for Age 19	5	9	14
Total for Age 20	6	5	11
Total for Age 21	4	1	5
Total for Age 22	1	0	1
Total for Cambridge Bay	67	393	460

	Non-	Attomalana	Enrolment
	Attenders	Attenders	Total
Gjoa Haven			
Total for Age 5	1	15	16
Total for Age 6	5	19	24
Total for Age 7	4	33	37
Total for Age 8	6	26	32
Total for Age 9	1	31	32
Total for Age 10	2	23	25
Total for Age 11	5	24	29
Total for Age 12	2	21	23
Total for Age 13	6	24	30
Total for Age 14	6	21	27
Total for Age 15	5	18	23
Total for Age 16	3	18	21
Total for Age 17	5	28	33
Total for Age 18	6	10	16
Total for Age 19	8	9	17
Total for Age 20	5	5	10

Total for Gjoa Haven	74	329	403
Total for Age 28	0	1	1
Total for Age 27	1	0	1
Total for Age 26	0	1	1
Total for Age 22	1	0	1
Total for Age 21	2	2	4

	Non-		Enrolment	
	Attenders	Attenders	Total	
Kugaaruk				
Total for Age 5	2	18	20	
Total for Age 6	3	21	24	
Total for Age 7	2	17	19	
Total for Age 8	1	22	23	
Total for Age 9	1	16	17	
Total for Age 10	1	19	20	
Total for Age 11	0	22	22	
Total for Age 12	1	15	16	
Total for Age 13	1	16	17	
Total for Age 14	1	22	23	
Total for Age 15	2	13	15	
Total for Age 16	5	17	22	
Total for Age 17	4	17	21	
Total for Age 18	3	6	9	
Total for Age 19	1	7	8	
Total for Age 20	1	6	7	
Total for Age 21	0	2	2	
Total for Age 22	1	1	2	
Total for Age 23	0	2	2	
Total for Age 24	0	2	2	
Total for Age 25	0	1	1	
Total for Kugaaruk	30	262	292	

	Non-		Enrolment
	Attenders	Attenders	Total
Kugluktuk			
Total for Age 5	1	23	24
Total for Age 6	0	25	25
Total for Age 7	1	29	30
Total for Age 8	0	33	33
Total for Age 9	0	26	26
Total for Age 10	0	33	33
Total for Age 11	0	20	20
Total for Age 12	3	19	22
Total for Age 13	7	14	21

Total for Kugluktuk	58	329	387
Total for Age 24	0	3	3
Total for Age 22	0	1	1
Total for Age 21	0	6	6
Total for Age 20	1	5	6
Total for Age 19	6	14	20
Total for Age 18	6	13	19
Total for Age 17	1	12	13
Total for Age 16	12	18	30
Total for Age 15	15	17	32
Total for Age 14	5	18	23

	Non-		Enrolment
	Attenders	Attenders	Total
Taloyoak			
Total for Age 5	1	14	15
Total for Age 6	5	30	35
Total for Age 7	1	16	17
Total for Age 8	0	24	24
Total for Age 9	0	19	19
Total for Age 10	0	30	30
Total for Age 11	0	17	17
Total for Age 12	0	16	16
Total for Age 13	2	20	22
Total for Age 14	7	23	30
Total for Age 15	7	16	23
Total for Age 16	3	14	17
Total for Age 17	1	10	11
Total for Age 18	8	10	18
Total for Age 19	2	11	13
Total for Age 20	1	6	7
Total for Age 21	0	5	5
Total for Age 22	1	3	4
Total for Age 23	1	1	2
Total for Age 24	0	2	2
Total for Age 25	0	3	3
Total for Age 26	0	1	1
Total for Age 33	0	2	2
Total for Taloyoak	40	293	333

Non-Attender Report for Kitikmeot

From August 2010 to Feb. 28, 2011

Non- Enrolment Attenders Attenders Total

Grand Total 269 1606 1875

Database has total of 1899 records.

- 1. Non-Attender formula is If ((Truant Days/(Possible Days)) * 100>60, 1, 0) Must have some possible days
- 2. Attender formula is: If ((Truant Days/(Possible Days)) * 100>60,0,1). Must have some possible days.
- 3. "<5" indicates numbers smaller than five that have been suppressed to prevent the possibility of determining the age or attendance status of particular students.
- 4. "*" indicates data that is suppressed to prevent the calculation of numbers <5.

Return to Written Question 003 - 3(3): Municipal Governance and Financial Management

Asked by: Moses Aupaluktuq, MLA (Baker Lake)

Asked of: Hon. Lorne Kusugak, Minister of Community and Government Services

Date: March 3, 2011

Question:

1. Within the meaning of subsection 144(4) of the *Hamlets Act* and subsection 144(4) of the *Cities, Towns and Villages Act*, what were the contents of the financial statements for the Municipality of Baker Lake for the 2005-06, 2006-07, 2007-08, 2008-09, and 2009-2010 fiscal years?

Response:

1. As indicated in my letter on September 7, 2010, within the meaning of section 144(4) of the *Hamlets Act*, CGS confirms that the Municipality of Baker Lake complied with the Act and filed audited financial statements not later than 120 days after the end of the fiscal year for all of the years listed in the question. It is further confirmed that the contents of the financial statements contained the information requirements of section 144(2) (a to h) and section 144(3) (a to d) of the *Hamlets Act*.

Question:

2. Within the meaning of subsection 144(4) of the *Hamlets Act* and subsection 144(4) of the *Cities, Towns and Villages Act*, what information concerning the procurement, contracting and leasing activities of municipal corporations is provided to the minister?

Response:

No information regarding procurement, contracting, or leasing activities of the municipalities have been filed with the minister. There is no requirement for municipalities to report these activities to the minister.

Question:

3. What were the procurement, contracting and leasing activities of the Municipality of Baker Lake for the 2005-06, 2006-07, 2007-08, 2008-09, and 2009-2010 fiscal years?

Response:

3. The Municipality of Baker Lake, as an independent local government, is responsible for its own procurement activities and, as such, is not required to report those activities to CGS.

Question:

4. Within the meaning of the Government of Nunavut's response to Recommendation #4 of the 2010 Report of the Standing Committee on Oversight of Government Operations and Public Accounts on the Review of the 2009-2010 Annual Report of the Information and Privacy Commissioner of Nunavut, what is the status of the Government of Nunavut's consultations with the Nunavut Association of Municipalities regarding the application of access to information and protection of privacy legislation to municipal governments in Nunavut?

Response:

4. The annual general meeting of the Nunavut Association of Municipalities is not scheduled until the week of May 9 in Rankin Inlet. The consultations with NAM will take part at that event.

Question:

5. Within the meaning of section 5 of the territorial *Conflict of Interest Act*, on how many occasions since April 1, 1999 has an application to the Nunavut Court of Justice been made for a determination of the question of whether or not a member has contravened subsection 2(1) or (2) of the Act?

Response:

5. Community and Government Services has not participated in any applications to the Nunavut Court of Justice under section 5 of the territorial *Conflict of Interest Act*. Information relating to independent filings, if any, would be between the applicant and the Nunavut Court of Justice and therefore, CGS would not have access to information.

Question:

6. Within the meaning of section 5 of the territorial *Conflict of Interest Act*, what assistance is available to voters from departments, boards, or agencies of the Government of Nunavut in obtaining legal counsel to assist in making an application to the Nunavut Court of Justice?

Response:

6. We are not aware of there being any assistance in obtaining legal counsel from departments, boards, or agencies of the Government of Nunavut in connection with

an application by a voter to the Nunavut Court of Justice under section 5 of the *Conflict of Interest Act*.