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**Chairman:** Thank you, Mr. Mikkungwak. Ms. Okpik.

**Ms. Okpik (interpretation):** Thank you, Mr. Chairman. (interpretation ends) The manual is what we call a working draft, so it would be continuously updated and improved. Right now, we're at the formatting stage and also translation. We hope for in-serving and implementation at the start of the next school year. (interpretation) Thank you, Mr. Chairman.

**Chairman:** Thank you, Ms. Okpik. Mr. Mikkungwak.

**Mr. Mikkungwak:** Thank you, Mr. Chairman. On the fourth bullet there, "additional support to help students stay engaged and succeed in their education (including more teachers and other staff)," I understand there are incentives for staff to stay and teach in Nunavut. What incentives do we have for students to stay in school?

**Chairman:** Thank you, Mr. Mikkungwak. Ms. Okpik.

**Ms. Okpik:** Well, I think the incentive is to graduate and to get an education, but when we look at the Department of Education, we do look at the type of programming we're going to be offering. For example, for young men, we have been taking a look at the type of programming we have and how we have

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**ጠቅላይ ሚኒስትር (ጋንዳባህ):** ነገር ግን ለዚህ ዓይነት ስራ ለማድረግ ለሌሎች ሰራተኞች ማሳተፍ ይቻላል።

**ጠቅላይ ሚኒስትር (ጋንዳባህ):** ሰው ሆኖ ለማሳተፍ ለሌሎች ሰራተኞች ማሳተፍ ይቻላል። ለዚህ ዓይነት ስራ ለማድረግ ለሌሎች ሰራተኞች ማሳተፍ ይቻላል።

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aboriginal health survey that just came out, showed that retention does not lead to academic achievement. It actually leads to, eventually, the student drops out. We know those statistics are there.

Attendance is a major factor for us. In the start of this school year, we revised our program directive on student placement, promotion, and retention. It's quite a lengthy document now. We would love to share it with you guys. It gives all the roles and responsibilities of the principal, the reporting and assessment that need to take place.

As a department, we don't generally support retention of our students because it just goes against the research. However, we do recognize that there are unique situations which it may be an appropriate choice and/or a course of action. The revised directive clarifies the process and the procedures that have to be followed.

The Act clearly states that it's the school team that is responsible for determining promotion of students. Again the school team office is made up of the school administration, a student support teacher, the classroom teacher, and the parents of the child. That's the process there.

We're hoping, with again these new initiatives that we're putting forward, along with the hope of better attendance, that this won't be so much of an issue. Until kids start to come to school, it's going to continue be an issue that Education just can't do it alone. (interpretation) Thank you, Mr. Chairman.

**Chairman:** Thank you, Ms. Okpik. Ms. Angnakak.

መካከለኛው የህግ ስርዓት ለሁሉም ሰዎች ለማድረግ ማረጋገጥ ይቻላል።

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**አብይ ገብረ**። (ጋንታ) የሰው ጤንነት፣ ገንዘብ፣ ገንዘብ ጥሩ ጥሩ ነው።























































